

SANTA CLARA UNIVERSITY

DIVISION OF STUDENT LIFE

# ANNUAL REPORT



2014-15





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# LETTER FROM THE VICE PROVOST FOR STUDENT LIFE AND DEAN OF STUDENTS

Colleagues and Friends,

I am pleased to share the 2014-15 Division of Student Life Annual Report.

This document tells the story of our work with students, faculty and staff colleagues to create an environment where students thrive and reach their full potential. From offering programs and services that meet the needs of a changing student body to providing individual mentoring and support, the Division of Student Life continues to meet our commitment to students and the greater SCU community.

Five overarching outcomes guide our work:

1. Students will experience a campus environment that is characterized by the values and traditions of SCU as a Jesuit, Catholic institution.
2. Students will seek experiential education opportunities, especially in Silicon Valley, that offer direct engagement with society as an opportunity for rigorous inquiry, creative problem-solving and critical reflection.
3. Students will develop skills to actively engage with others to create purposeful lives dedicated to compassion, learning and positive global understanding.
4. Students will have meaningful interactions with people from different economic, social, racial or ethnic backgrounds, and different religious beliefs, political opinions or values.
5. The women and men in the Division of Student Life will cultivate environmental conditions that encourage and enable student learning and integrated education and that further the fundamental values of the University.

We have a great deal to be proud of in the past year. I invite you to take a few minutes to read through the Annual Report to learn more about our work on behalf of students.

Regards,

Jeanne Rosenberger  
Vice Provost for Student Life and  
Dean of Students



## CAMPUS RECREATION JOINS THE DIVISION OF STUDENT LIFE

In early May, the reporting relationship for Campus Recreation shifted from the Department of Athletics to the Division of Student Life. The work of Campus Recreation includes fitness classes, intramural sports, club sports, Bronco Kidz All Sports Camp, the Pat Malley Fitness and Recreation Center, and Sullivan Aquatic Center.

## CAN'T THREAD A MOVING NEEDLE

Since March, over 100 universities, campus law enforcement agencies, and advocacy agencies throughout the country have downloaded the film *Can't Thread a Moving Needle* (CTMN) and expressed interest in using it as part of their orientation, programming, and/or compliance training on the topic of sexual violence. The movie is adapted from a play written by SCU theatre professor Barbara Means Fraser. It is part of a discussion program for universities and includes a facilitator guidebook and other resources. April is Sexual Assault Awareness Month, and CTMN was shown on campus to an audience of 200 student leaders. Students were encouraged to attend the event for the purpose of raising their awareness of this issue and calling them to be active participants in the prevention of sexual violence. In April, Michael Whalen (Communication Department), the film's producer, and Fraser were awarded a 2015 Platinum REMI at the Worldfest Houston International Film & Video Festival.

## OAKLAND IMMERSION TRIP

In March, the Office of Student Life, in conjunction with the Ignatian Center, accompanied 11 SCU men to Oakland to explore issues of male identity and the social challenges and graces faced by the community in inner-city Oakland. The St. Vincent de Paul Society hosted the group throughout the five-day immersion. While exploring male identity development through the shared experiences and perspectives of other men, the immersion focused on homelessness and poverty, the criminal justice system, and educational issues in the city.

## DIFFICULT DIALOGUES

The Office for Multicultural Learning (OML) celebrated its second year of hosting and facilitating the Difficult Dialogue Series, a weekly conversation in which students, faculty and staff come together to discuss local, national and international social justice issues. Difficult Dialogues creates a space in which members of the SCU community can voice their struggles, concerns and opinions with interactions in the world around them. OML has seen significant growth in participation among the SCU community, with some of the most highly attended dialogues being: “#BlackLivesMatter,” “Managing Mental Health,” “Israel & Palestine Conflict,” and “Immigration Laws & Reform.” Students came together at the “#BlackLivesMatter” dialogue to prepare for the highly attended rally organized on Martin Luther King Jr. Day. With faculty, staff and the support of many students, a brave group peacefully marched and chanted protest hymns around the perimeter of the University. OML is eager to continue these important social justice conversations in the upcoming year, and looking forward to seeing returning and new participants. Solidarity, justice and peace!

## BRONCO STATUE

Dedicated in October, the statue stands more than 10 feet above the ground and quickly became a focal point of pride for student and alumni alike. Associated Student Government President Anaisy Tolentino noted at the ceremony, “By definition, a Bronco is a rebellious horse, and as a student body, we emulate the same fiery passion and desire to do great things. Every time we call on our University vision of creating a more humane, just, and sustainable world, we recognize that this goal can only be accomplished when we, as students, commit ourselves to being daring, innovative, and compassionate citizens.”

## RESIDENCE LIFE BRONCO CUP

The Residence Life Bronco Cup is a new award that recognizes one of the Residential Communities for exhibiting stellar community participation in meaningful ways such as student engagement, fostering community, and connecting programming opportunities. The award is based upon the greatest percentage of students attending community-specific and campus-wide Residential Learning Community Association (RLCA) events.



# BENSON MEMORIAL CENTER

## MISSION

Benson Memorial Center, located on the Santa Clara University campus, is committed to the education of the whole person in the Jesuit Catholic tradition. To this end, Benson Memorial Center is thus dedicated to:

- Providing services and facilities to meet the needs of the campus community including students, staff, faculty, alumni, and guests of the University
- Supporting the academic mission and student development mission of the University
- Offering an environment for life-long learning through a variety of structured and unstructured activities
- Celebrating uniqueness of each individual
- Practicing a client-centered philosophy, which encompasses maximizing usage of facilities and the well-being of others
- Encouraging the value of service to others

Benson Memorial Center creates an environment for education, relaxation, recreation, and interaction and thus serves as the hearthstone of the University.

## LEARNING OBJECTIVES

The following three learning objectives were focused on in training and were role modeled throughout the year: Professionalism, Integrity, and Risk and Event Management.

## POINTS OF PRIDE

- In collaboration with student leaders, re-envisioned and renovated the Multicultural Center and Shapell Lounge. The changes support the many ways students learn, interact, and build community.
- In celebration of the arts, instituted a wall space dedicated to showcasing recently purchased student artwork.
- Worked through the night to mitigate a severe water pipe failure that resulted in flooding of the Post Office and surrounding area.
- Successfully processed over 9,000 reservation requests for rooms, spaces, and tables. This process is critically important as a reservation request can involve all aspects of building staff (student and full-time employees) interacting with clients and guests.



