

**Institutional Characteristics 2004-05**

Institution: SANTA CLARA UNIVERSITY (122931)

User ID: P41229313

**Part A - Educational Offerings****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]***If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | <u>Occupational</u> , may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | <u>Academic</u> , leading to a certificate, degree, or diploma                 |
| <input type="checkbox"/>            | <u>Continuing professional</u> (postbaccalaureate only)                        |
| <input type="checkbox"/>            | Recreational or <u>avocational (leisure) programs</u>                          |
| <input type="checkbox"/>            | <u>Adult basic</u> or remedial instruction or high school equivalency          |
| <input type="checkbox"/>            | Secondary (high school)  |

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### Part A - Mission Statement

**2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.**

Mission Statement URL:

http://

Mission Statement

Santa Clara University UNIVERSITY MISSION Santa Clara University is a Catholic and Jesuit institution that makes student learning its central focus, promotes faculty and staff learning in its various forms, and exhibits organizational learning as it deals with the challenges facing it. Student learning takes place at the undergraduate and graduate level in an educational environment that integrates rigorous inquiry and scholarship, creative imagination, reflective engagement with society, and a commitment to fashioning a more humane and just world. As an academic community, we expand the boundaries of knowledge and insight through teaching, research, artistic expression, and other forms of scholarship. It is primarily through discovering, communicating, and applying knowledge that we exercise our institutional responsibility as a voice of reason and conscience in society. We offer challenging academic programs and demonstrate a commitment to the development of: Undergraduate students who seek an education with a strong humanistic orientation in a primarily residential setting. Graduate students, many of them working professionals in Silicon Valley, who seek advanced degree programs that prepare them to make significant contributions to their fields. In addition to these core programs, we also provide a variety of continuing education and professional development opportunities for nonmatriculated students. Santa Clara University Approved by the Board of Trustees February 20, 1998

## Part B - Organization and Accreditation - Control and Level

### 1. What is your institutional control or affiliation?

- |                                  |   |                                   |
|----------------------------------|---|-----------------------------------|
| <input type="radio"/>            | Public - Specify  |                                   |
|                                  | Primary control   | Secondary control (if applicable) |
|                                  |   |                                   |
| <input type="radio"/>            | Private for-profit  |                                   |
| <input type="radio"/>            | Private not-for-profit independent (no religious affiliation) |                                   |
| <input checked="" type="radio"/> | Private not-for-profit religious affiliation - Specify        |                                   |

### 2. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours, or 36 quarter credit hours.) [Check all that apply]

**Award Level**

#### BELOW THE BACCALAUREATE:

- |   |                          |  |
|---|--------------------------|--|
| 1 | <input type="checkbox"/> | Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours or 24 semester or trimester credit hours or 36 quarter credit hours)   |
| 2 | <input type="checkbox"/> | Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours, or at least 24 but less than 48 semester or trimester credit hours, or at least 36 but less than 72 quarter credit hours) |
| 3 | <input type="checkbox"/> | Associate's degree   |
| 4 | <input type="checkbox"/> | Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours, or at least 48 semester or trimester credit hours or 72 quarter credit hours)  |

#### BACCALAUREATE AND ABOVE:

- |    |                                     |  |
|----|-------------------------------------|--|
| 5  | <input checked="" type="checkbox"/> | Bachelor's degree or equivalent              |
| 6  | <input checked="" type="checkbox"/> | Postbaccalaureate certificate                |
| 7  | <input checked="" type="checkbox"/> | Master's degree                              |
| 8  | <input checked="" type="checkbox"/> | Post-master's certificate                    |
| 9  | <input checked="" type="checkbox"/> | Doctor's degree                              |
| 10 | <input checked="" type="checkbox"/> | First-professional degree                    |
| 11 | <input type="checkbox"/>            | First-professional certificate (Post-degree) |
| 12 | <input type="checkbox"/>            | Other; please specify in the Caveats box     |

### CAVEATS

**Part B - Organization and Accreditation - Calendar System**

**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

**3. What is the predominant calendar system at the institution? [Choose one]****Standard academic terms**

*Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

## Part B - Organization and Accreditation - Student Enrollment

### 4. Does your institution enroll any of the following types of students?

**Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.*

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	4,174	<input type="radio"/> No	<input checked="" type="radio"/> Yes	
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	896	<input type="radio"/> No	<input checked="" type="radio"/> Yes	
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	661	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,861
<b>First-professional</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	912	<input type="radio"/> No	<input checked="" type="radio"/> Yes	62

### 5. For academic year 1998-99, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1998-99 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-99 Enrollment survey, the data will be preloaded below.*

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 1998-99.

