

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection

### Fall Enrollment 2009

Institution: Santa Clara University (122931)

User ID: super1

#### Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black\_non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White\_non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

#### **NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

#### **OLD categories:**

Black\_non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White\_non-Hispanic

#### **Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

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**Part C Selection**

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

Yes, I will complete Part C

No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2009****Full-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	12	13	61	86	1	87
<u>Black, non-Hispanic</u>	33	5	63	101	0	101
<u>American Indian/Alaska Native</u>	4	1	6	11	0	11
<u>Asian/Pacific Islander</u>	99	18	305	422	0	422
<u>Hispanic</u>	73	15	230	318	0	318
<u>White, non-Hispanic</u>	200	28	776	1,004	0	1,004
<u>Race and ethnicity unknown</u>	91	25	334	450	5	455
<b>Total men</b>	512	105	1,775	2,392	6	2,398
Total men prior year	598	70	1,736	2,404	7	2,411
<b>Women</b>						
<u>Nonresident alien</u>	8	19	45	72	11	83
<u>Black, non-Hispanic</u>	27	2	90	119	0	119
<u>American Indian/Alaska Native</u>	3	3	12	18	0	18
<u>Asian/Pacific Islander</u>	108	21	322	451	0	451
<u>Hispanic</u>	117	19	308	444	0	444
<u>White, non-Hispanic</u>	216	37	852	1,105	2	1,107
<u>Race and ethnicity unknown</u>	94	28	327	449	18	467
<b>Total women</b>	573	129	1,956	2,658	31	2,689
Total women prior year	623	102	2,002	2,727	20	2,747
Total men + women	1,085	234	3,731	5,050	37	5,087
Total men+women prior year	1,221	172	3,738	5,131	27	5,158

**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2009****Part-time Undergraduate Students**

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	3	3	0	3
Black, non-Hispanic	0	0	1	1	0	1
American Indian/Alaska Native	0	0	0	0	0	0
Asian/Pacific Islander	0	1	6	7	0	7
Hispanic	0	0	5	5	0	5
White, non-Hispanic	0	0	21	21	2	23
Race and ethnicity unknown	0	1	16	17	1	18
<b>Total men</b>	0	2	52	54	3	57
Total men prior year		2	54	56	2	58
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Black, non-Hispanic	0	0	3	3		3
American Indian/Alaska Native	0	0	0	0	0	0
Asian/Pacific Islander	0	2	4	6	0	6
Hispanic	0	0	3	3	1	4
White, non-Hispanic	0	3	22	25	1	26
Race and ethnicity unknown	0	1	16	17	0	17
<b>Total women</b>	0	6	48	54	2	56
Total women prior year		5	42	47	4	51
Total men + women	0	8	100	108	5	113
Total men+women prior year		7	96	103	6	109

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**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2009**

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

**Graduate Students**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	187	240	427
<u>Black, non-Hispanic</u>	21	17	38
<u>American Indian/Alaska Native</u>	10	0	10
<u>Asian/Pacific Islander</u>	199	339	538
<u>Hispanic</u>	67	49	116
<u>White, non-Hispanic</u>	350	379	729
<u>Race and ethnicity unknown</u>	86	163	249
<b>Total men</b>	920	1,187	2,107
Total men prior year	<b>806</b>	<b>1,221</b>	<b>2,027</b>
<b>Women</b>			
<u>Nonresident alien</u>	133	83	216
<u>Black, non-Hispanic</u>	18	15	33
<u>American Indian/Alaska Native</u>	4	1	5
<u>Asian/Pacific Islander</u>	179	203	382
<u>Hispanic</u>	51	69	120
<u>White, non-Hispanic</u>	291	295	586
<u>Race and ethnicity unknown</u>	86	111	197
<b>Total women</b>	762	777	1,539
Total women prior year	<b>665</b>	<b>799</b>	<b>1,464</b>
<b>Total men + women</b>	1,682	1,964	3,646
Total men+women prior year	<b>1,471</b>	<b>2,020</b>	<b>3,491</b>

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**Part A - Fall Enrollment Summary**

