

**Santa Clara University Graduate Program in Pastoral Ministries  
Spring 2024 (1)**

# **Christology**

## **Jesus of Nazareth Among the Nations**

### **PMIN 203**

**Schedule of Meetings**

*Saturday In-person Meetings: San Bernardino*

*Wednesday Online Meetings: Click this link for all online meetings:*

<https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09>

<u><b>CLASS NUM.</b></u>	<u><b>SATURDAYS</b></u> San Bernardino <b>DISTANCE STUDENTS LINK BELOW:</b> <a href="https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09">https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09</a>	<u><b>WEDNESDAYS</b></u> Online Meetings <b>CLICK THE LINK BELOW:</b> <a href="https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09">https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09</a>	<u><b>ASSIGN MENTS</b></u>
#1-2	April 6: 9:00 am-3:00 pm		#1-2 (4-6-23)
#3		April 10: 6:00-8:35 pm	#3 (4-13-24)
#4		April 17: 6:00-8:35 pm	#4 (4-20-24)
#5		May 1: 6:00-8:35 pm	Paper #1 (5-4-24)
#6		May 8: 6:00-8:35 pm	#5 (5-11-24)
#7		May 15: 6:00-8:35 pm	
#8-9	May 25: 9:00 am- 3:00 pm		Paper #2 (5-25-24)
#10		May 29: 6:00-8:35 pm	
#11		June 5: 6:00-8:35 pm	Oral Presentation of Final Paper
JUNE 8		FINAL PROJECT PAPER	Final Paper (6-8-24)

# Syllabus of Classes

*Instructor:* Robert Lassalle-Klein

*Email:* [ralassalleklein@scu.edu](mailto:ralassalleklein@scu.edu)

*Telephone:* 510-206-4904

*Office hours:* Online every  
Monday except 7:15 p.m to  
8:15 p.m. & online by appt.

## Course Description

This course introduces students to the historical development of Christian faith in Jesus Christ and contemporary Christological reflections on that faith from Christian communities in Africa, Asia, Latin America, and the United States. Special attention will be given to the relevance of all course materials to intercultural ministry in the Catholic Church today. The course begins with an examination of the figure of Jesus and the movement that formed around him before and after Easter. Students will examine the historical Jesus and views of him in the New Testament, situating both in the first century Judaism and the Roman occupation of Palestine. The course then studies the emergence of Christian creeds and doctrines about Jesus Christ. These doctrines are first considered as historical developments of early Christian witnesses to faith in Jesus Christ and historicizations of ancient traditions in a different cultural context (e.g., the Church's encounter with Greek and North African cultures), and second, as global norms for Christian beliefs about Jesus Christ. The course concludes with a brief examination of ancient Christological reflections on sin, salvation history, and the *Mysterium Iniquitatis*, and their interpretation by Christian communities in Africa, Asia, and the U.S. today.

## Learning Goals and Objectives:

1. **STUDENTS WILL GAIN A BROAD THEOLOGICAL FOUNDATION THAT WILL UNDERGIRD INQUIRY INTO CHRISTIAN TEACHING ON JESUS CHRIST (GPPM, GOAL 1)**

**OBJECTIVES: Students will demonstrate an understanding of Christology according to the following competencies by: (GPPM, Goal 1, Objective A)**

- a) Using biblical and other forms of literary criticism to interpret the Hebrew Scriptures, New Testament texts, and creedal monuments of Christian faith in Jesus Christ;
  - b) Using social scientific studies of the social world of key figures from the Hebrew Scriptures, Jesus and his followers to enhance interpretation of the monuments of Christian faith cited above;
2. **STUDENTS WILL BECOME COMPETENT LEADERS DEDICATED TO SERVING THE CHURCH AND TO CREATING COMMUNITY IN PARISH AND OTHER PASTORAL SETTINGS. (GPPM, GOAL 3)**

**OBJECTIVES: Students will demonstrate an ability to use historically informed knowledge of the tradition regarding Jesus Christ in order to assess theological positions and pastoral issues by: (GPPM, Goal 3, Objective A)**

- a) Using the methods and content of contemporary Christology to assist your ministerial community to reflect theologically on challenges or graces they have encountered.
- b) Describing the different types and levels of authority of biblical and church teachings and using these distinctions to inform your ministerial community regarding the role of conscience in making moral choices.

**3. STUDENTS WILL BECOME PREPARED MINISTRY PROFESSIONALS ABLE TO FUNCTION EFFECTIVELY IN A DIVERSE GLOBAL RELIGIOUS ENVIRONMENT. (GPPM, Goal 5)**

**OBJECTIVES: Students will demonstrate the ability to recognize, describe, and work with cultural differences in Christian popular religiosity and theological understandings of Jesus Christ by: (GPPM Goal 5, Objective A)**

- a) Demonstrating an awareness of Christological reflections from diverse Christian communities around the globe, and assessing their relevance to one's own ministerial community and/or situation.