Yes

**Cohort from 1998-99 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)**

1,032

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**Part B - Organization and Accreditation - Accreditation****6. This institution is accredited by the following accrediting agency(ies). [Check all that apply]** National institutional or specialized accrediting agency Regional accrediting agency - Specify State accrediting or approval agency Not applicable**7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are on the list of National Institutional and Specialized Accrediting Bodies?** Yes List of Accrediting Bodies No

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**Part B - Organization and Accreditation**

## American Bar Association

 Law (LAW) - Professional schools

## National Association of Schools of Music

 Music (MUS) - Baccalaureate and graduate degree programs

## National Association of Schools of Theatre

 Theatre (THEA) - Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

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**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

*If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.*

 Yes No

CAVEATS



### Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT, ACT, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:  Fall 2003  Fall 2004

	Men	Women
Number of <u>applicants</u>	2,748	3,640
Number of <u>admissions</u>	1,730	2,493
Number enrolled <u>full time</u>	388	509
Number enrolled <u>part time</u>		

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period  Fall 2003  Fall 2004  Test scores NOT required

Number submitting <u>SAT</u> scores	858
Percent submitting SAT scores	96
Number submitting <u>ACT</u> scores	273
Percent submitting ACT scores	30

	25th Percentile	75th Percentile
SAT I Verbal	530	630
SAT I Math	560	650
ACT Composite	23	28
ACT English		
ACT Math		

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**Part C - Admission Requirements and Services - Special Learning Opportunities****5. Does your institution accept any of the following? [Check all that apply]**

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/>            | Credit for life experiences                              |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits                          |
| <input type="checkbox"/>            | None of the above  |

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- |                                     |   |                          |      |                                     |           |
|-------------------------------------|---|--------------------------|------|-------------------------------------|-----------|
| <input checked="" type="checkbox"/> | Accelerated programs  |                          |      |                                     |           |
| <input checked="" type="checkbox"/> | Cooperative (work-study) programs   |                          |      |                                     |           |
| <input type="checkbox"/>            | Distance learning opportunities   |                          |      |                                     |           |
| <input type="checkbox"/>            | Dual enrollment   |                          |      |                                     |           |
| <input checked="" type="checkbox"/> | ROTC  |                          |      |                                     |           |
| <input checked="" type="checkbox"/> | Army  | <input type="checkbox"/> | Navy | <input checked="" type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/> | Study abroad  |                          |      |                                     |           |
| <input type="checkbox"/>            | Weekend college   |                          |      |                                     |           |
| <input checked="" type="checkbox"/> | <u>Teacher certification</u> (below the postsecondary level)  |                          |      |                                     |           |
| <input checked="" type="checkbox"/> | Students can complete their preparation in certain areas of specialization                          |                          |      |                                     |           |
| <input type="checkbox"/>            | Students must complete their preparation at another institution for certain areas of specialization |                          |      |                                     |           |
| <input type="checkbox"/>            | This institution is approved by the state for the initial certification or licensure of teachers    |                          |      |                                     |           |
| <input type="checkbox"/>            | None of the above   |                          |      |                                     |           |

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### Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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**Part D - Student Charges - Application Fees****1. Is an application fee for admission required by your institution?**

<input type="radio"/>	No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee	<b>Amount</b>	<b>Prior year</b>
	Undergraduate	50	50
	Graduate	75	75
	First-professional	60	60

### Part D - Student Charges Questions

#### 3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report room and board charges, or a comprehensive fee.

- No  
 Yes

#### 4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No  
 Yes

#### 5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No  
 Yes

Specify housing capacity for academic year 2004-05.

