



Field Education Practicum Form (FE-2151)

Student's Name:

Register for this class on eCampus as FE-2151, section 01. Email a copy of this form for each FE-2151 Practicum to Deborah Ross, **by 12:00 P.M. FRIDAY OF THE FIRST WEEK OF CLASS.** Please ensure the form is signed by the Integrated Learning course professor.

Academic Year	Term	Number of Credits	Grade Option
		1	Pass/No Pass

Method of Evaluation

Students will spend 10 hours completing the FE-2151 theological reflection course component. In order to satisfy course requirements please indicate one of the following:

Submit a theological reflection paper of up to three pages and make a Theological Reflection group presentation; or

Submit a theological reflection paper of up to three pages and make an in-class presentation during the Integrated Learning course. Please note: this option is at the discretion of the Integrated Learning course professor.

Please note, students will also be required to attend a theological reflection session, in which another student will be presenting a paper, as part of the 10 hour theological reflection requirement.

JST Faculty Member:

Course Title: Please insert "FE-2151 Field Education Practicum" and the name of the Integrated Learning Course and course code, e.g., FE-2151 Field Education Practicum - Sacramental Theology STLS-2009.

Supervisor and Agency:

Please provide an attachment with answers to the prompts on the next page/reverse side.

Faculty Signature: _____

Date: _____

DMF Signature: _____

Date: _____



One credit of field education comprises 45 hours. Each student will undertake 35 hours of supervised praxis-based ministry at a field education site. In addition, each student will spend 10 hours completing the theological reflection course component.

1. Ministry Responsibilities at the Site and Frequency of Hours:

Please provide a brief description of your planned ministry activities.

2. Field Placement Learning Goals:

Please provide answers to the following prompts:

- a. What are your learning goals for this practicum experience?
- b. How do you plan to reach these goals? What roles, tasks, and/or activities will help you to do this?
- c. What ministerial skills do you intend to develop and/or enhance? (To help you write this, please see the "Ministerial Skills" document, shared via Google Drive.)
- d. What theological issues or questions do you wish to explore during your field education practicum? (Please see the "Theological Reflection Skills" described in the "Ministerial Skills" document.)
- e. What are your plans for self-care during the Field Education Practicum?

3. Frequency of Supervision:

Each student is requested to meet for four hours with his/her field education site supervisor as part of the 35 hours of supervised praxis-based ministry. The meetings could be scheduled weekly, or bi-weekly, or monthly and at a length to be determined by the student and supervisor, for example, thirty or sixty-minutes. A student may meet with his/her supervisor in-person or by telephone or video conference. Please describe the following:

- a. The supervision arrangements you have made with your prospective supervisor.
- b. In what ways do you plan to engage with your supervisor and reflect on your ministry?

4. Theological Reflection Sessions:

MDiv theological reflection sessions are scheduled on Wednesdays at 8:10-9:30 a.m. Sessions may also be scheduled on Wednesdays at 12:40-2:00 p.m. on select dates. A sign-up sheet will be shared via Google Drive.

When submitting this form and its attachment, students may specify which theological reflection model they plan to utilize in their assignments, for example, the Pastoral Circle. Alternatively, a student may decide upon a reflection model during the semester.