**Required Readings:**

**Textbooks:**

Lassalle-Klein, Robert. *Jesus of Nazareth among the Nations*. Editor and author. New York: Crossroad and Herder and Herder Books, 2020. ISBN: 978-0-8245-9700-9 paperback. LINK: [https://www.amazon.com/Jesus-Nazareth-Among-Nations-Peoples-ebook/dp/B08K3MCYPB/ref=sr\\_1\\_1?crid=22NDYSKTPMDGL&keywords=Lassalle-Klein%2C+Robert.+Jesus+of+Nazareth+among+the+Nations&qid=1678511599&s=books&prefix=lassalle-klein%2C+robert.+jesus+of+nazareth+among+the+nations%2Cstripbooks%2C142&sr=1-1](https://www.amazon.com/Jesus-Nazareth-Among-Nations-Peoples-ebook/dp/B08K3MCYPB/ref=sr_1_1?crid=22NDYSKTPMDGL&keywords=Lassalle-Klein%2C+Robert.+Jesus+of+Nazareth+among+the+Nations&qid=1678511599&s=books&prefix=lassalle-klein%2C+robert.+jesus+of+nazareth+among+the+nations%2Cstripbooks%2C142&sr=1-1)

Rausch, Thomas P. *Who Is Jesus? In Introduction to Christology*. Collegeville, MN: Liturgical Press/ Michael Glazier, 2003. ISBN 0-8146-5078-3.

Español: Rausch, Thomas P. *¿Quién es Jesús? Introducción a la cristología*. Ediciones Mensajero, S.A., 2006 (mistakenly listed as 1970). ISBN-10: 8427127766; ISBN-13: 978-8427127760. LINK: [https://www.amazon.com/%C2%BFQui%C3%A9n-es-Jes%C3%BA-Rausch/dp/8427127766/ref=sr\\_1\\_6?crid=2G4L9N63NA3AF&keywords=quien+es+jesus%3F&qid=1678511272&s=books&prefix=quien+es+jesus+%2Cstripbooks%2C135&sr=1-6](https://www.amazon.com/%C2%BFQui%C3%A9n-es-Jes%C3%BA-Rausch/dp/8427127766/ref=sr_1_6?crid=2G4L9N63NA3AF&keywords=quien+es+jesus%3F&qid=1678511272&s=books&prefix=quien+es+jesus+%2Cstripbooks%2C135&sr=1-6)

### **Articles and Readings Provided by Instructor**

- Richard Clifford, S.J. Changing Christian Interpretations of the Old Testament. *Theological Studies* 2021, Vol. 82(3) 509– 530.
- Grillmeier, S.J., Aloys. “Biblical Starting Points [for the Christological Controversies],” *Christ in the Christian Tradition, Volume I, From the Apostolic age To Chalcedon (451)*. Atlanta, John Knox Press, 1965, 1975. 26-32.
- Lassalle-Klein, Robert. “The Body of Christ: The Claim of the Crucified People on North American Theology and Ethics.” *Journal of Hispanic-Latino Theology*, vol. 5, no. 4 (May 1998): 48-77.
- \_\_\_\_\_. “The Historical Reality of Jesus.” *Blood and Ink: Ignacio Ellacuría, Jon Sobrino, and the Jesuit Martyrs of the University of Central America*. Maryknoll: Orbis, 301-303.
- \_\_\_\_\_. “Jesus, el migrante: Migration and Christology.” Address to the Annual Meeting of the Academy of Catholic Hispanic Theologians in the U.S. San Juan, Puerto Rico, June 7, 2016.
- \_\_\_\_\_. “A Postcolonial Christ.” In Tatha Wiley, ed. *Thinking of Christ: Proclamation, Explanation, Meaning*. New York, London: Continuum, 2003, 135-153.
- \_\_\_\_\_. “Salvation History is a Salvation in History,” *Blood and Ink*, 293-308
- Meier, John. “Jesus With and Without John,” 100-116.
- Neuner, J, S.J., and Dupuis, Jacques. *The Christian Faith: in the Doctrinal Documents of the Catholic Church*. 7<sup>th</sup> Edition. New York: Alba House, 2001.
- READINGS PROVIDED ONLINE BY INSTRUCTOR.  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf)
- Oscar Romero. “Homilía en Aguilares [June 19, 1977],” *La voz de los sin voz: La palabra viva de Monseñor Oscar Arnulfo Romero* (San Salvador: UCA Editores, 1980), I, 207-12, at 208.
- \_\_\_\_\_. “Louvain Address, The Political Dimension of the Faith from the Perspective of the Option for the Poor,” *Voice of the voiceless*, pp. 193-204
- Wright, N.T. “Jesus and God,” *The Challenge of Jesus: Rediscovering Who Jesus Was and Is*. Downers Grove, IL: InterVarsity Press, 1999, 101-136.

### **Optional Documents Used in the Course (All documents available online):**

1. Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (April, 2002),  
[https://www.vatican.va/roman\\_curia/congregations/cfaith/pcb\\_documents/rc\\_con\\_cfaith\\_doc\\_20020212\\_popolo-ebraico\\_en.html](https://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20020212_popolo-ebraico_en.html).

