

Elizabeth Brinkman Day

1. Education

a) Institutions of Higher Learning

Harvard Kennedy School of Government
Executive Education Program, May 2008
The Art and Practice of Leadership Development

University of Wisconsin, Madison
Ph.D., Education—Curriculum and Instruction, 2001
Minor: Educational Policy Studies

University of Colorado, Boulder
M.A., Education—Educational Instruction and Curriculum, 1993
Emphases: Moral Education and Experiential Education

University of Colorado, Boulder
B.A., Honors English and Education, 1988
Colorado Type A Teaching Certification, 1988, English/Comprehensive Language Arts, Secondary Level

b) Titles of Theses and Dissertations

Ph.D. Dissertation: *Seeking Harmony within Political, Cultural, and Personal Fragmentation: Rethinking Change in Teacher Education Reform*

Thesis Committee: Dr. Carl Grant, Dr. Ken Zeichner, Dr. Mary Louise Gomez, Dr. Thomas Popkewitz, Dr. Dan Pekarsky

M.A. Project: *Fostering Moral Courage in Middle School Students Through Service Learning*
Advisor: Dr. Richard Kraft

c) Academic Honors

Phi Beta Kappa, 1988
Dean's Scholar, 1983-1988

2. Teaching and Related Experience

a) Teaching Experience

**Senior Lecturer, Santa Clara University, College of Arts and Sciences: Child Studies Program
2013-present
Renewable Term Lecturer 2011-2012
Lecturer 2009-2011**

Design and teach classes for undergraduates from a variety of majors and minors, including Child Studies and Urban Education. Child Studies is a set of courses designed to introduce future teachers and allied professionals to the research foundation of best practices in education, child development, and issues and policies related to schools. It is also designed for students interested in careers focusing on children, social work, counseling, childcare programs, speech and language pathology, occupational therapy, or nonprofit agencies that provide community services to children and families. Courses taught: Cultural Competency and Humility; Mindfulness and Leadership: Community Health Education; Senior Seminar; Technology and Education; Careers in Child Studies; Youth, Family and Community Leadership and Advocacy; Mindful Leadership; Cultural Competence

and Humility; Urban Education and Multiculturalism; Immersion in Mindful Leadership; Elementary School Practicum; Secondary School Practicum; Compassionate Leadership.

Lecturer, Santa Clara University, School of Education, Counseling Psychology and Pastoral Ministries, 2002-2008 (Joint appointment with Markkula Center for Applied Ethics, 2003-2006)

Designed and taught pre-service teachers courses required to meet California State Department of Education credential requirements as defined by the California Standards of the Teaching Profession. Courses taught: Language Arts Methods; Social Foundations of Education; Classroom Management; Independent Research Projects; Educational Ethics; Literacy in Secondary Education; Introduction to Teaching and Secondary School; Special Topics.

Lecturer, University of Wisconsin, Madison, School of Education, Department of Curriculum and Instruction, Madison, WI, 1995-2002 (Part-time)

Taught pre-service teachers: Methods in Teaching Secondary English; Teaching Language Arts Methods (grades 1-9); Integrating the Teaching of Reading with other Language Arts; Introduction to Elementary Education; Student Teaching in Elementary Education. Received Outstanding Teacher Award and Highest Student Course Evaluations, University of Wisconsin, Madison, Department of Curriculum and Instruction, 2000-2001; Teaching Excellence Award (TAA), University of Wisconsin, Madison, Fall, 1998; and Outstanding Teaching Award from the PanHellenic Association, University of Wisconsin, Madison, Fall, 1999.

English/Social Studies Teacher, Community Involved Charter School, Lakewood, CO, 1994-1995

Responsible, with other faculty, for the development and implementation of a 7th -12th grade English and social studies curricula for a new K-12 charter school. Responsibilities also included: Director of service learning program; student government advisor; experiential trip leader; and advisor to middle level students.

