



Institution: Santa Clara University (122931)

User ID: P1229312

### Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Santa Clara University  
UNIVERSITY MISSION  
Santa Clara University is a Catholic and Jesuit institution that makes student learning its central focus, promotes faculty and staff learning in its various forms, and exhibits organizational learning as it deals with the challenges facing it. Student learning takes place at the undergraduate and graduate level in an educational environment that integrates rigorous inquiry and scholarship, creative imagination, reflective engagement with society, and a commitment to fashioning a more humane and just world. As an academic community, we expand the boundaries of knowledge and insight through teaching, research, artistic expression, and other forms of scholarship. It is primarily through discovering, communicating, and applying knowledge that we exercise our institutional responsibility as a voice of reason and conscience in society. We offer challenging academic programs and demonstrate a commitment to the development of:

Undergraduate students who seek an education with a strong humanistic orientation in a primarily residential setting. Graduate students, many of them working professionals in Silicon Valley, who seek advanced degree programs that prepare them to make significant contributions to their fields. In addition to these core programs, we also provide a variety of continuing education and professional development opportunities for nonmatriculated students.

Santa Clara University  
Approved by the Board of Trustees February 20, 1998

**2. System, Governing Board or Corporate Structure** (please see instructions for reporting System or Corporate data).

**Note:** Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

<input checked="" type="radio"/>	This institution is NOT a part of a system or corporate entity.
<input type="radio"/>	This institution is a part of a system or corporate entity.
	Specify name of the system or corporate entity.

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## Part B - Admissions and Estimated Enrollment

### 1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of <u>applicants</u>	<input type="text" value="4,427"/>	<input type="text" value="5,799"/>	<input type="text" value="10,226"/>
Number of <u>admissions</u>	<input type="text" value="2,673"/>	<input type="text" value="3,384"/>	<input type="text" value="6,057"/>
Number (of admitted) that enrolled full-time	<input type="text" value="512"/>	<input type="text" value="573"/>	<input type="text" value="1,085"/>
Number (of admitted) that enrolled part-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total enrolled full-time and part-time	512	573	1,085
Percent of admissions enrolled by full-time and part-time	19	17	18

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="925"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="85"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="474"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="44"/>		
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT Critical Reading	<input type="text" value="550"/>	<input type="text" value="660"/>	
SAT Math			

	<input type="text" value="570"/>	<input type="text" value="680"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="26"/>	<input type="text" value="30"/>
ACT English	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT Math	<input type="text" value="26"/>	<input type="text" value="32"/>
ACT Writing	<input type="text"/>	<input type="text"/>

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**



**Part B - Estimated Fall Enrollment**

**Estimated 2010 Fall Enrollment**

*Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.*

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
<b>Undergraduate (academic or occupational programs)</b>	4,992	5,087	114	113	5,106
<b>Of undergraduates, those who are first-time, degree/certificate-seeking students</b>	1,326	1,085	0		1,326
<b>Graduate</b>	1,712	1,682	1,891	1,964	3,603

**Part C - Student Services - Special Learning Opportunities**

**1. Does your institution accept any of the following? [Check all that apply]**

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

<input type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years	<input type="text" value="Select One"/>
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**Part C - Student Services - Services, Library, Tuition**

**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

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### Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	<input type="text" value="5"/> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part D - Student Charges Questions****1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2010-11

2,494

**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="55"/>	55

### 5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time undergraduates		
<u>Average tuition</u>	<input type="text" value="37,368"/>	36,000
<u>Required fees</u>	<input type="text" value="0"/>	0

### 6. Per credit hour charge for part-time undergraduate students

	Amount	Prior year
<u>Per credit hour charge</u>	<input type="text" value="1,038"/>	1,200

**Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="75"/>	75

*Please do not include tuition for Doctor's Degree – Professional Practice programs.  
Data for those programs are collected separately.*

**7. Charges to full-time graduate students for the full academic year 2010-11**

	Amount	Prior year
Average <u>tuition</u>	<input type="text" value="23,000"/>	23,000
<u>Required fees</u>	<input type="text" value="0"/>	0

**8. Per credit hour charge for part-time graduate students**

	Amount	Prior year
Per <u>credit hour</u> charge	<input type="text" value="811"/>	784

**Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition**

9. List the typical tuition and required fees for a full-time Doctor's - professional practice student in any of the selected programs for the full academic year 2010-11.