2. Vatican II. “Dei Verbum. Dogmatic Constitution on Divine Revelation.” Solemnly Promulgated by His Holiness Pope Paul VI on November 18, 1965, [https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_const\\_19651118\\_dei-verbum\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html). Also, N&D, #2-6, pp. 57-60; #8-13, pp. 118-125.
3. \_\_\_\_\_. “Nostra Aetate. Declaration on the Relation of the Church to Non-Christian Religions.” Proclaimed by His Holiness Pope Paul VI on October 28, 1965. [https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl\\_19651028\\_nostra-aetate\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html) .
4. Divino Afflante Spiritu (N&D, #234, 236, pp. 112, 113), [https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf\\_p-xii\\_enc\\_30091943\\_divino-afflante-spiritu.html](https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf_p-xii_enc_30091943_divino-afflante-spiritu.html)
5. Sancta Mater Ecclesia, On the Historical Truth of the Gospels (N&D, #240-245, pp. 116-117), <https://www.papalencyclicals.net/pius09/p9cumsan.htm>.
6. Pontifical Biblical Commission, The Interpretation of the Bible in the Church. (N&D, #272-276, pp. 135-138, [https://catholic-resources.org/ChurchDocs/PBC\\_Interp-FullText.htm](https://catholic-resources.org/ChurchDocs/PBC_Interp-FullText.htm)
7. “Symbols and Professions of Faith,” 3, See Neuner and Dupuis (Articles and Readings, above): [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf)
8. Early professions from preaching and liturgy: ‘Jesus is the Christ’ (cf. Acts 2:36: 10:36; Col 2:6); ‘Jesus is the Lord’ (1 Cor 12:3; Rom 10:9; cf. Acts 2:36; Phil 2:11); ‘Jesus is the Son of God’ (cf. Acts 9:20; 13:33; Rom 1:4; Heb 4:14). *Christ-event as the central event of salvation history* (1 Cor 15:3-4; Phil 2:6-11; 1 Tim 3:16).
9. Symbol of Rufinus, #4, p. 4; [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
10. “Symbol of Nicea,” #7-8, pp. 5-6, [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
11. Mark 1:7-11; Matthew 3:11-17; Luke 3:15-22
12. “Second Letter of Cyril of Alexandria to Nestorius,” #604, 605, pp. 148-149, [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
13. “Symbol of Chalcedon,” #613-615, pp. 154-155, [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
14. Mark 1:7-11; Matthew 3:11-17; Luke 3:15-22
15. **“Pseudo-Athanasian Sumbol of Quicumque” (Athanasian Creed), #16, 17 (also #307), pp. 11-13, [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).**
16. **“Symbol of Nicea,” #7 (also #304), pp. 5-6, [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).**
17. Vatican II, “Importance of Scripture for Theology,” “Dei Verbum,” #256, p 92, [https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_const\\_19651118\\_dei-verbum\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html)
18. Oscar Romero, “Homilía en Aguilares [June 19, 1977],” *La voz de los sin voz: La palabra viva de Monseñor Oscar Arnulfo Romero* (San Salvador: UCA Editores, 1980), I, 207-12, at 208.
19. Oscar Romero, “Louvain Address, The Political Dimension of the Faith from the Perspective of the Option for the Poor,” *Voice of the voiceless*, pp. 193-204

20. Creeds: N&D: #3, #4, p. 4; #5, p. 5; #10, p. 8; #23, p. 18,  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
21. *Sancta Mater Ecclesia*. INSTRUCTION OF THE BIBLICAL COMMISSION ON THE HISTORICAL TRUTH OF THE GOSPELS. N&D, #243, p. 116,  
<https://www.papalencyclicals.net/pius09/p9cumsan.htm>.
22. 1 Cor.15: 3-5, 16: 22; 1 Thess. 4:14-17; 1:10; Acts 2: 22-36; Phil. 2:7-10.
23. John 1: 1-18, esp. 14.
24. Aloys Grillmeier, S.J., “Biblical Starting Points [for the Christological Controversies],” 26-32.
25. “Symbol of Chalcedon,” #613-615, pp. 154-155,  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
26. “Symbol of Nicea,” #7-8, pp. 5-6,  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
27. Genesis 3:1-27; Mark 1:7-11; Matthew 3:11-17; Luke 3:15-22
28. “Second Council of Orange,” (N&D: #504, #505)  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
29. “General Council of Trent, Fifth Session, Decree on Original Sin,” (N&D #507-512) [http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
30. John Paul II, “Encyclical Letter *Redemptor Hominis*,” (N&D #517)  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
31. Vatican II, “Pastoral Constitution *Gaudium et Spes*,” (N&D 421-423),  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
32. Genesis 1-2
33. Pope Francis, *Laudato Si*,  
[https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco\\_20150524\\_enciclica-laudato-si.html](https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html)
34. Pius XII, “HUMANI GENERIS, August 1950, #35-36. Vatican Website, accessed 6-21-22. [https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf\\_p-xii\\_enc\\_12081950\\_humani-generis.html](https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf_p-xii_enc_12081950_humani-generis.html)

### **Bibliography of Sources Discussed in Class**

- Aland, Jurt. *Synopsis of the Four Gospels*. Greek-English Edition of the *Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1989
- Bettenson, Henry and Maunder, Chris. *Documents of the Christian Church* 4<sup>th</sup> Edition. Oxford University Press; 4<sup>th</sup> edition (November 15, 2011). ISBN: 978-0-19-956898-7. Available as ebook from SCU library: <https://ebookcentral-proquest-com.libproxy.scu.edu/lib/santaclara/detail.action?docID=5891884>.
- Catechism of the Catholic Church*. Città del Vaticano: Libreria Editrice Vaticana. Paulist Press. 1994
- Ellacuría, Ignacio. *Freedom Made Flesh*. Maryknoll, NY: Orbis Books, 1976.
- \_\_\_\_\_. “The Historicity of Christian Salvation.” In Michael Lee, ed., *Ignacio Ellacuría: Essays on History, Liberation, and Salvation*. Maryknoll, NY: Orbis Books, 2013.