Language Arts Teacher, Castle Rock Middle School, Castle Rock, CO, 1989-1994

Responsible for teaching 7th and 8th grade language arts. Assessed content area student knowledge through portfolios, standardized tests, rubrics, district and school-wide standards and benchmarks. Team-taught interdisciplinary units with math, science and social studies teachers. Received the NOVA Award (Outstanding teacher in Douglas County, CO), Spring 1992.

b) Other Academic Experience

Stanford Vice Principal/Middle School Director, East Palo Alto Academy, East Palo Alto, CA 2008-2009

Responsible for planning, organizing, and directing instructional activities, extracurricular events, special programs, community events, and plant operations of the Middle School. Led the middle school faculty in evaluating and revising the curricular and instructional programs through the analysis of student assessment data, analysis of best practices, and implementation of intervention resources. Collaborated with families, faculty, support service staff, and students to create a safe and positive school climate. Oversaw the daily management and enforcement of school disciplinary procedures and consequences for the middle school grades; provided backup enforcement of disciplinary procedures for primary grade students. Coordinated student mental health services with families, the school social worker and psychologists under contract from Stanford University Medical Center School of Adolescent Psychiatry. Planned, supervised, and organized middle school elective offerings. Supervised and evaluated teachers based on the California Standards for the Teaching Profession. Provided ongoing staff development for elementary and middle school faculty and staff in the areas of classroom management, somatic awareness, leadership and communication.

Assistant Director of Character Education, Santa Clara University, Markkula Center for Applied Ethics 2003-2006 (Joint appointment with Santa Clara University, School of Education, Counseling Psychology, Pastoral Ministries)

Authored and published (online) Middle School Character Based Literacy curriculum utilizing 35 young adult novels incorporating pro-social values and California Language Arts standards; trained teachers statewide. Created, organized, and taught Ethics Camp for Middle School Educators. Presented sessions at Ethics Camp for Educators.

Ethics Center Scholar, Santa Clara University, Markkula Center for Applied Ethics, 2006-present

In collaboration with the Honorable Judy Nadler, Senior Fellow in Government Ethics at the Markkula Center for Applied Ethics, co-developed Ethics and Leadership Camp for Public Officials.

Director, Middle School Teaching Institute, Santa Clara University, Markkula Center for Applied Ethics, June 2003

Organized all aspects of a one-week summer institute featuring nationally known and local experts in middle school pedagogy and methodology where participating teachers worked in collaborative teams with guest consultants to address specific problems in their school.

c) Additional Relevant Professional Experience

Certified Somatic Leadership Coach 2009-present

Somatic Coaching guides individuals to develop leadership skills through deliberate practice, by engaging the whole self. The methodology originates from the Strozzi Institute, The Center for Embodied Leadership and Mastery. Outcomes of the coaching are increased resilience and recovery, greater ability to manage moods, inspired presence to galvanize and enroll people in one's vision, navigate challenging conversations with ease, and improve the impact on one's organization and/or personal life.

HEAD LANDS 2011-2015

Create and facilitate custom contemplative experiences in nature for individuals and groups. HEAD LANDS is a consultancy that brings innovative methods for gaining wisdom to business leaders and teams. Using outings in nature, silence, and guided conversation, HEAD LANDS offers organizations effective ways to solve problems, generate breakthrough ideas, see new angles, and make more meaningful contributions. In addition to consulting with businesses, HEAD LANDS leads monthly silent hikes, which are open to the public.

d) Advising and Mentoring

Santa Clara University, College of Arts and Sciences: Child Studies, 2011-present

Advisor for 15 declared Child Studies majors.

Informally mentor 15-20 students annually.

Write several letters of recommendation annually for students applying to Graduate Schools of Education, Teacher Credential programs, and various other graduate programs across the country and abroad.

Santa Clara University, School of Education, Counseling Psychology and Pastoral Ministries, 2007-2008

Served as primary advisor for 43 students and second reader for 10 students enrolled in the M.A. in Education program writing their theses.

Santa Clara University, School of Education, Counseling Psychology and Pastoral Ministries, 2003-2004

Supervised, evaluated, and coached 10 pre-service student teachers providing feedback on classroom management, lesson plans, and teaching practice.

University of Wisconsin, Madison, School of Education, Department of Curriculum and Instruction, 1995-2002

Worked with student teachers and cooperating teachers preparing student teachers for certification. Supervised 24 pre-K-9 student teachers annually. Worked with 65 cooperating mentor teachers over 7 years.

e) Curriculum Development

Designed New courses for online teaching: Cultural Competence and Humility; Compassionate Leadership; Technology and Education; Urban Education (2020-2021).