## GOALS ACCOMPLISHED IN 2014-15

Improve effectiveness of communicating key messages via technology

- Promoted student and University events through common area monitors. Worked with clients to sharpen their message
- Transmitted building policies and procedures through the department's website, conveying consistent messages to clients
- Actively participated in a campus committee to review the use of technology through reservation software

Maximize community-building opportunities within common areas

- Worked with the Center for Student Leadership and student organizations to host events such as Karaoke, Comedy Shows, Movie Nights, Open Mic Nights, and several other weekly student activities
- Purchased and distributed six common space charging stations for electronic devices. Popularity and user satisfaction was outstanding
- Created an inviting plaza with the addition of tables, chairs, and umbrellas. Added first-floor East Lobby casual seating. Students flocked to use these enhancements
- Completed the first significant equipment purchase in nearly 30 years – Parlor and conference room chairs and Williman Room podium

Act upon assessment finding to improve building practices and to facilitate student staff development and mastery of desired knowledge and skills

- Met with a variety of clients, facilitated by a third-party consultant, to ascertain needs and the department's ability to meet needs
- Updated the Information Desk directory information to be more effective and efficient
- Properly trained all students to effectively manage events, particularly focused on problem-solving skills

Create a student staff comprehensive performance evaluation

- Created a *Student Employee Expectations* document and integrated it into the mandatory fall student training module for Information Desk attendants
- Student staff evaluation focused on three key components: professionalism and community interaction, risk and event management, and integrity
- Adopted a quarterly student performance evaluation process

## GOALS FOR 2015-16

- Actively participate in Benson Memorial Center's program planning for renovation and construction
- Revamp and launch the department's Web presence in alignment with university vision and expectations
- Adopt a student staff leadership model that focuses on leadership supervision, customer service expectations, and in-house technology knowledge and problem-solving
- Thoroughly review, discuss, and discern the department mission, vision, values, and purpose

## A MESSAGE FROM THE ASSISTANT VICE PROVOST

What is a student center? At its core, it is a space and a philosophy committed to creating community. Everyone is welcome, valued, and included. Services and programs meet student needs. Students form meaningful lifelong friendships and memories. They explore culture and identity.

Benson Memorial Center, the student center, has been faithfully serving students for over 50 years. Often, Benson Memorial Center is shortened to "Benson" – implying a dining space, a communal space, a gathering space, a place to find nourishment. Sustenance is critically important to community.

The building's exterior doors open thousands of times per day. Students come in to meet friends, apply what they have learned in the classroom to their co-curricular endeavors, and interact with artwork. They go out to engage with the community and act upon their values and vocation.

Benson is proud of its heritage and relishes its sustained leadership role in creating campus community.

Matt Cameron  
Assistant Vice Provost,  
Student Life





# CAMPUS RECREATION

## MISSION

Campus Recreation is committed to the Jesuit concept of educating the whole person -- body, mind and spirit. Campus Recreation seeks to fulfill this commitment by enriching the lives of students, faculty and staff through a broad scope of recreational, educational, and competitive programming.

## POINTS OF PRIDE

- Reviewed and affirmed our Mission Statement and created a new vision and values statements
- Continued commitment to sustainability by purchasing 20 burgundy pool deck chaise lounge chairs, furniture that is made of recycled milk jugs and should not fade in the sun
- Received second place at the annual National Intramural Recreational Sports Association Leaders in Collegiate Recreation T-shirt contest for the Malley Bash design

## GOALS ACCOMPLISHED IN 2014-15

- Provided diversity training to 50 student employees from the Malley Center and Sullivan Aquatic Center through the Office of Multicultural Learning
- Increased the summer Bronco Kidz All Sports Camp from six to seven weeks of day camps for 6- to 12-year-old campers and 13- to 17-year-old counselors in training
- Launched an interdepartmental Google Site for Malley Center employees and a site for the student coordinator staff encompassing all aspects of their positions
- Implemented the use of a new software system for on-line intramural sports registrations and camp registration

## GOALS FOR 2015-16

- Complete a strategic plan for the Campus Recreation program
- Create a library of resources for the Intramural Sports Officials with information on specific calls, the most often missed calls, and on handling a bad call
- Launch a newly designed website in conjunction with the new university website
- Create a picnic area next to Bellomy Field for club sports and post-game events and for student groups on campus to reserve and install outdoor speakers on the scoreboard at Bellomy Field

## BY THE NUMBERS

### General

- Employed 18 student coordinators
- 77 Malley Center student staff
- 56 Intramural Sports head officials, officials, and supervisors
- 16 Bellomy Field supervisors
- 17 fitness instructor staff (independent contractors and student instructors)
- 12 Bronco Kidz All Sports Camp staff

### Intramural Sports

- 13 sports offered
- 128 leagues of play
- 539 teams
- 4,751 participants
- 2,293 unique participants
- 3,518 male participants
- 1,233 female participants
- 1,271 games scheduled

### Club Sports

- Fall Quarter: 658 Club Sports Athletes; average cumulative GPA 3.24
- Winter Quarter: 617 Club Sports Athletes; average cumulative GPA 3.23
- Spring Quarter: 572 Club Sports Athletes; average cumulative GPA 3.24

### Fitness Classes

- 85 classes
- 741 sessions
- 5,888 participants



### Open Recreation (daily average front desk check-in)

#### Academic Year

- Monday-Thursday 1,234 average swipes per day
- Fridays 891 swipes
- Saturdays 548 swipes
- Sundays 670 swipes

#### Summer

- Monday-Thursday 524 average swipes per day
- Fridays 379 swipes per day
- Saturdays 193 swipes
- Sundays 214 swipes

### Special Events

- **Malley Center Bash**
  - 350 students attended the November 5th event.
- **Iron Bronco**
  - 282 faculty, staff, and students participated
  - 29 participants completed the mileage as an individual and 237 finished the event as a team
- **Michael Kelly 3 on 3 Basketball Tournament**
  - 8 teams participated
  - 16 volunteers

### Post Season Highlights

- Senior **Kevin Quach** won the national championship in the 112-pound weight class at the United States Intercollegiate Boxing Association championships.
- The women's sailing team placed 3rd out of 12 teams in the Pacific Coast Collegiate Sailing Conference and finished 11th at nationals.
- The men's Ultimate Frisbee team made SCU history at the NorCal D-1 Sectionals, advancing to regionals for the first time in team history and winning two of five matches.
- The women's lacrosse team won the Western Women's Lacrosse League championship and entered the national tournament as the No. 1 seed. The Broncos won one game and lost one at the tournament and finished the season 14-1.
- The men's volleyball team qualified for nationals, finishing 25th overall.
- The triathlon team traveled to South Carolina to compete in the USA Triathlon Collegiate Nationals. The triathlon was Olympic distance: a 1,500-meter swim, 40K bike, and 10K run.
- **Carly Bowerman '15** represented the equestrian team at the Intercollegiate Horse Show Association nationals after winning her class at the zone finals. She was named the Region 1 Champion as well as the Zone 8 Champion of Novice Fences 2015. At nationals, Bowerman placed 6th in the Novice Fences division.

