

2023/2024 ACADEMIC YEAR

# BULLETIN

JESUIT SCHOOL OF THEOLOGY OF SANTA CLARA UNIVERSITY

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# Chapter 1: Mission and Vision

## Our Identity: Who We Are

The Jesuit School of Theology of Santa Clara University is an international center of scholarly and ministerial formation, with a faculty and student body consisting of lay men and women, Jesuits, clergy, and members of other religious orders. We are rooted in the Catholic and Ignatian tradition and engage in ecumenical, interfaith, and intercultural dialogue through the Graduate Theological Union.

## Our Mission: What We Do

The Jesuit School of Theology educates scholars and ministers to serve the Church and society by enlivening faith, promoting reconciliation, laboring for justice, and participating in God's mercy. We bring theology into dialogue with communities, with their particular histories and cultures, serving people and learning from them in a spirit of solidarity.

## Our Vision: Where We Want to Go

The Jesuit School of Theology will offer an integrative, interdisciplinary theological education, blending intellectual and spiritual formation, to empower students and faculty to respond concretely to the hopes and needs of God's people.

# Chapter 2: General Information

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# Chapter 2.1: Governance

The Jesuit School of Theology of Santa Clara University (JST-SCU) is both an Ecclesiastical Faculty of Theology under Statutes approved by the Holy See, and a California non-profit religious corporation. Its governance in both civil and canon law is set forth in its Bylaws and Statutes which conform to the requirements of academic institutions in the United States and ecclesiastical institutions of theological education. As a school of Santa Clara University, JST has its own faculty and administration under the supervision of the University's President and Board of Trustees. As an ecclesiastical faculty with its own Board of Directors, JST reports to the Congregation of Catholic Education through the Superior General of the Society of Jesus (Chancellor), the president of the U.S. Jesuit Conference (Vice-Chancellor), the University President, the Ecclesiastical Dean of the faculty, and the Academic Council.

## Chapter 2.2: Accreditation and Membership

The Jesuit School of Theology of Santa Clara University has civil accreditation from the Western Association of Schools and Colleges (WASC), professional accreditation from the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS) and direct ecclesiastical accreditation from the Vatican Congregation of Catholic Education. The School is a member of the National Catholic Education Association (Seminary Division), the Association of Jesuit Colleges and Universities, and the Midwest Association of Theological Schools.

The Commission contact information is:

Western Association of Schools and Colleges (WASC)

985 Atlantic Avenue, Suite 100

Alameda, CA 94501

Phone: 510/748-9001

Fax: 510/748-9797

Website: [www.wascsenior.org](http://www.wascsenior.org)

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

Telephone: 412-788-6505

Fax: 412-788-6510

Website: [www.ats.edu](http://www.ats.edu)

Vatican Congregation of Catholic Education

Piazza Pio XII, 3

00193 Rome

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## Chapter 2.3: Location

The Jesuit School of Theology

1735 LeRoy Avenue

Berkeley, CA 94709

One of the graduate schools of Santa Clara University, the Jesuit School of Theology (JST) is located in sunny Berkeley, California, with proximity to the University of California, Berkeley campus, courses and resources. One of the twenty schools and centers that comprise the interreligious and ecumenical Graduate Theological Union (GTU), JST is part of a unique "Holy Hill" experience. The school is situated in a residential neighborhood two blocks north of the University of California at Berkeley. The offices of the Graduate Theological Union and the Flora Lamson Hewlett Common Library are located two blocks west of the Jesuit School.

## Chapter 2.4: History

The Jesuit School was established in 1934 as Alma College. Located in Los Gatos, California, it was founded to serve the needs of two Jesuit provinces, California and Oregon.

In February 1969, the school relocated to Berkeley to become one of the member schools of the Graduate Theological Union, placing it in close proximity to the University of California. The Board of Trustees voted to change the name of Alma College to the Jesuit School of Theology at Berkeley (JSTB) in June of 1969. In 2009, JSTB became integrated as a graduate school of Santa Clara University. Under this arrangement, JST remains in Berkeley and is known as the Jesuit School of Theology of Santa Clara University (JST-SCU, or JST).





## Chapter 2.5: International Center for Theology and Ministry

The Jesuit School of Theology, responding to the spirit of the Thirty-Fourth and Thirty-Fifth General Congregations of the Society of Jesus, and aware of its own unique geographic and demographic location, is an international center for the culturally contextualized study of theology and ministry. It does this by admitting students from all over the world (more than half of our students are international), and by claiming culture as the lens through which it pursues the study of all areas of theology and ministry.

The Jesuit School of Theology's diverse student body, allows it to experience with particular clarity the diversity of cultures and religions in the global church. Through the Global Theology Initiative (GTI) networks are being developed with Jesuit theology centers in Africa, India, Canada, and the Philippines to facilitate mutual learning through an exchange of perspectives, scholars, students, and programs. The Jesuit School is sensitive to the cultural context of theology and ministry in the local church as well. The rich cultural diversity of the Diocese of Oakland, in which the school is located, is a microcosm of the urban realities that challenge ministry in the U.S. church for the future. Our Latino/a Theology and Ministry Leadership Network Initiative commits us to serving Hispanic Catholics in our region and preparing our students to service Hispanic communities after graduation. Through our Instituto Hispano, we offer courses and programs that will help students develop multicultural ministry skills, and offer pastoral programming to parishioners and their neighbors.

## **Chapter 2.6: Santa Clara University**

The Jesuit School of Theology is a graduate school of Santa Clara University (SCU), a Jesuit university located in Santa Clara, California, south of the Jesuit School in Silicon Valley. JST students have access to the breadth of Santa Clara's resources in religious studies and other disciplines, and SCU faculty benefit from a relationship with theologians at JST.

# Chapter 2.7: Graduate Theological Union

The GTU is the most comprehensive center for the graduate study of religion in North America. With a focus on interreligious and interdisciplinary perspectives, GTU faculty and students engage the world's great religions and wisdom traditions in contemporary contexts. The GTU educates innovative leaders for the academy, religious organizations, and the nonprofit sector, equipping scholars to embody the critical thinking, ethical frameworks, compassionate values, and spiritual foundations essential to building a more just, peaceful, and sustainable world.

More than a school of theology, the GTU is a union of schools and programs that, together, represent the world's major religions in collaboration. The GTU is an enterprise that cultivates the highest scholarly standards and provides opportunities to translate scholarship into solutions with impact. The GTU provides a unique community where scholars and practitioners from across the world's great religions gather for academic study of their own and of other traditions and disciplines. It is comprised of eight seminary schools, and many centers and programs that extend the GTU's inter-religious community and curriculum.

The Jesuit School of Theology has been a fully participating school of the GTU since January 1966 and shares the library and a common registrar. Each seminary admits its own students, designs its own educational programs, and grants its own professional degrees; but course offerings, use of classrooms, days and hours of classes, and registration are coordinated through the Dean's Office of the GTU. Cooperative programs among seminaries are developed and carried out through the Union. Through this cooperative arrangement, a Jesuit School student is eligible to register in all courses offered by the GTU's participating schools and institutes. The faculties of the various member schools constitute the faculty of the Union. The member schools of the GTU offer a common M.A. program in cooperation with the GTU.

## **MEMBER SCHOOLS**

Berkeley School of Theology (American Baptist)

Church Divinity School of the Pacific (Episcopal)

Dominican School of Philosophy and Theology (Catholic)

Institute for Buddhist Studies (Buddhist)

Jesuit School of Theology of Santa Clara University (Catholic)

Pacific Lutheran Theological Seminary of California Lutheran University (Lutheran)

Pacific School of Religion (Multi-denominational)

San Francisco Theological Seminary (part of the Graduate School of Theology at the University of Redlands) (Presbyterian)

## Chapter 2.8: Library Resources

JST students have access to the Flora Lamson Hewlett Library, which is among the largest theological libraries in the West, as well as to the libraries of Santa Clara University, and the University of California at Berkeley system, the third largest academic library in the United States.

**The Flora Lamson Hewlett Library:** The Flora Lamson Hewlett Library of the Graduate Theological Union (GTU) is one of the most comprehensive theological libraries in the country. Its mission is to develop and maintain resources of superior quality for teaching, learning and research in the disciplines of religion and theology for both professional and academic degree programs. At the crossroads of interdisciplinary scholarship, the library is the geographic and spiritual heart of the GTU. Founded in 1969 from historical original collections brought together from member schools, the library reflects the ecumenical and interreligious collaboration that takes place at the GTU. The collection has not only the breadth to support a full range of theological education programs, but also considerable depth in many areas of religion and theological inquiry.

**The University of California, Berkeley Libraries:** In addition to utilizing the resources that the GTU provides, faculty and students of all GTU-affiliated schools and programs are granted borrowing privileges at the University of California, Berkeley libraries. The UC Berkeley library collection includes extensive holdings in theological and philosophical literature, and four million books and countless other research materials make it the third largest academic library in the United States.

**The Santa Clara University Library:** The Santa Clara University Library offers students a full collection of digital and print media on the main campus of Santa Clara University. This 194,000-square-foot state-of-the-art facility contains more than 800,000 volumes, 4500 serial subscriptions, 820,000 microform documents, and the Archives & Special Collections, featuring a beautiful fine art reproduction of the Saint John's Bible.

## **Chapter 2.9: University of California at Berkeley**

The physical proximity of the University of California at Berkeley provides access to the UCB resources available on an open exchange basis to students and faculty of the GTU schools. In addition to the considerable variety of cultural events offered weekly through this distinguished university, library privileges are extended to students at the Jesuit School and the other member seminaries. UCB professors often serve on thesis or dissertation committees of advanced students at JST. Furthermore, all full-time degree students may cross-register into courses in the Graduate Division and in the College of Letters and Sciences of the University at the normal tuition rate of the Jesuit School. Such courses, while they appear on the JST transcript with the regular UCB denotation, do not automatically fulfill unit requirements for Jesuit School degrees. Inquire at the Associate Dean's Office for authorization and procedural details.

# Chapter 3: Academic Information and Related Policies

**You can access a full copy of the Academic Policies for 2023-2024 here.**

## **Veterans and Veterans' Dependents Assistance**

Santa Clara University has been certified by the Department of Veterans Affairs as qualified to enroll students under applicable federal legislation and regulations, including Chapter 35 (child of a deceased or 100 percent disabled veteran, widow of any person who died in the service or died of a service-connected disability, or wife of a veteran with a 100 percent service-connected disability), Chapter 31 (rehabilitation), Chapter 30/1606 (active duty Montgomery G.I. Bill®), Chapter 33 (Post 9/11 GI Bill®), and Yellow Ribbon. Individuals interested in attending under any of the veteran assistance programs should contact the Veterans Administration and the University Office of the Registrar.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

# Chapter 4: Admission to the Jesuit School of Theology

The Jesuit School of Theology of Santa Clara University appreciates your interest in our programs, and we warmly invite you to apply for admission to our school. Below is a description of the admissions prerequisites and application process for the various programs we offer. Please do not hesitate to contact us for additional information at [JSTAdmissions@scu.edu](mailto:JSTAdmissions@scu.edu).

## Master of Divinity (M.Div.) Admission Requirements & Checklist

### Prerequisites

To apply for the M.Div. program, you'll need:

Completion of a bachelor's degree. (Occasionally, an individual may be admitted with the academic equivalent of a bachelor's degree, subject to the discretion of the faculty.)

9 semester hours or 12 quarter hours of philosophy. Typically, this prerequisite is satisfied by courses in the areas of history of philosophy, ethics, or systematic philosophy. Students preparing for ordination are required to have completed 24 semester units or 36 quarter hours of philosophy. At the discretion of the faculty, applicants with fewer than the required number of philosophy units may still be considered for admission, particularly if they have completed other relevant courses and have significant ministerial experience. However, these applicants may be required to complete additional philosophy coursework either prior to or upon enrollment in the M.Div. program.

The personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants with significant service or ministerial experience.

### M.Div. Application Checklist

#### **1** Submit a completed application for admission.

Click [here](#) to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access. Please note that applicants to the Master of Divinity program are admitted to the Fall semester only. Students may not begin the program in the Spring term.



## **2 Résumé or curriculum vitae.**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

## **3 Master of Divinity essay.**

Applicants for the M.Div. program are asked to submit a 750 word essay explaining why you are applying to this JST program into the application portal. Please address the following questions:

How does your prior ministerial experience prepare you for the M.Div. program?

Why in particular is JST the place for you to be formed for ministerial work?

What are your plans for ministry after you complete this program at JST?

## **4 Unofficial Transcripts.**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.

## **5 Letters of recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study. Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

## **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

## **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select "Santa Clara University Graduate Programs."

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University's institutional code: 4851.

International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

Master of Theological Studies (M.T.S.) Admission Requirements & Checklist

### **Prerequisites**

To apply for the M.T.S. program, you'll need:

Completion of a bachelor's degree. (In some circumstances, an individual may be admitted with the academic equivalent of a bachelor's degree, subject to the discretion of the faculty.)

M.T.S. Application Checklist

### **1 Submit a completed application for admission**

Click [here](#) to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access.

### **2 Résumé or curriculum vitae**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

### **3 Statement of Purpose**

Applicants are required to upload a 750 word statement of purpose explaining why you are applying to this JST program into the application portal. Please address the following questions:

How does your prior academic and/or ministry work prepare you for this program?

What are your plans after you earn your degree and why will a degree from JST specifically help you toward achieving these aspirations?

### **4 Unofficial Transcripts.**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.

### **5 Letters of recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study. Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

## **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

## **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select "Santa Clara University Graduate Programs."

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University's institutional code: 4851.

International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

### **Master of Arts (M.A.) Admissions**

The Jesuit School of Theology offers the Masters of Arts (M.A.) degree in cooperation with the Graduate Theological Union (GTU). The Master of Arts (Common M.A.) is a two-year program leading to an academic degree in theology. The program provides ecumenical and interreligious learning opportunities, and students have access to courses offered throughout the consortium, as well as many courses at UC Berkeley. The GTU M.A. student is required to affiliate with a member school. Students select a specific academic field or Area of Study as the focus of their M.A. work.

The primary academic base for the M.A. student is the school of affiliation, chosen according to the applicants study interests and/or denominational ties. The Common M.A. student affiliates with JST and chooses a JST faculty advisor appropriate for their intended program of study. The Common M.A. is an exciting opportunity to explore theology and religion in response to the challenges posed by contemporary cultures. Our students seek to understand the issues and hope to make a difference with their pursuits.

### **Degree Objective**

Students who complete the MA program will be able to demonstrate focused knowledge in the field of study represented by a chosen concentration; demonstrate general knowledge of several different approaches to theological and religious studies; engage in respectful dialogue with practitioners of another religious tradition; and produce research projects, each with a clearly formulated thesis statement that is supported by appropriate evidence from primary and secondary sources and communicated in an effective scholarly presentation.

## **Admissions Requirements**

Unlike with other JST programs, when applicants apply to the Common M.A. program they apply to the Graduate Theological Union for admission. Please navigate to the Master of Arts (M.A.) admissions page on the GTU website for more details about applying to this program.

### Prerequisites

Applicants to the Common M.A. program must have completed a bachelor's degree from an accredited institution by the time they intend to enroll in the program.

## **Degree Requirements**

**Course work.** The Common M.A. is a two-year degree program requiring a total of fourteen 3-unit academic courses plus six units of thesis work.

**Language Requirement.** All M.A. students are required to demonstrate proficiency in at least one modern foreign language early in the second year of residence. Non-native speakers of English may, with permission, certify English as their second language.