Significant course revision: CHST 75 partnering with the Imaginarium (virtual/augmented reality lab)

Designed new course: Mindfulness and Leadership (Winter 2019)
Designed new course: Cultural Competence and Humility (online) Summer 2011
Designed new course: Mindfulness for Children (Winter 2018)
Designed new course: Cultural Competence and Humility (Winter 2017)
Designing new course: Cultural Immersion in El Salvador (Winter 2017)
Designed new course: Mindful Leaders in School and Community Settings (Fall 2015)
Designed new course: Careers in Child Studies (Spring 2013)
Designed new course: Youth, Family, Community Leadership and Advocacy (Spring 2013)

Designed Liberal Studies' first two online courses: (LBST 75 No Child Left Behind/Education and Technology; EDUC 70 Community Health Education). Summer 2010 (Have taught online courses for 10 years).

Designed new course for Liberal Studies (LBST 198-C Child Studies Practicum) Spring 2012

Revised two Liberal Studies courses to meet the Civic Engagement Core Curriculum requirements (EDUC 198-A Elementary School Practicum; EDUC 198-B Secondary School Practicum).

Designed new course for Department of Education, Counseling Psychology and Pastoral Ministries (EDUC 391 Educational Ethics).

Developed and published (on-line) Middle School Character Based Literacy (CBL) curriculum for 35 young adult novels incorporating pro-social values and California Language Arts standards for use by middle school teachers state-wide. The CBL curriculum is currently utilized in 42 county offices of education, across 7 states.

3. Professional Activity

a) Professional Activity

Keynotes, Conference Papers, and Presentations

“Mindful Teaching” Stanford University Fellows Program: *Diversifying Academia, Recruiting Excellence (DARE)*, February 2019

“Leading with Authenticity” SCCAP, November 2018

“Syllabus Design” Collaborative for Teaching Innovation November 2016

“Creating a Classroom Environment that Promotes Student Engagement” Collaborative for Teaching Innovation January 2016

“Raising an Ethical Child,” United Way of the Lakeshore. Muskegon, MI, July 26, 2013

“Leveraging Technology to Combat Cyber-Bullying,” CA League of Schools School Climate and Safety Summit, North Lake Tahoe, CA, April 2012

“Invisible Architecture of Master Teaching,” Luther Burbank School District, San Jose, CA, February 2011

“Bridging the Gap—STAR Testing vs. Holistic Education,” Monterey County Office of Education, Monterey, CA, August 2009

“Leadership as a Way of Being,” Society of Women Engineers Speaker Series-Silicon Valley, May 2008

“Leading with Powerful Presence,” School Climate and Leadership Symposium, CA League of Middle Schools, CA, League of HS, National HS Association, North Lake Tahoe, CA, April 2008

“Bringing Somatic Awareness to the University Classroom,” Santa Clara University New Faculty Retreat, April 2008

“Educational Ethics- Bridging Cognitive and Somatic Domains,” Santa Clara University Education Graduate Students Association, April 2008

“Building Public Confidence: Everyday Ethics for Minnesota Public Officials,” with The Honorable Judy Nadler, Senior Fellow in Government Ethics at the Markkula Center for Applied Ethics, League of Minnesota Cities, Minneapolis, MN, January 2008

“Character Under the Hood—The Teenage Brain,” Faith Formation Conference, Empowering Those in Ministry: Prophetic People Speak the Truth (Sponsored by the Archdiocese of San Francisco, the Dioceses of Monterey, Oakland, San Jose and Stockton), September 2007

“Character Under the Hood—The Teenage Brain,” Archdiocese of San Francisco Educators and Administrators, San Francisco, CA, September 2007

“Writing Strategies that Work,” Contra Costa County Office of Education, Contra Costa, CA, March 2007

“Minding the Gap: The Moral Teacher as Educator of the Moral Child—Implications for Middle School Teachers,” Archdiocesan Educators’ Conference K-12- San Francisco, CA, February 2007

“Character Under the Hood- The Teenage Brain,” Archdiocesan Educators’ Conference K-12- San Francisco, CA, February 2007

“Moral Leadership,” Ethics Camp for Educators, Markkula Center for Applied Ethics, Santa Clara University, Summer 2007

“Moral Identity of Teachers,” Ethics Camp for Educators, Markkula Center for Applied Ethics, Santa Clara University, Summer 2006

“Locating Your Moral Compass,” Ethics and Leadership Camp for Public Officials, Markkula Center for Applied Ethics, Santa Clara University, Summer 2006