## A MESSAGE FROM THE DIRECTOR

As the newest member to the Division of Student Life, I am excited for the transition into this area. This change suits us as our program is also one that is focused on student life, development and leadership. Campus Recreation encompasses intramural sports, club sports, fitness classes, open recreation, and our summer camp, the Bronco Kidz All Sports Camp. We also strive to be sustainable in our operation and programs.

I continue to be impressed with how active our campus is. We have thousands of students checking in on a daily basis to use one of our facilities, take a fitness class, join an intramural sports team, or even participate in one of our nationally competitive club sports. This year we had a national title in boxing for a senior in the 112-pound weight class. In addition, our women's lacrosse team went 13-0 during the season and earned a No. 1 seed at the national tournament. These out-of-the-classroom successes always make me proud, but classroom successes are just as exciting. During the winter quarter, we had 617 club sport student-athletes with an average cumulative GPA of a 3.23. Overall, we had one student with a 4.0, 54 had a 3.8 or higher, and 165 had a 3.5 or higher.

We succeeded in offsetting 135 tons of carbon emissions in club sports game travel for the 2014-15 academic year in this year's Hoofprint Challenge. This program, in its second year, is a pledge that students, faculty, and staff take to change various behaviors to reduce waste and, conserve energy and water. Each of the actions carries a weight of 25, 50 or 75 pounds of offset for the behavior change. In addition to the Hoofprint Challenge, we have a goal to be zero waste by 2020 and have adjusted all job descriptions to include "create a culture of sustainability for the Campus Recreation program and SCU campus by helping to fashion a more just, humane, and sustainable world."

I look forward to welcoming the next class of Broncos as they become active and involved on campus, and to educating the campus on what it means to be a sustainable Bronco.

Janice DeMonsi  
Director of Recreation





# CAREER CENTER

## MISSION

The Career Center is dedicated to transforming education into application for the common good.



## GOALS ACCOMPLISHED IN 2014-15

- Researched and purchased Intuit Quickbase software to collect data on how students are using Career Center services and programs and to allow for real-time analysis and interpretation of data
- Customized outreach to first-year students based on results of a survey, which resulted in greater engagement with those students

## GOALS FOR 2015-16

- Revamp the Career Center logo and branding, including marketing collateral and student publications, to remain relevant and fresh in our messaging and content
- Work with content providers to augment Career Center resources and services and stay current with student and employer needs

## POINTS OF PRIDE

- The popularity of our LinkedIn labs for students led to requests from faculty and staff for similar training. The Career Center partnered with Human Resources to offer 3 LinkedIn labs for faculty and staff during the academic year.
- CPP Inc., purveyors of research-based psychological assessments, was very excited to learn about our use of the iStart Strong assessment and our iStart Strong interpretation labs and is collaborating with the Career Center on a research project.
- The Career Center held a Boot Camp over a four-week period, focused on careers for the common good, with 17 student participants receiving an introduction to a variety of industries that contribute to the common good. Students engaged in career development topics including an MBTI assessment, resume and LinkedIn profile development, networking with industry professionals, and job and internship search strategies.
- Three etiquette dinners in the fall presented a vital but often overlooked workplace skill to different populations: athletes, engineers, and undergraduates. The dinners were extremely popular, with 171 students attending.
- The hub of activities, the core office, was redesigned and redecorated. The new layout allows for a more collaborative working environment for our student assistants and energizes the environment with more vibrant colors.



## BY THE NUMBERS

### Individual Student

- 1,991 Appointments
- 1,024 Drop-in appointments
- 758 Counseling appointments
- 170 E-counseling appointments

### Programs

- 51 presentations attended by 1,878 students and 325 parents
- 375 student attended a Resume, LinkedIn, or iStart Strong lab
- 171 attended an Etiquette dinner
- 67 attended a Boot Camp
- 19 attended 'How to Dress in Silicon Valley'

### Career Fairs

- 514 employers participated in fairs, a 7% increase over 2013-14

### Internships

- 150 students attended an industry panel featuring internships
- 150 attended a Genentech information session
- 100 attended a Disney information session
- 63 different employers participated in the Internship Fair for first-year and second-year students, a 15 percent increase from the previous year
- 2,747 Internships listed on BroncoLink, included:
  - 73% Paid
  - 27% Unpaid (Forbes reports that the national average for unpaid is 35%)
  - 24% Business
  - 28% Engineering
  - 10% A&S
  - 36% Other majors



## A MESSAGE FROM THE DIRECTOR

*"In the minds of today's college students, getting a better job continues to be the most prevalent reason to go to college." (UCLA Higher Education Research Institute, 2012)*

This conclusion comes from a national survey of students entering college in fall 2012, which means this is their senior year. Career Center staff members are acutely aware of the pressure, and the accompanying anxiety, that these students feel to find a job. However, as career development professionals, we are also aware of another aspect of the job search that few students articulate: finding work with meaning and purpose. At the Career Center, we work with students to support them in their stated need of finding internships and jobs. We also guide them to find work that is a good fit for them, work that will allow them to feel fulfilled. We provide assessments and career coaching that help give students insight into their growing sense of self and then help them integrate those insights with their skills and interest as they look for experience in the form of fellowships, internships, or full-time jobs. At the Career Center, we take heart from Ignatius' exhortation to "go forth and set the world on fire," and we believe that the flame is ignited when students pair their skills with work that has meaning for them.

