

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.


### 12-month Enrollment 2019-20

Institution: Santa Clara University (122931)

#### Undergraduate Instructional Activity Type

**Which instructional activity units will you use to report undergraduate instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
  - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Santa Clara University (122931)

## Part A - Unduplicated Count for Full-time Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students**

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	36	11	106	153	10	163
<u>Hispanic/Latino</u>	114	22	345	481	0	481
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	136	27	317	480	12	492
<u>Black or African American</u>	20	3	62	85	0	85
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	5	6	0	6
<u>White</u>	317	32	1,035	1,384	4	1,388
Two or more races	44	10	129	183	1	184
<u>Race and ethnicity unknown</u>	12	2	35	49	1	50
<b>Total men</b>	<b>680</b>	<b>107</b>	<b>2,038</b>	<b>2,825</b>	<b>28</b>	<b>2,853</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	21	3	78	102	13	115
<u>Hispanic/Latino</u>	125	18	392	535	3	538
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	136	33	334	503	25	528
<u>Black or African American</u>	15	0	74	89	1	90
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	3	7	0	7
<u>White</u>	343	36	928	1,307	12	1,319
Two or more races	57	8	171	236	3	239
<u>Race and ethnicity unknown</u>	13	2	44	59	4	63
<b>Total women</b>	<b>713</b>	<b>101</b>	<b>2,025</b>	<b>2,839</b>	<b>61</b>	<b>2,900</b>

<b>Grand total (2019-20)</b>	<b>1,393</b>	<b>208</b>	<b>4,063</b>	<b>5,664</b>	<b>89</b>	<b>5,753</b>
<b>Prior year data:</b>						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	1,388	178	4,004	5,570	16	5,586

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Institution: Santa Clara University (122931)

## Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	0	3	3	0	3
<u>Hispanic/Latino</u>	0	0	9	9	1	10
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	13	15	17	32
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	39	40	7	47
Two or more races	1	0	11	12	2	14
<u>Race and ethnicity unknown</u>	0	0	4	4	20	24
<b>Total men</b>	<b>2</b>	<b>2</b>	<b>80</b>	<b>84</b>	<b>47</b>	<b>131</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	14	14	4	18
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	11	13	9	22
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	24	25	10	35
Two or more races	0	0	7	7	0	7
<u>Race and ethnicity unknown</u>	0	0	1	1	12	13
<b>Total women</b>	<b>1</b>	<b>2</b>	<b>60</b>	<b>63</b>	<b>35</b>	<b>98</b>

<b>Grand total (2019-20)</b>	<b>3</b>	<b>4</b>	<b>140</b>	<b>147</b>	<b>82</b>	<b>229</b>
<b>Prior year data:</b>						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	3	3	100	106	2	108

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Institution: Santa Clara University (122931)

## Part A - Unduplicated Count for Graduate Students

**12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students**

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

**Men**

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	428
<u>Hispanic/Latino</u>	191
<u>American Indian or Alaska Native</u>	2
<u>Asian</u>	362
<u>Black or African American</u>	24
<u>Native Hawaiian or Other Pacific Islander</u>	4
<u>White</u>	487
Two or more races	76
<u>Race and ethnicity unknown</u>	56
<b>Total men</b>	<b>1,630</b>
Total men prior year	1,687

**Women**

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	493
<u>Hispanic/Latino</u>	327
<u>American Indian or Alaska Native</u>	0
<u>Asian</u>	352
<u>Black or African American</u>	32
<u>Native Hawaiian or Other Pacific Islander</u>	8
<u>White</u>	510
Two or more races	86
<u>Race and ethnicity unknown</u>	89
<b>Total women</b>	<b>1,897</b>
Total women prior year	1,939

<b>Grand total (2019-20)</b>	<b>3,527</b>
Prior year data:	
Unduplicated headcount (2018-19)	3,626
<b>i</b> Total enrollment Fall 2019 NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.	2,975

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Institution: Santa Clara University (122931)

Part A – 12-month Enrollment by Distance Education Status

**12-month Unduplicated Count - Distance Education Status**

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	0	0	267
Students <i>enrolled in at least one but not all</i> distance education courses	0	0	0
Students <i>not enrolled in any</i> distance education courses	5,811	171	3,260
<b>Total (from prior part A screens)</b>	<b>5,811</b>	<b>171</b>	<b>3,527</b>

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Institution: Santa Clara University (122931)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="292,684"/>	284,869
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="58,778"/>	62,146

Full-Time Equivalent (FTE) of Students

	2019-20 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="715"/>	697

Calendar system (as reported on the prior year IC Header survey component):	Quarter
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	6,504	<input type="text" value="5,666"/>	5,530
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,633	<input type="text" value="1,633"/>	1,726
Doctor's - professional practice student FTE		715	697
<b>Total FTE student enrollment</b>		<b>8,014</b>	<b>7,953</b>

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Santa Clara University (122931)

## Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		9,509
	Undergraduate student unduplicated headcount	5,982
	Graduate student unduplicated headcount	3,527
Total 12-month full-time equivalent (FTE) student enrollment		8,014
	Undergraduate student FTE	5,666
	Graduate student FTE	1,633
	Doctor's-professional practice FTE	715

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