**Capstone Requirement.** The capstone must be in the student's chosen concentration. The three-unit capstone is a 30–40 page paper, and the six-unit capstone is a 75–90 page thesis. Students should consult their advisor when choosing which capstone option they want to pursue.

## Master of Theology (Th.M.) Admission Requirements & Checklist

### Prerequisites

The Bachelor of Arts degree or its equivalent.

The Master of Divinity or its academic equivalent must have been completed, with an overall 3.0 (B) average, within the previous five years at the Jesuit School of Theology or at a comparable theological center. Requests for exceptions will be considered by the Admissions Committee and the Academic Dean.

### Th.M. Application Checklist

## **1 Submit a completed application for admission**

Click [here](#) to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access.

## **2 Résumé or curriculum vitae**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

## **3 Statement of Purpose**

Applicants are asked to submit a 750 word personal statement explaining why you are applying to this JST program. Please indicate your area of concentration for the degree and address the following questions:

How does your prior academic and/or ministry work prepare you for this program?

What are your plans after you earn your degree and why will a degree from JST specifically help you toward achieving these aspirations?

## **4 Unofficial Transcripts. Please note that a Master of Divinity, a Masters of Theological Studies, or a Masters of Arts in Theology must have been completed.**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.

## **5 Letters of Recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an

email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study. Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

## **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

## **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select "Santa Clara University Graduate Programs."

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University's institutional code: 4851.

International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

## **Bachelor of Sacred Theology (S.T.B.) Admission Requirements & Checklist**

### Prerequisites

The degree of Bachelor of Arts or its equivalent with at least 24 semester hours or 32 quarter hours of philosophy.

A "suitable knowledge of the Latin language" is required. This is understood to be a working reading

knowledge sufficient to use ecclesiastical documents in Latin. This requirement can be met either by course work, generally two semesters, or by an examination.

The applicant should possess the personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants who have at least one year of post-college work experience, and at least part-time, direct ministerial experience.

### **1 Submit a completed application for admission.**

Click [here](#) to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access. Please note that applicants to the Bachelor of Sacred Theology program are admitted to the Fall semester only. Students may not begin the program in the Spring term.

### **2 Résumé or curriculum vitae.**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

### **3 Essay.**

Applicants for the S.T.B. program are asked to submit a 750 word essay explaining why you are applying to JST for the S.T.B. degree. Please address the following questions:

How does your prior ministerial experience prepare you for the S.T.B. program?

Why in particular is JST the place for you to be formed for ministerial work?

What are your plans for ministry after you complete the S.T.B. at JST?

### **4 Unofficial transcripts.**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.



Note:

Students who are admitted will be required to provide official transcripts verifying the authenticity of all unofficial transcripts submitted in the application process. Instructions for submitting official transcripts will be provided after applicants receive an admission decision. Any discrepancy between the uploaded transcript and the official transcript, or failure to submit official transcripts, may result in any of the following: 1) an applicant's admission offer may be withdrawn; 2) a registration hold may be placed on a matriculated student's account; 3) a matriculated student may be withdrawn from their program.

## **5 Letters of recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study. Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

## **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

## **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select "Santa Clara University Graduate Programs."

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University's institutional code: 4851.

International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

## **8 Philosophy and Latin language requirement documentation**

A prerequisite for the STB program is 24 semester hours of philosophy and a suitable knowledge of the Latin language. Applicants for the STB program should provide an unofficial transcript of all completed philosophy and Latin language requirements. An unofficial transcript should list all of the courses you took in these subject areas and the grade you received for each course.

## **Licentiate in Sacred Theology (S.T.L.) Admission Requirements & Checklist**

### Prerequisites

The Master of Divinity, Bachelor of Sacred Theology, or their academic equivalent must have been completed with an overall 3.0 (B) average, within the previous five years at the Jesuit School of Theology or at a comparable theological center. Requests for exceptions will be considered by the Admissions Committee and the Academic Dean.

A "suitable knowledge of the Latin language" is required. This is understood to be a working reading knowledge sufficient to use ecclesiastical documents in Latin. This requirement can be met either by coursework, generally two semesters, or by an examination.\*

The completion of 24 hours of philosophy.

\*To fulfill the Latin language pre-requisite for the S.T.L. program, language proficiency may be demonstrated by the following means:

Successful completion of two semester-long, 3-unit courses, in the Latin language while in studies at JST.

Four semesters of undergraduate language study with the equivalent of a B grade in the fourth semester.

A written examination by a Latin instructor who is approved by the JST Academic Dean.

Evidence of the completion of this language requirement at another school (transcript notation is acceptable).

### **Application Checklist**

**1 Submitted a completed application for admission.**

Click here to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access.

## **2 Résumé or curriculum vitae**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

## **3 Statement of purpose.**

Applicants are required to upload a 750 word statement of purpose explaining why you are applying to this JST program into the application portal. Please address the following questions:

How does your prior academic and/or ministry work prepare you for this program?

What are your plans after you earn your degree and why will a degree from JST specifically help you toward achieving these aspirations?

## **4 Unofficial Transcripts. Please note that a Bachelor's of Sacred Theology or its academic equivalent must have been completed.**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.

## **5 Letters of recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study.

Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

### **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

### **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select "Santa Clara University Graduate Programs."

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University's institutional code: 4851.

International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

### **8 Writing Sample.**

Applicants for the STL program are required to submit a representative writing sample, e.g., a research paper or thesis chapter. You may submit this research paper through the online application.

### **9 Philosophy and Latin language requirement documentation.**

A prerequisite for the STL program is 24 semester hours of philosophy and a suitable knowledge of the Latin language. Applicants for the STL program should provide an unofficial transcript of all completed philosophy and Latin language requirements. An unofficial transcript should list all of the courses you took in these subject areas and the grade you received for each course. This can be uploaded by the applicant directly in the online application portal.

## Licentiate in Sacred Theology (S.T.L.) Admission Requirements & Checklist

### Prerequisites

A completed Licentiate in Sacred Theology (STL) or Licentiate in Sacred Scripture (SSL) with a minimum grade point average of 3.7.

Proficiency in one modern language suitable for theological research other than the applicant's native tongue. In addition, candidates who intend to specialize in Biblical Studies must show proficiency in one Biblical language.

A major research paper from the STL or SSL program, which demonstrates your research and writing abilities.

### Application Checklist

#### **1 Submit a completed application for admission.**

Click [here](#) to access the online application. After you log into the application portal, please select "Jesuit School of Theology" as the application form you wish to access.

#### **2 Résumé or curriculum vitae**

Applicants are required to upload a résumé or curriculum vitae to provide information about relevant job experience and education into the application portal. Your résumé should include educational background and relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles, and years of employment. You may submit your résumé or curriculum vitae with your application on the online portal.

#### **3 Statement of purpose**

Applicants are required to upload a 750 word statement of purpose explaining why you are applying to this JST program into the application portal. Please address the following questions:

How does your prior academic and/or ministry work prepare you for this program?

What are your plans after you earn your degree and why will a degree from JST specifically help you toward achieving these aspirations?

#### **4 Unofficial Transcripts**

Applicants are required to upload unofficial copies of transcripts for all post-secondary academic work into the application portal. Transcripts must: 1) list all of the courses you took as a student, 2) list the grade the student received for each course, 3) indicate whether an academic degree has been awarded. All transcripts must be in English or accompanied by an English translation provided directly from the school or a certified transcript evaluation service.

**Note:**

Students who are admitted will be required to provide official transcripts verifying the authenticity of all unofficial transcripts submitted in the application process. Instructions for submitting official transcripts will be provided after applicants receive an admission decision. Any discrepancy between the uploaded transcript and the official transcript, or failure to submit official transcripts, may result in any of the following: 1) an applicant's admission offer may be withdrawn; 2) a registration hold may be placed on a matriculated student's account; 3) a matriculated student may be withdrawn from their program.

## **5 Letters of recommendation.**

All applicants will need to submit two letters of recommendation. Vowed religious will be required to submit a third letter of recommendation from their religious superior indicating congregational support. Applicants will submit the name and contact information for their recommenders who will be sent an email with instructions and a link to the recommendation form where they will be prompted to upload a letter of recommendation.

Letters of recommendation should address your academic qualifications for graduate level study. Preferably these letters would be from persons who recently taught you. If you have been out of school for an extended period of time, a recommendation from an employer, a professional colleague, or a church or community leader will be acceptable. The second letter should directly address your ministerial qualifications for admission to the Jesuit School of Theology of Santa Clara University.

## **6 Optional: Graduate Record Exam (GRE).**

Submitting a GRE Score is not required for admission into any academic program at the Jesuit School of Theology. If an applicant believes that submitting a GRE score will help strengthen their overall application they are welcome to do so. Applicants will not be penalized if they do not submit a GRE score. Official scores can be sent to JST using SCU's institutional code: 4851.

## **7 International Applicants: Language Proficiency Exam.**

International applicants are required to demonstrate a high degree of English language proficiency. To do so, applicants must submit results from either the Duolingo English Test or the Test of English as a Foreign Language (TOEFL).

Duolingo English Test - When prompted to identify which institution you would like your score sent to please select “Santa Clara University Graduate Programs.”

TOEFL - When prompted to identify which institution you would like your score sent to please use Santa Clara University’s institutional code: 4851.

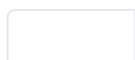
International applicants may apply to have their language proficiency requirement waived if they meet one of the standards provided by Santa Clara University. Applicants will be prompted to apply for the waiver in the online application portal.

### **8 Research Paper.**

Applicants for the S.T.D. program are required to submit a major research paper from their STL or SSL program that demonstrates their capacities for research and writing. You may submit this research paper through the online application.

### **9 Modern Language Proficiency Documentation.**

Applicants for the S.T.D. program must show evidence of proficiency in one modern language suitable for theological research, other than their native tongue. Candidates who intend to specialize in Biblical Studies are required to demonstrate proficiency in one biblical language upon application. Please submit unofficial transcripts documenting your language proficiency. These should be uploaded by the applicant directly to the application portal.



# Chapter 5: Financial Aid

At JST, we are committed to helping you make graduate study in theology and ministry a financial reality.

JST provides both partial-tuition and full-tuition scholarships, and participates in the federal loan program.

Questions about scholarships should be directed to:

Jesuit School of Theology Admissions Office  
1-800-824-0122

[jstadmissions@scu.edu](mailto:jstadmissions@scu.edu)

Mailing Address:

School of Theology Admissions Office  
Avenue  
USA

Jesuit  
1735 LeRoy  
Berkeley, CA, 94709,

Priority Deadlines:

To ensure the timely processing of your application and to ensure the best possible award, please apply by the priority deadline.

Fall - Apply by February 1 to receive a decision by March 15.

Spring - Apply by September 1 to receive a decision by October 1.

Applications will be accepted after the priority deadline and we encourage all interested applicants to apply for scholarship, regardless of the date of application.



# Chapter 6: Academic and Administrative Calendar 2023-2024

JESUIT SCHOOL OF THEOLOGY OF SANTA CLARA UNIVERSIT

## FALL SEMESTER 2023

Apr 3-14 M-F Registration for Summer Session 2023 and Fall Semester 2023

Aug 21 M Payment deadline for Fall 2023

Aug 21-Sep 1 M-F Late Registration Fall Semester 2023

Aug 28-Sep 1 M-F Orientation Week

Sep 4 M Labor Day: Administrative holiday\*/Library closed

Sep 5 Tu Instruction begins for Fall Semester 2023

Sep 5-15 Tu-F Course Add/Drop period for Fall Semester 2023

Sep 8 F Deadline to submit SRC 8888 and 9999 forms, and UCB cross-reg forms

Sep 15 F Add/Drop period ends/Last day for 100% tuition refund/Deadline to make changes in enrollment/Deadline to defend and file thesis or dissertation without need to be registered in the Fall semester

Oct 6 F Last day for a 50% tuition refund/No refund of tuition after this date

Oct 23-27 M-F Reading Week

Nov 6-17 M-F Early Registration for Intersession 2024 & Spring Semester 2024

Nov 23-24 Th-F Thanksgiving: Academic and Administrative holiday/Library closed

Dec 15 F Fall Semester 2023 ends/Deadline to request an incomplete for Fall courses

Dec 25 M Christmas: Administrative holiday\*/Library closed

Dec 25–Jan 1 M-M GTU Administrative holiday\*/Library closed

Jan 1 M New Year's: Administrative holiday\*/Library closed

Jan 5 F Fall Semester 2023 grades due in Moodle (faculty)

Jan 5 F Deadline to make up an Incomplete for Fall Semester 2023 courses

## **INTERSESSION 2024**

Nov 6-Dec 29 M-F General Registration for Intersession 2024

Dec 21 Th Payment deadline for Intersession 2024

Jan 2-26 T-F Intersession 2024

Jan 2 T Instruction begins for Intersession 2024; Add/Drop period begins

Jan 3 W Last day of Add/Drop period/Last day for 100% tuition refund

Jan 5 F Last day for a 50% tuition refund/No refunds after this date

Jan 15 M Martin Luther King, Jr. Day: Academic and Administrative holiday\*/

Library closed

Jan 26 F Intersession 2024 ends/Deadline to request an Incomplete for Intersession courses

Feb 16 F Intersession 2024 grades due in Moodle (faculty)

Feb 16 F Deadline to make up an Incomplete for Intersession 2024 courses

## **SPRING SEMESTER 2024**

Nov 6-17 M-F Early Registration for Spring Semester 2024

Jan 15-26 M-F Late Registration for Spring Semester 2024

Jan 21 Su Payment deadline for Spring 2024

Jan 22-26 M-F Orientation Week

Jan 29 M Instruction begins for Spring Semester 2024

Jan 29-Feb 9 M-F Add/Drop period for Spring Semester 2024

Feb 2 F Deadline to submit SRC 8888 and 9999 forms, and UCB cross-reg forms

Feb 9 F Add/Drop period ends/Last day for 100% tuition refund/Deadline to make changes in enrollment without fee

Feb 19 M Presidents' Day: Academic and Administrative holiday\*/Library closed

Mar 1 F Last day for a 50% tuition refund/No refunds after this date

Mar 25-29 M-F Spring recess

Mar 29 F Good Friday: Academic and Administrative holiday\*/Library closed

Mar 31 Su Easter: Library closed

Apr 8-19 M-F Early Registration for Summer Session 2024 and Fall Semester 2024

Apr 18-19 Th-F MDiv Written Comprehensives

May 1 W MDiv Oral Comprehensives

May 6 M Filing Deadline for STD, STL, ThM theses/projects & MTS papers for those graduating this semester

May 17 F Spring Semester 2024 ends/Deadline to request an Incomplete for Spring Semester courses

May 17 F JST-SCU Commencement Mass

May 18 Sa JST-SCU Graduation/Commencement Ceremony

May 27 M Memorial Day: Administrative holiday\*/Library closed

Jun 7 F Spring 2024 grades due in Moodle (faculty)

Jun 7 F Deadline to make up an Incomplete for Spring 2024 courses

## **SUMMER SESSION 2024**

Apr 8-May 31 M-F Early/General Registration for Summer Session 2024

May 21 T Payment deadline for Summer Semester 2024

Jun 6 M Instruction begins for Summer Session 2024; Add/Drop period begins

Jun 7 T Last day of Add/Drop period/Last day for 100% tuition refund

Jun 10 F Last day for 50% tuition refund/No refunds after this date

Jun 17 M Juneteenth observed: Administrative holiday\*/Library closed

Jul 4 Th Independence Day observed: Administrative holiday\*/Library closed

Jul 12 F Summer Session 2024 ends

Aug 2 F Summer 2024 grades due in Moodle (faculty)

Aug 2 F Deadline to make up an Incomplete for Summer Session 2024 courses

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\*On administrative holidays, JST is closed.