“Charting Your Course,” Ethics and Leadership Camp for Public Officials, Markkula Center for Applied Ethics, Santa Clara University, Summer 2006

“The Red Thread and Your Legacy,” Ethics and Leadership Camp for Public Officials, Markkula Center for Applied Ethics, Santa Clara University, Summer 2006

“A Teacher’s Moral Odyssey,” Ethics Camp for Educators, San Bernardino School District, Orange County, School of Education, June-August 2005

“The Teenage Brain and Early Adolescent Development,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“Girl World and the Notion of Shame,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“Middle School Pedagogy and the Rationale Behind the CBL Project,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“Literacy Strategies Using the PRREE Model,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“CBL Basics,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“Social Decision Making among Middle School Girls,” Ethics Camp for Middle School Educators, Markkula Center for Applied Ethics, Santa Clara University, July 2005

“Character Based Literacy at the Middle School Level,” Juvenile Court, Community and Alternative School Administrators of California, Sacramento, CA, May 2005

“Best Practices for Middle Schools,” Juvenile Court, Community and Alternative School Administrators of California, Sacramento, CA, May 2005

“Assessing Best Practices in the Field of Alternative Education and Middle School Pedagogy,” Juvenile Court, Community and Alternative School Administrators of California, Sacramento, CA, May 2005

“The Moral Development of the Early Adolescent,” Ethics Camp for Educators, Markkula Center for Applied Ethics, Santa Clara University, June 2004

“Let Your Life Speak—Mind the Gap,” Ethics Camp for Educators, Markkula Center for Applied Ethics, Santa Clara University, June 2003

“Best Practices for Best Middle Schools,” Middle School Teaching Institute, Santa Clara University, June 2003

“Teaching from the Inside-Out: Revisiting our Perspectives on Classroom Management,” National Middle School Association, Portland, OR November 2003

“Lessening Achievement Gaps through an Examination of Identity,” American Association of Colleges of Teacher Education, New Orleans, January 2003

“Storytelling and the Authentic Self,” Middle School Teaching Institute, Santa Clara University, June 2002

“Encouragements and Constraints of Current Teacher Education Reform Movements’ Inclusion of the Moral Dimensions of Teaching,” American Association of Colleges of Teacher Education, Chicago, February 2000

“Reflections on Improving One’s Practice Through Peer Groups,” Action Research Of Wisconsin Conference, Madison, WI, May 1997

“Experiential Education as a Tool for Community Building,” School of Education Symposium, University of Wisconsin-Madison, April 1997

“Action Research with Student Teachers,” Action Research of Wisconsin Conference, Madison, WI, May 1996

“The Moral Dimensions of Teaching,” School of Education Symposium, University of Wisconsin, Madison, April 1996

“Service Learning With Middle Schoolers,” Douglas County Higher Literacy Symposium, Denver, CO May 1993

Textbook Manuscripts Reviewed

- Provenzo, Eugene (ed.) 2006. *The Teacher in American Society: A Critical Anthology*. Thousand Oaks: Sage Publications.
- Schwartz, Merle (ed.) 2006. *Effective Character Education Guidebook*. New York: McGraw-Hill.
- Wiseman, D., Elish-Piper, Wiseman, A. (eds.) 2005. *Learning to Teach Language Arts in a Field-Based Setting*. Scottsdale: Holcomb Hathaway.
- Yellin, Blake, DeVries (eds.) 2004. *Integrating the Language Arts- Third Edition*. Scottsdale: Holcomb Hathaway.

Teaching Scholarships and Grants

- Dialogue and Design Grant- Bannan Center. Co-author Dr. Tracey Kahan 2017
- Santa Clara University Ignatian Center's Thriving Neighbors Initiative grant recipient for *The Mindfulness Project*, Summer 2015
- Recipient of the Distinguished Faculty Award in Liberal Studies for Community and College Outreach, Spring 2014
- Santa Clara University Faculty technology grant recipient (hybrid courses), Fall 2013
- Santa Clara University Faculty technology grant recipient, Fall 2010
- Santa Clara University Faculty Technology Camp grant recipient, Summer 2009
- Campus Ethics Curriculum Development Grant, Santa Clara University, Markkula Center for Applied Ethics, 2007
- Educator's Scholarship from the National Outdoor Leadership School, Prince William Sound Sea Kayaking Course, Alaska, June 2001
- Gates' Educator's Scholarship for an Outward Bound 30-day Alpine Mountaineering Course, Colorado, July 1993
- Mazda grant for B.E.S.T. Partnerships progressive curricular ideas in Colorado (Business, Environment, Self-Esteem, and Technology), Fall 1991

