

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Institutional Characteristics 2005-06

Institution: (122931)

User ID:

#### Part A - Educational Offerings

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

??	<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
	<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
	<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
	<input type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
	<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
	<input type="checkbox"/>	Secondary (high school)

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**Part A - Mission Statement**

**2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.**

Mission Statement URL:

Mission Statement

Santa Clara University UNIVERSITY MISSION Santa Clara University is a Catholic and Jesuit institution that makes student learning its central focus, promotes faculty and staff learning in its various forms, and exhibits organizational learning as it deals with the challenges facing it. Student learning takes place at the undergraduate and graduate level in an educational environment that integrates rigorous inquiry and scholarship, creative imagination, reflective engagement with society, and a commitment to fashioning a more humane and just world. As an academic community, we expand the boundaries of knowledge and insight through teaching, research, artistic expression, and other forms of scholarship. It is primarily through discovering, communicating, and applying knowledge that we exercise our institutional responsibility as a voice of reason and conscience in society. We offer challenging academic programs and demonstrate a commitment to the development of: Undergraduate students who seek an education with a strong humanistic orientation in a primarily residential setting. Graduate students, many of them working professionals in Silicon Valley, who seek advanced degree programs that prepare them to make significant contributions to their fields. In addition to these core programs, we also provide a variety of continuing education and professional development opportunities for nonmatriculated students. Santa Clara University Approved by the Board of Trustees February 20, 1998

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

??  Public - Specify

Primary control	Secondary control (if applicable) ??
No selection v	No selection v

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Roman Catholic v

2. What award levels are offered by your institution? [Check all that apply]

?? Award Level

**BELOW THE BACCALAUREATE:**

1  Postsecondary award, certificate, or diploma of less than one academic year

- less than 900 contact or clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours

2  Postsecondary award, certificate, or diploma of at least one but less than two academic years

- at least 900 but less than 1800 contact or clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours

3  Associate's degree

4  Postsecondary award, certificate, or diploma of at least two but less than four academic years

- 1800 or more contact or clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

5  Bachelor's degree or equivalent

6  Postbaccalaureate certificate

7  Master's degree

8  Post-master's certificate

9  Doctor's degree

10  First-professional degree

11  First-professional certificate (Post-degree)

12  Other; please specify in the Caveats box

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels that your institution offers, even if there are no students currently enrolled at that level.*

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.*

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment
<b>Undergraduate (academic or occupational programs)</b>	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	4,316	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	118
<b>First-time, degree/certificate-seeking undergraduate</b>	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	1,170	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	2
<b>Graduate</b>	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	597	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	1,868
<b>First-professional</b>	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	938	<input checked="" type="radio"/> No <input checked="" type="radio"/> Yes	71

**5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer Yes to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.*

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 1999-2000.
- Yes

<b>Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)</b>	1,098
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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input checked="" type="radio"/> Fall 2004 ??????????	<input type="radio"/> Fall 2005 ??????????	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of applicants	3,291	4,358	7,649
Number of admissions	1,846	2,542	4,388
Number enrolled full time	511	659	1,170
Number enrolled part time	1	1	2

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Fall 2005	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			1,118
Percent submitting SAT scores			95
Number submitting ACT scores			395
Percent submitting ACT scores			34
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT Verbal	550	640	
SAT Math	560	660	
ACT Composite	24	28	
ACT English			
ACT Math			
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**Part C - Admission Requirements and Services - Special Learning Opportunities**

**5. Does your institution accept any of the following? [Check all that apply]**

- ??  Dual credit (college credit earned while in high school) ??????????????????????
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- ??  Distance learning opportunities (e-learning)
- ROTC
  - Army ??????????????????  Navy ??????????????????  Air Force ??????????????????
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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**Part C - Admission Requirements and Services - Student Services**

**7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years

No selection

????????????????????

**8. Which of the following selected students services are offered by your institution? [Check all that apply]**

??

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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**Part D - Student Charges - Application Fees**

1. Is an application fee for admission required by your institution?

??	<input type="radio"/> No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee ??????????????????????	<b>Amount</b>	<b>Prior year</b>
	Undergraduate	55	50
	Graduate	75	75
	First-professional	75	60

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**Part D - Student Charges Questions**

3. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

 No

 Yes

4. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

 No

 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

 No

 Yes

Specify **housing capacity** for academic year 2005-06.

2,172

6. Do you offer **board** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

 No

 Yes - Number of meals per week in the maximum meal plan offered

 Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2005-06**

	Amount	Prior year
All full-time undergraduates		
Average tuition	28,899	27,135
Required fees	0	0

**8. Per credit hour charge for part-time undergraduate students**

	Amount	Prior year
Per credit hour charge	925	603

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**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2005-06**

	Amount	Prior year
Average <u>tuition</u>	18,360	17,496
Required fees	0	0

**10. Per credit hour charge for part-time graduate students**

	Amount	Prior year
Per <u>credit hour</u> charge	680	648

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**Part D - First Professional Student Charges**

**11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2005-06**

**DO NOT include room and board charges**

First-professional student	Amount	Prior year
<b>1. Chiropractic (D.C. or D.C.M.):</b>		
?? Tuition amount		
Required fees		
<b>2. Dentistry (D.D.S. or D.M.D.):</b>		
Tuition amount		
Required fees		
<b>3. Medicine (M.D.):</b>		
Tuition amount		
Required fees		
<b>4. Optometry (O.D.):</b>		
Tuition amount		
Required fees		
<b>5. Osteopathic Medicine (D.O.):</b>		
Tuition amount		
Required fees		
<b>6. Pharmacy (Pharm.D.):</b>		
Tuition amount		
Required fees		
<b>7. Podiatry (Pod.D., D.P., or D.P.M.):</b>		
Tuition amount		
Required fees		
<b>8. Veterinary Medicine (D.V.M.):</b>		
Tuition amount		
Required fees		
<b>9. Law (L.L.B. or J.D.):</b>		
Tuition amount	31,980	30,750
Required fees	0	0
<b>10. Theology (M. Div., M.H.L., B.D., or Ordination):</b>		
Tuition amount		
Required fees		
<b>11. Other:</b>		
Tuition amount		
Required fees		

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**Part D - Student Charges - Room and Board****12. What are the typical room and board charges for a student for the full academic year 2005-06?***If your institution offers room or board at no charge to students, enter zero.*

<u>Room and board charges</u>	<b>Amount</b>	<b>Prior year</b>
Room charge (Double occupancy)	6,882	6,561
Board charge (Maximum plan)	3,540	3,435
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

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**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.

Charges for full academic year	2003-04	2004-05	2005-06
<b>Published tuition and required fees:</b>			
Amount	25,365	27,135	28,899
Books and supplies	1,224	1,260	1,242
<b>On campus:</b>			
Room and board	9,336	9,996	10,422
Other expenses	2,466	2,503	2,781
<b>Off campus (not with family):</b>			
Room and board	8,172	8,334	8,568
Other expenses	3,222	3,267	3,411
<b>Off campus (with family):</b>			
Other expenses	3,114	3,141	3,663
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