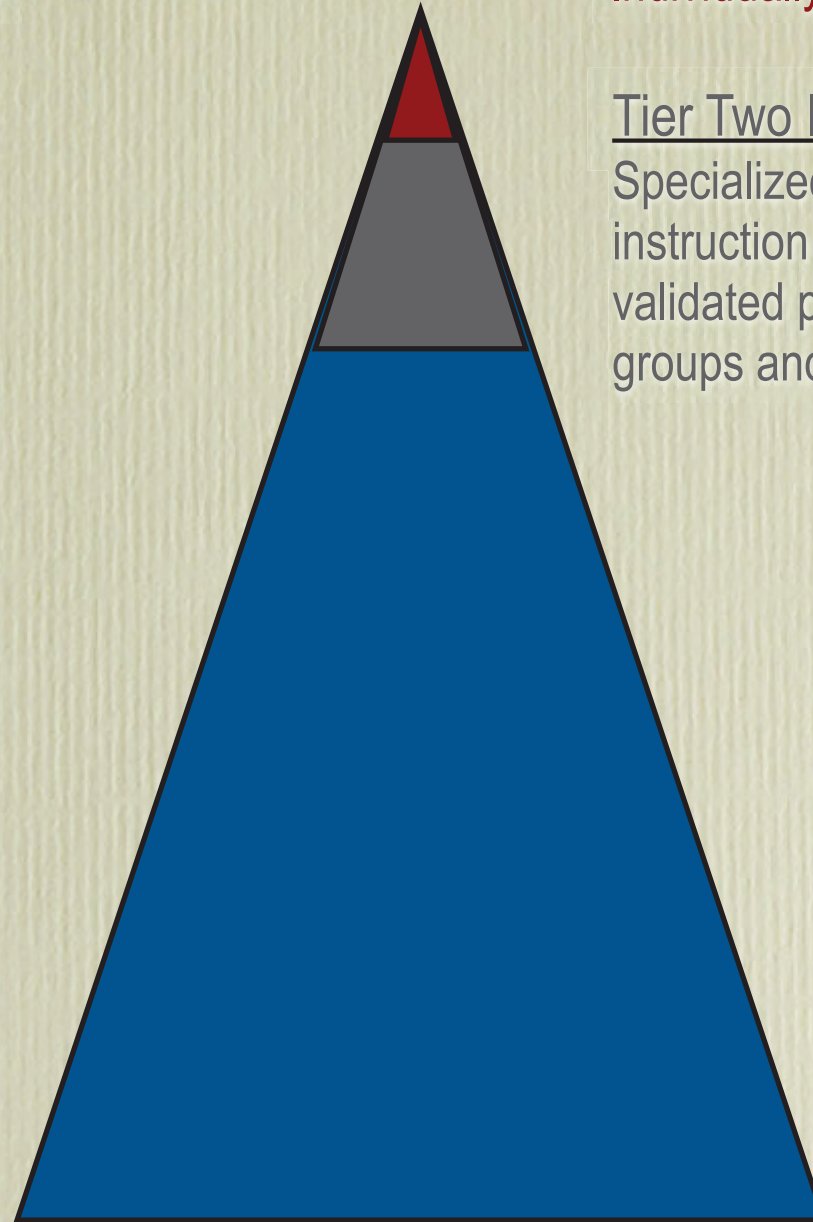


# What is RtI?

Interventions vary in length, frequency, and intensity, but have explicit data driven decision rules for evaluating learners' progress and deciding what to do next.

# Reading Vocabulary



## Tier Three Intervention

- Lindamood/Bell
- Language!
- Individually designed special ed

## Tier Two Intervention

Specialized strategies  
instruction in vocabulary in  
validated programs, reading  
groups and mentorships

## Tier One: Instruction

- Additive vocabulary instruction:  
explicit instruction and guided  
practice with new words
- Generative vocabulary instruction  
building on relatedness of words and  
classes of words
- Academic vocabulary instruction

Wide reading in literature circles,  
content and informational text

## Tier One: Instruction

- Additive vocabulary instruction: explicit instruction and guided practice with new words
- Generative vocabulary instruction building on relatedness of words and classes of words
- Academic vocabulary instruction

