

Ethical Decision Making Assignment Rubric

| Outcome | Insufficient (1) Naively and unclearly: | Emerging (2) Vaguely and inconsistently: | Acceptable (3) With prompts adequately: | Proficient (4) Independently, clearly and consistently: | Exemplary (5) With exemplary clarity and ethical insight: |
|------------------------|---|---|---|---|---|
| Issue recognition | <ul style="list-style-type: none"> ■ Recognizes ethical issues in presonal, societal, & professional life ■ Demonstrates awareness of personal value system / world view ■ Identifies conflicting values in ethical issues | <ul style="list-style-type: none"> ■ Recognizes ethical issues in presonal, societal, & professional life ■ Demonstrates awareness of personal value system / world view ■ Identifies conflicting values in ethical issues | <ul style="list-style-type: none"> ■ Recognizes ethical issues in presonal, societal, & professional life ■ Demonstrates awareness of personal value system / world view ■ Identifies conflicting values in ethical issues | <ul style="list-style-type: none"> ■ Recognizes ethical issues in presonal, societal, & professional life ■ Demonstrates awareness of personal value system / world view ■ Identifies conflicting values in ethical issues | <ul style="list-style-type: none"> ■ Recognizes ethical issues in presonal, societal, & professional life ■ Demonstrates awareness of personal value system / world view ■ Identifies conflicting values in ethical issues |
| Information engagement | <ul style="list-style-type: none"> ■ Seeks relevant resources useful in understanding the breadth of issues ■ Distinguishes between value judgments and factual claims ■ Identifies range of stakeholders and their interests | <ul style="list-style-type: none"> ■ Seeks relevant resources useful in understanding the breadth of issues ■ Distinguishes between value judgments and factual claims ■ Identifies range of stakeholders and their interests | <ul style="list-style-type: none"> ■ Seeks relevant resources useful in understanding the breadth of issues ■ Distinguishes between value judgments and factual claims ■ Identifies range of stakeholders and their interests | <ul style="list-style-type: none"> ■ Seeks relevant resources useful in understanding the breadth of issues ■ Distinguishes between value judgments and factual claims ■ Identifies range of stakeholders and their interests | <ul style="list-style-type: none"> ■ Seeks relevant resources useful in understanding the breadth of issues ■ Distinguishes between value judgments and factual claims ■ Identifies range of stakeholders and their interests |
| Option consideration | <ul style="list-style-type: none"> ■ Recognizes and demonstrates sensitivity to alternative moral points of view ■ Demonstrates appropriate respect for alternative ethical points of view ■ Incorporates relevant ethical factors in ethical analysis | <ul style="list-style-type: none"> ■ Recognizes and demonstrates sensitivity to alternative moral points of view ■ Demonstrates appropriate respect for alternative ethical points of view ■ Incorporates relevant ethical factors in ethical analysis | <ul style="list-style-type: none"> ■ Recognizes and demonstrates sensitivity to alternative moral points of view ■ Demonstrates appropriate respect for alternative ethical points of view ■ Incorporates relevant ethical factors in ethical analysis | <ul style="list-style-type: none"> ■ Recognizes and demonstrates sensitivity to alternative moral points of view ■ Demonstrates appropriate respect for alternative ethical points of view ■ Incorporates relevant ethical factors in ethical analysis | <ul style="list-style-type: none"> ■ Recognizes and demonstrates sensitivity to alternative moral points of view ■ Demonstrates appropriate respect for alternative ethical points of view ■ Incorporates relevant ethical factors in ethical analysis |
| Action explanation | <ul style="list-style-type: none"> ■ Articulates an explicit, convincing, and reasoned ethical position on issues ■ Incorporates institutional core values, professional guidelines, and societal laws in decision-making ■ Takes ownership for position / decision / action | <ul style="list-style-type: none"> ■ Articulates an explicit, convincing, and reasoned ethical position on issues ■ Incorporates institutional core values, professional guidelines, and societal laws in decision-making ■ Takes ownership for position / decision / action | <ul style="list-style-type: none"> ■ Articulates an explicit, convincing, and reasoned ethical position on issues ■ Incorporates institutional core values, professional guidelines, and societal laws in decision-making ■ Takes ownership for position / decision / action | <ul style="list-style-type: none"> ■ Articulates an explicit, convincing, and reasoned ethical position on issues ■ Incorporates institutional core values, professional guidelines, and societal laws in decision-making ■ Takes ownership for position / decision / action | <ul style="list-style-type: none"> ■ Articulates an explicit, convincing, and reasoned ethical position on issues ■ Incorporates institutional core values, professional guidelines, and societal laws in decision-making ■ Takes ownership for position / decision / action |
| Outcomes evaluation | <ul style="list-style-type: none"> ■ Reflectively evaluates multiple results of chosen position / decision / action ■ Retrospectively analyzes problem-solving process employed ■ Recognizes that alternative moral perspectives result in differing outcomes | <ul style="list-style-type: none"> ■ Reflectively evaluates multiple results of chosen position / decision / action ■ Retrospectively analyzes problem-solving process employed ■ Recognizes that alternative moral perspectives result in differing outcomes | <ul style="list-style-type: none"> ■ Reflectively evaluates multiple results of chosen position / decision / action ■ Retrospectively analyzes problem-solving process employed ■ Recognizes that alternative moral perspectives result in differing outcomes | <ul style="list-style-type: none"> ■ Reflectively evaluates multiple results of chosen position / decision / action ■ Retrospectively analyzes problem-solving process employed ■ Recognizes that alternative moral perspectives result in differing outcomes | <ul style="list-style-type: none"> ■ Reflectively evaluates multiple results of chosen position / decision / action ■ Retrospectively analyzes problem-solving process employed ■ Recognizes that alternative moral perspectives result in differing outcomes |