**DO NOT include room and board charges**

Doctor's - Professional Practice student	Amount
<b>1. Chiropractic (D.C. or D.C.M.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>2. Dentistry (D.D.S. or D.M.D.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>3. Medicine (M.D.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>4. Optometry (O.D.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>5. Osteopathic Medicine (D.O.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>6. Pharmacy (Pharm.D.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>7. Podiatry (Pod.D., D.P., or D.P.M.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>8. Veterinary Medicine (D.V.M.):</b>	
Tuition amount	<input type="text"/>
Required fees	<input type="text"/>
<b>9. Law (J.D.):</b>	
Tuition amount	<input type="text" value="31,488"/>
Required fees	<input type="text" value="0"/>



**Part D - Student Charges - Room and Board****10. What are the typical room and board charges for a student for the full academic year 2010-11?**

*If your institution offers room or board at no charge to students, enter zero.*

*If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room and board charges</u>	<u>Amount</u>	<u>Prior year</u>
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	11,742	11,400

**Part D - Student Charges - Price of Attendance**

**11. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11	Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
Tuition	33,000	34,950	36,000	37,368	<input type="checkbox"/>	
Required fees	0	0	0	0	<input type="checkbox"/>	
Tuition + fees total	33,000	34,950	36,000	37,368		
PY tuition + fees total	<b>33000</b>	<b>34950</b>	<b>36000</b>			
<u>Books and supplies</u>	1,386	1,566	1,638	1,620		
<b>On campus:</b>						
<u>Room and board</u>	10,644	11,070	11,400	11,742		
<u>Other expenses</u>	3,114	2,970	3,042	3,012		
Room and board and other expenses	13,758	14,040	14,442	14,754		

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**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Coast Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Coast Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	West Coast Conference

**Summary**

**Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

Mission Statement	Santa Clara University UNIVERSITY MISSION Santa Clara University is a Catholic and Jesuit institution that makes student learning its central focus, promotes faculty and staff learning in its various forms, and exhibits organizational learning as it deals with the challenges facing it. Student learning takes place at the undergraduate and graduate level in an educational environment that integrates rigorous inquiry and scholarship, creative imagination, reflective engagement with society, and a commitment to fashioning a more humane and just world. As an academic community, we expand the boundaries of knowledge and insight through teaching, research, artistic expression, and other forms of scholarship. It is primarily through discovering, communicating, and applying knowledge that we exercise our institutional responsibility as a voice of reason and conscience in society. We offer challenging academic programs and demonstrate a commitment to the development of: Undergraduate students who seek an education with a strong humanistic orientation in a primarily residential setting. Graduate students, many of them working professionals in Silicon Valley, who seek advanced degree programs that prepare them to make significant contributions to their fields. In addition to these core programs, we also provide a variety of continuing education and professional development opportunities for nonmatriculated students. Santa Clara University Approved by the Board of Trustees February 20, 1998
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	5%

**PRICING INFORMATION**

Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
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**PRICING INFORMATION**

Tuition and fees	\$33,000	\$34,950	\$36,000	\$37,368
Books and supplies	\$1,386	\$1,566	\$1,638	\$1,620
On Campus Room and Board	\$10,644	\$11,070	\$11,400	\$11,742
On Campus Other Expenses	\$3,114	\$2,970	\$3,042	\$3,012
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees	
	\$37,368		\$0	
Average graduate student tuition and fees for academic year 2010-11	Tuition		Fees	
	\$23,000		\$0	
Alternative tuition plans	Prepaid tuition plan Tuition payment plan			

**ADMISSIONS INFORMATION**

Open admission				No
Undergraduate application fee 2010-11				\$55
Undergraduate Admissions Fall 2009	Total	Male	Female	
Number of applicants	10,226	4,427	5,799	
Percent admitted	59%	60%	58%	
Percent admitted who enrolled	18%	19%	17%	
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program	
Test Scores Fall 2009 (enrolled full-time students)	# Submitting Scores		% Submitting Scores	
SAT	925		85%	
ACT	474		44%	
	25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile	
SAT Critical Reading	550		660	
SAT Math	570		680	
SAT Writing	N/A		N/A	
ACT Composite	26		30	
ACT English	25		31	
ACT Math	26		32	
ACT Writing	N/A		N/A	

### Explanation Report

Number	Source	Location	Description	Severity	Accepted
<b>Screen: Selection Process</b>					
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Writing component not necessary for admission.				
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Writing component not necessary for admission.				
3	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writing component not necessary for admission.				
4	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writing component not necessary for admission.				