Elsbeth Rossetti  
Director, Career Center





# CENTER FOR STUDENT LEADERSHIP

## MISSION

The Center for Student Leadership (CSL) is dedicated to providing high-quality leadership education through leadership programs and student activities in an integrated academic environment. Working with faculty, students, staff, alumni, and the greater community, CSL will:

- Prepare students to be informed, educated leaders in society who exhibit courage, character, and respect for others
- Provide students with opportunities to discover their potential and examine their personal values, opinions, and beliefs
- Encourage students to practice skills and competencies associated with effective leadership
- Advise student leaders and student organizations in group development, organizational management, and program development
- Be an advocate for students' interests and celebrate their contributions to University life and the larger community

## GOALS ACCOMPLISHED IN 2014-15

- Conducted strategic plan review and revision, including mission statement, goals, learning outcomes, and assessment plan
- Offered the new Empowered Leadership class for juniors during spring quarter
- Collaborated with the Activities Programming Board (APB) to develop programming for the first-year, sophomore, and junior classes and collaborated with the Associated Student Government (ASG) to host the annual Senior Ball on campus
- Increased efficiencies by addressing Chartered Student Organizations and Registered Student Organizations processes by modifying intake and communication and revised risk management and safety protocol
- Revised the risk management and safety protocol for monitoring student organization programs (on and off campus) where minors are involved
- Finalized revisions to reservation protocols, policies, and fee structure for student organizations, university departments, and non-affiliates who use the Locatelli Student Activity Center for events
- Incorporated into Orientation Leader training additional sessions dedicated to topics of diversity and inclusion, and safety and risk management

## POINTS OF PRIDE

- Introduced an Empowered Leadership class uniquely tailored to juniors
- Collaborated with the Activities Programming Board (APB) to develop programming for the first-year, sophomore, and junior classes
- Introduced to new students and parents Bronco Prep Guides (email newsletters distributed before, during, and after Orientation), webinars during August, and Guidebook mobile application for Orientation, Welcome Weekend, and Family Weekend
- Collaborated with the Office of Residence Life and the Housing Office to identify and provide a lounge space specifically for commuter students
- Updated the Gathering Hall's reservation protocols, policies, and fee structure for student organizations, university departments, and non-affiliates who use the Locatelli Student Activity Center for events
- Doubled the offerings of Adventure Trips during the week prior to Welcome Weekend

## GOALS FOR 2015-16

- Complete the strategic planning process to evaluate and redevelop CSL's mission statement, goals, learning outcomes, and assessment plan. This includes the implementation of a comprehensive marketing and branding campaign.
- Develop and maintain student leadership competencies to ground curriculum development for student leadership formation for CSL, including a Compass Leadership Program
- Collaborate with APB and ASG to develop programming that builds community
- Implement a cohort advising structure for registered student organizations (RSOs) to improve efficiency and effectiveness of advising, streamlined systems, and protocols
- Transform new students and parents communication paths and information materials
- Develop the Bronco Hosts hospitality and customer service program
- Create a Locatelli Student Activity Center operational plan to increase storage and services and provide greater development opportunities for student staff

## BY THE NUMBERS

### Student Leadership

- Emerging Leaders Program
  - 24 participants winter quarter
  - 14 participants spring quarter
- Empowered Leadership
  - 8 participants spring quarter
- sculD Leadership Retreat
  - 28 participants
- Magis Leadership Retreat
  - 24 participants
- National Jesuit Student Leadership Conference
  - 12 SCU delegates

### Student Activities

- Welcome Weeks
  - 44 events
- Student Involvement Fairs
  - 152 tables reserved for Fall Fair
  - 46 tables reserved for Winter Fair

### Student Organizations

- Number of student organizations
  - 9 CSOs
  - 170 RSOs
- Event registrations
  - 1,166 event registration requests

Of those requests,

- 563 event requests
- 331 meeting requests
- 272 tabling requests

New Student & Parent Programs

- Welcome Weekend
  - 15 events

## LEARNING OBJECTIVES

After participating in a leadership program or being involved as a student leader, students will:

- Have an understanding of leadership as a process and reflect on how values and experiences affect how they choose to serve and lead
- Be able to integrate leadership competencies with practical experiences
- Have the ability to think ethically and critically, be able to make individual decisions, and participate effectively in group decision-making

## A MESSAGE FROM THE DIRECTOR

Dear Santa Clara Community,

The Center for Student Leadership provides opportunities for students to be actively involved and engaged throughout their time at Santa Clara. Opportunities include student formation experiences, student organizations, social activities, and student employment as well as major programs such as Orientation, Welcome Weekend, and Family Weekend. Benefits of getting involved and being engaged include contributing to the community, being women and men for and with others, living lives grounded in values, and growing as human beings. In other words, we focus on the magis by helping students become more.

Thank you to all areas of campus that not only provide opportunities for students to get involved at SCU but also support them in their endeavors to be engaged in and out of the classroom.



Tedd Vanadilok  
Director of Campus Programs



Nov. 20 Students celebrate SCU's basketball victory over the national champion, UCLA  
All facts on the border are from the 1996 Redwood, the year the Class of 2018 was born

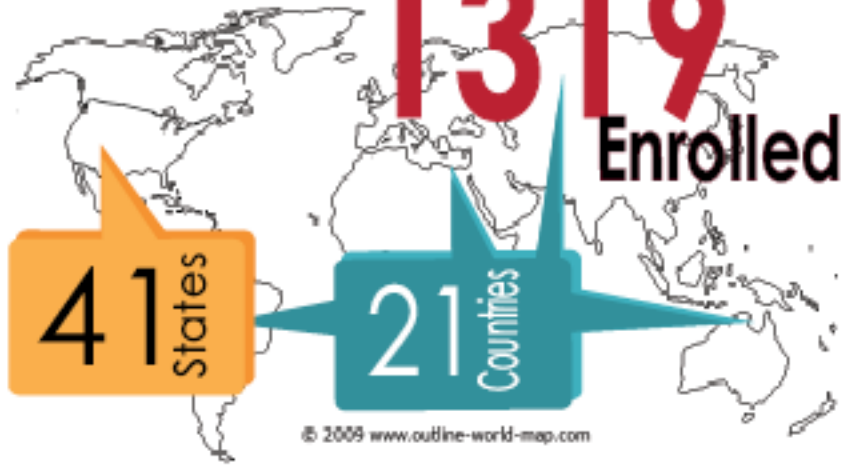
Oct. 14 "Midnight Madness" closes Homecoming 1995

Class of 2018

# First Year Students

# 1319

Enrolled



# COMMUNITY 271

Tunnel of Opression Attendees

93% of residential students responded 'strongly agree' or 'agree' to:

"I have a good understanding of what it means to live harmoniously with others."

# 900+

Residence Hall Programs

## CAREER EXPLORATION

# 2,747

Internship Positions Listed on BroncoLink

# 514

Career Fair Employer Participants

# 445

Difficult Dialogue Attendees

## INVOLVEMENT

# 44

Welcome Week Events

# 40

Lavender Graduation Attendees

# 152

Student Organizations Present @ Involvement Fair

# 170

Undergraduate registered student organizations

## FITNESS

# 5,888

Fitness Class Participants

# Intramural Participants

Total: 4,751  
Male: 3,518  
Female: 1,233

# 282

IRON BRONCO PARTICIPANTS

# 539

INTRAMURAL SPORTS TEAMS

Homecoming week 1995 included sandcastle building and Dive-In Movie at Leavey Pool

Class of 1999 break records with over 1,000 first-years enrolled

STATISTICS



# COWELL CENTER

## MISSION

The Cowell Center is the comprehensive health care provider for the Santa Clara University student community. We are committed to caring for the whole person by providing professional medical and psychological services through compassionate treatment and education.