2,159

#### 6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No  
 Yes - Number of meals per week in the maximum meal plan offered

- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges****7. Charges to full-time undergraduate students for the full academic year 2004-05**

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	27,135	25,365
Required fees		0
Comprehensive fee	NA	

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

**8. Per credit hour charge for part-time undergraduate students**

	Amount	Prior year
Per credit hour charge	603	

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**Part D - Graduate Student Charges****9. Charges to full-time graduate students for the full academic year 2004-05**

	Amount	Prior year
Average <u>tuition</u>	17,496	16,686
Required fees		0

**10. Per credit hour charge for part-time graduate students**

	Amount	Prior year
Per <u>credit hour</u> charge	648	618



### Part D - First Professional Student Charges

**11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2004-05**

**DO NOT include room and board charges**

First-professional student	Amount	Prior year
<b>1. Chiropractic (D.C. or D.C.M.):</b>		
Tuition amount		
Required fees		
<b>2. Dentistry (D.D.S. or D.M.D.):</b>		
Tuition amount		
Required fees		
<b>3. Medicine (M.D.):</b>		
Tuition amount		
Required fees		
<b>4. Optometry (O.D.):</b>		
Tuition amount		
Required fees		
<b>5. Osteopathic Medicine (D.O.):</b>		
Tuition amount		
Required fees		
<b>6. Pharmacy (Pharm.D.):</b>		
Tuition amount		
Required fees		
<b>7. Podiatry (Pod.D., D.P., or D.P.M.):</b>		
Tuition amount		
Required fees		
<b>8. Veterinary Medicine (D.V.M.):</b>		
Tuition amount		
Required fees		
<b>9. Law (L.L.B. or J.D.):</b>		
Tuition amount	30,750	28,740
Required fees		
<b>10. Theology (M. Div., M.H.L., B.D., or Ordination):</b>		
Tuition amount		
Required fees		
<b>11. Other:</b>		
Tuition amount		
Required fees		

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**Part D - Student Charges - Room and Board****12. What are the typical room and board charges for a student for the full academic year 2004-05?**

*If your institution does not offer room or board, the system will enter NA when the rest of the data on the screen are saved. If your institution offers room or board free of charge, enter zero.*

<u>Room</u> and <u>board charges</u>	<b>Amount</b>	<b>Prior year</b>
Room charge (Double occupancy)	6,561	5,901
Board charge (Maximum plan)	3,435	3,435
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

**Part D - Student Charges - Price of Attendance****13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those used by your financial aid office for determining financial need. Report comprehensive fee only if tuition/room/board charges cannot be separated.

Charges for full academic year		2002-03	2003-04	2004-05
<b>Published student charges:</b>				
<b>Tuition and required fees:</b>				
	Amount	23,925	25,365	27,135
	<b>On campus <u>room</u> and <u>board</u></b>	8,904	9,336	9,996
<b>OR <u>Comprehensive fee</u></b>				
	Amount	NA	NA	NA
<b>Books and supplies</b>		1,206	1,224	1,260
<b>On campus:</b>				
	Other expenses	2,466	2,466	2,503
<b>Off campus (not with family):</b>				
	<u>Room</u> and <u>board</u>	7,704	8,172	8,334
	Other expenses	3,240	3,222	3,267
<b>Off campus (with family):</b>				
	Other expenses	3,114	3,114	3,141

**CAVEATS**

**Part E - Additional Information - Athletic Association****1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- National Small College Athletic Association (NSCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member		Conference
	<input type="radio"/> No	<input type="radio"/> Yes-Specify	
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	

**3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?**

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

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### Part E - Additional Information - Salary and Staff

#### 5. Does your institution have 15 or more full-time employees?

If you answer **Yes** to this question, you will be required to provide Fall Staff data during the Winter collection.

 No

 Yes

#### 6. Do **ALL** of the instructional faculty at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the Salaries survey is not applicable to your institution. You will **NOT** be required to report Salaries data during the Winter collection.

- |                                     |                           |   |
|-------------------------------------|---------------------------|---|
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional faculty employed on a part-time basis?                                 |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional faculty military personnel?  |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional faculty contribute their services (e.g., members of a religious order)? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional faculty teach pre-clinical or clinical medicine?                        |

