

SANTA CLARA UNIVERSITY

DIVISION OF STUDENT LIFE



OFF CAMPUS INITIATIVE



MENINGITIS VACCINATION CLINIC

ANNUAL REPORT 2015-16



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LETTER FROM THE VICE PROVOST FOR STUDENT LIFE AND DEAN OF STUDENTS

Colleagues and Friends,

I invite you to take a few minutes to read through the 2015-16 Annual Report to learn more about our work on behalf of students.

Much of our time this year focused on strategic planning. Subsequent to the approval of *Santa Clara 2020*, the directors in the Division of Student Life initiated a process to revise the Division of Student Life's mission, vision, values and strategic goals. The entire Division was invited to offer input and comment during the fall division-wide all hands meeting. Staff helped identify shared values and offered suggestions regarding tactics necessary to successfully address the strategic goals.

Between October and December, small cross-unit teams collaborated to develop and propose 35 action plans for the three strategic goals. In December, the department directors reviewed each action plan and identified the top four plans per strategic goal. Together, these 12 plans provide the framework and milestones that will move the Division forward in achieving the three strategic goals by 2020.

Division of Student Life Strategic Goals

In support of *Santa Clara 2020*, the Division of Student Life will:

- I. Be the leader among Jesuit institutions in providing targeted transformative experiences for first and second-year undergraduate students.
- II. Be known for delivering innovative and remarkable learning opportunities that integrate the intellectual, social, and personal development of students throughout their time at Santa Clara.
- III. Be the pre-eminent campus voice in advocating for the development and sustainability of an inclusive and respect-filled campus community.

In the coming year, we will move forward with several key initiatives. Our work will be guided by the mission, vision and values adopted by the Division of Student Life:

MISSION STATEMENT

We meet students at the intersection of living and learning. Through a culture of care and an inclusive community, we accompany students in their development by promoting student success, well-being, and personal responsibility; and providing transformative opportunities, programs, and services.

VISION STATEMENT

Setting the standard for engaging students in transformative and developmental experiences to live a life of meaning and purpose.

VALUES

Members of the Division of Student Life, individually and collectively, are committed to the following shared values:

Teamwork
Respect
Integrity
Communication
Diversity
Competence

Thank you for your continued support,

Jeanne Rosenberger
Vice Provost for Student Life and Dean of Students



DIVISION HIGHLIGHTS

SEROGROUP B MENINGOCOCCAL DISEASE CAMPUS OUTBREAK

On Sunday, January 31, an unconscious student was taken to a local hospital with what was later confirmed as meningitis: serogroup B meningococcal disease. Over the course of the next 48 hours, a total of three students would be diagnosed with the infection. All three students recovered. Immediately following the first report of illness, staff from Residence Life, Office of Student Life, and the Cowell Center responded and continued to take action throughout the day. With the Cowell Center taking a leadership role in managing the outbreak, a University-orchestrated communication plan for students and parents went into effect. In partnership with the University Operations, division of Student Life, Athletics Department, staff and faculty, and the Santa Clara County Public Health Department, an on-campus free Mass Vaccination Clinic was established, with 4,923 students vaccinated over the course of four sessions. Thirty days later, the Cowell Center organized a second Mass Vaccination Clinic to administer the second dose of the two-part vaccine Bexsero. Over the course of four sessions, 3,842 students were vaccinated. The division also coordinated University staff and faculty as volunteers to assist and be present with students throughout the clinic and vaccination process.

OFF CAMPUS INITIATIVE

In the summer of 2015 the Off Campus Living (OCL) office established to create programs, services, and communication with students and non-student residents adjacent to campus for the purpose of increasing civility, safety, and personal accountability. An area coordinator and student neighborhood ambassadors (NA's) are connecting students with each other and with neighbors. The NA's held numerous programs, collaborated with the Center for Sustainability, advocated for off-campus students, created a Student Neighborhood Association, and engaged with City of Santa Clara Officials and neighbors. Located at 862 Market Street, OCL hosted opportunities for neighbors and students to meet. In collaboration with Unity 4, the Violence Prevention Program, and Associated Student Government, the first Off Campus Housing Orientation (OCHO) program took place during spring quarter, with more than 50 participants attending. OCL is excited to build upon its successes and expand its role in creative ways in the coming year.

SEX AND THE SOUL BY DONNA FREITAS

In November, Donna Freitas, author of *Sex and the Soul: Juggling Sexuality, Spirituality, Romance, and Religion on America's College Campuses* (2010) and *The End of Sex: How the Hookup Culture Is Leaving a Generation Unhappy, Sexually Unfulfilled, and Confused About Intimacy* (2013) visited Santa Clara as a guest lecturer. The purpose of this event was to engage the community in reflection and dialogue about how students experience intimate relationships in their lives. One of the public presentations was only for students. Dr. Freitas gave a lecture and engaged the students in conversation. Afterward, students participated in small group discussion facilitated by their peers. All of the small groups remained engaged in conversation for 30 to 45 minutes. Other events included a luncheon with faculty, a workshop with staff, conversation with students from the LGBTQ community, a lecture presented to students in a Religious Studies Course, and another public presentation titled: "Faith and Sex: Intersection or Disconnect?" Over the course of the two days, approximately 350 persons attended the events.

BELLOMY FIELD BBQ & PICNIC AREA

In 2011, Bellomy Field's playing surface was changed from natural to artificial, a move that greatly benefitted the Club Sports program, whose teams could now play in all weather conditions. A downside was the teams' loss of privileges to host post-game events where food could be served. To much excitement, in the fall of 2015 a BBQ and picnic area was created and opened adjacent to Bellomy Field. The area can seat 132, is ADA compliant, and can be expanded to accommodate larger events. The installation of a fabric covering provided welcome shade for much of the seating area. Three barbecue units were added for cooking and warming. Once the picnic area opened, Club Sports began using it regularly for post-game community building and gathering functions. As the campus at large is welcome to use the BBQ and picnic area as well, Campus Recreation held its annual Club Sports End of the Year celebratory gathering there, an event formerly held on the Malley Center Patio. Club Sports and Campus Recreation are both excited to have this new shaded BBQ and picnic area, which is sure to see growing use with campus student groups.