## POINTS OF PRIDE

- Implemented a single software system for the Cowell Center, which allows the entire staff to utilize a single Electronic Medical Record System, called Point and Click
- Implemented a mental health protocol that identified all mental health concerns and directed them to Counseling and Psychological Services (CAPS)
- Restructured the physical layout of the Cowell Center and created an internal passageway for staff to move freely between Student Health Services and CAPS
- Established the Center as an In-Network facility for the University's Aetna PPO student health insurance plan
- Received an American Psychological Association (APA) Accreditation Grant for the Counseling Center's training program
- Conducted over 20 campus educational presentations:
  - Provided mental health support services to students attending programs dealing with sexual assault and alcohol consumption (Vagina Monologues, Can't Thread a Moving Needle, and Take Back the Night)
  - Coordinated five blood drives with the American Red Cross, Stanford Blood Center and one with The Blood Centers of the Pacific
  - Hosted three talks to the PEER Health Educators on nutrition, sexually transmitted infections, and contraception
  - Hosted a talk on *Travel Health: Cuba* to SCU's Immersion Program
  - Presented on Ebola events and preparedness to the campus EMTs
  - Implemented the cold and flu Clinic to service the high number of students with cold and flu symptoms
  - Provided quarterly health insurance information letters to International Student Services to be included in I-20 packets to new incoming international students

## BY THE NUMBERS

### Student Health Services (SHS)

- 9,548 visits, a 5 percent increase from 2013-14

### Counseling and Psychological Services (CAPS)

- 737 students met with CAPS' counselors, a 3 percent increase
- 3,582 sessions conducted, a 4.8 percent decrease in number of individual therapy sessions
- 87 students seen by the part-time psychiatrist, a 64 percent increase
- 326 psychiatry sessions, a 128 percent increase

### Student Health Insurance Services

- 1,311 Santa Clara University students purchased AETNA insurance through the University's Health Insurance Program, a 21 percent increase
  - 513 Undergraduate students, an 8 percent decrease
  - 419 Graduate students, a 70 percent increase
  - 214 Law Students, a 5 percent increase
  - 165 Jesuit School of Theology students, a 117 percent increase

### Emergency Medical Services

- Responded to 288 calls, a 2 percent increase
  - Average response time was 3.68 minutes
  - 120 Alcohol calls, an 11 percent decrease
  - 100 Medical calls, a 36 percent increase
  - 68 Trauma calls, a 19 percent decrease



## A MESSAGE FROM THE DIRECTOR

"Call Us! We Care!" are more than just words for the Cowell Center. Inspired by the Jesuit philosophy of *Cura Personalis* ("care for the whole person") and *Magis* ("to be better"), the Cowell Center works to help all students to be better physically, spiritually and emotionally.

With a dedicated and hard-working staff, the Center does all within its power to meet the needs of the student body and to effectively carry out the mission of the Center.



Jill Rovaris, Ph.D.  
Director of the Cowell Center

## GOALS ACCOMPLISHED IN 2014-15

- Implemented a Visit Fee model for the Center
- Purchased, installed, and integrated a new technology for scheduling and Electronic Medical Records (EMR) system, called Point and Click
- Executed a technology plan that included equipping each medical exam room with a computer for the efficacy of the new EMR, Point and Click
- Continued accrediting process for all aspects of the Center: the Student Health Services via Accreditation Association for Ambulatory Health Care (AAAHC); Counseling and Psychological Services via International Association of Counseling Services (IACS); and, the Training Program via American Psychological Association (APA)

## GOALS FOR 2015-16

- Fully integrate Point and Click into the Center's operations
- Complete the Accreditation Association for Ambulatory Health Care (AAAHC) accreditation process for Student Health Services
- Complete the International Association of Counseling Services (IACS) accreditation process for Counseling and Psychological Services





# OFFICE FOR MULTICULTURAL LEARNING

## MISSION

The mission of the Office for Multicultural Learning (OML) is to **collaborate, cultivate, consult and co-sponsor** co-curricular programs that **advance multicultural learning**. OML works with students, staff and faculty to create cross-campus programs that further integrate multicultural learning into the university curriculum and student life.

### OML will:

- **Collaborate** with campus partners on events and programs that educate the campus to respect and honor differences
- **Cultivate** dialogue and meaningful interactions between individuals from different backgrounds
- **Consult** for students, staff and faculty on integrating multicultural learning into their programs and curriculum
- **Co-sponsor** events and provide resources and support to programs and spaces that nurture a more inclusive campus climate

OML works with the University Council on Inclusive Excellence and the Office for Diversity and Inclusion to strive for Santa Clara's goals for diversity and inclusive excellence.

## GOALS ACCOMPLISHED IN 2014-15

- Created an efficient and effective division of labor between the Office for Multicultural Learning (OML) program director and Center for Student Leadership (CSL) assistant director for multicultural learning and student organizations
- Continued to distinguish ourselves from and simultaneously work together effectively with the Office for Diversity and Inclusion (ODI) and the Multicultural Center (MCC)
- Integrated OML Learning Outcomes into all events and programs
- Implemented assessment plan to measure OML Learning Outcomes
- Identified and addressed needs and issues for transgender students
- Supported student-led LGBTQ advocacy efforts

## POINTS OF PRIDE

- Piloted a Peer Facilitator Training during which a small cohort of students met weekly to learn how to engage and facilitate difficult conversations
- Tripled the number of Perspectives workshops to 33
- In collaboration with the Multicultural Center (MCC), OML hosted two movie screenings where SCU students, staff, and faculty could purchase discounted tickets (\$5) to watch *Dear White People* and *Selma at CineArts Santana Row*. For each screening we sold about 50 tickets, a majority to students. The screenings took place during Chicano Latino Heritage Month and Black History Month, respectively.
- The Rainbow Resource Center (RCC) revamped its logo, started selling shirts, and hosted the first-ever Queer Film Festival, where three queer film directors visited campus to converse with students after a screening of their films

## BY THE NUMBERS

### Approximate Attendances:

- Welcome Dinner: 120
- Difficult Dialogue: 445
- Difficult Dialogue Retreat: 6
- Tunnel of Oppression: 271
- Black History Month Celebration Lunch: 80
- Asian Pacific American Celebration Lunch: 150
- Lavender Graduation: 40
- Pan-Asian Senior Ceremony: 114
- Black Senior Ceremony: 101
- Chicano Latino Senior Ceremony: 232



## LEARNING OBJECTIVES

Students will grow in...