- Freyne, Sean. *Galilee and Gospel: Collected Essays by Sean Freyne*. Brill Academic Publishers, 2002, 2000.
- \_\_\_\_\_. *The Jesus Movement and Its Expansion: Meaning and Mission*. Grand Rapids, MI: Eerdmans, 2014.
- Haight, Roger. *Jesus Symbol of God*. New York: Orbis, 1999.
- Harrington, S.J., Daniel J. *The Gospel of Matthew. Sacra Pagina*. Collegeville, MN: Liturgical Press/ Michael Glazier, 1991.
- Just, S.J., Felix. *Catholic Church Documents Related to Biblical Studies*. Copyright @ 1993-2022 by Felix Just, S.J. LMU Jesuit Community, 310-963-4546, [fjust2000@yahoo.com](mailto:fjust2000@yahoo.com). Available online at: <https://catholic-resources.org/ChurchDocs/>.
- \_\_\_\_\_. *Catholic Resources for Bible, Liturgy, Art, and Theology*. Copyright @ 1993-2023 by Felix Just, S.J. LMU Jesuit Community, 310-963-4546, [fjust2000@yahoo.com](mailto:fjust2000@yahoo.com). Available online at: <https://catholic-resources.org/>
- Lassalle-Klein, Robert. "The Historical Reality of Jesus." *Blood and Ink: Ignacio Ellacuría, Jon Sobrino, and the Jesuit Martyrs of the University of Central America*. Maryknoll: Orbis, 301-303.
- \_\_\_\_\_. "Ignacio Ellacuría's *Historical Reality of Jesus*: Revolution for Christian Spirituality and Theology." Translation of: "La 'realidad histórica de Jesús' de Ignacio Ellacuría: revolución para la teología y la espiritualidad cristiana." *Juan Antonio Senent de Frutos, Ángel Viñas Vera, eds., Espiritualidad, saberes y transformación social desde Ellacuría*. Granada: Editorial Comares, 2021.
- \_\_\_\_\_. "The Body of Christ: The Claim of the Crucified People on North American Theology and Ethics." *Journal of Hispanic-Latino Theology*, vol. 5, no. 4 (May 1998): 48-77
- \_\_\_\_\_. *Jesus of Galilee: Contextual Christology for the 21<sup>st</sup> Century*. Maryknoll, N.Y.: Orbis, 2011.
- \_\_\_\_\_. "Jesus, el migrante: Migration and Christology." Address to the Annual Meeting of the Academy of Catholic Hispanic Theologians in the U.S. San Juan, Puerto Rico, June 7, 2016.
- \_\_\_\_\_. *Jon Sobrino: Spiritual Writings*. Maryknoll, N.Y.: Orbis, 2018.
- \_\_\_\_\_. "A Postcolonial Christ." In Tatha Wiley, ed. *Thinking of Christ: Proclamation, Explanation, Meaning*. New York, London: Continuum, 2003, 135-153.
- \_\_\_\_\_. "Salvation History is a Salvation in History," *Blood and Ink*, 293-308.
- Meier, John. *A Marginal Jew: Rethinking the Historical Jesus. The Roots of the Problem and the Person*, Vol. 1. Doubleday. 1<sup>st</sup> edition, November 1, 1991.



- \_\_\_\_\_. *A Marginal Jew: Rethinking the Historical Jesus. Volume Two: Mentor, Message, and Miracles*. Anchor Bible Reference Library. New York: Doubleday, 1991.
- Pope Benedict XVI. *Jesus of Nazareth: From the Baptism in the Jordan to the Transfiguration*. New York: Doubleday, 2007.
- Sobrino, Jon. *Christ the Liberator: A View from the Victims*. Maryknoll, NY: Orbis Books, 2001. Translated from *La See n Jesucristo, ensayo desde las víctimas*. San Salvador: UCA Editores, 1999.
- \_\_\_\_\_. *Jesus the Liberator: A Historical-Theological View*. Maryknoll, NY: Orbis Books, 1993. Translated from *Jesucristo liberador: Lectura histórica-teológica de Jesús de Nazaret* (San Salvador: UCA, 1991), 30, my translation; see Jon Sobrino,
- Rahner, Karl. *Foundations of Christian Faith*. New York: Herder & Herder; Revised edition, January 1, 1982.
- \_\_\_\_\_. *Hearer of the Word: Laying the Foundation for a Philosophy of Religion*. New York: Continuum, 1941, 1994.
- \_\_\_\_\_. *Spirit in the World* (New York: Continuum, 1968, 1994
- \_\_\_\_\_. "Theology of the Symbol," *Theological Investigations*, IV (Baltimore: Helicon, 1966), 221-52, at 224, 225, 234.
- \_\_\_\_\_. "The Two Basic Types of Christology," *Theological Investigations*, vol. 13, trans. David Bourke (New York: Seabury, 1975), 213-23
- Theissen, Gerd, and Merz, Annette. *The Historical Jesus: A Comprehensive Guide*. London: SCM Press, 1998.
- Wright, N.T. *The Challenge of Jesus: Rediscovering Who Jesus Was and Is*. Downers Grove, IL: InterVarsity, 1999.
- \_\_\_\_\_. *Jesus and the Victory of God*. Minneapolis, MN: Fortress Press, 1996.
- \_\_\_\_\_. *Paul: In Fresh Perspective*. Minneapolis, MN: Fortress Press, 2005.

### **Course Requirements and Methods of Evaluation:**

#### **1. Participation and Course Responsibility: 30%**

- a. **Attendance:** Students are expected to attend *every* class session and will be held responsible for the assigned material. Please inform me of all absences at least twenty-four hours before class by emailing [ralassalleklein@scu.edu](mailto:ralassalleklein@scu.edu) or by phoning 510-206-4904.
- b. **Reading Summaries:** Students will be asked to complete assignments summarizing the assigned readings in preparation for each class. Answer each question with at least one paragraph. You may write as much as you want, but you should at least do the minimum. Answers may be taken directly from the readings.