BENSON MEMORIAL CENTER

MISSION

Benson Memorial Center, located on the Santa Clara University campus, is committed to the education of the whole person in the Jesuit Catholic tradition. To this end, Benson Memorial Center is thus dedicated to:

- Providing services and facilities to meet the needs of the campus community including students, staff, faculty, alumni, and guests of the University
- Supporting the academic mission and student development mission of the University
- Offering an environment for life-long learning through a variety of structured and unstructured activities
- Celebrating the uniqueness of each individual
- Practicing a client-centered philosophy, which encompasses maximizing usage of facilities and the well-being of others
- Encouraging the value of service to others

Benson Memorial Center creates an environment for education, relaxation, recreation, and interaction and thus serves as the hearthstone of the University.

BY THE NUMBERS

- 46 student staff members
- Benson Memorial Center:
 - 2,523 room reservations
 - 1,465 lobby table reservations
 - 203 Gathering Hall reservations at the Locatelli Student Activity Center



POINTS OF PRIDE

- Successfully transitioned and merged two student center staffs, Benson Memorial Center and Locatelli Student Activity Center
- Actively participated as staff volunteers for both sets of meningitis clinics
- Collaborated with University Operations to install and launch two outdoor oversized chess sets on the west side of Benson Memorial Center
- Introduced a shared bookcase called 'PAGE' [Pick, Add, Give, Enjoy] of free books for "read one leave one"
- Installed new signage to assist those seeking single stall restrooms
- Information Desk became a reliable source of meningitis information for students and parents
- Participated in campus committees such as APB Rechartering Task Force, Technology Advisory Committee, Bookstore Advisory Committee, Ad Astra Core Schedulers Committee, Facility Managers Group, and the division's Staff Development Committee
- Hosted significant University-wide events including the year-end University Staff Recognition, New Student Orientation, Faculty Convocation Dinner and Awards, Welcome Weekend, Grand Reunion, University Holiday Party, Family Weekend, and Preview Days
- Revamped existing storage rooms to more efficiently serve student organizations and University departments
- Upgraded Locatelli Center Gathering Hall audio system
- Created new metal marketing boards for student organizations
- Recovered pool tables with fabric of school colors
- In collaboration with the Art Department, purchased and installed three new pieces of student artwork
- Completed fire safety project that included new strobe lights and control panel
- Hung new athletic jerseys and vintage Buck Shaw Stadium sign in The Bronco

GOALS ACCOMPLISHED IN 2015-16

- Actively participated in Benson Memorial Center's program planning for renovation and construction
 - Participated in Perkins+Will's architect-driven planning and feedback sessions
 - Served as a member of the Steering Committee for the renovation and rejuvenation of the Benson Memorial Center
- Revamped the department's web presence in alignment with University vision and expectations
 - Redesigned department website, met University deadlines, and launched new department website on schedule
 - Incorporated new online reservation button for client ease
- Adopted a student staff leadership model that focuses on leadership supervision, customer service expectations, and in-house technology knowledge and problem-solving
 - Created a new student employment leadership model whose positions specify leadership responsibilities, allowing students' paths to grow and develop into roles
 - Focused on individual staff training with the help of Student Building Managers throughout the year



GOALS FOR 2016-17

- Fully integrate student staff, room set-up, and reservations of Benson Memorial Center and Locatelli Student Activity Center, Gathering Hall
- Actively participate in Benson Memorial Center's program planning for renovation and construction
- Successfully complete Locatelli Student Activity Center capital projects: window treatment and storage room creation associated with the Gathering Hall
- Create and implement a client post-event survey to collect information on satisfaction levels
- Review and update department mission and vision statement
- Celebrate 20 years of student artwork

A MESSAGE FROM THE ASSISTANT VICE PROVOST

Three incredibly important yet divergent initiatives transpired this past year. Each benefited students and users of the University campus centers—the Benson Memorial Center and the Locatelli Center's Gathering Hall.

- **Student Staff Efficiency.** Merging of the two University operations into one consolidated management structure created efficiencies that allow for more effective use of student staff.
- **Renovation and Rejuvenation.** The kick-off of the renovating and rejuvenation planning process of Benson Memorial Center by engaging the Perkins+Will architectural firm means that ultimately students will experience a student center tailored to their 21st century living and learning needs.
- **Student Interest.** Installing two “pop-up” outdoor chessboards and creating a new area for student organizations to market their events all contributed to students feeling more welcomed.

The Benson Memorial Center, joined by the Locatelli Center Gathering Hall, and coupled with the upcoming renovation and rejuvenation project, will allow students to uniquely socialize and interact at the intersection of living and learning.

Matt Cameron
Assistant Vice Provost,
Student Life



CAMPUS RECREATION

Open Recreation • Intramural Sports • Club Sports • Fitness Classes

MISSION

Campus Recreation is committed to the Jesuit concept of educating the whole person—body, mind, and spirit. Campus Recreation seeks to fulfill this commitment by enriching the lives of students, faculty, and staff through a broad scope of recreational, educational, and competitive programming.

POINTS OF PRIDE

- Created a BBQ and picnic area adjacent to Bellomy Field. This campus community space uniquely provides a gathering area for Club Sport home games and events
- Added audio to the Bellomy Field scoreboard, thus enhancing the Club Sport and game day experience
- The Iron Bronco t-shirt received first place at the annual NIRSA Leaders in Collegiate Recreation T-shirt contest for Fitness and Leisure

GOALS ACCOMPLISHED IN 2015-16

- Launched a newly designed website and SCU Campus Recreation blog (<http://scurecreation.blogspot.com/>) in conjunction with the new University website
- Updated and implemented the weight room apparel policy, which was approved by the Student Affairs University Policy Committee
- Collaborated with the Wellness Center's Peer Health Educators to launch the monthly Wellness Wednesdays to educate students on wellness themes. On the first Wednesday of the month, the Peer Health Educators table is located in the Malley Center lobby from 6 p.m. to 8 p.m.
- Created live headcounts data and displayed them on the website. Patrons may visit the website to see usage levels of popular areas such as the weight room.