### Perspectives

- Develop a personal commitment to facilitating justice, creating social change, and combating oppression
- Challenge and shift their own values, world-view, assumptions, and biases that may perpetuate injustice or oppress others
- Recognize their own behavior and its impact on others

### Knowledge

- Explain how gender, class, race, ethnicity, language, nationality, sexual orientation, age, religion or spirituality, and disability and ability affect individuals and their experience
- Examine the nature of institutional oppression, power, and privilege
- Define and distinguish the terms diversity and inclusion

### Skills

- Identify and openly discuss cultural differences and issues
- Recognize and constructively respond to microaggressions
- Advocate for diversity and inclusion

## GOALS FOR 2015-16

- Fully utilize new full time OML assistant director for multicultural learning to support both students of color and Lesbian Gay Bisexual Transgender and Queer (LGBTQ) students
- Continue to increase attendance and visibility for traditional programs such as Welcome Reception, Tunnel of Oppression, Heritage Month Celebrations, and Senior Ceremonies
- Continue to play an integral role on campus during times of crisis especially when students of color and LGBTQ students are involved (re: Yik Yak response and Unity 4 movement)
- Increase offerings for Safe Space Training for faculty and staff
- Support new ODI on certificate workshops through University Human Resources for staff and faculty



## A MESSAGE FROM THE ASSISTANT DIRECTOR

Dear Friends and Colleagues,

Last year the Office for Multicultural Learning's (OML) theme was growth, both literally and figuratively, as we grew in size and in programs. We were a new team and learned from experimenting with new ideas.

This year we focused on the question, "What's our tune?" We worked with intention, strengthened our successful programs, and identified our purpose here on campus. This theme led us to work smarter and not harder as we improved our traditional programs and allowed space for new programs and collaboration opportunities to sprout up.

Now that we've reflected and better understood our identity, we are looking forward to thriving in the year to come in our journey toward inclusive excellence.



Connie Chang  
Assistant Director, Office  
for Multicultural Learning



# OFFICE OF STUDENT LIFE

## MISSION

As part of a Catholic and Jesuit institution that makes student learning its central focus, the Office of Student Life serves as an advocate for students to promote a university experience that fosters the holistic development of our students.

## POINTS OF PRIDE

- *Can't Thread a Moving Needle*, a film adapted from a play written by SCU theatre professor Barbara Means Fraser about combating sexual assault, debuted in two campus showings with nearly 400 viewers. The film has been downloaded from the site almost 700 times, and more than 100 institutions have accessed the film for use at no cost.
- 11 male students participated in the inaugural Men In Progress Spring Break Immersion trip to Oakland in collaboration with the Ignatian Center
- OSL provided direct intervention, services, and resources to 103 students experiencing significant challenges
- We completed an analysis of substance use by students and published the results in a whitepaper: *Trends and Patterns of Substance Use by SCU Students in 2010-14*

## GOALS FOR 2015-16

- Increase programs, services, and communication with student and non-student residents in neighborhoods adjacent to campus for the purpose of increasing civility, safety, and personal accountability throughout the communities
- Engage all new students in affirming our Community Values through programming such as the Academic Integrity Pledge; *Think About It*; *Can't Thread a Moving Needle*; *Men In Progress*; and *Consent is Sexy, and So is Intimacy*
- Create and implement a "How to Make a Report" campus poster series for reporting bias incidents, academic integrity violations, and sexual misconduct
- Create and distribute the SCU CARE (Compassionate and Responsive Educators) resource folders to all faculty and staff, thereby providing faculty with referral information for students experiencing welfare issues



## A MESSAGE FROM THE ASSOCIATE DEAN

Dear Santa Clara Community,

The Office of Student Life team, which is inclusive of Disabilities Resources and the Wellness Center, is excited for this academic year. Focal points for this year include increasing the depth of the experience of an inclusive environment for all community members, promoting the well-being of our students through programming that addresses healthy decision making, and engaging our students in reflection and dialogue about building healthy intimate relationships.

Our work on inclusion, well-being, and intimate relationships will be reflected in the Office of Student Life's work both on and off campus. The Office of Student Life has expanded our capacity to extend our outreach and impact to the off campus resident students in the neighborhoods adjacent to campus. This work will result in increased civility, safety, and personal accountability among the off campus resident student population.

In addition to this work, Disabilities Resources is conducting an extensive review of their department for the purpose of sharpening our capacity to meet the evolving needs of students who qualify for accommodations.

All of this work is grounded in our Ignatian tradition that calls us to use our God given talents for the betterment of others.



Matthew Duncan  
Associate Dean for Student Life





# DISABILITIES RESOURCES

# WELLNESS CENTER

## MISSION

The office of Disabilities Resources has been designated by the University to ensure students with disabilities have equal access to all academic and University programs. This goal is met through the provision of academic accommodations, support services, self-advocacy, skill training, and disability-related educational programming for the University community.

## GOALS ACCOMPLISHED IN 2014-15

- Expanded use of the on-line services, including the ability for students to request their alternate format textbooks
- Collaborated with the Math Department with the establishment of Math Course Substitution for Students Registered with Disabilities Resources
- Reviewed current Policy Manual and made revisions based on updated federal laws such as Title IX



## POINTS OF PRIDE

- Provided services to 506 students, including increasing the number of student proctors for exams while initiating a wider use of technology including iPads, speech-to-text technology, and Live Scribe pens
- Increased outreach and collaboration with departments and campus constituents such as International Student Services, Undergraduate Admissions, Campus Ministry, Residence Life, and Staff Senate

## GOALS FOR 2015-16

- Continue to maximize the efficiency and user experience of AIM, the software system used by students, faculty, and staff to meet needs of registered students
- Complete a program review for the purpose of identifying strategies to better meet the needs of students
- Identify and pilot new strategies for efficiently and effectively administering extended-time exams

## BY THE NUMBERS

- 506 registered students for a breakdown of 420 undergraduate, 51 law, and 35 graduate students
- Students approved for double time for exams increased by 3% from 2013-14



## MISSION

The mission of the Wellness Center is to promote student well-being through education, prevention, and outreach services. The Wellness Center recognizes diversity in values systems and behaviors, and provides services to enhance wellness through a non-judgmental approach.

The Wellness Center has an intensive focus on the prevention of violence, risk reduction, and early intervention related to alcohol and other drug use among the student body. The Wellness Center also works to educate and promote students taking action on behalf of their peers to reduce and eliminate violence and negative consequences of alcohol and other drug use.