Wide reading in literature circles, content and informational text

Academy of Reading,  
Accelerated Reader,  
Achieve 3000,  
Achieving Maximum Potential Reading  
System,  
Advancement Via Individual  
Determination,  
AfterSchool KidzLit,  
America's Choice—Ramp-Up Literacy,  
Benchmark Word Detectives,  
Concept-Oriented Reading Instruction,  
Corrective Reading,  
Disciplinary Literacy,  
Failure Free Reading,  
First Steps/STEPS,  
Junior Great Books,  
Knowledge Box,  
LANGUAGE!,  
Learning Upgrade,  
Lexia Strategies for Older Students,  
Lindamood-Bell,  
Lit ART,  
My Reading Coach,  
Passport Reading Journeys,  
Peer-Assisted Learning Strategies,

Phono-graphix,  
PLATO Learning,  
Project CRISS,  
Puente, Questioning the Author READ  
180,  
READ RIGHT,  
Reading Apprenticeship,  
Reading Horizons,  
Reading Is FAME (Girls and Boys Town),  
Reading Power in the Content Areas,  
Reciprocal Teaching,  
REWARDS,  
Saxon Phonics Intervention,  
Scaffolded Reading Experience,  
Soar to Success,  
Spell Read P.A.T.,  
Strategic Instruction Model,  
Success for All,  
Talent Development High Schools,  
Thinking Reader,  
Transactional Strategies Instruction,  
Vocabulary Improvement Program,  
Voyager Time Warp Plus,  
Wilson Reading System,  
Write To Lear