GOALS FOR 2016-17

- Create a comprehensive report, supported by an external consultant, that captures the current Campus Recreation Program including current trends, benchmarking facilities and staffing data, and outlining a path for program growth
- Create a resource library for Intramural Sports Officials containing information on specific calls, the most often missed calls, and on handling a bad call
- Review, update, and implement Concussion Protocol for the current Club Sport participants with Office of Student Life, Cowell Center, and Disabilities Resources
- Collaborate with Planning and Projects to implement three summer Malley Center capital projects: (1) relocate the weight room desk and allow for more stretching and functional fitness space in the weight room; (2) upgrade court lighting to LED lights; and (3) add a student coordinator staff office by relocating vending machines and reconfiguring the director's current office.

BY THE NUMBERS

- 17 student coordinators
- 66 Malley Center student staff
- 70 Intramural Sports head officials, officials, and supervisors
- 29 Bellomy Field supervisors
- 10 fitness instructor staff (independent contractors and student instructors)
- 15 Bronco Kidz All Sports Camp staff

Intramural Sports

- 13 sports offered
- 135 leagues of play
- 572 teams (or individuals)
- 4,315 participants of which 2,165 are unique participants
- 3,170 male participants
- 1,145 female participants
- 1,291 games scheduled

Club Sports

- Fall Quarter: 565 Club Sport athletes; average cumulative GPA 3.22
- Winter Quarter: 531 Club Sport athletes; average cumulative GPA 3.23
- Spring Quarter: 536 Club Sport athletes; average cumulative GPA 3.24

Fitness Classes

- 80 classes
- 761 sessions
- 4,444 participants

Open Recreation - Average Daily Check-ins Academic Year

- Monday to Thursday 1,234 average swipes each day
- Fridays 891 swipes
- Saturdays 548 swipes
- Sundays 670 swipes

Special Events

- **Malley Center Bash**
 - 200 students attended
 - Partnered with the campus EMTs for a fundraising dodgeball tournament during the Bash
- **Iron Bronco**
 - 241 faculty, staff, and students participated
 - 211 individuals participated on teams
 - 30 individuals participated solo
 - Participants received a t-shirt or tank top to show their success
- **Bronco Kids All Sports Camp**
 - 7 week-long day camps
 - 432 campers
 - 70 counselors in training

Post-season Highlights

- Boxing team member junior **Cameron McCarthy** placed second at the NCBA Regional West Division and placed third at the NCBA National Championships. She was honored as an NCBA All-American.
- Equestrians junior **Lexie Smallwood** was an IHSA National Champion in the Individual Intermediate Over Fences, a seventh high-point rider in IHSA Zone 8 Region 1, and First Team All-Academic. Fellow team member junior **Camille Dubois** finished fourth place in IHSA Regional Novice Flat and Second Team All-Academic.
- Men's Rugby placed third at the inaugural Jesuit Cup, hosted by Santa Clara University
- Women's Ultimate Frisbee participated in the Southwest D-I College Women's Regional Championships and placed 13th
- Men's Ultimate Frisbee team participated in the Southwest D-I College Men's Regional Championships and placed ninth
- Women's Club Volleyball participated in the D1AA NCVF National Championships and placed 21st
- Men's Volleyball participated in the NCVF National Championships and placed 21st
- Women's Lacrosse participated in the US Lacrosse WCLA National Championships and placed ninth



A MESSAGE FROM THE DIRECTOR

We are bursting at the seams! We continue to see large participation numbers in our Campus Recreation programs, including fitness classes, Intramural Sports, Club Sports, and the summer Bronco Kids All Sports Camp. Daily check-in at the Malley Center front desk has risen slightly over last year, with 6,528 unique students checking in, meaning that, from the start of school to the end, 75 percent of undergraduates and graduate students swiped in at least once.

We collaborated with the EMT program for our annual Malley Bash and saw 200 students in our facility enjoying free pizza and t-shirts and playing dodgeball or participating in the Intramural Sports 3-point contest. Our Club Sports program saw another national champion in one of our seven open sports. Equestrian Lexie Smallwood '17 successfully brought home the blue ribbon for an Individual in the Intermediate Over Fences division. Men's Rugby (SCUTS: Santa Clara University Touring Side) traveled during spring break to Argentina with 32 players, coaches, and Father Paul Mariani. While in Argentina they visited an orphanage, played two local club teams, and attended Easter services. The program had discussed touring for a number of years; this year we learned that the experience the players received during this brief time greatly augmented what they read in the classroom about diversity, poverty, and cultures.

I am excited to see what challenges await us in the upcoming year, and I am delighted to continue to develop the whole person at SCU through our wide range of programs and opportunities.

Janice DeMonsi
Director of Recreation



CAREER CENTER

MISSION

The Career Center is dedicated to transforming education into application for the common good.