## GOALS ACCOMPLISHED IN 2014-15

Develop and implement a comprehensive bystander intervention program

- A comprehensive program was developed and will be launched by the Wellness Center and Violence Prevention Program (VPP) in September 2015

Review and adopt new practices in regard to BASICS (Brief Alcohol Screening and Intervention for College Students).

- During the year, 118 students were referred for alcohol and other drug assessment. Of those, 84 participated in BASICS under the revised program, which included the BluSky module

## GOALS FOR 2015-16

- Revamp the Wellness Center website, streamlining the layout and increasing access to resources, including those for parents, faculty, and staff regarding student alcohol and other drug use and interpersonal violence
- Deliver numerous interpersonal violence prevention and bystander intervention trainings for various members of SCU campus: students, faculty, and staff
- Further develop the Violence Prevention Program (VPP), partnering with various student groups
- Partner with the off-campus area coordinator to reduce high-risk drinking and related harms
- Provide a public version of BluSky on the Wellness Center website for anonymous real-time feedback for students about their alcohol and marijuana use.

## POINTS OF PRIDE

- An increase of 15 applicants from the prior year for the Peer Health Educator (PHE) winter quarter class (PHSC 196) for a total of 52; the maximum of 18 students were accepted and completed the course.
- The successful launch of BluSky, an online alcohol and marijuana assessment and feedback tool that is used with the BASICS program. BluSky allows for more sophisticated assessments and more tailored feedback for students, which enhances the BASICS program and provides more useful and accurate feedback.
- Both peer educator programs in the Wellness Center had an excellent year.
  - The number of students active in the Violence Prevention Program (VPP) grew from two to 21 members. They delivered 11 campus events and activities, including those for Domestic Violence Awareness Month; Consent Month events, participating in viewings of Can't Thread a Moving Needle and discussions with students; and Sexual Assault Awareness Month, which included a Survivors Speak open mic.
  - The Peer Health Educator (PHE) Program delivered and participated in approximately 21 campus events and activities, including multiple events for Alcohol Awareness Week, Celebrate Every Body Week, and the Stay Well Fair. The PHEs also conducted programs in the RLCs and LEAD classes. For a number of events, PHE partnered with Residence Life, Santa Clara Police Department, Cowell Center Student Health Services, and Relay for Life.





# RESIDENCE LIFE

## MISSION

The Office of Residence Life provides living and learning communities focused on the holistic development of our students with student learning and development at the core.

## LEARNING OBJECTIVES

- Students will engage in community service opportunities offered through their residential community.
- Students will have meaningful interactions with people from different economic, social, racial or ethnic backgrounds, sexual orientations, religious beliefs, and political opinions or values. Educational programs will allow for greater understanding and knowledge around multiculturalism.
- Students will establish and maintain healthy relationships with their peers and student staff.
- Students will engage with their specific community theme and/or specific population.
- Students will demonstrate a sense of personal responsibility and integrity through actions such as making good decisions, handling conflict appropriately, and by taking care of themselves, others and personal property.
- Students will express feeling safe and secure in their living environment.



## GOALS ACCOMPLISHED IN 2014-15

- Examined student leadership opportunities, specifically Community Councils (CC) and the Residential Learning Community Association (RLCA). RLCA representatives served as Community Council Vice Presidents to strengthen Community Councils and enhance RLCA partnerships
- Continued to grow the integrated six-quarter experience by including representatives of the working group as part of the delegation that attended the Institute on Sophomore Student Success
- Supported the mid-year renovation of the Unity Residential Learning Community
- Coordinated a revision of departmental emergency planning documents and re-envisioned the way we train our student staff
- Continued to refine the way we utilize technology for program management and assessment

## POINTS OF PRIDE

- The Modern Perspectives Residential Learning Community partnered with the Ignatian Center, the Markkula Center for Applied Ethics, and Bon Appetit to bring The Blind Cafe to campus
- Created the Bronco Cup award for the “Residential Community of the Year” based on student engagement at community-specific and campus-wide events. Congratulations to the Unity RLC!
- Presented a “Community Council of the Year” based upon student nominations. Congratulations to the Loyola RLC!
- Unity was made whole when the connecting building between Walsh and McLaughlin was completed



## BY THE NUMBERS

- Over 900 programs were planned and implemented across campus in the residence halls, nearly half of which were geared towards developing community
- Over 1,000 conversations related to policy violations were held by Residence Life professional and graduate level staff. Conversations focused on educating students about their behavior as it relates to university policy and the impact the behavior had on the community. Conversations regularly included a reflection component.
- Student staff, which includes Community Facilitators and Neighborhood Representatives, continue to be pleased with this unique leadership experience with 67 percent of sophomore and junior staff members reapplying
- 20 student staff members were nominated for senior awards, and five won awards, the highest recognition given to students
- In spring 2015, residents were asked to provide feedback about their on-campus living experience. Students continue to feel safe and build meaningful relationships. Response rates for “strongly agree” and “agree” are combined next to each statement.
  - I have a good understanding of what it means to live harmoniously with others (93%)
  - I feel safe and secure living in my community (91%)
  - I have established and maintained positive relationships with my fellow residents (81%)

## GOALS FOR 2015-16

- Conduct a review of various RLC programming models and create more consistent guidelines across communities
- Continue to review the RLCA structure and opportunities to align RLCA more closely with existing campus organizations
- Consider the ways in which the department can realistically address the issue of alcohol and other drug use
- Continue to discuss the integrated six-quarter experience and ways in which we may be able to shape what we are doing differently while working with existing staffing models

## A MESSAGE FROM THE DIRECTOR

Dear Santa Clara Community,

Each year we continue our efforts to provide our students with a remarkable living and learning community experience. We do this by helping students develop connections in their experiences; connections in their community; connections to their learning; and connections across campus. We pride ourselves on our respectful, open, and engaged communities, with student development as the central focus. The Residence Life staff is committed to the Jesuit principle of “*Cura Personalis*,” where we actively support, care for, and encourage the development of each student as a whole person. I continue to be amazed and appreciative of the quality of character and the many talents that our professional and student staff share with our students and our campus.

Heather Dumas-Dyer  
Director of Residence Life





# STAFF RECOGNITION

# ORGANIZATIONAL CHART

## PROFESSIONAL INVOLVEMENT

**Tedd Vanadilok** participated on the Jesuit Association of Student Personnel Administrators (JASPA) 2014-15 Functional Area Networking as Co-Chair for Student Activities; and was a member of JASPA's 2014-15 Data Warehouse & Portals Committee.