Fall Enrollment Summary				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
<b>Men</b>				
<u>Nonresident alien</u>	274	243	517	<b>455</b>
<u>Black, non-Hispanic</u>	122	18	140	<b>115</b>
<u>American Indian/Alaska Native</u>	21	0	21	<b>15</b>
<u>Asian/Pacific Islander</u>	621	346	967	<b>924</b>
<u>Hispanic</u>	385	54	439	<b>424</b>
<u>White, non-Hispanic</u>	1,354	402	1,756	<b>1,843</b>
<u>Race and ethnicity unknown</u>	541	181	722	<b>720</b>
<b>Total men</b>	<b>3,318</b>	<b>1,244</b>	<b>4,562</b>	<b>4,496</b>
<b>Women</b>				
<u>Nonresident alien</u>	216	83	299	<b>245</b>
<u>Black, non-Hispanic</u>	137	18	155	<b>148</b>
<u>American Indian/Alaska Native</u>	22	1	23	<b>14</b>
<u>Asian/Pacific Islander</u>	630	209	839	<b>795</b>
<u>Hispanic</u>	495	73	568	<b>526</b>
<u>White, non-Hispanic</u>	1,398	321	1,719	<b>1,881</b>
<u>Race and ethnicity unknown</u>	553	128	681	<b>653</b>
<b>Total women</b>	<b>3,451</b>	<b>833</b>	<b>4,284</b>	<b>4,262</b>
<b>Grand Total</b>	<b>6,769</b>	<b>2,077</b>	<b>8,846</b>	

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**Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	8
18-19	908	1,064
20-21	1,142	1,306
22-24	286	248
25-29	33	35
30-34	9	12
35-39	6	5
40-49	9	9
50-64	3	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,398	2,689

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="10"/>	<input type="text" value="8"/>
22-24	<input type="text" value="27"/>	<input type="text" value="27"/>
25-29	<input type="text" value="10"/>	<input type="text" value="8"/>
30-34	<input type="text" value="1"/>	<input type="text" value="2"/>
35-39	<input type="text" value="1"/>	<input type="text" value="2"/>
40-49	<input type="text" value="3"/>	<input type="text" value="6"/>
50-64	<input type="text" value="3"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	57	56

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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	5	6
22-24	268	231
25-29	371	351
30-34	147	94
35-39	69	31
40-49	49	36
50-64	11	11
65 and over	0	0
Age unknown/unreported	0	2
Total full-time graduate students (from part A)	920	762

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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	2
20-21	4	1
22-24	86	81
25-29	370	321
30-34	342	147
35-39	204	92
40-49	135	87
50-64	43	45
65 and over	2	1
Age unknown/unreported	1	0
Total part-time graduate students (from part A)	1,187	777

**Part C - High School Graduates**

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

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**Part C - Residence of First-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <b>past 12 months</b> (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04	21	21
Arkansas	05	0	0
California	06	633	621
Colorado	08	40	40
Connecticut	09	9	9
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	3	3
Georgia	13	0	0
Hawaii	15	47	47
Idaho	16	5	5
Illinois	17	21	21
Indiana	18	4	4
Iowa	19	0	0
Kansas	20	4	4
Kentucky	21	1	1
Louisiana	22	2	2
Maine	23	1	1

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**Part C - Residence of First-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <b>past 12 months</b> (2)
Maryland	24	8	8
Massachusetts	25	14	13
Michigan	26	1	1
Minnesota	27	10	10
Mississippi	28	0	0
Missouri	29	5	5
Montana	30	3	3
Nebraska	31	2	2
Nevada	32	12	12
New Hampshire	33	2	2
New Jersey	34	5	5
New Mexico	35	5	4
New York	36	8	7
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	2	2
Oklahoma	40	1	1
Oregon	41	46	46
Pennsylvania	42	3	3
Rhode Island	44	2	2

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**Part C - Residence of First-time Undergraduate Students****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the <b>past 12 months</b> (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	2	2
Texas	48	19	18
Utah	49	4	4
Vermont	50	0	0
Virginia	51	5	5
Washington	53	101	100
West Virginia	54	0	0
Wisconsin	55	5	5
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	1	1
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	26	25
Residence unknown/unreported	98	0	
<b>Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)</b>		<b>1,085</b>	<b>1,067</b>

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u> )	1,085
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,085
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	242
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	42
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, <b>the number that are new to the institution</b> (entering the institution for the first time)	36
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	1,363
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	80

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**Part E - First-time Bachelor's Cohort Retention Rates**

Retention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

**When reporting data below, remember to:**

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

Preloaded cohort

Full-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="1,221"/>	1,221
<u>Exclusions</u> from the cohort	<input type="text" value="0"/>	
<b>Adjusted</b> cohort	1,221	
Students from Fall 2008 cohort <b>still enrolled as of Fall 2009</b>	<input type="text" value="1,127"/>	
Full-time, first-time Fall 2008 bachelor's cohort retention rate	92 %	

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

Part-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="0"/>	
<u>Exclusions</u> from the cohort	<input type="text" value="0"/>	
<b>Adjusted</b> cohort	0	
Students from Fall 2008 cohort <b>still enrolled as of Fall 2009</b>	<input type="text" value="0"/>	
Part-time, first-time bachelor's cohort retention rate	%	

You may use the space below to provide context for the data you've reported above.



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**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

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to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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