# Chapter 7: Tuition and Fees

During the Add/Drop period each semester (two weeks) students may drop courses without penalty. Students will receive a 100% tuition refund for any dropped course during that time period. During the third to fifth weeks of the semester, students will receive only a 50% tuition refund for any dropped course. After the fifth week, a student may withdraw from a course, but no tuition refund will be given.

For the Winter Intersession and Summer sessions, the term and add/drop period are much shorter. After the second day of the term, a student will receive only a 50% tuition refund. No tuition refund will be given after the fifth day of the term. Please see the academic calendar for the specific dates each term.

# Chapter 3.1: 2023-2024 Tuition and Fees

**SANTA CLARA UNIVERSITY  
TUITION AND STUDENT FEES  
JESUIT SCHOOL OF THEOLOGY  
2023-24 ACADEMIC YEAR  
2023 SUMMER SESSIONS**

<b>JESUIT SCHOOL OF THEOLOGY - TUITION</b>			
	<b>TUITION PER TERM</b>	<b>TUITION PER UNIT</b>	
<b>2023-24 ACADEMIC YEAR</b> (for credit or audit) <sup>1</sup>			
Master of Divinity Program			\$894
Master of Theological Studies Program			\$894
Master of Theology			\$1,097
Bachelor of Sacred Theology			\$894
Licentiate in Sacred Theology			\$1,097
Doctor of Sacred Theology			\$1,097
Master of Arts Program			\$1,050
Non-Degree Students			\$894
JST Renewal Program	\$7,000		
<b>2023 SUMMER SESSION</b>			
Master of Divinity Program			\$864
Master of Theological Studies Program			\$864
Bachelor of Sacred Theology			\$864
Licentiate in Sacred Theology			\$1,060
Doctor of Sacred Theology			\$1,060
<b>JESUIT SCHOOL OF THEOLOGY - STUDENT FEES</b>			
<b>GENERAL FEES</b>			
Application Processing Fee			\$50
Late Registration Fee			\$100
Post-Late Registration Change (per change)			\$50
Graduation and Diploma Fee			\$100
Second Diploma Fee			\$75
M.A./MABL JST Graduation Participation Fee			\$45
Thesis Binding Fee			\$60
<b>COURSE AND LABORATORY FEES</b>			
Immersion Trip Fees			TBD
<b>STUDENT HEALTH CENTER FEES</b>			
Student Health Insurance (annual) <sup>2</sup>			\$3,523
<b>OTHER FEES</b>			
International Student Fee			\$125
<b>JESUIT SCHOOL OF THEOLOGY - HOUSING RATE</b>			
<b>2023-24 ACADEMIC YEAR</b>	<b>DAILY RATE</b>	<b>SUMMER RATE<sup>3</sup></b>	<b>SEMESTER RATE<sup>4</sup></b>
Studio Apartment		\$1,292	\$5,817
1 Bedroom Apartment		\$1,502	\$6,762
2 Bedroom Apartment (per room)		\$1,155	\$5,197
2 Bedroom Apartment as a Single		\$1,663	\$7,485
Room in Community Suite - 2600 Virginia		\$833	\$3,751
Visitor Studio - 2600 Virginia (per night)	\$134		

<sup>1</sup> Audit up to two courses.

<sup>2</sup> The California Department of Insurance must approve health insurance rates. This rate is currently pending approval and is subject to change.

<sup>3</sup> The summer term comprises two sessions (June 1 – June 30 and July 1- August 15). Students are charged the summer rate for each session.

<sup>4</sup> Semester rate is based on two terms of 4.5 months each

**The University reserves the right to change tuition and fees at any time and without prior notice.**

## **TUITION REFUND POLICY**

During the Add/Drop period each semester (two weeks) students may drop courses without penalty. Students will receive a 100% tuition refund for any dropped course during that time period. During the third to fifth weeks of the semester, students will receive only a 50% tuition refund for any dropped course. After the fifth week, a student may withdraw from a course, but no tuition refund will be given. For the Winter Intersession and Summer sessions, the term and add/drop period are much shorter. After the second day of the term, a student will receive only a 50% tuition refund. No tuition refund will be given after the fifth day of the term. Please see the academic calendar for the specific dates each term.



# Chapter 8: Co-Curricular Life

## Co-Curricular Life

Here at the Jesuit School of Theology, you will study and grow in an international community engaged in theological inquiry, pastoral formation, and professional and spiritual renewal. We are women and men; lay and religious; Roman Catholics and persons of other religious traditions. Diverse in charism and cultural identity, we are united in our shared commitment to honor and learn from each other. As members of the Graduate Theological Union, we strive for ecumenical and interfaith understanding along with our fellow schools in the consortium. As a graduate school of Santa Clara University, we explore the intersection of theology with other disciplines and participate fully in the life of the University.

Your academic pursuits at Jesuit School of Theology of Santa Clara University will be accompanied by a diversely rich offering of co-curricular formation in which you are invited to engage. As well, the JST provides student services that enhance your lived experience and support your well being.

## Student and Community Life Office

The JST Student and Community Life Office is a hub for co-curricular activity in support of student learning and school-wide community building. Our efforts focus on supporting the full student experience, fostering a vital, stimulating environment of care and respect in which all our students may deepen their formation through encounter and relationship with others.

The Student Life Office attends to student welfare, providing “cura personalis” to students and ensuring delivery of student support services that enhance physical/mental health and well-being. Through active coordination and engagement with SCU south campus offices and departments, Student Life provides access to resources for our JST community. Student Life partners with other member schools of the GTU consortium in striving for ecumenical and interfaith understanding and engagement.

### Student Support Services

The Student Life office is the liaison with numerous SCU offices and departments that provide student

services, including: Bursar/Financial Services, International Students and Scholars (supports international students), Office of Accessible Education, Cowell Health and Counseling Center (including student health insurance and CAPS-counseling & psychological services), the Title IX office, SCU Student Life, Campus Ministry, SCU Career Services and the ACCESS office (issues SCU Student ID cards). Student Housing is managed by the JST Housing Office (see below).

## JST Community Life

The Student and Community Life Office collaborates across our JST community to organize special celebrations throughout the year, such as Orientation Brunch, Welcome BBQ, Guadalupe Fiesta, Lunar New Year Dinner and our Annual Talent Show. Weekly Community Nights are hosted by this office and are times when our entire community comes together to pray, share a meal and enjoy uniquely diverse programming. All of these shared moments provide a backdrop upon which our students, staff and faculty develop collegial friendships that connect our widely diverse and cross-cultural JST family. Co-curricular presentations, lectures, and panel discussions complement classroom learning. In the JST Manresa Lounge, students are welcome to hold informal gatherings, meet for coffee and conversation, and read current magazines and periodicals.

Student Life publishes the MAGIS, a weekly digital e-newsletter that provides information about events within JST, the GTU, SCU, and the wider community. Other items of interest are posted on school bulletin boards. Every fall, a JST Directory is distributed that contains addresses, phone numbers, and emails of all students, faculty, and staff to facilitate communication.

## Student Leadership and Student Groups

Opportunities for student leadership at JST provide a venue for student voices and perspectives.

Academic Council - serving as the student representative for one's degree program on this council that focuses particularly on academic and curricular issues as well as the overall life of the school;  
JST-SCU Board of Directors - serving as a student representative on one of the sub-committees of the Board;

New Horizons: JST Student Theological Journal -serving as the editorial board or as an author of this well regarded journal of thought;

Liturgy Committee - serving on the committee to plan and assess the liturgical life of the school

Student Affinity Groups - Students often form and organize according to interest and affiliation. Such as the Women's Faith Sharing Group, "ThursDei," Contemplative Walks Group and others.....

## Housing

The JST Housing Office oversees three university owned and operated apartment style residence halls including the Jean Donovan Lay Intentional Community. Our residence halls are located at 2600 Virginia Street, 2564 Virginia Street, and 2466 Virginia Street. Each individual apartment comes fully furnished and our rental prices include utilities. Onsite parking is not available to our residents, but a residential parking permit can be purchased for on street parking from the City of Berkeley or a monthly parking permit can be purchased for the Pacific School of Religion's parking lot which is open to all GTU member schools.

Each residence hall has a live-in student staff member, Building Resident Manager (BRM), who contributes to the hospitality, safety and security of each building. The BRMs serve on an on-call duty rotation during evenings, weekends and breaks throughout the academic year. The BRMs report to the Manager of Housing and Building Operations.

To apply for housing with the Jesuit School of Theology, you can submit a JST Housing application through eCampus. Applications are accepted on a rolling basis and housing assignments are made if space is available at the time of the application. A \$500 prepayment deposit. More information can be found on the JST Housing's website or you can contact JST Housing at (510) 549-5050.

# Chapter 8.1: Housing

## 2023-24 Jesuit School of Theology, Santa Clara University - Housing Rates

JST Student Rate	
Studio	\$5,817
1 bedroom	\$6,762
2 bedroom	\$7,485
2 bedroom shared	\$5,197
JDC	\$3,751
GTU Student Rate	
Studio	\$6,689
1 bedroom	\$7,776
2 bedroom	\$8,622
2 bedroom shared	\$5,976
JDC	\$4,313

## Chapter 8.2: Student Formation

Overview: Through the richness of Jesuit and Catholic tradition, formation reflects our mission of educating “scholars and ministers to serve the Church and society by enlivening faith, promoting reconciliation, laboring for justice, and participating in God’s mercy.” (see JST Mission Statement). We envision formation as a process of growing in deeper relationship with one’s true self, one’s companions on the way, our local communities, our global context, and with God, so as to serve in the Church and the world.

We regard God as the primary agent of formation and we trust that God encourages and empowers students to initiate and engage actively in their formation. , in collaboration with God’s promptings. JST offers an array of formation resources and opportunities, with some elements that may be required depending on the degree program, and others that are optional. We view the school community as a primary locus for formation, where relationships and participation in a diverse academic community provide a fertile terrain for learning and for encountering God in and alongside others.

Resources: JST provides the following resources to support all students in their formation:

**Spiritual Direction** - A pool of spiritual directors serve the JST community, so as to ensure that students can benefit from this important spiritual practice. Early in the fall semester, the Director of Spiritual Formation hosts an evening introduction to this ministry in partnership with Student Life and several of the directors.

**Liturgy** - The school community celebrates liturgy on Tuesday through Friday evening. The Liturgy Committee, on which students are encouraged to serve, sustains the liturgical life of the school by reflecting on our current practice and ways we can support participation, preparation, and ministry. We prioritize and seek to grow in our ability to promote lay and ordained collaboration, ministerial formation, interculturality, care of creation, to allow for what is most fundamentally a moment of communal prayer in response to the gift of God’s action in the world. Students are encouraged to join a local parish for Sunday liturgies.

**Prayer** - In addition to the liturgical calendar, there are a variety of occasions organized for prayer and spaces dedicated to supporting the prayer life of JST students. Graduate Assistants for Spiritual Formation, faculty, staff, and students help to identify programmatic forms of prayer that reflect our mission. Depending on the year and engagement of the community, examples might include contemplative walks and hikes, Advent and lentendays of prayer, a Faith and Film screening series, periods of meditation and adoration, Students may also form ongoing prayer and faith-sharing groups.

**Retreats:** Students have opportunities to make retreats during their time at JST. The Spiritual Exercises are offered in different formats within daily life. The lay student community has opportunity to make a retreat together. Other opportunities exist and can be formulated in conversation with the Director of Spiritual Formation.

**Complementary Elements of Formation:** Formation for Jesuit students, for religious men and women of other congregations, for diocesan clergy and clergy of various denominations, and for lay persons will vary according to the individual's charism. Formation elements will also vary according to the program of study. For example, M.Div. students engage in formative field education experiences at various locations in the Bay Area.

Finally, all students experience spiritual formation through:

a curriculum oriented toward faith in action with a preferential option for the poor;

a focus on contextual theology, bringing "theology into dialogue with communities, within their particular histories and cultures;" (See JST Mission Statement);

a vibrant liturgical and community life;

Ignatian spirituality;

the dynamic interreligious, ecumenical, and intercultural contexts of the Graduate Theological Union (GTU) situated in Berkeley and the San Francisco Bay Area;

resources of Santa Clara University (SCU), including lectures and presentations and other activities.

**Conclusion:** We invite students to engage fully in their own formation process, each according to their charism and vocation, and in collaboration with God's prompting. We welcome and encourage students to collaborate with one another, with the faculty and staff, and with other potential partners during their time at the Jesuit School of Theology.

# Chapter 8.3: Student Handbook

For more information on community standards, policies, and procedures please consult the Student Handbook.

# Chapter 9: Degree Programs

Chapter 9.1: Master of Divinity (M.Div.)

Chapter 9.2: Master of Arts

Chapter 9.3: Combined Master of Arts/Master of Divinity

Chapter 9.4: Master of Theological Studies

Chapter 9.5: Master of Theology

Chapter 9.6: Bachelor of Sacred theology

Chapter 9.7: Licentiate in Sacred Theology (S.T.L.)

Chapter 9.8: Doctor of Sacred Theology

Chapter 9.9: Doctoral Studies (Ph.D. or Th.D.)

Chapter 9.10: JST Renewal Program

Chapter 9.11: Non-Degree Program (Special Student Status)

Chapter 9.12: Instituto Hispano



# Chapter 9.1: Master of Divinity (M.Div.)

## Introduction

The Master of Divinity is a three-year academic and professional degree that meets the needs for both academic training and pastoral experience of those preparing for pastoral ministry in the Roman Catholic Church in the U.S. To accomplish this purpose, the Jesuit School of Theology provides courses of instruction in theology and related disciplines, introduces students to the use of source materials and the practice of scholarly work and investigation, and provides opportunities for supervised experience in pastoral ministry. The M.Div. degree is the ordinary course of theological education and training for those preparing for ordination to presbyteral ministry.

## Degree Objectives

The Jesuit School's Master of Divinity degree program is designed to enable graduates to:

gain a broad theological foundation and hone it in light of assuming leadership roles within the church,  
develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice,  
recognize the interplay between faith and culture in addressing theological and/or pastoral issues that emerge in diverse cultural contexts,  
develop a professional ministerial identity, which values collaborative leadership and shows commitment to ministerial ethics,  
grow and deepen in their relationship with God and in community, cultivating a spirituality that will sustain them in professional ministry.

## Admission Requirements

The Jesuit School welcomes the application of all qualified persons who wish to pursue the Master of Divinity program.

Navigate to the Master of Divinity (M.Div.) admissions page for more details about admission requirements.

## Prerequisites

The Bachelor of Arts degree or its academic equivalent.

Nine semester hours or 12 quarter hours of philosophy. Typically, this prerequisite is satisfied by courses in the areas of history of philosophy, ethics, and systematic philosophy. Students preparing for ordination are required to have completed 24 semester units or 36 quarter hours of philosophy. The applicant should possess the personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants who have at least one year of post-college work experience, and at least part-time, ministerial experience.

## Degree Requirements

The Master of Divinity degree requires the completion of 81 semester units of course work, including nine units of Field Education. No more than one-third of the course work may be taken on a pass-fail basis. A student may expect to complete the Master of Divinity degree in three academic years, but must complete the program within six calendar years from the date of initial registration in the program. The normal full-time course load is 9-12 units per semester; in addition, up to 3 units may be taken each year during the January intersession.