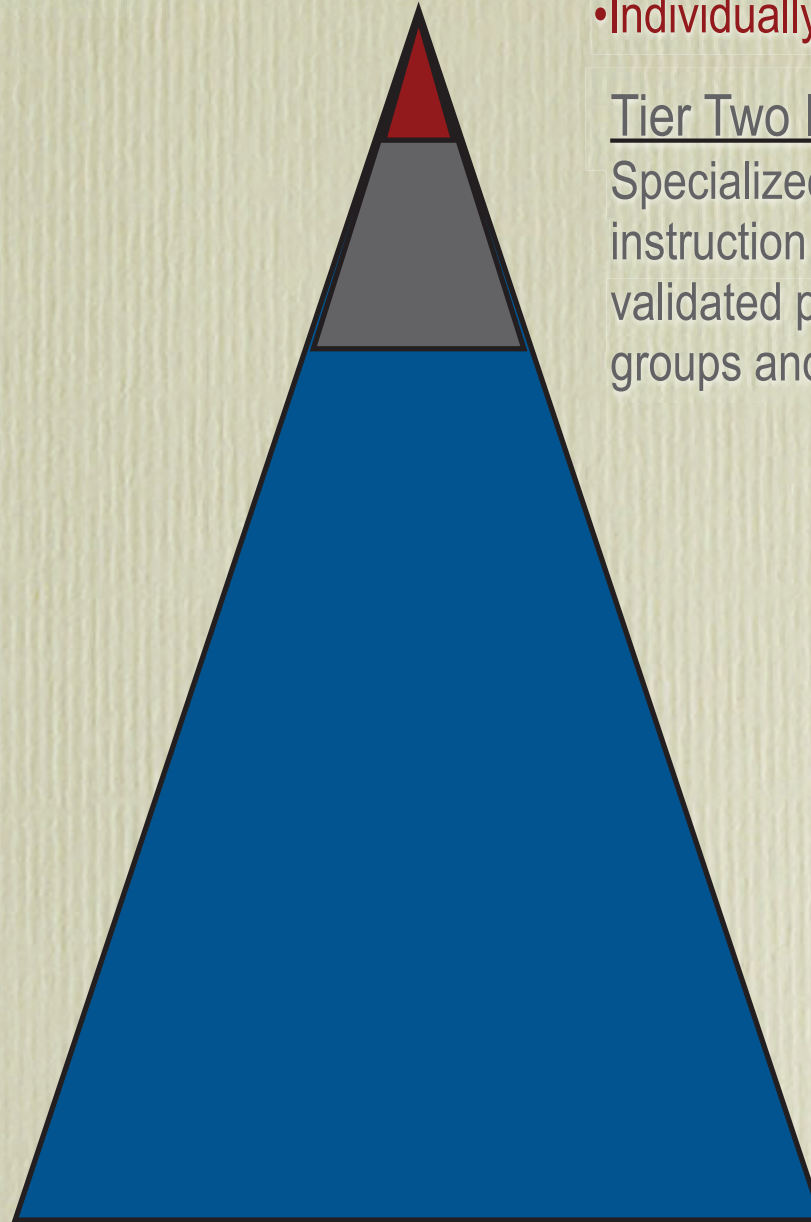
# Reading Comprehension

## Tier One: Instruction

Explicit comprehension instruction whenever reading is for meaning

- Activate Prior Knowledge
- Use Graphic Organizers
- Teach Comprehension Monitoring Strategies [fix-up]
- Teach Summarization Skills
- Teach Students to Ask and Answer Questions
- Multicomponent Comprehension Strategy Instruction [mental imagery]

Wide reading in literature circles, content and informational text



## Tier Three Intervention

- Corrective Reading
- Reading Success
- Language!
- Individually designed special ed

## Tier Two Intervention

Specialized strategies instruction in comprehension in validated programs, reading groups and mentorships

## Tier One: Instruction

Explicit comprehension instruction whenever reading is for meaning

- Activate Prior Knowledge
- Use Graphic Organizers
- Teach Comprehension Monitoring Strategies [fix-up]
