Pathways Web Content
Guidelines for Pathways Facilitators
Office of Undergraduate Studies
January 2009

The Office of Undergraduate Studies is creating a Pathways website to help students declare, pursue, and complete Pathways. Please provide, by April 30, 2009, a Word document with the following information, even if the material requested is also contained in the proposal you submitted. Please be sure the material you provide is accurate and ready to be posted.

1. SHORT DESCRIPTION
We'd like a short (one or two paragraph) description of each Pathway. The description should be written in a language that will interest students. Your proposal may contain this already -- if so, please cut and paste from your proposal.

2. LIST OF ASSOCIATED FACULTY AND DEPARTMENTS
 A list of associated faculty and their departments should be in your proposal. Check your proposal to be sure this is accurate, and paste this in the Word document.

3. LIST OF ASSOCIATED COURSES AND PREREQUISITES
 Be sure the associated courses fit the Pathway. Indicate any prerequisites to the courses.

4. ASSOCIATED COURSES AND OTHER CORE REQUIREMENTS
Many associated courses will fulfill other Core requirements (Pathways courses can double dip with other Core requirements). For example, some courses in your Pathway may fulfill a "Cultures and Ideas" requirement, a "Civic Engagement" requirement, a "Critical Thinking and Writing" requirement, a "Social Science" requirement, etc. Please encourage associated faculty to submit their syllabi for Core approval for relevant Core requirements if they have not already done so.

5. DESCRIPTION OF ASSOCIATED COURSES
A brief description of each associated course -- this could be the Bulletin description with an (optional) additional sentence describing how the course is linked with the Pathway.

6. LEARNING OBJECTIVES SPECIFIC TO THE PATHWAY (OPTIONAL)
Some Pathways facilitators are developing a short bullet point list of three to five learning objectives specific to the Pathway. If you choose to do this, please use this wording:
        Students who have completed this Pathway will be able to .....
And please keep in mind the general Pathways learning objectives:
        Integrative Learning: Objectives
        •   *Students will be able to describe connections among courses in their Pathways and between the Pathways and their majors.*
        •   *Drawing on their Pathways courses, students will be able to analyze a significant issue from at least two different disciplinary or methodological*

perspectives.
Intentional Learning: Objectives
•   Drawing on their Pathways experiences, students will be able to reflect on the learning process itself and on the past and future of their vocational and educational choices.

6. ADDITIONAL GUIDELINES FOR STUDENT REFLECTION PAPERS (OPTIONAL)

The website will provide general instructions for the reflection papers students will submit after completing the Pathway. If you wish to include additional guidelines for the student reflection paper please be sure your guidelines are consistent with posted guidelines for Pathways reflection papers (www.scu.edu/provost/ugst/core2009/index.cfm). Here's the current wording:

> *In the winter quarter of the senior year each student will submit electronic copies of the following documents, to be maintained on a website or student learning e-portfolio:*
> - *One paper or project from each course in the Pathway. Each paper or project should demonstrate the student's ability to analyze the theme associated with the Pathway from one or more disciplinary or methodological perspectives.*
> - *A brief (two page) synthesizing paper explaining why each course paper or project was selected for inclusion; how the selected items, as a group, illustrate integrative, cross-disciplinary learning; and how the Pathway is linked with other curricular and co-curricular experiences at SCU. The paper will be graded Pass/No Pass.*

7. RECOMMENDATIONS FOR FOUNDATIONS COURSES (OPTIONAL)

Pathways cannot require particular Foundations courses. If you hope that students will take a particular set of Foundations courses, feel free to recommend those courses, but keep in mind that they can't be required.

8. SYLLABI

For our files we'd like electronic copies of the syllabi of the associated courses. The Faculty Core Committee recommends that each syllabus for a course associated with a Pathway state that it is part of the Pathway.