Citations are not required, though it is recommended that you provide page numbers in parentheses at the end of each answer (e.g. Mark's Gospel portrays Jesus as the 'Son of God' (3)).

c. **In class discussion**

Class participation entails active engagement in class discussions. This involves preparing the readings, asking questions, the frequency and clarity of your contributions, knowledge of the reading matter under discussion, the ability to articulate a position, the clarity and power of your reflections, and attentive listening to others.

2. **Short Papers: 40%**

Students will write two short reflection papers on topics related to the major themes from the course. Paper #1 is due by midnight on May 13 and Paper #2 is due by midnight on May 27. All essays/answers must be double spaced, typed, in 12-point type with one-inch margins and at least 5 pages long. They should be checked for spelling and grammar, and must include citations and footnotes. Essays should be turned in to the DIGITAL DROP BOX IN CAMINO on the day assigned. Late essays will only be accepted with permission on the class after the due date. The grade for late essays will be automatically reduced by 20% unless you provide a written excuse and receive permission to be late. Further information will be provided in class and on *Camino* regarding these papers.

3. **Term Project and Paper: 30%**

There will be one term project and an eight to ten page paper asking students to synthesize the major themes from the course in relation to an issue from your ministry. Details regarding the project and paper will be announced in class.

## **Policies & Protections for You**

1. **Attendance**

If you're sick or something comes up, please notify the professor in advance by email or phone. *Remember: You're not doing yourself or anyone else any favors if you come to class sick—you can always make up the work.* You're allowed one absence with no impact to your grade. If you miss three classes (30% of our meetings), it will not be possible to pass the course. The class will not be recorded for viewing unless 2 or more students give several days' advance notice of their absence; viewing a recorded class is not a substitute for your engaged presence in class, and still will be marked as an absence.

2. **Zoom Policy**

The use of video-conferencing software to record or replace in-person attendance is not allowed, except in exceptional circumstances with the permission of the instructor and Program Director.

3. **Use of Technology in & Recording of Class**

Cellphones should be turned off during class, and laptops may only be used for authorized collaborations or for viewing course readings. The *Student Handbook* prohibits video- or audio-recording or streaming of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties. If you require the recording of classroom lectures, discussions, simulations, and other course-related activity for a documented disability, make arrangements through Disabilities Resources (see below) and discuss this with the instructor. If for some reason other than disability you would like to record the class, please seek the permission of the instructor first, and then of the class.

#### **4. Academic Integrity**

Students at SCU pledge themselves to Academic Integrity, as part of the University's commitment to fostering a cultural of integrity ([www.scu.edu/academic-integrity](http://www.scu.edu/academic-integrity)). The Academic Integrity pledge, which applies to all students, states:

*I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.*

You are expected to uphold the principles of this pledge for all work in this class. The standards of the University preclude any form of cheating, plagiarism, or falsification of data. A student who commits any offense against academic honesty and integrity will receive a failing grade for the course without a possibility of withdrawal. An offense may also dictate suspension or dismissal from the University, and the matter will be brought to the attention of the Graduate Program Director.

It is each student's responsibility to understand what constitutes plagiarism and what the consequences are. Plagiarism is the practice of claiming, or implying, original authorship by incorporating material from someone else's written or creative work, in whole or in part, without adequate acknowledgment (footnotes or citations constitute adequate acknowledgment). Unlike cases of forgery, in which the authenticity of the document is in question, plagiarism is concerned with the issue of attribution. To avoid plagiarism, you simply need to attribute all ideas that are not your own to the true source, using the citation style appropriate for our class (see the style sheet on the course website).

Try to avoid heavy citation of sources in your work, especially direct quotation. If your paper is mostly other people's words and ideas, your own original thought—your digestion, paraphrase, organization and synthesis of ideas—won't be visible. If you've cited the sources adequately, this would not be plagiarism, but it would be a low-scoring paper because there's not enough of your thought to evaluate.

#### **5. Disability Accommodation Policy**

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, [www.scu.edu/disabilities](http://www.scu.edu/disabilities), as soon as possible to discuss your needs and register for accommodations with the

University. If you have already arranged accommodations through that office, please discuss the arrangements with the professor during office hours early in the quarter.

While the professor is happy to assist you, she is unable to provide accommodations until she has received verification from Disabilities Resources. The Disabilities Resources office will proctor exams if you need double time and/or assisted technology. Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations; contact them at least two weeks in advance of your exam. For more information, you may contact Disabilities Resources at 408.554.4109.

## **6. Title IX Protections**

SCU provides reasonable accommodations to students who are pregnant, have recently experienced childbirth, and/or have medical needs related to childbirth. Pregnant and parenting students can often arrange accommodations by working directly with their instructors, supervisors, or departments. Alternatively, a pregnant or parenting student experiencing related medical conditions may request accommodations through Disability Resources.

SCU has a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you or someone you know have experienced discrimination or harassment, including sexual assault, domestic/dating violence or stalking, we encourage you to tell someone promptly. For more information, please consult the University's Gender-Based Discrimination and Sexual Misconduct Policy (<http://bit.ly/2ce1hBb>) or contact the University's EEO and Title IX Coordinator, Belinda Guthrie (408.554.3043, [bguthrie@scu.edu](mailto:bguthrie@scu.edu)). Reports may be submitted online through [www.scu.edu/osl/report](http://www.scu.edu/osl/report) or anonymously through Ethicspoint: <https://www.scu.edu/hr/quick-links/ethicspoint/>.

