

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2018-19

Institution: Santa Clara University (122931)

**Undergraduate Instructional Activity Type**

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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**Part A - Unduplicated Count**

**12-month Unduplicated Count by Race/Ethnicity and Gender**  
**July 1, 2018 - June 30, 2019**

**Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**Graduate Student Reporting Reminder:**


- **Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)**

<b>Men</b>		
<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	145	469
<u>Hispanic/Latino</u>	479	175
<u>American Indian or Alaska Native</u>	4	3
<u>Asian</u>	479	347
<u>Black or African American</u>	77	30
<u>Native Hawaiian or Other Pacific Islander</u>	6	3
<u>White</u>	1,471	487
Two or more races	196	73
<u>Race and ethnicity unknown</u>	74	100
<b>Total men</b>	2,931	1,687
Total men prior year	<b>2,882</b>	<b>1,759</b>

<b>Women</b>		
<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	110	531
<u>Hispanic/Latino</u>	537	288
<u>American Indian or Alaska Native</u>	4	0
<u>Asian</u>	521	325
<u>Black or African American</u>	96	39
<u>Native Hawaiian or Other Pacific Islander</u>	6	4
<u>White</u>	1,300	487
Two or more races	230	107
<u>Race and ethnicity unknown</u>	62	158
<b>Total women</b>	2,866	1,939
Total women prior year	<b>2,891</b>	<b>1,992</b>

<b>Grand total (2018-19)</b>	5,797	3,626
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**Prior year data:**

Unduplicated headcount (2017-18)	<b>5,773</b>	<b>3,751</b>
 Total enrollment Fall 2018	<b>5,520</b>	<b>3,122</b>

*NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.*

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**Part B - Instructional Activity**

12-month Instructional Activity  
July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2018-19 total activity	Prior year data
Instructional Activity		
<b>Undergraduate level:</b>		
Credit hour activity	<input type="text" value="284,869"/>	<b>281,008</b>
<b>Graduate level:</b>		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="62,146"/>	<b>63,841</b>
Full-Time Equivalent (FTE) of Students		
<b>Doctor's - professional practice level:</b>		
Doctor's - professional practice FTE student estimate	<input type="text" value="697"/>	<b>666</b>

Calendar system (as reported on the prior year IC Header survey component): **Quarter**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	6,330	<input type="text" value="5,530"/>	<b>5,472</b>
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,726	<input type="text" value="1,726"/>	<b>1,773</b>
Doctor's - professional practice student FTE		697	<b>666</b>
Total FTE student enrollment		7,953	<b>7,911</b>

Institution: Santa Clara University (122931)

## Summary screen

**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month unduplicated headcount	9,423
Undergraduate student unduplicated headcount	5,797
Graduate student unduplicated headcount	3,626
Total 12-month full-time equivalent (FTE) student enrollment	7,953
Undergraduate student FTE	5,530
Graduate student FTE	1,726
Doctor's-professional practice FTE	697

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