Leadership and Personal Development

Many of my classes involve ideas centered on educational reform, teacher and community leadership, ethics, civic engagement, and the development of one's self for the sake of creating a positive impact in the world. In training future teachers and/or students interesting in working in non-profits and/or for-profits, who one is as a person, has a direct impact on one's ability to collaborate, communicate, mobilize others, take action, resolve conflict and lead with a powerful presence. In this sense, the additional leadership training and spiritual development I have undertaken inform and support my work as an educator.

Foundation of the Sacred Stream- A School for Consciousness Studies

Certification as a Healing Arts Practitioner (expected graduation 2021)

Fall 2019-present

Animas Valley Institute

Nature and the Human Soul

February 2019

Animas Valley Institute

Wild Mind Intensive

February 2019

Animas Valley Institute

Vision Quest

July 2018

Centered Strength conference

The Path

Berkeley, CA

March 2017

Awakening the Light Body Graduate course

San Leandro, CA

February 2017

Awakening the Light Body Levels 1-6 course

San Leandro, CA

6-month course (April –October 2016)

Kunlun System Level 1 Conference

Berkeley, CA

April 2016

Equine Experiential Education Facilitation

Teleconference

E3A

Fall 2016

SkyHorse Equine Guided Education certification

Point Arena, CA

October 2015

EAGALA certification (Equine Assisted Growth and Learning Association)

Placerville, CA

June 2015

The Art of Leadership

Hollyhock Retreat Centre, Cortes Island, B.C.

August 2014

Robert Gass, Ed.D.

Spirit Rock 10-day Silent Insight Meditation Retreat

Joshua Tree Retreat Center

May 3-12, 2013

Dr. Elizabeth B. Day

Curriculum vitae

Jack Kornfield, Ph.D.

A Day of Mindfulness and Zen Meditation

February 9, 2013
Santa Clara University
Zen Master Bon Soeng and Senior Dharma Teacher Juan Velasco

Mindfulness Based Stress Reduction 8-week course

Palo Alto Medical Foundation
Feb.-April 2013

4th Annual International Kriya Yoga Congress Retreat

San Jose, CA
March 7-9, 2013

New Year's Retreat

Center for Spiritual Enlightenment
January 2013

Spirit Rock Meditation Center: Adyashanti retreat

November 2012

The Yoga of St. Francis Retreat

Center for Spiritual Enlightenment
September 2012

Strozzi Institute Leadership Training, Alumni Weekend with poet David Whyte, Petaluma, CA,

March 2012

Women Generating Leadership Training Part II, Columbus, OH, May 2011

Women Generating is a model and methodology of leadership for women promoting and supporting women owning their full power unhindered by limiting factors of social norms and what history has dictated. The Women's Leadership Experience focuses on igniting one's power, purpose, authority, confidence and enlivened choice through deliberate practice.

Women Generating: The Women's Leadership Experience—A Master Course for Trainers

Columbus, OH, November 2010

Vallecitos Mountain Ranch, 9-day Silent Meditation Retreat, "Beyond Self: Love and Wisdom,"

Taos, NM, June 2010 with Eric Kolvig and Brian Lesage

Harvard Kennedy School of Government, Executive Education Program, Cambridge, MA, May 2008

The Art and Practice of Leadership Development is an intensive executive education workshop designed to engage leadership consultants, teachers, and trainers from around the world as the learners and the leaders that they are. Participants work closely with experienced colleagues and a faculty of distinguished leadership educators as they examine a range of leadership concepts and teaching methods to investigate:

- What is unique about teaching the subject of leadership?
- What tools are available for teaching leadership?
- In what ways do the dynamics of one's organization support or impede the leadership development activity?
- What hidden assumptions do I have about leadership?
- How do my assumptions affect the way people learn and the way I practice leadership development?
- What place is there in leadership development for values, passion, and character?