## **7. Writing Tutor**

The Graduate Program in Pastoral Ministries provides a writing tutor free-of-charge to its students. The tutor will not re-write your paper but will provide suggestions on clarity and composition. If you are interested in utilizing the services of the tutor please email the paper to Hilary Titus at least 2 days in [advance. Htitus.scu.edu](mailto:Htitus.scu.edu)

Santa Clara University Graduate Program in Pastoral Ministries  
Spring 2024 (1)

# Christology

## Jesus of Nazareth Among the Nations

### PMIN 203

Schedule of Meetings

*Saturday In-person Meetings: San Bernardino*

*Wednesday Online Meetings: Click this link for all online meetings:*

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

<u>CLASS NUM.</u>	<u>SATURDAYS</u> San Bernardino <b>DISTANCE STUDENTS LINK BELOW:</b> <a href="https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09">https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09</a>	<u>WEDNESDAYS</u> Online Meetings <b>CLICK THE LINK BELOW:</b> <a href="https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09">https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09</a>	<u>ASSIGN MENTS</u>
#1-2	April 6: 9:00 am-3:00 pm		#1-2 (4-6-23)
#3		April 10: 6:00-8:35 pm	#3 (4-13-24)
#4		April 17: 6:00-8:35 pm	#4 (4-20-24)
#5		May 1: 6:00-8:35 pm	Paper #1 (5-4-24)
#6		May 8: 6:00-8:35 pm	#5 (5-11-24)
#7		May 15: 6:00-8:35 pm	
#8-9	May 25: 9:00 am- 3:00 pm		Paper #2 (5-25-24)
#10		May 29: 6:00-8:35 pm	
#11		June 5: 6:00-8:35 pm	Oral Presentation of Final Paper
JUNE 8		FINAL PROJECT PAPER	Final Paper (6-8-24)

# Syllabus of Classes

Instructor: Robert Lassalle-Klein  
Email: [ralassalleklein@scu.edu](mailto:ralassalleklein@scu.edu)

Telephone: 510-206-4904  
Office hours: Online every  
Monday except 7:15 p.m to  
8:15 p.m. & online by appt.

## I. HISTORICAL DEVELOPMENT OF CHRISTIAN FAITH IN JESUS CHRIST

### A.) STARTING POINTS FOR CHRISTOLOGY

1) April 6 **BUILDING BLOCKS & METHODS:** Church Teaching on the Bible; Synoptic Problem and the Gospel Tradition; Biblical Criteria for Historical Material on Jesus

**PASTORAL EXAMPLE: MIGRATION AND CHRISTOLOGY**  
(Global and U.S.)

9:00 am -3:00 p.m. SAN BERNARDINO and ONLINE:

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

#### **Readings:**

Rausch, "Introduction," and "Chap. 2, Methodological Considerations,"  
Who Is Jesus? 1-8, 23-40.

Lassalle-Klein, "Jesus, el migrante: Migration and Christology."  
Academy of Catholic Hispanic Theologians in the U.S. San Juan,  
Puerto Rico, June 7, 2016

**Documents:** Catholic documents on scripture (N&D = Neuner and Dupuis)

1. Divino Afflante Spiritu (N&D, #234, 236, pp. 112, 113)
2. Sancta Mater Ecclesia, On the Historical Truth of the Gospels (N&D, #240-245, pp. 116-117)
3. *Dei Verbum*, Vatican II, Dogmatic Constitution on divine revelation. (N&D, #2-6, pp. 57-60; #8-13, pp. 118-125.
4. Pontifical Biblical Commission, The Interpretation of the Bible in the Church. (N&D, #272-276, pp. 135-138.

#### **Lecture:**

Lassalle-Klein

- Slideshow: "The Synoptic Problem"
- Lecture Notes: Starting Points For Christology, *Who Is Jesus*, Introduction

- Lecture Notes: Methodological Considerations, *Who Is Jesus*, Chap. 2

**Assignment:**

ASSIGNMENT #1: DUE IN CLASS, SAT, APRIL 6

2) April 6

**HISTORICAL REALITY OF JESUS AS THE FACE OF GOD**  
**THE MESTIZO JESUS** (U.S. Hispanic)

9:00 a.m.-3:00 p.m. SAN BERNARDINO and ONLINE:

<https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "Three Quests for the Historical Jesus," *Who Is Jesus?* 9-22

Virgilio Elizondo, "Jesus the Galilean Jew in Mestizo Theology," *Jesus Among the Nations*, 1-22

Lassalle-Klein, "The Historical Reality of Jesus," *Blood and Ink*, 301-303.

**Documents:** Neuner and Dupuis-Early expressions of faith in Jesus

1. "Symbols and Professions of Faith," 3
2. Early professions from preaching and liturgy: 'Jesus is the Christ' (cf. Acts 2:36; 10:36; Col 2:6); 'Jesus is the Lord' (1 Cor 12:3; Rom 10:9; cf. Acts 2:36; Phil 2:11); 'Jesus is the Son of God' (cf. Acts 9:20; 13:33; Rom 1:4; Heb 4:14). Christ-event as the central event of salvation history (1 Cor 15:3-4; Phil 2:6-11; 1 Tim 3:16).
3. Symbol of Rufinus, #4, p. 4;
4. "Symbol of Nicea," #7-8, pp. 5-6.

**Lecture:**

Lassalle-Klein, "The Historical Reality of Jesus and the Three Quests for the Historical Jesus," 301-303

**Assignments:**

ASSIGNMENT #2: DUE IN CLASS, SAT, APRIL 6

**B.) JESUS AND THE JESUS MOVEMENT**

3) April 10

**FIRST CENTURY JEWISH MESSIANIC HOPES**  
**JESUS CHRIST, THE GOOD SAMARITAN**

(Peru)

6:00-8:35 p.m. **ONLINE:**

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings**

Rausch, Who Is Jesus? “The Jewish Background,” 41-60.