- Teach Summarization Skills
- Teach Students to Ask and Answer Questions
- Multicomponent Comprehension Strategy Instruction [mental imagery]

Wide reading in literature circles, content and informational text

# Goals of Rtl

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- Prevention of academic/behavior problems
  - Attend to skill gaps early
  - Provide interventions/instruction early
  - Close skill gaps to prevent failure



# Goals of Rtl

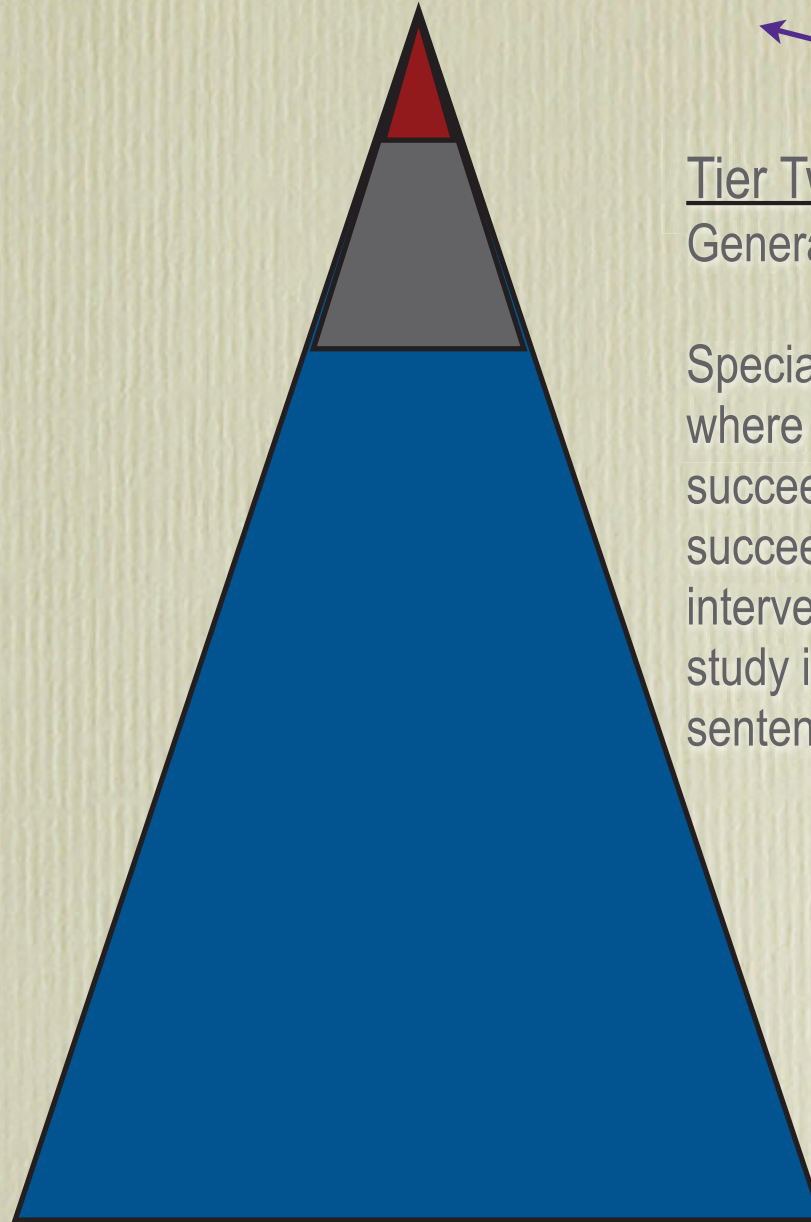
- Prevention of academic/behavior problems
  - Attend to skill gaps early
  - Provide interventions/instruction early
  - Close skill gaps to prevent failure
- Determination of eligibility as a student with a specific learning disability
  - Pattern of inadequate response to interventions may result in referral to special education
  - Student intervention response data are considered for SLD eligibility