Strozzi Institute, Petaluma, CA, Somatic Leadership Coach Certification, 2006-2009

Somatic discourse focuses on the intersection between language, action, and meaning. Seminars include: Leadership in Action; Advanced Leadership; Somatic Bodywork; Executive Coaching; Somatic Spirit; Strozzi Institute Teacher Training. The Strozzi Institute trains individuals and organizations to utilize their full potential by targeting transformational leadership and change. Public course participants include leaders in business, government, and non-profits; coaches, consultants, and therapists wanting to learn the SI methodology; and individuals interested in their own personal transformation.

Hoffman Institute Process, St. Helena, CA, February 2005

The Hoffman Process is an eight-day intensive residential course of personal discovery and development, which requires individuals to examine their life and behavior thereby empowering them to make lasting changes.

Other Professional Development

Association of College and University Educators (ACUE) training Fall 2020. A national professional development program aimed at university faculty, now focused on exemplary online, evidence-based teaching practices.

Tech Training workshops. Santa Clara University. A series of workshops designed to support faculty as they moved to online teaching. Topics included: Project Based Learning; Making Content Inclusive: Narrated Slides; Videos for Teaching; Course Design; Zoom 101; G-Suite; Canvas Assignments; Canvas Quizzes
Summer 2020

Tech Training workshop. Santa Clara University. “Increasing Student Engagement and Motivation,” June 20-21, 2013.

Society for Research in Child Development Annual Conference, “Positive Development for Minority Youth,” Tampa, FL, February 2012

Santa Clara University Technology Training 2-week Camp, Summer 2010

The curriculum included: podcasting (GarageBand, iTunes), screen capture (iShowU), image editing (Photoshop), scanning, digital photography, digital video (iMovie, iDVD), web design (WordPress, Drupal), multimedia presentation (PowerPoint, Keynote, iClicker), online course management (Camino), and social media applications (Facebook, Twitter, MediaWiki, Second Life). The workshop also addressed instructional design (needs assessment, defining learning objectives, implementing technology-rich curriculum and assessing student outcomes).

Santa Clara University, Online course teacher training, Spring 2010

5-session training. Training objectives included: instructional design tips for online learning; rubric for online instruction; Bloom’s digital taxonomy; the Media Wheel; online differentiation and personalization; online learning motivation; online etiquette and expectations; resolution of possible problems; creating community; grading; scaffolding; multi-media use.

Stanford University, Hasso Plattner Institute of Design, “Boot Camp for Educators: From Insights to Innovation,” February 2009

Design Thinking Boot Camp offers the chance to learn design thinking—a human-centered, prototype-driven process for innovation that can be applied to product, service, education, and business design. This hands-on experience focuses on enhancing one’s ability to identify creative solutions and drive innovation within one’s organization.

Nonviolent Crisis Intervention Program, Instructor Certification, September 2008

The Nonviolent Crisis Intervention programs trains teachers, health care and human service providers how to respond effectively to the warning signs that someone is beginning to lose control. It also addresses how staff can deal with their own stress, anxieties, and emotions when confronted with these challenging situations.

Wilderness Education

Wilderness education teaches technical outdoor skills, leadership and environmental ethics. Leadership training focuses on setting goals, planning, teamwork and efficiency. Leadership in this setting requires creating an environment that inspires individuals and groups to achieve their full potential. Many lessons learned on the trail are applicable to everyday life and teaching and I harness those skills in my classes by making learning as experiential and meaningful as possible.

Multi-day, self-led, backcountry backpacking, canoeing, snowshoeing, and bicycling expeditions, 1984 to the present

Self-organized and led 30-day Colorado Trail expedition thru-hike, Summer 2010

National Outdoor Leadership School, 45-day Himalayan mountaineering expedition, November 2005

National Outdoor Leadership School, 14-day sea kayaking expedition in Prince William Sound, June 2001

Outward Bound, 30-day mountaineering expedition in Sangre de Cristo Mountains, Colorado, June 1991

4. Service to the University, the Profession, and the Community

a) Service to the University

Faculty Learning Community Leader: Fall 2020-21, mentoring faculty regarding online teaching

Faculty Learning Community Leader: Winter 2019, Spring 2019. *Mindful Teaching*

New Faculty Mentor 2015-2019

Director of Assessment for Child Studies Program 2016-2021. Led team regarding creating COMP exam for all majors related to our new program's goals and objectives; construction of rubrics for each of the 9 objectives; rubric scoring calibration meetings; scoring, collection and tabulation of data and reporting to University's Office of Assessment.