The Jesuit School provides a spectrum of course offerings that enable the student to develop a solid theological foundation for future ministry. The academic advisor assists the student in the selection of courses. Together, they develop an academic plan that addresses the student's specific needs and provides the diverse knowledge and awareness necessary for ministry in today's Church.

The Master of Divinity curriculum is constructed around three theological syntheses. The first is comprised of foundations in Scripture, the history of Christianity, systematic theology and Christian ethics. The second emphasizes the application of theories and methods of theology for ministry. The third involves the integration of this material such that the student is able to articulate theologically informed and pastorally appropriate responses to varied ministerial situations.

## Credit Distribution for Coursework

Eighty-one hours of credit must be completed according to the following course distribution. M.Div. students also participate in a three-year cycle of integration seminars, which incorporates their ministerial formation into their academic program of study (this three-year cycle is outlined below, in the Ministerial Formation section).

### Year One

Introductory Courses (27 units total)

Bible (6)

Christian Ethics (6)

Systematics (6)

History (6)

Field Education Seminar (3)

### Years Two and Three

Distribution Courses and Electives (54 units total, including at least 6 units of praxis courses designed to assist students in honing pastoral skills and in reflecting on their experiences as ministers in a multicultural church) Students will be required to directly observe and/or draw upon various social contexts as part of their coursework.

Bible (9)

Systematics (9)

Religion and Society (3)

Inter-Religious Dialogue or Ecumenism (3)

Electives (9)

Candidates for ordination will be required to take:

Canon Law (3)

Preaching (3)

Celebrational Styles (3)

Confessional Rites and Practices (3)

Other students will be required to take:

Canon Law (3)

Preaching or Lay Presiding (3)

Pastoral Counseling or Spiritual Direction (3)

A pastoral elective (3)

Field Education (6 units)

The field education program is designed to help students develop competence in the practice of Christian ministry.

Third Year Integration Seminar (3 units)

This is a requirement in the third year of the program, and is coordinated by the Director of the M.Div. program. The principal focus of the Integration Seminar is to integrate students' theological, pastoral

and spiritual learning.

## Ministerial Formation

This component of the Master of Divinity program comprises two elements: The first consists of sessions that focus on the development of ministerial skills and perspectives. These sessions complement students' academic formation with opportunities for input, reflection and group discussion on such topics as ministerial ethics, collaborative ministry, youth ministry, addiction and substance abuse, counseling skills, family dynamics, the multi-cultural parish, and conflict resolution. The second element of the ministerial formation component is the student's participation in the formation opportunities at the Jesuit School and/or the student's religious community, which should include spiritual direction, regular faith-sharing in a small group, days of prayer, participation in liturgy and an annual retreat.

Students will be evaluated on ministerial competence. This evaluation will be done for students in religious communities by the appropriate formation authority in the community (e.g. Superior, Rector, Formation Director). For lay students the evaluation will be done by the Ministerial Evaluation Team at the School. Continuation in the M.Div. program is contingent upon successful completion of this evaluation.

## Formation Goals

YEAR 1 (Ministerial Identity): focus on each student's ministerial identity and the development of individually tailored formation plans.

YEAR 2 (Ministerial Praxis): focus on pastoral praxis, supervision, and mentoring.

YEAR 3 (Ministerial Integration): focus on the integration of theology with ministerial and pastoral experiences.

## Ministerial Opportunities

The San Francisco Bay Area is home to a multitude of cultures and pastoral needs, and students are invited to seek opportunities in which they can hone their skills and stretch their interests and experiences. In addition to the above formation obtained through coursework and JST community life, the Master of Divinity students learn and benefit from the school's location in the Bay Area. Students are introduced to ministry sites in their first year Ignatian Intercultural Pilgrimage, and are encouraged to seek out others for their second year field education placement. Examples of these placements include parishes, hospitals, retreat centers, non-profit agencies, and prisons at the local, state, and

federal levels. Examples of skills developed include ministerial leadership and presence, spiritual direction, education, parish management, pastoral counseling and outreach to the sick, dying, and homeless; and working with migrants. The Jesuit School is committed to the West Oakland Deanery within the Diocese of Oakland, and has had a long-standing partnership with St. Patrick Parish, in which students, both lay and Jesuit, contribute their energies and expertise to the parish's vibrant community life.

## The Comprehensive Examination

One of the capstone experiences for the M.Div. program, the Comprehensive Exam, is held at the end of the third year and tests both for theological and pastoral competence. At the conclusion of their program, students will be required to successfully complete a comprehensive examination comprising both written and oral components. It will employ the same case method as developed in the Integration Seminar in that students will be expected to bring their academic and pastoral knowledge to bear in thinking through hypothetical ministerial situations.

## Modern Language Study

Academic credit for basic modern language study is not applicable to the Jesuit School degree programs. However, students are encouraged to take advanced, ministerial language courses while they are in the Master of Divinity program. Proficiency in Spanish is recommended for all Master of Divinity students.

## Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration at the Jesuit School may petition the Academic Dean for advanced standing in the Master of Divinity program. This petition may be included with the Application for Admission or it may be submitted at the beginning of the first semester of study. Ordinarily, the maximum amount of advanced standing that is granted is twenty-four semester hours (two semesters of full-time study). Petition forms are available from the Assistant Academic Dean or the Office of Admissions.

## Jesuit Applicants

The Jesuit School of Theology is one of two theological centers in the United States for the professional theological education and ministerial formation of Jesuit candidates for ordination. Jesuit applicants must follow the general admissions procedures outlined above.

## Spiritual Preparation

In pursuit of its mission to help candidates prepare for ordained and non-ordained ministry in the Church, it is a goal of the school to facilitate students' development for building up the Church as a community of faith, worship, justice, and love.

The attainment of this goal means

That they be men and women of faith, familiar with the Word of God in Scripture and with the Catholic tradition in interpreting and understanding that Word; contemplative in their personal assimilation of this faith in a life of prayer.

That they be prepared to exercise leadership in Christian worship, through planning liturgies, preaching, administering sacraments, and presiding at Eucharist and other community liturgical celebrations, according to the gifts each has received.

That they be prepared to counsel, guide, encourage and instruct in the Christian way of life, with special attention to issues of justice and human dignity, to lead in the formation of the just society and to exercise ministries of reconciliation, according to their gifts.

An important dimension of preparation for pastoral ministry consists of theological reflection upon contemporary human concerns, a contemplative reflection requiring time, disciplined training, communal experience, study, dialogue, and prayer. The Ministerial Formation component of the Master of Divinity program provides opportunities for growth in this process.

## The Program for Priestly Formation

The Program for Priestly Formation of the National Conference of Catholic Bishops requires that all candidates for ordained ministry complete four full years of theological study. This normally entails one year of study beyond completion of the Master of Divinity degree. For Jesuits of the United States, the Jesuit Conference stipulates that this fourth year will generally include the completion of eight graduate level semester-long courses in theological study, the completion of an Advanced Master's degree in theology, or the Licentiate in Sacred Theology (S.T.L.).

### Special Examinations for Those to be Ordained

Since canonical faculties for preaching and celebration of the sacraments are granted by the ordained's religious and ecclesiastical superiors, ultimate responsibility for the certification of the individual's readiness in these areas lies with the relevant superiors. As an aid in this aspect of ministerial preparation, however, regular courses designed to prepare students for the priesthood and for the pastoral administration of the sacraments, are offered both at the Jesuit School and other

schools in the Graduate Theological Union. The normal means by which competency is certified in the pastoral administration of the sacraments will be through successful completion of courses which focus on preaching, celebrational style, and confessional rites and practices. For exceptional circumstances, please see the Protocols for Ordination Examinations.

# Chapter 9.2: Master of Arts

## Master of Arts (M.A.)

### Introduction

The Jesuit School of Theology offers the Masters of Arts (M.A.) degree in cooperation with the Graduate Theological Union (GTU). The Master of Arts (Common M.A.) is a two-year program leading to an academic degree in theology. The program provides ecumenical and interreligious learning opportunities, and students have access to courses offered throughout the consortium, as well as many courses at UC Berkeley. The GTU Common M.A. student is required to affiliate with a member school. Students select a specific academic field or Area of Study as the focus of their M.A. work.

The primary academic base for the M.A. student is the school of affiliation, chosen according to the applicants study interests and/or denominational ties. The Common M.A. student affiliates with JST and chooses a JST faculty advisor appropriate for their intended program of study. The Common M.A. is an exciting opportunity to explore theology and religion in response to the challenges posed by contemporary cultures. Our students seek to understand the issues and hope to make a difference with their pursuits.

### Degree Objective

The purpose of the program is to provide a basic understanding of theological or religious studies for further graduate study or for general academic purposes.

### Admissions Requirements

Navigate to the Master of Arts (M.A.) admissions page for more details about applying to this program. Unlike with other JST programs, when applicants apply to the Common M.A. program they apply to the Graduate Theological Union for admission. The M.A. admissions page directs applicants to the GTU admissions page.

### Prerequisites

Applicants to the Common M.A. program must have completed a bachelor's degree from an



accredited institution by the time they intend to enroll in the program.

## Degree Requirements

Course work. The Common M.A. is a two-year degree program requiring a total of fourteen 3-unit academic courses plus six units of thesis work.

Language Requirement. All M.A. students are required to demonstrate proficiency in at least one modern foreign language early in the second year of residence. Non-native speakers of English may, with permission, certify English as their second language.

## Credit Distribution for Coursework

Master of Arts students affiliated with the Jesuit School who are in continuing registration status may take a maximum of six units of course work each semester. Continuing registration students normally should not take courses in the semester they defend their thesis.

COURSE 1: Biblical Studies

COURSE 9: Elective

COURSE 2: History

COURSE 10: Elective

COURSE 3: Theology

COURSE 11: Elective

COURSE 4: Ethics

COURSE 12: Elective

COURSE 5: Area Course

COURSE 13: Elective

COURSE 6: Area Course

COURSE 14: Elective

COURSE 7: Area Course (4000)

COURSE 15: Thesis Writing

COURSE 8: Area Course (4000)

COURSE 16: Thesis Writing

\*Students must take at least two courses outside of the Member School of Affiliation. (For graduates Spring 2011 and beyond.)

## M.A. Areas of Concentration at JST

Art and Religion

Biblical Studies

Christian Spirituality

Cultural and Historical Studies of Religion

Liturgical Studies

Systematic and Philosophical Theology

## **Chapter 9.3: Combined Master of Arts/Master of Divinity**

Students may elect to do a combined Master of Arts/Master of Divinity program. Students must formally apply to each program separately, indicating the intent to pursue a combined M.A./M.Div. program. A student must apply, be admitted, and enroll in the second program before completing the requirements of the first. Application to the Jesuit School Master of Divinity program should be made to the JST Office of Admissions. Application to the Master of Arts program should be made to the Admissions Office of the GTU. The Master of Arts applicants should request affiliation with the Jesuit School of Theology during the period of studies.

The total time required to complete the concurrent M.A./M.Div. program will be determined by the demands of the two degrees combined; but, in accordance with ATS standards, it will in no case be less than a total of four academic years. Not more than half of the credits required for one degree may be transferred into the other; and not more than half of the credits required may be granted based on transfer credit. This means that the JST/GTU Combined Master of Arts/Master of Divinity program allows a student to count up to 24 units toward both degree programs.

# Chapter 9.4: Master of Theological Studies

## Master of Theological Studies - On Campus

The Master of Theological Studies program is an academic degree program that offers students a broad understanding of the Catholic theological vision in combination with areas of concentration including liturgy, history, spirituality and ethics. M.T.S. students become theologically literate in the scriptures, doctrinal history and the ethical consequences of that doctrine. Students also learn a theology of ministry for service in a changing Church and world. Students can complete the degree on a full-time basis, but the program also accommodates the schedules of part-time students with evening and weekend course offerings. The M.T.S. is an ideal program for persons engaged in ministry or seeking theological enrichment and a rewarding exploration of their faith.

### Degree Objectives

The Jesuit School's Master of Theological Studies degree program is designed to enable graduates to:

- gain a broad theological foundation that will undergird inquiry into a select area of concentration.
- develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice.
- recognize the interplay between faith and culture in addressing theological and/ or pastoral issues that emerge in diverse cultural contexts.

### Admission Requirements

Navigate to the Master of Theological Studies (M.T.S.) admissions page for further details about applying to this program.

#### Prerequisites

A bachelor's degree, in Arts or Sciences, or its academic equivalent, completed with at least a 3.0 (B) Grade Point Average.

The applicant should have a background in theology or religious studies, either through formal coursework or its equivalent.

The applicant should have been involved for at least one year in active ministry or its equivalent.

## Degree Requirements

The Master of Theological Studies degree requires the completion of 48 semester hours (16 three-unit courses). A full-time student may expect to complete the M.T.S. degree in two academic years, but must complete the program within four calendar years from the date of first registration in the program. Twelve semester units is the normal full-time course load. The degree program also requires students to submit a paper (roughly 40 pages) or equivalent project synthesizing the theological concentration and the general theological components of the program.

## Credit Distribution for Course Work

### Course Work

Forty-eight semester hours of credit must be completed according to the course distribution outlined below. Students are strongly urged to do 12 units of their degree program in courses at other Graduate Theological Union schools. Students in all degree programs must maintain a 3.0 Cumulative Grade Point Average (CGPA) to graduate. A grade of B- or better is necessary in all courses used to satisfy a requirement for all Jesuit School of Theology degree programs.

### General Theology (27 credits)

a. 24 of these units should be taken in basic theology:

Biblical Studies (6 units)

Historical and Systematic Theology (6 units)

Ethics, Religion and Society (6 units)

Spirituality and Pastoral Theology (6 units)

b. 3 units for the MTS Proseminar.

### Concentrations (21 credits)

a. Theology Concentrations: Students concentrating in one of the areas of study listed under general theology must take 9 additional units in their area of concentration in addition to the general theology requirement. They must also take 12 units of electives.

b. Ministry Concentrations: The only currently recognized ministry concentrations are Intercultural Ministry and Pastoral. Students in ministry concentrations will take 15 units of in their particular field of

study, plus 6 elective units.

The units required for the two components (general theology and area of concentration) may be altered, with the permission of the Associate Dean, if the student has already done extensive work in general theology or the area of concentration.

### Areas of Concentration

Biblical Studies

Christian Spirituality

Cultural and Historical Studies of Catholicism

Ethics and Social Theory/Religion and Society

Church History

History of Art and Religion

Liturgical Studies

Systematic and Philosophical Theology

Intercultural Ministry

### Electives (6-12 credits)

All other courses taken in the MTS program are electives. Students concentrating in general theology fields have 12 units of elective coursework. Students concentrating in ministry concentrations have 6 units of electives.

### Synthesis Paper or Project

M.T.S. students are to write a paper (roughly 40 pages) or present an equivalent project synthesizing the theological concentration and the general theological components of the program. This paper is to be done under the direction of a full-time JST faculty member and with a second reader, both approved by the Associate Dean.

### Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced placement in the M.T.S. program. This petition may be included with the Application for Admission or it may be submitted during the first semester of study at the Jesuit School. No more than 12 semester units of advanced standing can be applied to the Jesuit School M.T.S. program. Petition forms are available from the Registrar or the Office of Admissions.