## Tier One: Instruction

General Education classroom

coordinated between classes,  
programs, types of facilities, and  
school providers:

Where will this student go next?  
Next? Next? Next?



## Tier Three Intervention

Special Education

• Individually designed  
special ed

## Tier Two Intervention

General Education

Specialized instruction in areas  
where the student is not  
succeeding and will not  
succeed in school until  
intervention is provided: word  
study in reading, writing a  
sentence

# Reading: Phonemic Awareness, Word Reading and Fluency

## Tier Three Intervention

- Lindamood/Bell
- Wilson Reading System
- Individually designed special ed

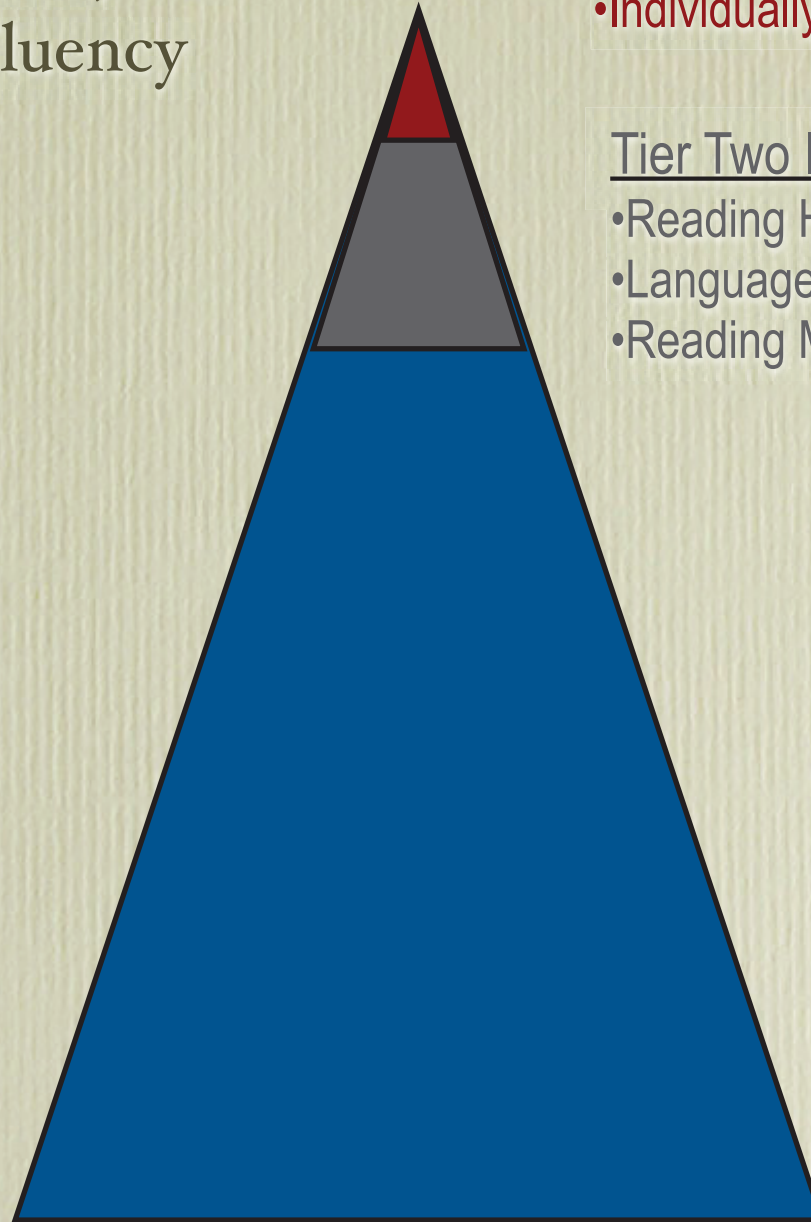
## Tier Two Intervention

- Reading Horizons
- Language!
- Reading Mastery

## Tier One: Instruction

Standards based differentiated instruction in all subject areas using validated strategies with coordinated text

Wide reading in literature circles, content and informational text



# Writing

## Tier One: Instruction

Standards based differentiated instruction in language arts using validated strategies with coordinated text

Daily reading and writing using transformational prompts with reading and writing benchmarks tied to major products

Explicit language skills instruction

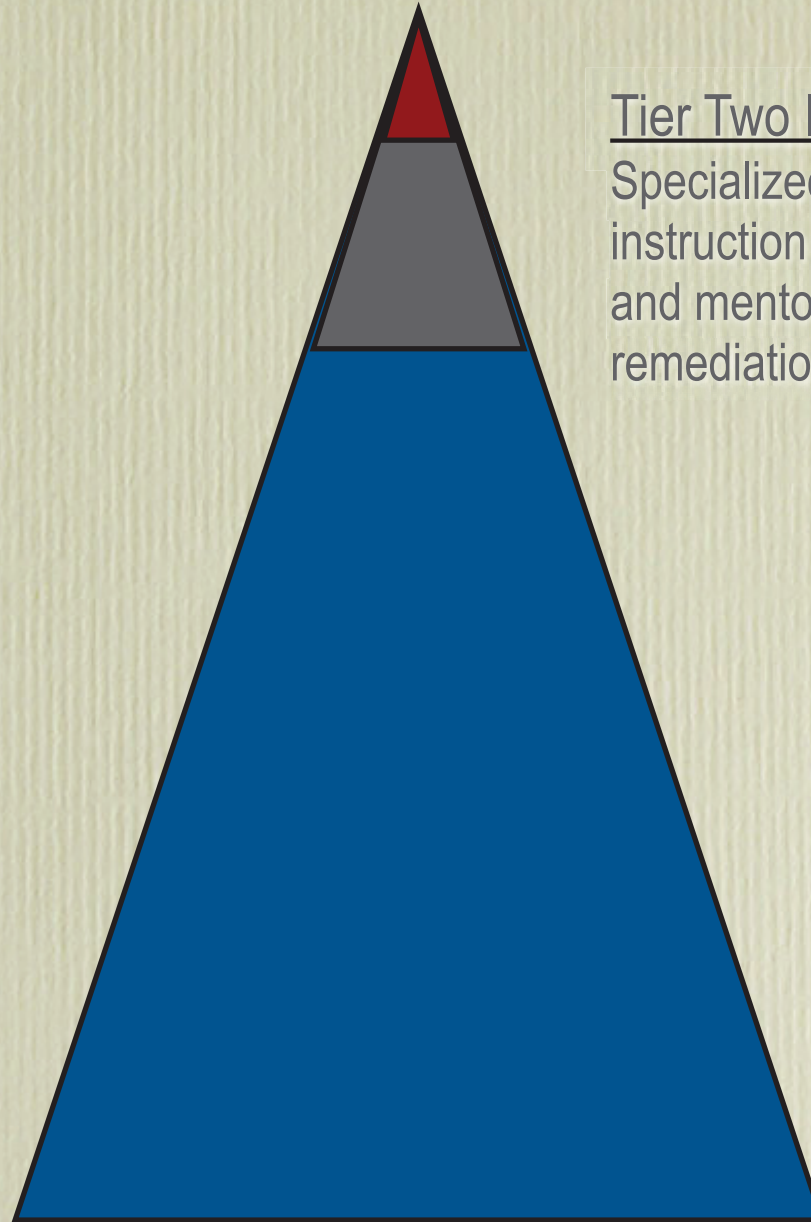
Wide reading in literature circles, content and informational text