Gustavo Gutierrez, “The Option for the Poor Arises from Faith in Christ,” *Jesus of Nazareth*, 65-75.

Richard Clifford, S.J., “The Exodus in the Christian Bible,” *Theological Studies* 2002, Vol. 63, 345-361.

**Documents:**

1. Vatican II, *Nostra Aetate*, 4 (October 28, 1965),  
[https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl\\_19651028\\_nostra-aetate\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html).
2. Vatican II. *Dei Verbum*,  
[https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_const\\_19651118\\_dei-verbum\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html).
3. Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (April, 2002), esp. 22, 64, 64,  
[https://www.vatican.va/roman\\_curia/congregations/cfaith/pcb\\_documents/rc\\_con\\_cfaith\\_doc\\_20020212\\_popolo-ebraico\\_en.html](https://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20020212_popolo-ebraico_en.html).

**Lecture:**

Lassalle-Klein, "Rausch 3, The Jewish Background"

Lassalle-Klein, "Israel and the Jesus Movement in the 1st Century"

**Assignment:**

ASSIGNMENT #3: DUE BY MIDNIGHT, SAT, APRIL 13

4) April 17

**JESUS AND HIS MOVEMENT**  
**MARY OF GALILEE**

(U.S., New York)

6:00-8:35 p.m. **ONLINE:**

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, Who Is Jesus? “Jesus and His Movement,” 61-76.

John Meier, “Jesus With and Without John,” A Marginal Jew: Rethinking the Historical Jesus, 100-116.

Johnson, Elizabeth, “Galilee: Critical Matrix for Marian Studies,” *Jesus Among the Nations*, 77-100.



**Documents:** The Historical John the Baptist, and Mary

1. Mark 1:7-11; Matthew 3:11-17; Luke 3:15-22
2. “Second Letter of Cyril of Alexandria to Nestorius,” #604, 605, pp. 148-149,  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf).
3. “Symbol of Chalcedon,” #613-615, pp. 154-155  
“Symbol of Chalcedon,” #613-615, pp. 154-155,  
[http://john114.org/Docs/T\\_NeunerFoundations.pdf](http://john114.org/Docs/T_NeunerFoundations.pdf)

**Lecture**

Lassalle-Klein, “Rausch 4, ‘Jesus and His Movement’”

**Assignments:**

ASSIGNMENT #4: DUE BY MIDNIGHT, SAT, APRIL 20

5) May 1

**PREACHING AND MINISTRY OF JESUS IN GALILEE**  
**JESUS CHRIST OF GALILEE** (1<sup>st</sup> Century Israel)

6:00-8:35 pm ONLINE

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, “Preaching and Ministry of Jesus,” Who Is Jesus? 77-93

Freyne, Sean. “The Galilean Jesus and a Contemporary Christology,” *Jesus Among the Nations*, 23-42

**Documents:** Jesus and God

1. “Pseudo-Athanasian Symbol of Quicumque” (Athanasian Creed), #16, 17 (also #307), pp. 11-13.
2. “Symbol of Nicea,” #7 (also #304), pp. 5-6
3. Vatican II, “Importance of Scripture for theology,” “Dei Verbum,” #256, p 92.

**Lecture:**

Lassalle-Klein, “The Migrant Ministry of Jesus, the Exodus, and Moses,”

**Assignment:**

PAPER #1: DUE BY MIDNIGHT, SATURDAY, MAY 4

6) May 8

**THE DEATH OF JESUS IN JERUSALEM**  
**“...GOD PASSED THROUGH EL SALVADOR”** (El Salvador)

6:00-8:35 pm ONLINE

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "Death of Jesus," *Who Is Jesus?* 95-110.

Sobrino, Jon, "Jesus of Galilee from the Salvadoran Context: Compassion, Hope, and Following the Light of the Cross," *Jesus Among the Nations*, 209-235.

**Documents:** Crucified People

1. Oscar Romero, "Homilía en Aguilares [June 19, 1977]," *La voz de los sin voz: La palabra viva de Monseñor Oscar Arnulfo Romero* (San Salvador: UCA Editores, 1980), I, 207-12, at 208.
2. Oscar Romero, "Louvain Address, The Political Dimension of the Faith from the Perspective of the Option for the Poor," *Voice of the voiceless*, pp. 193-204

**Lecture:**

Lassalle-Klein, "Jesus and the Crucified People as the Suffering Servants of Yahweh"

**Assignment:**

ASSIGNMENT #5: DUE BY MIDNIGHT, SAT, MAY 11

**C.) CHRISTOLOGIES OF THE JESUS MOVEMENT AND THE EARLY CHURCH**

7) May 15

**RESURRECTION OF JESUS AND THE VICTORY OF GOD  
HISTORICAL REALITY OF JESUS AS REVELATION**

(Israel, El Salvador)

6:00-8:35 p.m. ONLINE:

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "God Raised Him from the Dead," *Who Is Jesus?* 111-124.

Lassalle-Klein, "Jesus of Galilee and the Crucified People: The Contextual Christology of Jon Sobrino and Ignacio Ellacuría," *Jesus Among the Nations*, 101-136.