# Chapter 9.4.1: Master of Theological Studies - Online

## Master of Theological Studies - Online

The Master of Theological Studies program is an academic degree program that offers students a broad understanding of the Catholic theological vision in combination with areas of concentration including liturgy, history, spirituality and ethics. M.T.S. students become theologically literate in the scriptures, doctrinal history and the ethical consequences of that doctrine. Students also learn a theology of ministry for service in a changing Church and world. Students can complete the degree on a full-time basis, but the program also accommodates the schedules of part-time students with evening and weekend course offerings. The M.T.S. is an ideal program for persons engaged in ministry or seeking theological enrichment and a rewarding exploration of their faith. For answers to OMTS FAQ, [click here](#).

## Degree Objectives

The Jesuit School's Master of Theological Studies degree program is designed to enable graduates to:

gain a broad theological foundation that will undergird inquiry into a select area of concentration.  
develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice.  
recognize the interplay between faith and culture in addressing theological and/ or pastoral issues that emerge in diverse cultural contexts.

## Admission Requirements

Navigate to the [link](#) for further details about applying to this program.

### Prerequisites

A bachelor's degree, in Arts or Sciences, or its academic equivalent, completed with at least a 3.0 (B) Grade Point Average.

The applicant should have a background in theology or religious studies, either through formal coursework or its equivalent.

The applicant should have been involved for at least one year in active ministry or its equivalent.

## Degree Requirements

The Master of Theological Studies degree requires the completion of 48 semester hours (16 three-unit courses). A full-time student may expect to complete the M.T.S. degree in two academic years, but must complete the program within four calendar years from the date of first registration in the program. Twelve semester units is the normal full-time course load. The degree program also requires students to submit a paper (roughly 40 pages) or equivalent project synthesizing the theological concentration and the general theological components of the program.

## Credit Distribution for Course Work

### Course Work

Forty-eight semester hours of credit must be completed according to the course distribution outlined below. Students are strongly urged to do 12 units of their degree program in courses at other Graduate Theological Union schools. Students in all degree programs must maintain a 3.0 Cumulative Grade Point Average (CGPA) to graduate. A grade of B- or better is necessary in all courses used to satisfy a requirement for all Jesuit School of Theology degree programs.

#### I. General Theology (39 credits)

a. 36 of these credits should be taken in basic theology:

Biblical Studies (9 credits)

Historical and Systematic Theology (9 credits)

Ethics, Religion and Society (9 credits)

Spirituality and Pastoral Theology (9 credits)

b. 3 credits for the MTS Proseminar. The Proseminar includes a synthesis paper or project in the area of the student's specialization. This is further explained below.

#### II. Electives (9 credits)

All other courses taken in the MTS program are electives.

### Synthesis Paper or Project

M.T.S. students are to write a paper (roughly 40 pages) or present an equivalent project synthesizing



the theological concentration and the general theological components of the program. This paper is to be done under the direction of a full-time JST faculty member and with a second reader, both approved by the Associate Dean.

### Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced placement in the M.T.S. program. This petition may be included with the Application for Admission or it may be submitted during the first semester of study at the Jesuit School. No more than 12 semester units of advanced standing can be applied to the Jesuit School M.T.S. program. Petition forms are available from the Registrar or the Office of Admissions.

# Chapter 9.5: Master of Theology

## Introduction

The Master of Theology degree is a one-year program in advanced theological study beyond the Master of Divinity degree, and is available in almost any area of specialized interest. There is a wide variety of offerings in the GTU during any academic year (in fact, over 250 courses each semester). Through cross-registration into courses at the University of California - Berkeley, theological specializations can be developed in relation to many other concerns, e.g., sociology, psychology, education, the arts, and the religions and anthropology of most of the major cultures of the world.

## Degree Objectives

The Jesuit School's Master of Theology degree program is designed to enable graduates to:

- acquire a depth of knowledge and practical skills within a particular area of concentration.
- develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice.
- recognize the interplay between faith and culture in addressing theological and/or pastoral issues that emerge in diverse cultural contexts.

## Admission Requirements

Navigate to the Master of Theology (Th.M. Admissions page) for more information about applying to this program.

### Prerequisites

The Bachelor of Arts degree or its equivalent.

The Master of Divinity or its academic equivalent must have been completed, with an overall 3.0 (B) average, within the previous five years at the Jesuit School or at a comparable theological center. Requests for exceptions will be considered by the Admissions Committee and the Academic Dean.

## Degree Requirements

A student may expect to complete the Master of Theology degree in one academic year, but must complete the program within two calendar years from the date of initial registration in the program.

**Program Focus:** Students in the Master of Theology program will be expected to select a focus for their studies.

a. Students opting for a research Th.M. will focus their studies toward a deeper personal knowledge and scholarly advancement in some particular area of the theological disciplines. These students will be expected to write a thesis.

b. Students opting for a pastoral Th.M. will focus their work toward the communication of the Christian Gospel. Pastoral Th.M. students may opt to do a project rather than a thesis.

**FE 4402:** As of 2015-16, all students in the ThM program must be enrolled in FE 4402 every semester. In June 2016 the Academic Council determined that a required component of the STL, STD and ThM programs is 0.5 credit per semester of the practicum course. All students in these programs are required to engage in some type of pastoral work for the duration of their program, and enroll in FE 4402, Contextual Ministry Practicum, in which students reflect as a group upon their pastoral placements and engagement and how this informs their theological studies.

## Credit Distribution

**Coursework:** Eighteen (18) semester units of coursework all directly contributing to the student's choice of specialization. Normally, courses should be at the 4000 level or above. A procedure for upgrading courses at the 2000 and 3000 level is outlined in the Guidelines for the Th.M. Degree Program.

**Thesis/Project:** The student is responsible for registering for 6 semester units of research work which culminate in a thesis of at least 75 pages, directed by a full-time permanent member of the JST faculty. The thesis research work may be in the form of a project. The thesis director should also serve as the student's academic advisor for most of the degree program, including the course work. With the advice of the director, the student chooses one other competent reader for the thesis, and submits the names of the thesis director and second reader to the Academic Dean for approval. The grade for the thesis units will be the average of the evaluations given by the director and the other reader. In cases of serious discrepancy, the Academic Dean will appoint an additional reader.

**Grading:** Students in the Th.M. degree program must maintain a 3.0 Cumulative Grade Point Average to graduate. A grade of B- or better is necessary in all courses used to satisfy a requirement for all Jesuit School of Theology degree programs. Students in the Th.M. program normally will take courses on a letter-grade basis.

**Language Requirement:** Language requirements may be assigned at the beginning of the program as appropriate to the area of specialization.

Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced standing in the Jesuit School's Th.M. program. This petition may be included with the Application for Admission, or it may be submitted during the first semester of study. No more than 6 units of advanced standing can be applied to the Th.M. program. These units must be from courses which cohere with the courses taken at the Jesuit School as a specialization. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admissions.

## Beginning Th.M. Work as a Master of Divinity Student at the Jesuit School

Work toward the Master of Theology degree may be begun by a Master of Divinity student at the Jesuit School when all course work for the M.Div. has been completed, even though the student may not yet have passed the Comprehensive Examination. Jesuit School students can apply six units of work done as an M.Div. student to a Th.M. degree, provided these six units are in the final two semesters of M.Div. studies and are not required for completion of the M.Div. degree. The letter from the academic advisor should testify to this. More information is available on the Th.M handbook.

# Chapter 9.6: Bachelor of Sacred theology

## Bachelor of Sacred Theology (S.T.B.)

### Introduction

The Bachelor of Sacred Theology (S.T.B.) is a Roman Catholic ecclesiastical degree that ensures a solid knowledge of theology and a strong foundation in Catholic doctrine. The program prepares students for various forms of ministry and further academic study. The Jesuit School of Theology offers the S.T.B. as an enhancement of the Master of Divinity degree program. S.T.B. students participate in the M.Div. program and complete additional requirements. It offers suitable courses and seminars at an advanced level. The progress of each student is guided and supervised by an academic advisor.

### Degree Objectives

The Jesuit School's Bachelor of Sacred Theology degree program is designed to enable graduates to develop...

a solid knowledge of theology.

a method of doing theological research.

a personal synthesis of theology.

a committed insight into the Mystery of Christ and the guiding presence of His Spirit in the history of Salvation.

### Admission Requirements

Navigate to the Bachelor of Sacred Theology (S.T.B.) admissions page to learn more about applying to this program.

#### Prerequisites

The degree of Bachelor of Arts or its equivalent with at least 24 semester hours or 32 quarter hours of philosophy.

A "suitable knowledge of the Latin language" is required. This is understood to be a working reading knowledge sufficient to use ecclesiastical documents in Latin. This requirement can be met either by

course work, generally two semesters, or by an examination.

The applicant should possess the personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants who have at least one year of post-college work experience, and at least part-time, directly ministerial experience.

## Degree Requirements

As an enhancement of the Master of Divinity degree program, the S.T.B. degree program has additional requirements.

**Complete M.Div. Program Requirements:** Successful completion of all requirements for the M. Div. program.

**Philosophy Requirement:** Completion of 24 semester hours or 32 quarter hours of philosophy. The requirement will normally be fulfilled prior to residency, through previous coursework. In some cases the student may be able to complete the requirement after admission to the program.

**Research Synthesis Paper:** Composition of a research synthesis paper in some area of theology. This requirement is normally met by an extended research paper (20-30 pages) done during a course taken during residency under the supervision of the professor of the course.

**Latin Language Proficiency:** Demonstration of a working reading knowledge of the Latin language sufficient to use ecclesiastical documents in Latin. This is a prerequisite for the program, but students will be allowed to complete the Latin prerequisite while in S.T.B. studies at the Jesuit School.

A grade point average of at least 3.0 (B) must be maintained for course work. Students will normally take courses on a letter-grade basis except those designated in the course schedule as pass/fail.

## Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced standing in the Jesuit School's S.T.B. program. This petition may be included with the Application for Admission, or it may be submitted at the beginning of the first semester of study. Ordinarily the maximum amount of advanced standing that is granted is twenty-four semester hours (two semesters of full time study). These units must be from courses which cohere with the courses taken at the Jesuit School for the M. Div. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admissions.

## Modern Language Study

Academic credit for basic modern language study is not applicable to the Jesuit School degree programs. However, students are encouraged to take advanced, ministerial language courses while

they are in the Bachelor of Sacred Theology Program. Proficiency in Spanish is recommended for all Bachelor of Sacred Theology students.

## Master of Divinity Students at JST

Fulfillment of the requirements for the S.T.B. may be done simultaneously with fulfillment of requirements for the Master of Divinity degree program.

# Chapter 9.7: Licentiate in Sacred Theology (S.T.L.)

## Licentiate in Sacred Theology (S.T.L.)

### Introduction

The Licentiate in Sacred Theology (S.T.L.) is a two-year Roman Catholic ecclesiastical degree in advanced theological study which gives students two full years of study beyond the Bachelor of Sacred Theology (STB) and Master of Divinity (MDiv) degree. The STL degree is suggested for lay, clergy and religious to further theological expertise for service in official capacities in religious communities and dioceses, and for teaching in higher education, diocesan schools and seminaries.

### Degree Objectives

The Jesuit School's Licentiate in Sacred Theology degree program is designed to enable graduates to...

acquire a depth of knowledge and practical skills within a particular area of concentration, and hone these in light of assuming leadership roles within the Church.

develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice.

recognize the interplay between faith and culture in addressing theological and /or pastoral issues that emerge in diverse cultural contexts.

### Admission Requirements

Navigate to the Licentiate in Sacred Theology (S.T.L.) admissions page for more information about applying to this program.

### Prerequisites

The Master of Divinity, Bachelor of Sacred Theology, or their academic equivalent must have been completed with an overall 3.0 (B) average, within the previous five years at the Jesuit School or at a comparable theological center. Requests for exceptions will be considered by the Admissions Committee and the Academic Dean.



Proficiency in ecclesiastical Latin strongly recommended. This is understood to be a working reading knowledge sufficient to use ecclesiastical documents in Latin.

The completion of 24 credit hours of philosophy.

\*To fulfill the Latin language pre-requisite for the S.T.L. program, language proficiency may be demonstrated by the following means:

Successful completion of two semester-long, 3-unit courses, in the Latin language while in studies at JST.

Four semesters of undergraduate language study with the equivalent of a B grade in the fourth semester.

A written examination by a Latin instructor who is approved by the JST Academic Dean.

Evidence of the completion of this language requirement at another school (transcript notation is acceptable).

## Degree Requirements

Two years' residence is required in the S.T.L. program, even though students may complete all degree requirements in less time. All work for the S.T.L. must be completed within four calendar years from the date of initial registration in the program.

**Area of Specialization:** The student must choose an area of specialization at the time of admission to the program. The specialization may be in any area of concentration within JST-SCU, i.e., Biblical Studies; History and Systematic Theology; Ethics, Religion and Society; Pastoral and Liturgical Theology; or Christian Spirituality.

**Coursework:** Twenty-four (24) semester units of coursework are required in addition to the courses counted toward the STB degree. One of these courses should be in the methodology appropriate to the area of specialization. Normally, courses must be 4000 level or above. A procedure for upgrading courses at the 2000 or 3000 level is outlined in JST's Academic Policies and Procedures manual.

**Modern Language Requirement:** Demonstration of skill in one modern language other than the student's native language. This may be done by evaluation in coursework or by taking the language exams provided by the Graduate Theological Union (GTU) for students in its Master of Arts and doctoral programs. For specialization in Biblical Studies, the student must also demonstrate a suitable knowledge of one of the biblical languages.

**Latin Requirement:** Latin, with a working reading knowledge of the language sufficient to use ecclesiastical documents, if this was not completed prior to enrollment in the STL.

**Research Practicum:** As of 2015-16, all students in the S.T.L. program must be enrolled in FE-4400: Research Practicum each semester. All students in the S.T.L. program are required to engage in some type of pastoral work for the duration of their program. During FE-4400 they will: (a) reflect as a group upon their pastoral placements and engagement, and how this informs their theological studies;

and (b) discuss progress on their research projects.

In consultation with the advisor, students will select one of the following two options for completing the program:

### Thesis

The student is responsible for registering for 9 semester units of research work which culminate in a thesis (of at least 75 pages) directed by a full-time permanent member of the JST-SCU faculty. The thesis director should also serve as the student's academic advisor for most of the degree program, including coursework. With the advice of the director, the student chooses one other competent reader for the thesis, and submits his or her name to the Academic Dean for approval. The grade for the thesis units will be the average of the evaluations given by the director and the other reader. In particular cases, a third member may be appointed to the thesis committee. A one-hour oral examination on the S.T.L. thesis will be administered by the thesis committee.

OR

### Comprehensive Exam and Extended Research Paper

6 units of comprehensive preparation.

3 units of preparation for the extended research paper.

Successful completion of a written comprehensive examination, which may be supplemented with an oral examination if the student's Comprehensive Committee deems it necessary in light of the written examination.

The production and oral defense of a 30-50 page extended research paper, representing an outgrowth of a research paper written in an advanced level course, that demonstrates familiarity with the relevant methods of the field, with the scholarly literature of the field, and is structured in support of a thesis statement.

Students applying for the S.T.L. automatically also apply for the Th.M. After students begin matriculating at JST, they can decide to opt out of the Th.M. Students who plan to receive the Th.M. simultaneously with the S.T.L. take ST-3999, a one-unit seminar. The purpose of the seminar is to explore the doing of theology for different publics: ecclesiastical (S.T.L.) and the wider public (Th.M.).

## Advanced Standing

A student who has taken graduate courses in theology not longer than six years prior to registration may petition for advanced standing in JST's S.T.L. program. This petition may be included with the Application for Admission, or it may be submitted during the first semester of study at JST. No more

than 9 units of advanced standing can be applied for the Licentiate program. These units must be from courses which cohere with the courses taken at JST as a specialization. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admissions.