Faculty Coordinator for the Annual Child Studies *Compassion in Action for Children* Distinguished Speaker series. Speaker: Rev. angel Williams kyodo, author of *Radical Dharma*. April 2017

Participant, Science, Technology and Society rubric grading session, February 2017

Faculty presenter for the Collaborative for Teaching Innovation on "*Syllabus Design*" November 2016

Faculty presenter for the Collaborative for Teaching Innovation on "*Creating a Classroom Environment that Promotes Student Engagement*" January 2016

Participant, Civic Engagement rubric grading session, Spring 2016

Faculty Development presenter: *Classroom Ethos* September 2015

Faculty Development panel presenter: Incorporating Technology and Innovative Teaching, September 2015

Liberal Studies Program Review Faculty Committee- 2013-2014

Council of Chairs and Faculty Senate alternate- 2013-2014, 2016-17

Liberal Studies AYAL hiring committee-Spring 2014

Varsi Café presenter- *Classroom Ethos and its Impact on Achievement*, April 2014

Advisor: *Into the Wild* September 2013-June 2014

Member Social Science Faculty Core Committee Fall 2013-2016

Faculty presenter at Tech Training workshop June 20-21, 2013. *Increasing student motivation and engagement.*

Educational advisor, *Engineers Without Borders*. Weekly meetings with students and engineering faculty constructing an educational campaign for the village of El Pital, Honduras, 2012-present. Collaborating with greater Washington neighborhood in San Jose, professors in Theater & Dance, Communications and Engineering to create an educational DVD on hygiene (2014 project).

Educational advisor: *Into the Wild*. Advised student organization on leadership strategies, 2013.

Faculty advisor and trip supervisor, *Into the Wild*. Leadership training for freshmen multi-day backpacking trip at Henry Coe Park, September 2013.

Curriculum Development Committee for Child Studies program, January 2013-present

Steering Committee, Ignatian Center for Jesuit Education *Place-based Initiative*, 2012-present

Collaboration with Dr. Chris Bachen (Communications) regarding the impact of virtual online games on ethical decision making with young adults, January 2013-present

Faculty Workshop, *Instructional Technology Demo Day*, April 2012

Advisor, *Kappa Delta Pi*, International Honor Society in Education, 2011- present

Participant, Ethics Rubric Grading session, April 2011

Contributor: *Write Here, Write Now*, Santa Clara University, <https://blogs.scu.edu/writeherewritenow/>, Reflections on El Salvador, September 2011

Guest videographer: *Programa Velasco*, SPEAK blog. Spiritual Practice Engaging in Activism and Knowledge. <http://www.programavelasco.org/speak/blog/>

Faculty Workshop, *Incorporating Camino Into Your Courses*, Brown bag speaker through Santa Clara University's Media Services Department, September 2011

Faculty Workshop, *Instructional Technology Demo Day*, April 2011

Initiation Keynote Speaker, *Kappa Delta Pi*, November 2010

Ignatian Faculty Forum, 2007-2008

Campus Advocate Representative, 2004-2008

Faculty Senate Representative, 2006-2007, 2010-2020

b) Service to the Profession

Camp Kesem Advisory Board Member, 2014-2015

Consultant to the UCLA Anderson School of Management, UC Heads Program, February 2012

Classroom management consultant, Cesar Chavez School, East Palo Alto, CA Fall 2011

Consultant, Luther Burbank School, San Jose, CA. Classroom Management Coaching, 2010-2011

Consultant, Stanford New School—East Palo Alto Academy, East Palo Alto, CA, 2006-2008

Consultant, Yew Wah International Education Foundation, Shanghai, China, August 2006

c) Community Service

Partnered with Sacred Heart Community Service's Middle School Leadership program to create children's books on social justice issues for elementary aged children, Spring 2017

Partnered with Project Cornerstone YMCA to create a set of online socio-emotional lessons for K-12 students, Spring 2014, Spring 2015, Spring 2016

Sponsor two children for pre-school education in El Salvador through *Programa Velasco*, 2012

Served as a delegate to represent Santa Clara University on a Faculty Delegation to El Salvador through the Ignatian Center for Jesuit Education, August 2011

Consultant and Advisory Board Member: Diocese of San Jose, 2010-2011

Senior Fellow, Storyteller Project, 2003-2010