GOALS ACCOMPLISHED IN 2015-16

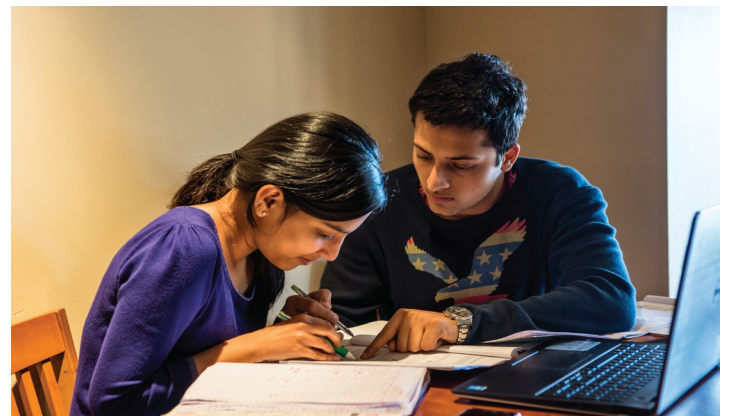
- Redesigned and launched new department website
- Redesigned and launched department logo and branding in website and collateral materials, including student publications and a new brochure targeted to parents, prospective students, and employers
- Contracted with Koru to beta-test new job search software for students to augment the employment and internship opportunities that are available

GOALS FOR 2016-17

- Complete hiring goals to fully staff the Career Center with qualified professionals
- Transition to new department leadership including director and associate director

POINTS OF PRIDE

- Selected a new job and internship platform, Handshake, providing students an intuitive experience for sourcing job and internship opportunities by interest. Top features include customized job, events, and news feeds to all mobile devices, and the ability to follow employers of interest.
- The Career Center's ELSJ 23 *Careers for the Common Good* class engaged alumni into the classroom to share their experience in a spectrum of industries ranging from social entrepreneurship, corporate social responsibility, nonprofits, healthcare and digital healthcare, tech for good, sustainability and the environment.
- Incorporated StrengthsQuest into the ELSJ 23 class, enabling students to identify their talents, explore ways to further develop these into strengths throughout their undergraduate experience, and consider implications for careers and industries of interest.
- Collaborated with Project HIRED, a local nonprofit organization focused on helping individuals with disabilities attain employment, in order to expand support services for students registered with Disabilities Resources.
- Offered a four-week Tech for Good Career Preparation Boot Camp for arts and sciences majors. This program culminated in an industry panel featuring alumni working in non-tech roles in organizations including Kiva.org, LinkedIn, Tesla, and UCSF's Center for Digital Health Innovation.
- Hosted a Destination Internship Panel and Resource Fair for first-year and sophomore students which offered advice from current students about experiential learning opportunities on campus and how these experiences helped to launch their internship search.
- Hosted three fall quarter etiquette dinners to a variety of student populations: athletes, engineers, and undergraduates.



BY THE NUMBERS

Programs

- 45 information sessions held, including with Google, Kaiser, HP, Walt Disney Company, Tesla, Apple, Visa, Accenture, Peace Corps, JVC, and others
- 46 unique employers participated in the On-Campus Interviews program, resulting in 800 fall interviews, 250 winter interviews, and 20 spring interviews
- 9,424 jobs were posted on the campus, including 5,469 full-time jobs and 2,511 internships, with the remaining primarily related to on-campus student employment
- 578 employers participated in career fairs, a 12.5% increase over 2014-15



A MESSAGE FROM THE DIRECTOR

It has been a challenging year for the Career Center. We have relied on our dedicated staff to continue to support students as we have navigated a year of transition with staff members retiring, moving away, or moving on to new roles. Despite it all, we have managed to maintain robust recruitment efforts to meet the ongoing demand of students who expect a college degree to result in employment. Employers continue to move their recruitment more and more heavily to fall, and we hosted almost 200 employers on campus last October at the career fair, which was a 20% increase over the previous year.

The career fairs are a very visible part of our work, but our staff continues to counsel and coach students in a very personal way, one-on-one, as they struggle to discern the career paths that are right for them. The journey beyond college is as unique and distinct as each person who embarks on it. We are here to assist in guiding the direction of those first steps.

Elspeht Rossetti
Director



CENTER FOR STUDENT LEADERSHIP

Student Leadership • Student Activities • Student Organizations • New Student & Parent Programs

MISSION

The Center for Student Leadership (CSL) is dedicated to providing high quality leadership education through leadership programs and student activities in an integrated academic environment. Working with faculty, students, staff, alumni, and the greater community, CSL will:

- Prepare students to be informed educated leaders in society who exhibit courage, character, and respect for others
- Provide students with opportunities to discover their potential and examine their personal values, opinions, and beliefs
- Encourage students to practice skills and competencies associated with effective leadership
- Advise student leaders and student organizations in group development, organizational management, and program development
- Be an advocate for students' interests and celebrate their contributions to University life and the larger community

GOALS ACCOMPLISHED IN 2015-16

- Collaborated with the Activities Programming Board (APB), Associated Student Government (ASG), and Residential Learning Community Association (RLCA) in regards to a comprehensive programming model
- Improved support of RSOs with a team of RSO Peer Advisors, trainings by categorical type, and consistent communication with RSO leaders
- Refined print material for orientation into one comprehensive packet and continued to improve electronic communication over the website, social media, and email
- Redesigned the CSL, orientation, and Family Weekend websites during the transition from Common Spot to Terminal 4

GOALS FOR 2016-17

- Develop and implement the Ignite Student Leadership Conference
- Refine protocols for tickets sales, cash boxes, financial transactions, fundraising deposits, and fund allocation to ensure CSOs and RSOs have access to efficient financial resources and are employing sound financial practices
- Implement CSO and RSO educational protocols in regards to violation of University policies and procedures
- Continue to develop a more efficient and effective system to prepare student organizations for managing risk and safety, particularly for off-campus trips and activities where minors are involved
- Conduct a thorough review of alternatives to OrgSync in order to decide whether to renew the contract with OrgSync or transition to alternate options for student organization management, event registration, room reservations, online forms, and other aspects of student organizations and event planning
- Develop a parents curriculum that may include a council, webinars, e-newsletters, other forms of electronic communication, and opportunities to participate in campus life beyond Family Weekend