No units will be transferred which have already been counted toward another degree. No units will be considered for transfer which are not from accredited institutions of higher learning or were not attained at a graduate level.

## S.T.L./Th.M:

S.T.L. students may wish to earn a Th.M. during the course of their studies. Upon matriculation to the S.T.L. degree at JST, such students may petition the Associate Dean for admission to the ThM program. To earn the Th.M. as an additional degree, S.T.L. students must be admitted to the Th.M. program, complete all requirements for the S.T.L. degree, and take ST-3999 (1 credit) during their last semester of study.

# Chapter 9.8: Doctor of Sacred Theology

## Doctorate in Sacred Theology (S.T.D.)

### Introduction

The Doctorate in Sacred Theology is the third cycle in the program of ecclesiastical degrees intended to complete the scientific theological formation, especially through the writing of a doctoral dissertation. The S.T.D. is the highest Roman Catholic ecclesiastical degree awarded for advanced theological study, and it is intended to further students' theological expertise in preparation for scholarly careers in service to the Church. In keeping with the intellectual tradition and apostolic priority of the Society of Jesus, the program cultivates a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice. It enables students to understand the interplay between faith and culture, preparing them to address theological and pastoral issues that emerge in diverse cultural contexts.

### Degree Objectives

Students of the Doctorate in Sacred Theology degree program will:

acquire a depth of knowledge, practical skills, and strong preparation for research and teaching within a particular area of concentration, and hone these in preparation for scholarly careers in service to the Church.

develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice.

recognize the interplay between faith and culture in addressing theological and / or pastoral issues that emerge in diverse cultural contexts.

### Admission Requirements

Navigate to the Doctorate in Sacred Theology (S.T.D.) admissions page for more information about applying to this program.

#### Prerequisites

A completed Licentiate in Sacred Theology (S.T.L.) or Licentiate in Sacred Scripture (S.S.L.) with a minimum grade point average of 3.7.

Proficiency in one modern language suitable for theological research other than the applicant's native tongue. In addition, candidates who intend to specialize in Biblical Studies must show proficiency in one Biblical language.

A major research paper from the S.T.L. or S.S.L. program, which demonstrates your research and writing abilities.

## Degree Requirements

While the S.T.D. degree is designed as a two-year program, students typically take three to four years to complete the degree. All work for the S.T.D. must be completed within five calendar years from the date of first registration in the program.

At the beginning of the S.T.D. program, there will be a diagnostic interview of the student conducted by the academic advisor and one other faculty member.

The first year of course work will be at the 4000 level or above.

Students will be required to do four (4) courses in the area of concentration during the first year of the S.T.D. studies.

The residency requirement will be registration for two years of doctoral study beyond the S.T.L. or S.S.L. Students must enroll full-time and pay full tuition during the two years of required residency. Students will need to establish proficiency in an additional modern language suitable for theological research other than English and other than the modern language required for admission. Students in Biblical Studies will also establish proficiency in Greek or Hebrew, the biblical language not presented for admission to the program.

Students who have not taken comprehensive examinations as part of their S.T.L. or S.S.L. program must take comprehensive exams in their area of concentration, ordinarily no later than the second semester of the S.T.D.. These exams will be administered by the appropriate department.

Students will write a doctoral thesis to be read and approved by at least three readers. Each student will have a public defense of the completed dissertation.

The doctoral thesis must be filed in the Graduate Theological Union (GTU) Library.

FE 4401: As of 2015-16, all students in the S.T.D. program must be enrolled in FE 4401 Research Practicum every semester. All students in these programs are required to engage in some type of pastoral work for the duration of their program, and in FE 4401 (a) reflect as a group upon their pastoral placements and engagement and how this informs their theological studies; and (b) discuss progress on their research projects.

## Credit Distribution for Coursework

The S.T.D. Program Handbook contains extensive information about this program and its credit distribution for coursework. The handbook is available on the JST website, and can be requested from the JST Registrar or Dean's Office.

# Chapter 9.9: Doctoral Studies (Ph.D. or Th.D.)

## Doctoral Studies (Ph.D. or Th.D.)

Students admitted to the doctoral programs (Ph.D. and Th.D.) offered by the Graduate Theological Union (GTU) may request to be affiliated with the Jesuit School of Theology of Santa Clara University (JST-SCU). This affiliation is consonant with the Jesuit School's mission of encouraging the education of professional theologians and the advancement of theology through ecumenical collaboration. JST is committed to the intrinsic importance of ecumenical graduate education and research, and wishes to foster it by such affiliation.

# **Chapter 9.11: Non-Degree Program (Special Student Status)**

## **Non-Degree Program (Special Student Status)**

The Non-Degree program is recommended for persons who have as their primary objective an unstructured period for general theological renewal or pastoral training. It is recommended for persons who want to undertake some graduate theological study, but are not certain that they want to enroll in a formal degree program. Applicants formally apply for the Non-Degree program and once admitted attain Special Student registration status. Acceptance into this status is for one term at a time. After initially obtaining Special Student status, in future terms students will need to contact the registrar and fill out the short-application/registration for returning special students.

For more information, and to apply to achieve Special Student status, navigate to the Non-Degree program admissions page.



# Chapter 10: Personnel

Chapter 10.1: SCU Board of Trustees

Chapter 10.2: JST Board of Directors

Chapter 10.3: Administration Officers

Chapter 10.4: JST Administration and Staff

Chapter 10.5: Faculty

# Chapter 10.1: SCU Board of Trustees

The list of the Santa Clara University Board of Trustees is available at:

<https://www.scu.edu/aboutscu/leadership/board-of-trustees/>

# Chapter 10.2: JST Board of Directors

## JST BOARD OF DIRECTORS

Thomas J. Blumenthal

Yolanda Brown

Luis Calero, S.J.

Sean Carroll, S.J. (ex officio)

Martin Connell, S.J. (ex officio)

Joseph P. Daoust, S.J.

Rosemary Feerick

Peter Gibbon

Fr. Nicholas Glisson

Francis Harvey

James Hulburd

Matthew Kemner

Ron Mercier, S.J.

Rita O'Malley

Brian Paulson, S.J. (ex officio)

Nancy Pineda-Madrid

Denis Ring

Matthew Semansky

Eddie Siebert, S.J.

Bishop John Stowe, O.F.M.Conv.

Julie Sullivan (ex officio)

Margaret Tempero

Agnieszka Winkler

# Chapter 10.3: Administration Officers

## ADMINISTRATION OFFICERS OF THE ECCLESIASTICAL FACULTY

Chancellor

Very Reverend Arturo Marcelino Sosa Abascal, S.J.

Superior General of the Society of Jesus

Vice Chancellor

Very Reverend Brian Paulson, S.J.

President, United States Conference, Society of Jesus

Dean of the Ecclesiastical Faculty

Agbonkhianmeghe E. Orobator, S.J.

Dean, JST-SCU

# Chapter 10.4: JST Administration and Staff

JST ADMINISTRATION AND STAFF 2023-24

Julie Sullivan, President

Agbonkhianmeghe E. Orobator, S.J., Dean

Julie Hanlon Rubio, Associate Dean

Drew Roberts, Senior Assistant Dean and Chief Operating Officer

Jasmine Allen, Administrative Associate for Finance and Administration

Sarah Bonini, Director of External Relations

Teresa Bowes, Senior Assistant to the Dean

Aldo Canegalli, Maintenance Assistant

Preston Carmack, Director of Marketing and Communication

Laura Dunn, MTS and Writing Program Director

Jenny Girard Malley, Assistant Dean of Student and Community Life

Mack Griffith, Sr. Administrative Assistant for Student Life and Formation

Kevin Kendall, Assistant Dean of Finance and Administration

Paul Kircher, Interim Director of the Renewal Program

Jim Oberhausen, Registrar

Carlos Rodriguez, Recruiting and Admission Operation Specialist

Mey Saechao, Academic Operations Associate

Edward Stewart, Director of Enrollment Management and Marketing

Stephen Szolosi, Director of Spiritual Formation

Daniel Tejada, Maintenance Assistant

Cecilia Titizano La Fuente, Director of Latina/o Theology and Ministry Leadership Network

William Troche, Manager of Housing and Building Operations

# Chapter 10.5: Faculty

## JST Faculty

### Jerome P. Baggett, Ph.D.

Professor of Religion and Society and Ignacio Ellacuria Professor for Jesuit Studies Endowed Chair

Professor Baggett is a sociologist who teaches a variety of courses at the Jesuit School, all of which – regardless of specific content – introduce students to both sociological theory and method as well as to the complicated dynamics of religion and culture within contemporary society. In addition to various scholarly articles, he has written *Habitat for Humanity: Building Private Homes, Building Public Religion* (Temple, 2001), *Sense of the Faithful: How American Catholics Live Their Faith* (Oxford, 2009), and *The Varieties of Nonreligious Experience: Atheism in American Culture* (NYU, 2019).

### Kathryn Barush, D.Phil.

Thomas E. Bertelsen Jr. Associate Professor of Art History and Religion

Dr. Kathryn Barush brings her training in art history and material culture to bear on studies of theology and religion. She holds a D.Phil. in modern history and an M.St. in the history of art and visual culture, both from the University of Oxford, and a BA from Sarah Lawrence College. She has experience planning and leading art-infused student pilgrimages, including the Camino Ignaciano. In addition, she has published extensively on the theory of pilgrimage including two books, *Imaging Pilgrimage: Art as Embodied Experience* (Bloomsbury, 2021) and *Art and the Sacred Journey in Britain* (Routledge, 2016). Dr. Barush is the founding director of the GTU's Berkeley Art & Interreligious Pilgrimage Project.

### Alison Benders, J.D., Ph.D.

Interim Dean and Senior Lecturer in Systematic Theology

Dr. Benders joined the Jesuit School of Theology in the summer of 2014 as Associate Dean. Prior to joining JST, Dr. Benders served as a senior level academic administrator at several Catholic



institutions in Ohio and has taught graduate and undergraduate courses for over ten years. Her research interests include race as a social justice issue, moral transformation, and the contributions of Jesuit theologian Bernard Lonergan. She has published *America's Original Sin: a Pilgrimage of Race and Grace* (Liturgical Press, 2021) and *Just Prayer: A Book of Hours for Peacemakers and Justice Seekers* (Liturgical Press 2015). In July 2021, Dr. Benders began serving as SCU's inaugural Vice President for Mission and Ministry at Santa Clara University.

## Thomas Cattoi, Ph.D.

Associate Professor of Christology and Cultures and Dwan Family Endowed Chair in Ecumenical and Interfaith Dialogue

Thomas Cattoi joined the Jesuit School faculty in August 2006 after completing his doctorate at Boston College. His research interests include Christology and Patristics, Mahayana Buddhism (with particular attention to the Tibetan tradition), mysticism, and the theology of inter-religious dialogue. Dr. Cattoi co-edits the journal *Buddhist-Christian Studies*. He has published numerous articles and recently co-edited *The Routledge Handbook of Buddhist-Christian Studies*.

## Jerimiah Coogan, Ph.D.

Assistant Professor of New Testament

Dr. Coogan received his PhD in Christianity and Judaism in Antiquity from the University of Notre Dame (2020). From 2020 to 2022, he was a Marie Skłodowska-Curie Fellow in the Faculty of Theology and Religion at the University of Oxford. As a scholar of the New Testament and early Christianity, Coogan focuses on Gospel reading, manuscripts, and early Christian philology. He has published the award-winning first book *Eusebius the Evangelist* (Oxford University Press, 2023) His current book project is tentatively titled *The Invention of Gospel Literature*.

## Eduardo C. Fernández, S.J., S.T.D.

Professor of Pastoral Theology and Ministry

Fr. Fernandez teaches such courses as Sacraments in Latino Context; Latino/a Theology; Latinx Religious Expressions; and Intercultural Ministry. He specializes in Latino theology, Mexican and Southwestern history, enculturation and the celebration of the sacraments in multicultural contexts. Fr. Fernandez has served as president of the Academy of Catholic Hispanic Theologians of the United States (ACHTUS) and has authored several books, including *La Vida Sacra: Contemporary Hispanic*

Sacramental Theology (Rowman and Littlefield, 2006) with James Empereur, S.J.; Mexican-American Catholics (Paulist Press, 2007); and Católicos Mexicoamericanos (Paulist, 2023).

## Christopher M. Hadley, S.J., Ph.D.

Associate Professor of Systemic Theology

Fr. Hadley came to JST in the Fall Semester of 2016 from a post-doctoral research fellowship at the Lonergan Research Institute at Regis College of the University of Toronto. He recently published, *A Symphony of Distances: Patristic, Modern, and Gendered Dimensions of Balthasar's Trinitarian Theology* (Catholic University of America Press, 2022).. His theological interests are ancient and modern trinitarian theology, Christology, pneumatology, and philosophical theology in Roman Catholic and Eastern Orthodox traditions. He has priestly faculties in both the Latin and Byzantine rites and serves in the Roman Catholic Dioceses of Oakland and San Francisco and the Melkite Greek Catholic Eparchy of the US.

## Gina Hens-Piazza, Ph.D.

Professor of Old Testament Studies and Joseph S. Alemany Endowed Chair for Santa Clara University

Dr. Hens-Piazza is a scholar of the Hebrew Bible. At the Jesuit School, she teaches courses like *Pentateuch: Histories and Methods*; *The Book of Ruth, Claiming the Psalms for Today*, and *Hebrew Language*. She is a co-editor of *The Jerome Biblical Commentary for the 21st Century* and author of *The Supporting Cast of the Bible: Reading on Behalf of the Multitude* (Fortress, 2020). She is past president of the Catholic Biblical Association.

## Paul Janowiak, S.J., Th.D.

Associate Professor of Liturgical and Sacramental Theology

Fr. Janowiak came to JST in 2011 from the School of Theology and Ministry at Seattle University in Seattle, Washington, where he was Associate Professor of Sacramental and Liturgical Theology. His research interests are in Roman Catholic and Ecumenical liturgical and sacramental theology, the sacramentality of liturgical preaching, Trinitarian dimension of worship, devotion as a communal practice, Vatican II, and the Roman Catholic theologians who shaped the Council. His most recent book is *Singular Vessel of Devotion: The Sacramental Body at Prayer* (Paulist, 2021).

## Léocadie Lushombo, i.t, Ph.D.

## Assistant Professor of Theological Ethics

Léocadie Lushombo, is a consecrated woman, member of the Teresian Association (Institución Teresiana), and, in addition to being on the faculty at JST is a visiting professor at the Catholic University of the Congo. Lushombo's research focuses on Catholic social teaching, just peace virtue-based approach, gender-based violence, and women's political participation, especially in Sub-Saharan Africa. In addition to numerous articles, she recently published, *A Christian and African Ethic of Women's Political Participation: Living As Risen Beings* (Rawman & Littlefield, 2023).

## Monica Marcelli-Chu, Ph.D.

### Assistant Professor of Theological Ethics

Monica Marcelli-Chu joined the Jesuit School of Theology in 2023. She received her Ph.D. in Theological Studies at Regis College, the Jesuit school at the University of Toronto, in 2022. She also holds an S.T.L. and M.Div. from Regis College. Her research areas are in the foundations of moral theology and Catholic social teaching. She focuses on the thought of Thomas Aquinas, with particular interest in the role of the gifts of the Holy Spirit for moral action, both individual and social, and how this broadens conceptions of human agency. She has recently published on the gifts of the Spirit in *The Thomist*, and is currently pursuing further questions on the relationship between human and non-human agency.

