

Academic Integrity Faculty Checklist



My Course

- I define what counts as academic dishonesty in my course and review the [academic integrity pledge](#).
- I explain the consequences of cheating in my course.
- I include multiple and variously weighted opportunities for assessment of student learning.
- I explain the importance of integrity beyond the classroom.

Technology

- I highlight tools I want them to use to support their learning in the course.
- I invite them to reflect on their use of technology to support their learning and to tell me about tools they find useful.
- I explain my expectations about the use of technology tools on assignments, specifically setting course policies about generative AI tools (such as ChatGPT) and other tools (for editing, translation, images, coding, course sharing, homework sites, etc.).

My Assignments

- Each assignment has clearly defined goals.
- I explain what high quality work looks like for each assignment.
- I communicate my expectations and explain how each assignment will be graded.

Process

- I know how to report cases to Student Life.
- I schedule time to talk to the students if I notice academic dishonesty.
- I understand the process and consequences for students and myself.

My Students

- Know that I value their progress towards achieving their goals.
- Know I value integrity in my course and they can reach out to me if they have concerns or questions.
- Understand the purpose of my assignments