POINTS OF PRIDE

- Advised the 12 students who attended the 2015 National Jesuit Student Leadership Conference to develop and implement Change Projects based on lessons learned at the conference that could be applied toward improving student experiences at SCU
- Convened a student committee to gain perspectives and feedback to review and improve the CSO system
- Streamlined the processes by which new registered student organizations (RSOs) register and existing RSOs renew to make the steps realistic, concise, and student-friendly
- Hosted a Student Involvement Fair each quarter with the fall and winter fairs at the Locatelli Student Activity Center and the spring fair on the lawn between the Learning Commons and Benson Memorial Center

BY THE NUMBERS

Student Leadership

- Emerging Leaders Program
 - 17 participants fall quarter
 - 24 participants winter quarter
- Magis Leadership Retreat
 - 23 participants
- National Jesuit Student Leadership Conference
 - 15 SCU delegates

Student Activities

- Welcome Weeks
 - 45 events
- Student Involvement Fairs
 - 150 tables reserved for Fall Fair
 - 52 tables reserved for Winter Fair
 - 34 tables for spring fair-first time this fair has been offered

Student Organizations

- Number of student organizations
 - 9 Chartered Student Organizations (CSO)
 - 127 Registered Student Organizations (RSO)
- Student event registrations
 - 1,204 requests to host an event, meeting, or table. Of those requests,
 - 513 event requests
 - 400 meeting requests
 - 291 tabling requests

New Student and Parent Programs

- Welcome Weekend
 - 17 events

LEARNING OBJECTIVES

After participating in a leadership program or being involved as a student leader, students will:

- Have an understanding of leadership as a process and reflect on how values and experiences affect how they choose to serve and lead
- Be able to integrate leadership competencies with practical experiences
- Have the ability to think ethically and critically, be able to make individual decisions, and participate effectively in group decision-making

A MESSAGE FROM THE DIRECTOR

The Center for Student Leadership (CSL) provides students with a variety of ways to explore leadership opportunities, try new experiences, continue pursuing current interests, gain valuable skills, learn about themselves, and meet others. We accompany students in their journey to grow and become more.

We inspire Broncos.

Tedd Vanadilok



INVOLVEMENT

45 Welcome Week Events

236
Tables Reserved for Student Involvement Fairs

127
Undergraduate registered student organizations

COMMUNITY

93% of residential students

"I have a good understanding of"

CAREER EXPLORATION

2,511
Internship Positions Listed on BroncoLink

SCU EMS

127
EMT Responses

Average Response Time

3.69 min

35
LICENSED STUDENT EMTs

FITNESS

4,444 Fitness Hours

241 IRP Participants

UNITY

245

Tunnel of
Oppression
Attendees

ents responded 'strongly agree' or 'agree' to:

of what it means to live harmoniously with others."

ORATION



S

ss Class
Participants

Malley Center Check-ins

Total: 155,000

Unique: 6,528



IRON BRONCO
PARTICIPANTS



COWELL CENTER

Student Health Services • Counseling and Psychological Services
Student Health Insurance Services • Emergency Medical Services

MISSION

The Cowell Center is the comprehensive health care provider for the Santa Clara University student community. We are committed to caring for the whole person by providing professional medical and psychological services through compassionate treatment and education.

POINTS OF PRIDE

Cowell Center

- Implemented a single software system for the entire Cowell Center, allowing the entire staff to use a single Electronic Medical Record System, Point and Click

Student Health Services

- Took a leadership position in the management of the campus meningococcal outbreak
- More than 8,600 students were vaccinated during the two-shot sequence
- Worked closely with the California Department of Public Health (CDPH) and the Santa Clara County Public Health Department (SCCPHD) in operating the vaccination clinics
- Managed over \$1.5 million dollars' worth of vaccines
- Recruited medical staff (paid and volunteers) from the American Red Cross, temporary hiring agencies, and nearby universities to vaccinate students
- Worked with CDPH and SCCPHD to become a part of 317 VFC program so as to receive Bexsero vaccines free of charge
- Presented meningococcal outbreak educational session at the AJCU Conference
- Presented meningococcal outbreak educational session at the Risk Managers from California Schools Conference
- Collaborated with CDPH, SCCPHD, and the Children's Hospital of Oakland Research Institution (CHORI) to conduct a research study of meningitis on SCU campus
- Coordinated blood drives with American Red Cross, Stanford Blood Center, and The Blood Centers of the Pacific
- Hosted a talk on Travel Health and Traveling Abroad

Counseling and Psychological Services (CAPS)

- Successfully applied for American Psychological Association (APA) accreditation for its training program
- Collaborated with campus colleagues to offer counseling support services in response to the death of three students
- Through the service of a case manager, provided more students with better individualized community referrals into individualized care, support, and guidance in their transition to these community resources
- Provided mental health support services to students attending programs dealing with sexual assault and alcohol consumption: "Vagina Monologues"; "Can't Thread a Moving Needle"; and, "Take Back the Night"
- Conducted five process and/or support groups for students including: Managing College with a Health Condition, Student Staff (CF) Support Group, Understanding Yourself and Others, Counseling Psychology Graduate Support Group, and Sexual Assault Survivor's Group
- Presented to international students on topics such as: Violence Prevention for International Students; The Immigrant Experience: Switching from a "Spouse Visa" to a "Student Visa"; Safety and Wellness Training; and Transitioning to the United States

Student Health Insurance

- Incorporated a mandatory Health Insurance Liability Statement into current SCU Terms and Conditions
- Collaborated with Gallagher, the University's student health insurance broker, along with SCU IT, colleges, schools, and departments to communicate student health insurance plans
- Presented student health insurance plan information during orientation to first-year students and parents, quarterly to international students, and as needed to incoming LLM/law students

Emergency Medical Services

- The SCU EMS squad, for the first time, was selected to present at the 23rd Annual National Collegiate Emergency Medical Services Foundation Conference held in Philadelphia on February 26-28.
- Increased membership from 35 to 40 students

BY THE NUMBERS

Student Health Services (SHS)

- With 8,582 visits, 5,290 students were medically cared for

Counseling and Psychological Services (CAPS)