**Alissa Novak** was the Special Events Coordinator for the National Association for Campus Activities (NACA) 2014 West Regional Conference Planning Committee; and was selected to the Association of College Unions International (ACUI) 2017 Professional Conference Planning Committee.

**Lori Durako** was a member of the JASPA 2014-15 Functional Area Networking Committee and is the co-chair of the National Association of Student Personnel Administrators (NASPA) Region VI Assessment Knowledge Community

**Jade Agua** co-presented Managing Microaggressions: Facilitating Constructive Response at the Asian Pacific Americans in Higher Education (APAHE) 2015 Conference. She was also the recipient of the 2015 Professor Cedric Busette Memorial Award for Outstanding Contributions to the Santa Clara University Ethnic Studies Program.

**Connie Chang** co-presented Managing Microaggressions: Facilitating Constructive Response at the APAHE 2015 Conference.

**Janice DeMonsi**, was selected to serve on the National Intramural-Recreational Sports Association (NIRSA) Leaders in Collegiate Recreation Strategic Values Commission for Sustainability for a three year term & as co-chair.

**Daniel "Dee" Goines** and **Matthew Duncan** served on the Jesuit Association of Student Personnel Administrators 2015 Summer Institute Program Committee.

**Galina Pappu** served as the Bay Area Round Table Conference Chair.

**Kelsey Stone** served on the Western Association of College University Housing Officers (WACUHO) Conference Host Committee.

**Kyle Medley** served as the WACUHO's Northern RAP Committee Chair.

## AWARDS

The **Office of Student Life** was awarded the University's Staff Recognition Office of the Provost Team Division Award.

The Association of College Unions International, Region I, in November announced the naming of a perpetual annual student leadership award in honor of **Matt Cameron**. The Matt Cameron Outstanding Student Award is the region's highest student honor. Region I comprises of California, Nevada, Arizona, New Mexico, Hawaii, Australia, and the Territory of Guam.

**SCCAP** was a recipient of the JASPA Community Impact Award for SCU's Rainbow Prom.

## ANNIVERSARIES

### Five years

Kyle Medley, Office of Residence Life  
Alissa Novak, Center for Student Leadership

### Ten years

Jennifer Ferrari, Career Center  
Pat McBride, Cowell Center

### Fifteen years

Peggie Robinson, Cowell Center

### Twenty years

Marie Herbert, Counseling and Psychological Services

### Thirty years

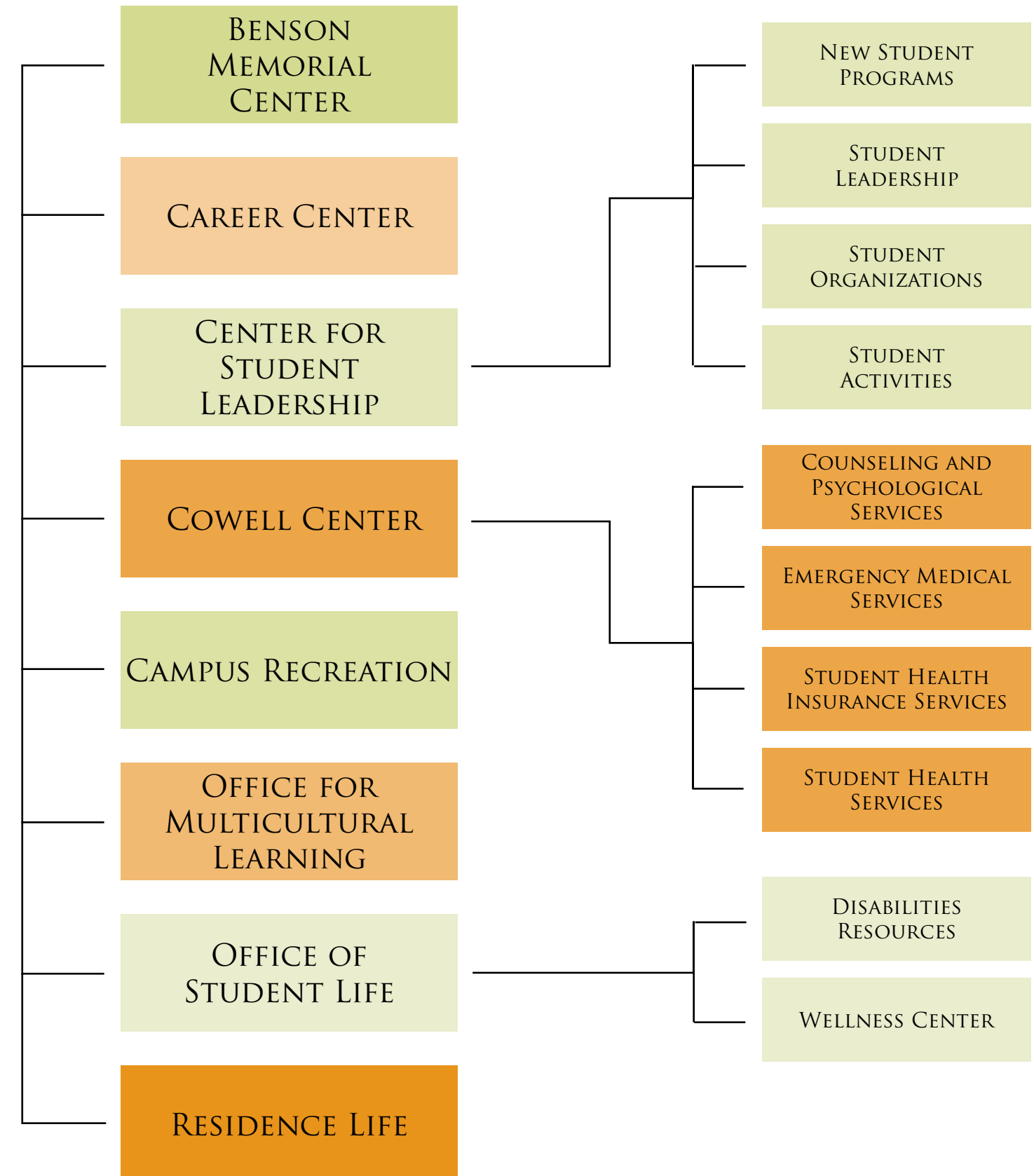
Matt Cameron, Student Life  
Mohammad Oveissi, Counseling and Psychological Services  
Arcelia Rodriguez, Center for Student Leadership

### Forty-five Years

Maria-Eugenia Arraya, Counseling and Psychological Services



## DIVISION OF STUDENT LIFE







The Jesuit University in Silicon Valley



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