N.T. Wright, "Jesus and God," *The Challenge of Jesus*, 96-125

**Documents:** Resurrection, and Truth of the Gospels

1. Creeds: N&D: #3, #4, p. 4; #5, p. 5; #10, p. 8; #23, p. 18

2. *Sancta Mater Ecclesia*. INSTRUCTION OF THE BIBLICAL COMMISSION ON THE HISTORICAL TRUTH OF THE GOSPELS. N&D, #243, p. 116

**Lecture:**

Lassalle-Klein, "Living Signs of the Resurrection"

**Assignment:**

PAPER #2: DUE BY MIDNIGHT, SATURDAY, MAY 25

8) May 25

**NEW TESTAMENT CHRISTOLOGIES**  
**THE UNDOCUMENTED MIGRANT IS CHRIST**

(U.S.-Mexico Border)

9:00 am-3:00 pm SAN BERNARDINO and ONLINE

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "New Testament Christologies," *Who Is Jesus?*, pp. 125-146

Groody, Daniel, "Jesus and the Undocumented Immigrant: A Spiritual Geography of a Crucified People," *Jesus Among the Nations*, 41-64.

**Documents:** New Testament kerygma

1 Cor.15: 3-5, 16: 22; 1 Thess. 4:14-17; 1:10; Acts 2: 22-36; Phil. 2:7-10.

**Lecture:**

Lassalle-Klein, "From Leader of a New Exodus to the Word (Logos) Made Flesh (Sarx)' (John 1: 14)."

**Assignment:**

PAPER #2: DUE BY MIDNIGHT, SATURDAY, MAY 25

9) May 25

**FROM JOHN'S GOSPEL TO THE COUNCIL OF CHALCEDON**  
**MESTIZAJE OF JESUS AND U.S. LATINOS** (South Texas, U.S.)

69:00 am-3:00 pm SAN BERNARDINO and ONLINE:

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "From the New Testament to Chalcedon," Who Is Jesus?, pp. 147-164.

Michael Lee, "Galilean Journey Revisited: Mestizaje, Anti-Judaism, and the Dynamics of Exclusion," *Jesus Among the Nations*, 41-64.

**Documents:**

1. John 1: 1-18, esp. 14.
2. Aloys Grillmeier, S.J., "Biblical Starting Points [for the Christological Controversies]," 26-32.
3. "Symbol of Chalcedon," #613-615, pp. 154-155.
4. "Symbol of Nicea," #7-8, pp. 5-6.

**Lecture:**

Lassalle-Klein, "From Leader of a New Exodus to the Word Made Flesh."

**Assignment:**

PAPER #2: DUE BY MIDNIGHT, SATURDAY, MAY 25

**II.) CHRISTOLOGY, THE CHURCH, AND THE WORLD**

**10) May 29 SIN, SALVATION, AND THE MYSTERIUM INIQUITATIS  
SEEING JESUS AND THE SAMARITAN WOMAN FROM WEST  
AFRICA**

**6:00-8:35 pm ONLINE**

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMWw1RnJKdz09>

**Readings:**

Rausch, "Sin and Salvation," Who Is Jesus?, pp. 165-182

Terese Okure, S.J.C.J., "Jesus and the Samaritan Woman (Jn. 4:1-52 in Africa," Jesus of Galilee, 165-186

**Documents:**

1. Genesis 3:1-27; Mark 1:7-11; Matthew 3:11-17; Luke 3:15-22
2. "Second Council of Orange," (N&D: #504, #505)
3. "General Council of Trent, Fifth Session, Decree on Original Sin," (N&D #507-512)
4. John Paul II, "Encyclical Letter *Redemptor Hominis*," (N&D #517)
5. Vatican II, "Pastoral Constitution *Gaudium et Spes*," (N&D 421-423)

**Lecture:**

Lassalle-Klein, "Rausch, Chap. 10, 'Sin and Salvation'"

Lassalle-Klein, "Global Migration Megatrend-*Mysterium Salutis* or *Mysterium Iniquitatis*?"

**Assignment:**

FINAL PAPER: ORAL PRESENTATION IN CLASS, JUNE 5;  
WRITTEN COPY DUE BY MIDNIGHT, JUNE 8

11) June 5

**HISTORICAL MEANING OF SALVATION**  
**JESUS CHRIST IN THE BORDERLANDS** (South Korea)

6:00-8:35 pm ONLINE

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

**Readings:**

Rausch, "A Contemporary Approach to Soteriology," Who Is Jesus?, pp. 183-204

Sophia Park, S.N.J.M. "The Galilean Jesus: Creating a Borderland at the Foot of the Cross (Jn. 19:23-30)"

Lassalle-Klein, "Salvation History is a Salvation in History," Blood and Ink, 293-308.

**Documents:**

1. Genesis 1-2
2. Pope Francis, Laudato Si,  
[https://www.vatican.va/content/francesco/en/encyclicals/document/s/papa-francesco\\_20150524\\_enciclica-laudato-si.html](https://www.vatican.va/content/francesco/en/encyclicals/document/s/papa-francesco_20150524_enciclica-laudato-si.html)
3. Pius XII, "HUMANI GENERIS, August 1950, #35-36. Vatican Website, accessed 6-21-22. [https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf\\_p-xii\\_enc\\_12081950\\_humani-generis.html](https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf_p-xii_enc_12081950_humani-generis.html)

**Lecture:**

Lassalle-Klein, "An Historical Approach to Salvation History (Historical Soteriology)"

**Assignment:**

FINAL PAPER: ORAL PRESENTATION IN CLASS, JUNE 5;  
WRITTEN COPY DUE BY MIDNIGHT, JUNE 8

**JUNE 8**

**FINAL PROJECT PAPER DUE BY MIDNIGHT, JUNE 8**