- With 3,752 visits, 913 students were psychologically cared for
- With 215 visits, 81 students were psychiatrically cared for
- With 202 sessions, 88 utilized the services of the case manager

Student Health Insurance Services

- 1,730 Santa Clara University students purchased the University's Student Health Insurance Plan. This represents a 24% increase over 2014-15. Among them were:
 - 624 undergraduates
 - 731 graduate students
 - 220 law students
 - 155 Jesuit School of Theology students

Emergency Medical Services

- Increased its student membership from 35 to 40
- SCU EMTs responded to 266 calls
 - 123 alcohol calls—approximately 2% more than last year
 - 78 medical calls—approximately 22% fewer than last year
 - 65 trauma calls—approximately 7% fewer than last year
 - Average response time was 3.69 minutes



GOALS ACCOMPLISHED IN 2015-16

- Hired a new half-time psychologist
- Integrated Point and Click into the Center according to the needs of the Center as well as the needs of the student body
- Applied for American Psychological Association (APA) Accreditation for CAPS Training Program

GOALS FOR 2016-17

- Meet organizational needs through a series of new hires
- Equip each medical exam room with ergonomically correct computer equipment
- Continue the work necessary for accreditation of Student Health Services via the Accreditation Association for Ambulatory Health Care (AAAHC)
- Continue the work necessary for accreditation of Counseling and Psychological Services via the International Association of Counseling Services (IACS)

A MESSAGE FROM THE DIRECTOR

Inspired by the Jesuit philosophy of *Cura Personalis* and *Magis*, the Cowell Center provides medical and psychological services while promoting the caring for the whole person. By doing so, the Cowell Center empowers each student's journey throughout life to be as positive as it can be, thereby fostering his or her global understanding and engagement.

Jill Rovaris
Director of the Cowell Center



OFFICE OF STUDENT LIFE

Disabilities Resources • Off Campus Living • Office for Multicultural Learning • Wellness Center

MISSION

As part of a Catholic and Jesuit institution that makes student learning its central focus, the Office of Student Life serves as an advocate for students to promote a university experience that fosters the holistic development of our students.

GOALS ACCOMPLISHED IN 2015-16

- Increased programs, services, and communication with students and nonresident students in the adjacent neighborhoods for the purpose of increasing civility, safety, and personal accountability. Examples of achievements include:
 - Publishing a monthly newsletter, *Porch Post*
 - Assisting students via social media outlets
 - Conducting “Knock and Talks”: Neighborhood Ambassadors provided direct outreach to nonresident students to keep them connected with the campus community
 - Hosting quarterly open houses at the Off Campus Living office to connect students and nonstudent neighbors
 - Implementing the Adulting 101 program series
 - Participating in multiple Q & A sessions about transitioning off-campus houses to Neighborhood Units operated by the University
- Implemented a poster series “Broncos Speak Up Against...” to inform students, faculty, and staff how to report incidences of bias behavior, discrimination, harassment, sexual misconduct, and academic misconduct
- Published the SCU CARE (Compassionate and Responsive Educator) folders and distributed over 1,400 copies to faculty and staff. This campus resource informs the community about how to identify and refer students in crisis to appropriate campus resources. This information is also available on the Office of Student Life website.

GOALS FOR 2016-17

- Conduct a comprehensive review of the Student Conduct System
- Deploy assessments that inform decisions regarding OSL programming
- Implement the Behavior Intervention Team that can expand the University’s ability to respond to students in crisis
- As a complementary program to SCU CARE, implement SCU BLU for the student population, thereby further educating students, faculty, and staff about campus resources and how students can access them

POINTS OF PRIDE

- Hosted Donna Freitas, author of *The End of Sex: How Hookup Culture Is Leaving a Generation Unhappy, Sexually Unfulfilled, and Confused About Intimacy*. During her two-day campus visit, Dr. Freitas gave presentations at six different campus events to over 350 students, faculty, and staff.
- Developed the Online Diversity Module and Small Group Diversity and Inclusion Conversations Program for implementation during orientation for all first-year and transfer undergraduate students in the fall of 2016
- Conducted a department reorganization that included the addition of:
 - The Off Campus Area Coordinator and Off Campus Living
 - A new assistant dean position with a focus on addressing the needs of students of concern
 - The Office for Multicultural Learning
- Developed a data warehouse—a centralized space for maintaining all data collection for the Division of Student Life
- Created tools and processes for units to use in program self-study, identification of outcomes, and methods for outcomes assessment
- Conducted a successful transition and implementation of Maxient behavior records software system

BY THE NUMBERS

- Provided direct intervention, services, and resources to 143 students experiencing significant challenges, an increase of 39% over 2014-15
- 1,382 students viewed *Can't Thread a Moving Needle*, a sexual violence prevention film produced by Barbara Means Fraser, Department of Theatre and Dance, and Michael Whalen, Department of Communication

A MESSAGE FROM THE ASSOCIATE DEAN

The Office of Student Life Team forms an umbrella that includes the Office of Disabilities Resources, Off Campus Living, Office for Multicultural Learning, and the Wellness Center. As a team and as independent units, each area approaches its work with a student-centered focus. Our programs and services include, though are not limited to, developing life skills and wellness behaviors, promoting critical reflection about the intersections of one's identity and life experiences with those of others, creating equal access to learning, and responding to the needs of students who may be in crisis, whether due to the actions of others or their own decision making. All of our work is grounded in our Ignatian tradition that calls us to use our God-given talents for the betterment of others.



Matthew Duncan
Associate Dean



OFFICE FOR MULTICULTURAL LEARNING

MISSION

The mission of the Office for Multicultural Learning (OML) is to celebrate, contemplate, commit, and co-sponsor co-curricular programs that advance SCU's understanding of diversity, inclusion, and equity.

OML works with students, staff, and faculty to create cross-campus programs both in and outside the classroom that are designed to increase awareness, knowledge, and understanding including but not limited to analyzing racism, clasism, heterosexism, xenophobia, and other forms of oppression.