## James Nati, Ph.D.

### Assistant Professor of Hebrew Bible & Old Testament Studies

Dr. Nati joined the JST community as Assistant Professor of Hebrew Bible & Old Testament Studies in 2019. He holds a PhD from Yale University (2019) and an MAR from Yale Divinity School (2013). His research focuses on the textual traditions of the Hebrew Bible/Old Testament, and more specifically on the development of these traditions in the Second Temple period (500 BCE –100 CE). He has published in *Revue de Qumran*, *Dead Sea Discoveries*, the *Journal for the Study of the Old Testament*, and in a number of edited volumes. In addition to preparing his dissertation for publication, he is currently at work on two book projects: a commentary on the Community Rule (with John J. Collins; Oxford University Press) and a handbook on the Ethiopic texts of 1 Enoch and Jubilees (SBL Press).

## Agbonkhianmeghe E. Orobator, S.J., Ph.D

## Professor of Systematic Theology

Dean Agbonkhianmeghe E. Orobator grew up in Benin City, Nigeria, practicing traditional African religion. He joined the Jesuits in 1986 and was ordained in 1998. Fluent in four languages, Dean Orobator received his Ph.D in theology and religious studies from the University of Leeds in England, his MBA from Georgetown University, and his licentiate in sacred theology from JST-SCU, from which he also received an honorary doctorate in 2012. He was previously provincial superior of the Jesuits of the Eastern Africa Province. He has taught theology and religious studies at Hekima University College, St. Augustine College of South Africa in Johannesburg, and Marquette University in Milwaukee. He is author of the books “Theology Brewed in an African Pot;” “Religion and Faith in Africa: Confessions of an Animist,” based on Duffy Lectures he delivered at Boston College; and “The Pope and the Pandemic: Lessons in Leadership in a Time of Crisis,” a Catholic Media Association award winner.

## Deborah Ross, Ph.D.

### Lecturer and Director of Ministerial Formation

Dr. Deborah Ross has served on the JST faculty since 2013. She teaches field education courses and directs the M.Div. field education program. Deborah received her M.Th. in Pastoral Theology and Ph.D. in Theology are from Heythrop College, University of London. Deborah’s Ph.D. focused on the Rite of Christian Initiation of Adults (RCIA) faith-formation process. Her S.T.L. degree in Pastoral and Liturgical Theology is from the Jesuit School of Theology of Santa Clara University. Deborah’s academic interests include catechesis, Christian initiation, contextual theology, ecclesiology, practical theology, sacramental and liturgical theology, and theological anthropology. She is pursuing research and writing on practical theology and the RCIA process, with books planned on both topics. Deborah currently serves as president of the Association of Graduate Programs in Ministry (AGPIM).

## Julie Hanlon Rubio, Ph.D.

### Shea-Heusaman Professor of Christian Social Ethics

Before coming to JST, Julie taught in the department of theological studies at St. Louis University for nearly two decades. Her research focuses on family, feminism, sex, and politics. She is the author of four books, including the award winning *Hope for Common Ground: Mediating the Personal and the Political in a Divided Church* (Georgetown, 2016) and *Family Ethics: Practices for Christians* (Georgetown, 2010), and she has co-edited two volumes of essays. She serves on the United States Catholic Conference of Bishops' National Review Board and on the board of the *Journal of Catholic*

Social Thought. Along with Paul Schutz, she was a principal investigator for the grant funded study, *Beyond Bad Apples: Understanding Clergy Perpetrated Sexual Abuse as a Structural Problem and Cultivating Strategies for Change.* Her new book, *Can You Be a Catholic and a Feminist?* will be published by Oxford University Press in 2024.

## Anh Q. Tran, S.J., Ph.D.

Associate Professor of Historical and Systematic Theology

At JST, Professor Tran teaches core courses in systematic theology and interreligious studies. His teaching interests include Christology, theological anthropology, ecclesiology, missiology, theology of religions, interreligious dialogue with Confucianism and Buddhism, comparative theology, Asian theologies and World Christianities, and history of Christianity in Asia. Professor Tran's research interests involve ecumenism, intercultural dialogue, comparative religion/theology, Asian theology and Christian missions in Asia and he has published numerous articles and essays on these topics, as well as a monograph, *Gods, Heroes, and Ancestors: An Interreligious Encounter in Eighteenth-Century Vietnam* (Oxford, 2018). His current book projects are: *Debates or Dialogues: Interreligious Conversation in Vietnam* and *A History of Jesuit Presence in Vietnam*.

## Adjunct Faculty

Stephanie Dixon

Jane Ferdon, O.P., D.Min.

Julia D.E. Prinz, V.D.M.F., Ph.D.

Dr. Prinz completed a Ph.D in Christian Spirituality from the Graduate Theological Union, Berkeley in 2006, and has been a lecturer at JST-SCU ever since. As a member of the *Verbum Dei*, she has been involved in base-community work with Hispanic and Asian immigrant populations in San Francisco since 1995. Her book, *Endangering Hunger for God: Johann Baptist Metz and Dorothee Sölle at the Interface of Biblical Hermeneutic and Christian Spirituality*, was published in 2007. Her current research includes: biblical hermeneutics, the dialogue between theology/spirituality and photography, the dialogue between theology/spirituality and medicine regarding the process of healing, marginal and hybrid-identities in their significance for theological thought and a specific interest in spiritual and theological formation in Asia.

## Robert McCann, J.C.L.

## Mary E. McGann, R.S.C.J., Ph.D.

Mary McGann, R.S.C.J., joined the JST faculty as Adjunct Associate Professor of Liturgical Studies in the Spring of 2015, after teaching at the Franciscan School of Theology (formerly of the GTU) from 1996-2014. She has taught courses in liturgy and spirituality; women, spirituality, and worship; enculturation and liturgy; liturgical leadership; ecology and liturgy; the art of liturgical prayer; ritual studies; and ethnographic research methods. Dr. McGann holds degrees in liturgical studies and music/ethnomusicology, and has done ethnographic research into music performance in African American Catholic worship. She is the author of four books, several book chapters and articles. Her most recent book, *The Meal That Reconnects: Eucharistic Eating and the Global Food Crisis*, was awarded first place in the category of Catholic Social Teaching from the Catholic Media Association in June, 2021.

## Faculty Emeriti

### John Endres, S.J., Ph.D.

Fr. Endres, Professor of Sacred Scripture at the Jesuit School, teaches courses in Psalms, Wisdom and Deuterocanonical Books, Intertestamental Literature and the Dead Sea Scrolls. He also leads study tours and pilgrimages for his students to places like Turkey and Israel.

Fr. Endres' professional accomplishments include memberships in several associations and committees, among them: the Catholic Biblical Association, Society for the Study of Christian Spirituality and Society of Biblical Literature.

Also active in literary pursuits, Fr. Endres served as associate editor for the *Catholic Biblical Quarterly* from 1993-2000; has co-authored *A Retreat with Psalms: Resources for Personal and Communal Prayer* (New York/Mahwah, N.J.: Paulist Press, 2001); *Chronicles and Its Synoptic Parallels in Samuel, Kings and Related Biblical Texts* (Collegeville, MN: Liturgical Press, 1998); and has published numerous articles in theological publications.

### George E. Griener, S.J., Th.D.

As Associate Professor of Historical and Systematic Theology, Fr. Griener teaches courses in History of Theology (18th and 19th centuries), Karl Rahner's Philosophy of Religion, Theology of Suffering, God of Jesus Christ and Theological Anthropology.

Fr. Griener is a member of the American Academy of Religion, the Catholic Historical Society, and the Catholic Theological Society of America. He has recently published an article titled "The Theology of Suffering in a Narcissistic Culture." His social-political concerns find expression through Amnesty International, the Guatemalan Human Rights Commission, and the Catholic peace organization, Pax Christi.

## **Bruce H. Lescher, Ph.D.**

A native of northern Ohio, Dr. Lescher began his career as a high school English teacher before pursuing graduate study and doctoral work in American Catholic spirituality. He taught in Cleveland, Seattle, Austin (Texas), and Chicago.

Dr. Lescher came to JST in 1998 as a teacher and administrator, arriving from the Catholic Theological Union in Chicago. At JST, Dr. Lescher teaches courses in Christian Spirituality, such as Transition and Transformation, a seminar on Thomas Merton, and an introduction to spirituality as an academic discipline for doctoral students.

He is married to Clare Ronzani, M.A. Bruce and Clare sometimes present workshops together and both are also involved in the ministry of spiritual direction.

He is a member of the Society for the Study of Christian Spirituality and the Catholic Theological Society of America. Dr. Lescher has published several articles both in his field of specialization, American Catholic spirituality, and more broadly on issues of spiritual formation.

## **William O'Neill, S.J., Ph.D.**

William O'Neill, S.J., Ph.D. is Professor Emeritus of Social Ethics at the Jesuit School of Theology. His writings address questions of human rights, ethics and hermeneutical theory, social reconciliation and conflict resolution, and refugee policy. He has worked with refugees in Tanzania and Malawi and has done research on human rights in South Africa and Rwanda.

He received a Newcombe Fellowship, a Lilly Theological Research Grant, and held the Jesuit Chair at Georgetown University from 2003-2004. Dr. O'Neill has served on the Editorial Board of The Journal of the Society of Christian Ethics and currently serves on the Board of the Society of Christian Ethics. He currently serves on the Board of the journal Theological Studies. He is a member of the Anglican/Roman Catholic (ARC) Ecumenical Dialogue in USA and the Jesuit Seminar.

## **Sandra M. Schneiders, I.H.M., S.T.D.**

As Professor Emerita of New Testament Studies and Christian Spirituality, Sr. Sandra Schneiders specializes in New Testament literature, particularly Johannine literature and biblical hermeneutics, and Christian spirituality, specifically biblical spirituality, feminism, religious life and the theory of the field of spirituality.

In 2014, Sr. Sandra was the recipient of the Barry University Yves Congar Award for Theological Excellence. In 2013, she received the Association of Catholic Colleges and Universities Monika K. Hellwig Award for Outstanding Contribution to Catholic Intellectual Life, and in 2012 she was honored by the Leadership Conference of Women Religious as recipient of their Annual Outstanding Leadership Award.



# Chapter 11: 2023-2024 JST Faculty Course Offerings

Below is a sample of courses offered by Jesuit School of Theology faculty this year. The entire list of courses offered at JST and the other schools within the Graduate Theological Union is available at the following website: <https://www.gtusonis.net/GENSRsC.cfm>

BS-2002: Intermediate Hebrew

BS-2090: Bible Study for the Community

Course addresses curriculum development, pedagogies, and resources for building a Bible Study Program with attention to the needs and culture of a community. A study of the Elijah/Elisha narratives will provide the sample texts for educational planning. Each student will teach a four week Bible Study course on various OT or NT texts in a community site (parish, prison, campus setting etc.) during the Advent season. These will be assigned or negotiated per student.

BS-4750: Ecological Readings of the Bible

This hybrid seminar course will survey ecological approaches to biblical literature (both OT/HB and NT) with particular attention to their relevance in addressing the actual environmental crisis. Discussions: in class and online; reflection papers. MDiv, MA/MTS, STL/STD, PhD.

BS-6000: Area Foundation Seminar

An examination of a selection of interpretative methods current in the field of Biblical Studies. Scholarly analyses and research of the Hebrew traditions of the Elijah/Elisha stories (I Kgs. 18 - II Kgs. 10) will serve as basis for our understanding and discussion of these approaches when applied to

texts.

#### CE-2056: Fundamental Moral Theology

This course explores fundamental concepts of Roman Catholic moral theology, including: moral anthropology; the use of Scripture in morals; the nature and function of moral norms; conscience and its formation; natural law; fundamental option and sin; virtue and the telos of human life, and modes of moral reasoning. Moral theology is fundamentally a discipline of practical reasoning: these concepts will be addressed in the context of concrete cases and issues as well as at the abstract and theoretical level. Format is lecture/discussion, and student evaluation will be based on 3 essay examinations, with the option of writing a research paper in place of second two exams. This course meets the requirements of an Introductory course in the JST MDiv curriculum.

#### CE-5002: Methods in Ethics

This doctoral seminar will explore the predominant methods used in ethics today and apply them to contemporary issues. This course will draw upon the core bibliography in Ethics and Social Theory to help the student prepare for comprehensive exams. Format uses lecture, discussion, and independent research. Evaluation is by weekly reflection papers and a final major paper. Intended audience: PhD/Thd; STL/STD

#### CEST-3261: Feminist Theology and Ethics

A consideration of major voices in feminist theology and ethics. Will treat both constructive and ethical questions, emphasizing the dialogue between sex and gender studies and theology. Format is seminar with minimal lecture. Student evaluation to be based on participation, weekly reading response papers, and a final project.

#### CEST-4130: Ethics of Social Reconciliation

This seminar will consider theological and ethical questions connected to social reconciliation: How is the reconciliation of peoples related to themes of justice, liberation, reparation, and forgiveness? How

are reconciliation efforts shaped by christology, theological anthropology, and ecclesiology? How does one morally assess genocide, war, racism, incarceration, slavery, human rights violations of migrants, and sexual violence? How have Christians contributed to efforts for common ground dialogue, reconciliation, and restorative justice? What virtues, skills, and theological perspectives might need to be cultivated for future efforts? Seminar. Requirements: regular preparation for participation in seminar discussion; final project. MDiv, MA/MTS, PhD/ThD, STL/STD.

#### FE-1152: MDiv Integration Seminar I

This two-term course is required of all first year M.Div. students at JST. The M.Div. Integration Seminar provides an opportunity for students to integrate their academic studies and ministerial experience. During the course students will reflect upon their vocational and ministerial identity within the church; students will be introduced to pastoral theological methods for reflecting upon ministerial experience; and students will prepare for their ministry placement for the Second Year of the M.Div. program.

#### FE-2152: MDiv Integration Seminar II

This course consists of a two-semester supervised field practicum and a concurrent two-semester supervision and theological reflection group. Second year JST MDiv. students only. Seminar format: reflection papers/presentations.

#### FE-4400: STL Research Practicum

In conjunction with the monthly program seminar, this course enables students enrolled in the STL and Th.M degree programs to fulfill their program requirement of complementing their studies with supervised ministry in a parish, school or other setting. Students must perform twenty to twenty-four hours of ministry per semester. Through reflection on this practical experience, students will deepen their understanding of how faith is inculturated and how culture shapes one's approach to ministry. This course is offered on a P/F basis. Students must enroll for .5 credit hours each semester during their degree program. There will be some readings assigned by the instructors.

#### FE-4401: STD Research Practicum

In conjunction with the monthly program seminar, this course enables students enrolled in the STD degree program to fulfill their program requirement of complementing their studies with supervised ministry in a parish, school or other setting. Students must perform twenty to twenty-four hours of ministry per semester. Through reflection on this practical experience, students will deepen their understanding of how faith is inculturated and how culture shapes one's approach to ministry. This course is offered on a P/F basis. Students must enroll for .5 credit hours each semester during their degree program. There will be some readings assigned by the instructors.

#### FE-4402: ThM Research Practicum

In conjunction with the monthly program seminar, this course enables students enrolled in the ThM degree program to fulfill their program requirement of complementing their studies with supervised ministry in a parish, school or other setting. Students must perform twenty to twenty-four hours of ministry per semester. Through reflection on this practical experience, students will deepen their understanding of how faith is inculturated and how culture shapes one's approach to ministry. This course is offered on a P/F basis. Students must enroll for 1 credit hour each semester during their degree program. There will be some readings assigned by the instructors.