## Tier Three Intervention!

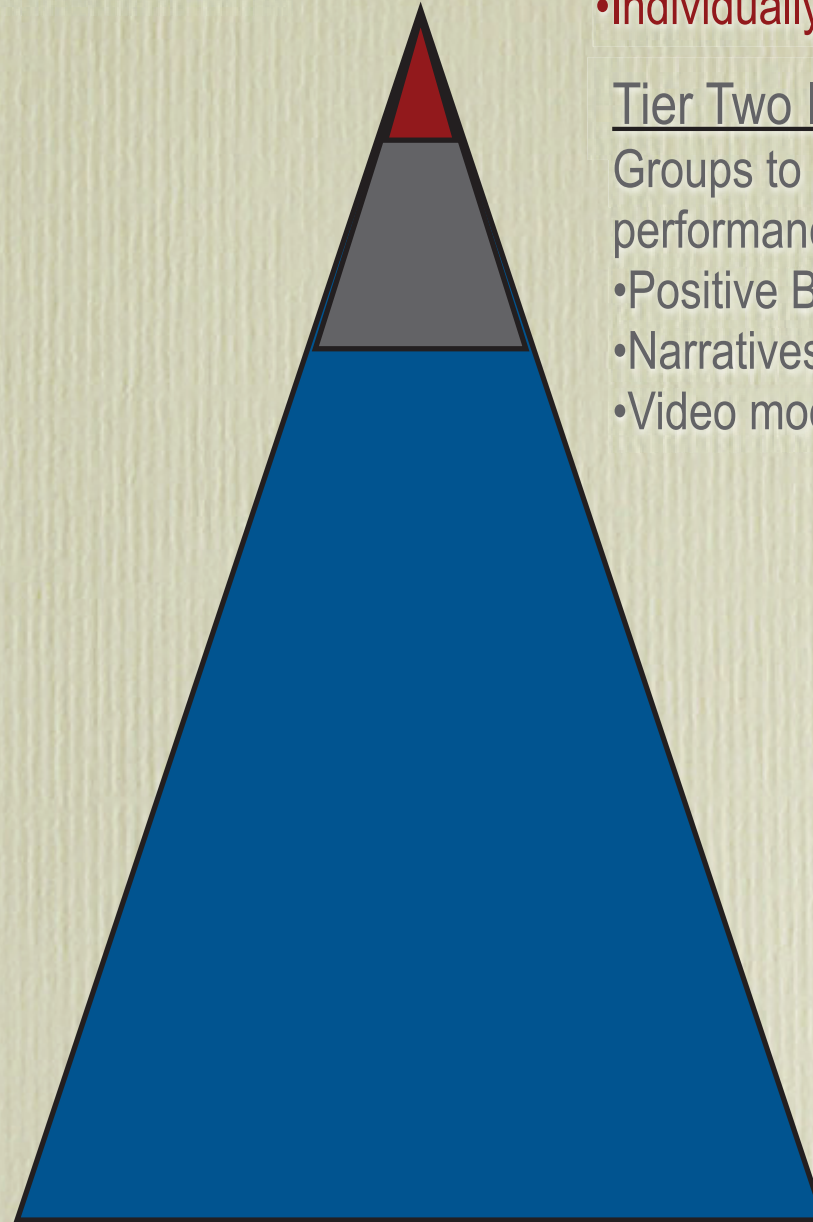
- Individually designed special ed

## Tier Two Intervention

Specialized writing strategies instruction in writing groups and mentorships [CAHSEE remediation]



# Social Relationships and Behavior



## Tier Three Intervention

- Functional Analysis
- Individually designed special ed

## Tier Two Intervention

Groups to build acquisition and performance skill deficits:

- Positive Behavior Support
- Narratives
- Video modeling

## Tier One: Instruction

- Explicit instruction and reinforcement of desired school behaviors
- Positive Behavior Support
- Structure learning for social skills and emotional management
- Teach self management
- Student led IEP's, ILP' and Portfolio

# critical distinction

- strategies that promote skill acquisition
- strategies that enhance social performance