GOALS ACCOMPLISHED IN 2015-16

- Maintained high attendance and visibility for traditional programs such as Welcome Reception, Tunnel of Oppression, Heritage Month Celebrations, and Senior Ceremonies
- Maintained a high level of programming in OML and Rainbow Resource Center (RRC) despite OML director vacancy
- Completed first year of a new organizational model with a full-time assistant director

GOALS FOR 2016-17

Office for Multicultural Learning (OML)

- Enhance the department's campus visibility by leading co-curricular programming and events that support student learning about diversity and inclusion
- Establish students of color retreats designed to explore the challenges of being a person of color at SCU and the way intersecting identities affect one's sense of belonging on campus
- Re-establish the Inclusive Excellence Student Advisory Council (IESAC)
- Implement the Diversity and Inclusion Co-Curricular Learning Workshop Series
- Host the 2017 annual IgnatianQ Conference with SCU student leaders
- Partner with campus colleagues to host sustained dialogues regarding current issues such as police violence, Palestine-Israeli relations, Black Lives Matter, and transphobia

Rainbow Resource Center (RCC)

- Increase the number of student Safe Space training sessions
- Review and rework Safe Space training to be more interactive, while maintaining its consistency and delivery
- Collaborate with the MCC, SCCAP, and ASG to incorporate RRC into campus-wide initiatives such as Beyond Guilt and When It's Not a Good Day to Be a Bronco

POINTS OF PRIDE

- Sent 10 SCU students to Seattle University's IgnatianQ conference, which assembles a nationwide community of LGBTQ folks (and allies) from Jesuit universities. More than 14 SCU campus departments, staff, and faculty assisted in funding student attendance
- Provided advising to the student Multicultural Center (MCC) for the highly successful and well-attended MCC's 30th Annual Global Village, an event held during the University's spring Preview Days to showcase SCU student pride and talent.
- Collaborated with the SCU Native American Coalition for Change in hosting SCU's first Native American Senior Ceremony and Heritage Month
- Established an LGBTQ Alumni Network through the Alumni Office
- Increased the number of RRC student staff from two to four positions and redefined student assistant job descriptions in OML and RRC to help develop valuable skill sets

BY THE NUMBERS

- 14 OML grants awarded
- 7 Erkman grants awarded
- 25 OML events
- 24 RRC events
- 10 Student Safe Space training programs
- 100+ participants in Student Safe Space training
- 24 Difficult Dialogue sessions
- 500+ participants in Difficult Dialogue sessions
- 245 Tunnel of Oppression participants
- 60 LOOP Peer Mentoring Program participants
- 234 Senior students of color and LGBTQ students were recognized for their graduation accomplishment

WELLNESS CENTER

MISSION

The mission of the Wellness Center is to promote student well-being through education, prevention, and outreach services. The Wellness Center recognizes diversity in values systems and behaviors, and provides services to enhance wellness through a non-judgmental approach.

The Wellness Center has an intensive focus on the prevention of violence, risk reduction, and early intervention related to alcohol and other drug use among the student body. The Wellness Center also works to educate and promote students taking action on behalf of their peers to reduce and eliminate violence and negative consequences of alcohol and other drug use.

GOALS ACCOMPLISHED IN 2015-16

- Revamped the Center's website by streamlining layout and offering clearer access to greater online resources about substance use and interpersonal violence for parents, faculty, and staff
- Introduced updated interpersonal violence prevention and bystander intervention trainings for the campus community
- Partnered with the Office of Student Life off-campus area coordinator to collaborate on alcohol and other drug abuse reduction and violence prevention programming

GOALS FOR 2016-17

- Create comprehensive plan for alcohol and other drug abuse prevention strategy and programs
- Expand the implementation of the existing Violence Prevention Program plan to include a bystander intervention component
- Expand marketing and awareness-building efforts around the Center



POINTS OF PRIDE

- In February, hired a full-time assistant director focused on violence prevention
- Relocated to 862 Market Street. The Center has a resource library as well as space for students to study or just hang out and share office space with Off Campus Living
- Enjoyed continued growth and success of our student Peer Educator programs
- The Violence Prevention Program (VPP) sponsored or participated in 10 events including the Tunnel of Oppression and Sexual Assault Awareness Month events that included Survivors Speak, Demystifying Title IX, Consent Stories, and a resource fair
- VPP students gave numerous presentations on consent, healthy relationships, and bystander intervention in classrooms and RLCs, along with showing viewings of *Can't Thread a Moving Needle*
- VPP students partnered with the YWCA, Campus Safety, the Office of Title IX and EEO, CAPS, the Women's and Gender Studies Department, and others to provide outreach and awareness.
- As a whole, the Center delivered and participated in numerous campus events and activities including multiple events for Alcohol Awareness Week, Celebrate Every Body Week, and the Stay Well Fair. The PHEs also conducted programs in RLCs and LEAD classes. For a number of events, PHE partnered with Residence Life, Santa Clara Police Department, Cowell Center, Student Health Services, and Relay for Life

BY THE NUMBERS

- 700 undergraduates completed the biannual administration of the National College Health Assessment
- 72 undergraduates completed the BASICS (Brief Alcohol Screening for College Students) program

DISABILITIES RESOURCES

MISSION

The Office of Disabilities Resources has been designated by the University to ensure students with disabilities have equal access to all academic and University programs. This goal is met through the provision of academic accommodations, support services, self-advocacy, skill training, and disability-related educational programming for the University community.