#### FTLS-4725: Celebrational Style

This course is designed to acquaint students preparing for presbyteral ordination in the Roman Catholic Church with the principle rites of the Church's liturgy. Its goal is to develop prayerful leaders of prayer and to develop in presiders the necessary skills for gathering the ecclesial body and celebrating the sacramental rites of the Church. Students will prepare and preside at rites and will also work together on larger liturgical rites.

#### FTST-2336: Canon Law: Introduction & Marriage

This course is a combination of two aspects of the field of canon law. The first half of the course presents an overview of the 1983 Code of Canon Law, giving its origins and the legal traditions on which it is built. Special emphasis is on the pastoral application of the foundational principles of law and an examination of the rights and obligations of the Christian Faithful. The second half of the course covers the seven sacraments with an extended time on the sacrament of marriage. Both the

celebration of marriage as the law prescribes and the work of marriage tribunals when a marriage ends in divorce are studied in detail.

#### MDV-4401: MDIV Integration Seminar

The principal focus will be on working through various "cases" as a means of appropriating theological study (ethics, systematics, biblical, liturgics, etc.) and developing ministerial skills in addressing these cases. Limited to 3rd year JST MDiv students.

#### MTS-3000: MTS Proseminar

MTS Proseminar, for JST students in the last semester of their MTS program, occasions a "look back" in the fall with a view that synthesizes one's theological studies and a "look forward" in the spring with a vision that imagines the next step integrated with one's past theological work. The contextual nature of all theology as well as approaches for doing theological reflection inform the synthesis. How various theological disciplines inform one another as well as how theological studies can shape and impact one's work in life crafts the integration.

#### NT-8270: Paul's Letters: Context and Theology

Exegetical and theological study of Paul's letters as expressions of an early Christian contextual theology. Location of each letter in the whole Pauline corpus. Survey of theological themes with emphasis on their contemporary relevance. Audio podcasts. Discussion forums/assignments/research paper. (Online)

#### NTFT-2500: God's Migrant Caravan: The Bible, Global Migration, & Ministry

This course is co-taught by Eduardo Fernandez and Roberto Mata. As the current migration crisis at the U.S. Mexico border and Southern Europe shows, the planet is experiencing massive waves of migrations or displacement of persons from the Global South to the Global North. In a quest for human freedom and survival, people from the Northern Triangle and Sub-Saharan nations, are feeling neocolonialism, war, economic hardship, and the quest for human freedoms. Given the intolerance,

racism, and exploitation that characterizes the reaction towards migrants, this course aims to explore possible pastoral responses and equip students to offer a constructive and human response to the migrant crisis. It focuses on the biblical, theological, ethical, and pastoral issues surfacing from these situations. Beginning with a review of the theological, case studies, and political literature which has surfaced in recent decades about this phenomenon, the course will put a human face to migrant others. Engaging a lecture-seminar format, it will include films, guest speakers, and an approximately 3 day visit to the U.S. Mexico border. It includes a final research paper/project, along with a few minor assignments. Students may upgrade for certain programs and auditors are welcome with the permission of the instructors

#### OT-2095: Methods: Pentateuch and Histories

This course introduces students to literary, socio-historical, and theological study of Genesis through 2 Kings plus 1-2 Chronicles (the Pentateuch, Deuteronomistic History and Chronicler's History). Students experiment with several critical methods of study of the Hebrew Bible, with focus on the Pentateuch/ Torah, Deuteronomistic History and Chronicler's History. Students learn exegesis by engaging in a series of exegetical workshops and developing an exegetical study of one text they have chosen. (MDiv/MA; midterm exam; short exegetical papers; research paper)

#### OT-4000: Literary Criticism & the Old Testament

A survey of the history of literary criticism and an overview of modern literary theory itself, with special attention to its various systems and approaches. An examination of methods for biblical study that have developed with reference to these literary approaches. An examination of how these methods are applied in the criticism of actual biblical texts.

#### OT-4420: Old Testament Prophets

An investigation of the historical, compositional, and literary dimensions of the prophetic books of the Hebrew Bible. An exploration of how the message of the biblical prophets integrates the theological traditions of the past with the distinctive socio-cultural realities of their own context. Central to these investigations will be our study of these biblical texts in conjunction with relevant outside readings as well as contemporary ministerial issues and challenges with which they intersect.

### OT-4900: Book of Daniel: Court Tales and Visions

The Book of Daniel is considered part of the prophetic corpus in Christian tradition, and part of the Writings in Jewish tradition. It has been considered in scholarship, moreover, as a sapiential and apocalyptic text. This course considers the Book of Daniel from this variety of perspectives, paying particular attention to its literary and theological themes. Special attention will be given to themes such as empire and colonialism. Sessions will include both lecture and seminar formats. Primary and secondary readings are in English, but there will be an optional Hebrew/Aramaic reading group for students with facility in these languages. Evaluation is based on participation, short response papers, a presentation, and a final paper.

### PS-1015: Pastoral Care and Counseling

Highlighting pastoral case material and interpersonal process, the course introduces students to the basic interviewing skills of pastoral counseling and provides an overview of clinical psychopathology. This course understands psychological distress within the context of pastoral counseling from a biopsychosocial and spiritual perspective. The challenges of trauma, addiction, and recovery are especially highlighted. Through interviewing and group facilitation, students will hopefully experience themselves as pastoral agents of healing. Taught from a clinical psychodynamic perspective with attention to professional ethics for pastoral ministers, direct experience with underserved populations is required – students will be offered short term pastoral opportunities with homeless populations recovering from trauma and/or addiction. These community engaged learning opportunities are scheduled for some late afternoons on Friday and/or two Saturdays during the semester. Intended audience: MDiv, MA, MTS.

### RS-2092: Culture, Context and Lived Religion

The purpose of this course is to introduce students to the much-discussed (but less often understood) concept of culture and its implications for theological study and pastoral ministry today. After attending to more theoretical concerns, we will investigate the manner in which a nuanced construal of culture is essential for better understanding such things as secularization, religious change, and the salience of religiosity in shaping people's perceptions, identities and strategies of action. By attending to these (and other) topics, students should acquire the theoretical and methodological tools necessary for

becoming more sophisticated observers of religion as it is actually lived out as well as for deepening their studies in theology and ministry.

#### RS-4077: Religion and Social Transformation

How does one go about changing the world? What difference do religious ideas and values make in a society that so often seems resistant to them? How does one move beyond an ideal (and/or idealistic) vision in order to bring about a new social reality that is more propitious of human flourishing? These are the sorts of questions that animate this class. In responding, we will investigate, among other critical topics, the efficacy of religious ideas and constituencies with respect to understanding and challenging institutional power, engendering civic discourse and engagement, and contributing to social movement activism.

#### RS-5515: Religion and Social Theory

The purpose of this course is to introduce advanced students to important works in classical and contemporary social theory that enable scholars (and others) to better understand the complexities of contemporary religion. Secularization; social conflict and change; identity theory; globalization; rational choice theory – we will read the most crucial texts on such topics with an eye to how they shed light on how religion gets consolidated and enacted today. Course is available for 1.5-3 units.

#### RSCE-2701: Sociology of Religion

Religion is an enormously important and, despite all the talk about us living in a "secular" society, persistent component of human experience. This course will introduce students to the sociological study of religion and provide them with the requisite theoretical tools for assessing the ongoing (and ever changing) salience and functions of religion in the modern world. Among the topics to be addressed are: the ways in which religion shapes individual meaning systems; processes of religious conversion and commitment; types and dynamics of religious collectivities (e.g., denominations, cults, sects, etc.); secularization theory; the impact of religion on social cohesion, conflict and change; and the connection between religion and popular culture. Format: Lecture and discussion sections. Requirements: Classroom participation, short papers and a written final exam.



### RSCE-4294: Ethics of Social Reconciliation

This seminar will consider theological and philosophical questions posed by the ethics of reconciliation in the social and political realms: In what respects is the reconciliation of peoples related to the themes of justice, liberation, reparation, and forgiveness? What are the appropriate forms of moral discourse invoked in assessing genocide, "ethnic cleansing," institutional racism, or the systematic rape of victims? In what respects are distinctively theological interpretations possible or necessary? We will first explore the ethical dimensions of reconciliation, examining the interrelated aspects of justice, reconciliation, reparation, historical memory, and forgiveness. We will then examine and assess recent attempts at public reconciliation. Regular attendance and participation in seminar; final research paper of 20 pages. Intended audience MDiv, MA/MTS, PhD/ThD, STL/STD.

### RSST-3710: Mission, Church and Culture

This course is an introduction to mission and world Christianity which seeks to contribute to a new missiology for our churches. We will survey Biblical, historical, cultural and theological resources for the theory and practice of mission, with particular emphasis on current concerns and perspectives. Among the issues to be treated are: the interaction between global and local mission; evangelism and witness; gospel and cultures; religious pluralism and inter-religious dialogue; mission and ecumenicity; justice, peace and liberation; and the spirituality of mission. The course will emphasize the critical interaction between theology and practice in mission. Lectures and discussions will be combined with small group interaction, videos and multi-media presentations. A mid-term exercise, a field visit and a final paper/project will be required. This course counts as a praxis, multicultural or intercultural engagement course for MDiv, MTS, and MA students. ThM and STL students will have additional requirements.

### SP-2492: Experiments Prayer and Meditation

To explore ways of prayer and meditation within the western Christian tradition. Through these experiments in prayer one hopes to develop his or her relationship to God and one's sensitivity to the religious dimension of one's everyday life. The course aims to help people notice and articulate their religious experience as a ground and test of their theological reflection. Class participation, practices and journaling required. Combination audience with varying requirements.

### SP-2495: Spiritual Direction Practicum

To refine a focus on religious experience in spiritual direction for those engaged in or preparing for this ministry. This course will enable participants to identify, articulate and develop religious experience. Each class will combine theory and practical application to ministry through presentations, verbatims, role plays, case studies, journal exercises and group discussion. Requirements: Two verbatims; assigned readings; two reflection papers; two worksheets. Combination of students with varying requirement.

### ST-2014: Foundations of Theology

This course examines the nature and function of theology through a systematic inquiry into the dynamics of faith and revelation, the role of scripture and tradition, the use of religious language and symbols, the genesis of doctrine, the operation of theological method, and the relationship of theology to praxis. This course introduces basic theological concepts and terms, exposes students to a range of major theologians and theological styles, and situates the study of theology in the life and ministry of the Church. For these reasons, this course can serve as an introduction to the study of theology. It is designed for MDiv students and others in first degree programs (MA, MTS, etc.). This course will use a lecture/discussion format. Evaluations will be through short papers, class presentations and two exams.

### ST-2458: Introducing Ecclesiology

This lecture course is an introduction to ecclesiology. We will survey biblical, historical, cultural, and theological resources for the understanding of the Christian churches, with particular emphasis on ecumenical concerns and global perspectives. By considering the social and cultural contexts, we will survey the various ways in which the Christian community has understood itself historically, and the polar tensions that have perdured into the present. Among the issues to be discussed are the purpose or mission of the Church, its relationship to the world, and the interaction between global and local churches. The class is taught from a Roman Catholic perspective with cross reference to Protestant and Orthodox ecclesiologies. Foundation course for MDiv and MTS students.

### ST-2645: Theological Anthropology

Theological Anthropology studies the reality and mystery of our human existence in light of Christian traditions of philosophy, theology and scripture, with a particular focus on the Catholic tradition. It attempts a foundational theological inquiry into human self-understanding, including concepts of person, affectivity, sexuality, individuality and community. This examination will also be informed by what we know from contemporary social and natural sciences. A major portion of the course will examine the human-divine relationship through the Christian narratives of creation-redemption, grace-sin, and the final fulfillment of human existence. Discussions in the course will invite dialogue with perspectives on the human person offered by non-Christian religions.

### ST-2661: Introduction to Eschatology

This foundational course takes as its starting point Monika Hellwig's definition of eschatology as "the systematic reflection on the content of our Christian hope." In addition to examining the scriptural sources and classical patristic and medieval developments of theologies of "the last things" (death, judgment, heaven, hell, and purgatory, and the general resurrection), we will explore contemporary pastoral and social dimensions of eschatology in terms of liturgy, ecclesiology, and social justice. The course is intended for MDiv students and others in first-degree programs (MA, MTS, etc.). This course will use a lecture/discussion format. Assessment is based on class presentations, short writing assignments, and a final paper.

### ST-4152: Vatican II: Theological Import

Lecture/seminar studying the theological importance of the Second Vatican Council by careful reading of the council documents, as well as of historical and critical commentaries, and its influence on ecumenical and inter-religious dialogue. More than fifty years after the council, its full impact and implementation are still being realized. Weekly papers, brief class presentations, final research paper. Intended for advanced MDiv, MA/STL, PhD/STD students.

### ST-4184: Cross-Cultural Christologies

This seminar course is a cross-cultural approach to Christology. By considering the social and cultural

contexts of Latin American, African, and Asian Christians, we will survey the various ways that these communities have experienced the person and work of Jesus Christ. In addition, we will look at the non-Christian views of Christ (e.g., Buddhist, Hindu, Jewish and Muslim). With an emphasis on ecumenical concerns and global perspectives, we will bring new perspectives and responses to the old question that Christ posed to his followers: "Who do you say that I am?"

#### ST-8391: Christology: Ancient and Modern

The first sessions of the course will explore the formative developments of Christology in the early centuries of the church, exploring how the Christological diversity of the New Testament is constrained towards the more metaphysical debates leading to Chalcedon (451). We shall then examine the extent to which the definition of Chalcedon truly answers the questions it seeks to settle, and briefly considers the later fate of "Antiochene" and "Alexandrian" emphases in Scholastic and Protestant Christology, focusing especially on the communication of idioms. We will then turn to the "liberal" Protestant critique of Chalcedonianism and compare it with a variety of modified Chalcedonian positions in the contemporary period, including feminist/ liberationist approaches. The course will conclude with a discussion of black/Asian/Latin American approaches, emphasizing the need to reinterpret the Chalcedonian idiom in different cultural contexts. (Online)

#### STHS-4188: Trinitarian Theology

The purpose of the course is to provide an overview of the development of Trinitarian theology, from its gradual emergence in the early Christian period all the way to the present. The first sessions of the course will explore the Cappadocian contribution to the understanding of Trinity as well as Augustine's Trinitarian teaching and its reception. We will then explore the Scholastic and Palamite rendition of early Trinitarian theology and continue with a sample of modern and contemporary approaches, including feminist and contextual appropriations of the traditional teaching. The course will conclude with a discussion of interreligious approaches to Trinitarian theology, emphasizing the need to reinterpret the Trinitarian idiom in different cultural contexts. This lecture/seminar course is geared towards MDiv/MA/STL students, though doctoral students may also attend.

#### STRS-4220: Tibetan Buddhism and Christianity

A Theological Encounter. The purpose of the course is to introduce students to a theological dialogue between Tibetan Buddhism and Christianity, encouraging them to become familiar with the points of contact, as well as the distinctive character of the two religious traditions. After a general introduction to Tibetan Buddhism and to the fundamental principles of interreligious dialogue and comparative theology, students will engage in a series of textual comparisons where a Christian and a Buddhist text are read and discussed together. Readings will touch on Scriptural interpretation, cosmology, anthropology, soteriology, divine embodiment, and different approaches to spiritual practice. The course is primarily geared to advanced Masters students, but doctoral students are also welcome. Previous classes in interreligious dialogue are helpful, but they are not required.