GOALS ACCOMPLISHED IN 2015-16

- Continued to maximize the efficiency of the software system used by students, faculty, and staff to meet the needs of the 667 registered students
- Conducted a satisfaction survey, staff, and facility assessment, and external benchmarking study to identify a four-year resource plan to meet the evolving needs of registered students

GOALS FOR 2016-17

- Transition into a new organizational structure that will better serve the increasing number of students with documented disabilities
- Collaborate with the Career Center in supporting students with disabilities as they pursue internships and employment upon graduation
- Investigate the possibility of developing a Life Coaching program that will assist those students who seek additional support to be successful

BY THE NUMBERS

- 667 students are registered with documented accommodations
 - 552 undergraduate students
 - 115 law and graduate school students
- 725 hours of test proctoring were conducted
- 50% of students with documented disabilities have two or more disabilities, of which the most common is ADD/ADHD



OFF CAMPUS LIVING

GOALS ACCOMPLISHED IN 2015-16

- Built relationships with students, staff, faculty, neighbors, and City of Santa Clara leaders by attending neighborhood meetings, participating in Neighborhood-University-Relations-Committee (NURC) meetings, and hosting Santa Clara Police Department (SCPD) meetings
- Increased social media presence through Facebook, Pinterest, Instagram, and Nextdoor
- Completed the first-year initiative of Neighborhood Ambassadors, undergraduate students who hosted numerous programs and new initiatives for off-campus students
- Executed an initiative related to Unity 4 which better connects on-campus resources with off-campus groups surrounding a variety of topics, among them cultural sensitivity, sexual assault, sexual education, and alcohol abuse
- Promoted MCC events and events for Sexual Assault Awareness week. Planned and implemented Off Campus Housing Orientation (OCHO) in collaboration with leaders from Unity 4, Violence Prevention Program, and Associated Student Government

GOALS FOR 2016-17

- Continue outreach to City of Santa Clara officials, and seek opportunities to interact with City of Santa Clara leadership
- Develop a needs assessment and action plan for off-campus students
- Create individual development plans for each Neighborhood Ambassador
- Implement Off Campus Housing Orientation (OCHO) certification program

POINTS OF PRIDE

- A monthly newsletter, *Porch Post*, distributed to off-campus student residences, shared information on tenants' rights, waste reduction tips, good neighbor initiatives, and events
- The Off Campus Housing Orientation (OCHO) program prepared students for living off campus and shared crucial resources
- Food Truck Sunday successfully celebrated the end of year for students and nonstudent neighbors
- The Date Night event allowed students to practice healthy relationship techniques with a free date experience

BY THE NUMBERS

- 17 collaborative events convened neighbors and other constituents
- 11 events were held for off-campus students
- 600 conversations were conducted with off-campus residents discussing safety, civic engagement, and City of Santa Clara ordinances
- 160 students received monthly resource information
- 42 attendees participated in first annual Off Campus Housing Orientation (OCHO) program



RESIDENCE LIFE

MISSION

The Office of Residence Life provides living and learning communities focused on the holistic development of our students with student learning and development at the core.

LEARNING OBJECTIVES

- Students will engage in community service opportunities offered through their residential community.
- Students will have meaningful interactions with people from different economic, social, racial or ethnic backgrounds, sexual orientations, religious beliefs, and political opinions or values. Educational programs will allow for greater understanding and knowledge around multiculturalism.
- Students will establish and maintain healthy relationships with their peers and student staff.
- Students will engage with their specific community theme and/or specific population.
- Students will demonstrate a sense of personal responsibility and integrity through actions such as making good decisions, handling conflict appropriately, and by taking care of themselves, others and personal property.
- Students will express feeling safe and secure in their living environment.

GOALS ACCOMPLISHED IN 2015-16

- Conducted a review of various RLC programming models and created consistent guidelines across communities
- Reviewed the RLCA structure and opportunities to merge it with the existing Activities Programming Board (APB). RLCA will now be a part of APB allowing for greater collaboration
- Reviewed and made changes to the two upper-class communities found in University Villas and Nobili Hall, such that they work in greater partnership and use a common student staff model
- Continued to expand the knowledge base about the undergraduate six-quarter experience by having representatives on the Working Group related to *Enhancing the First Two Years of an Integrated Undergraduate Education Experience*

POINTS OF PRIDE

- Creation of an alcohol sanction model that included workshops and events offered three times per quarter and available across all communities as an additional educational sanction
- Revamped the Desk Assistant application process to include an initiative project with the goal of having engaged and committed desk staff
- The Xavier RLC staff was selected as the Student Group winner for Broncos Read coordinated by the University Library
- Fifteen student staff members attended a leadership conference. Ten students presented workshops, one of whom was recognized as a "Top Five." SCU offered more presentations than any other campus and our student delegation placed third in the Spirit Challenge
- Collaborated with Undergraduate Admissions to coordinate an off-campus program for prospective students attending Noche, Sadie, and Apex
- Continued to partner with campus colleagues to support students in times of crisis
- Assisted with communication and support throughout the meningitis outbreak



BY THE NUMBERS

- 750+ conversations related to policy violations were held by Residence Life professional and graduate level staff
- 172 students interacted with the Graduate Judicial Officer
- 800 programs were planned and implemented
- 550 hours of community service were completed by residents volunteering in a variety of hall sponsored events
- 78% of student staff eligible to return (not graduating) applied to return for an additional year
- In spring 2016, residents were asked for feedback about their on-campus living experiences. Students continue to feel safe and build meaningful relationships. Response rates for “strongly agree” and “agree” are combined in the percentages following each statement:
 - I have a good understanding of what it means to live harmoniously with others (93%)
 - I feel safe and secure living in my community (93%)
 - I have established and maintained positive relationships with my fellow residents (83%)
 - I have a positive relationship with my student staff member (CF/NR) (83%)
 - My residential experience on campus at SCU has been both positive and enjoyable (80%)
 - I know of resources to help me resolve a conflict in my residence hall (80%)

GOALS FOR 2016-17

- Integrate a new Graduate Intern within the Office of Residence Life to assist with leadership initiatives and departmental processes
- Review student staff recognition and appreciation efforts, and create a program that can be replicated year to year
- Create and implement an alcohol education workshop that may be offered as an educational sanction
- Create synergies and greater collaboration among the four upper-class communities
- Expand upon the Residence Life (professional and student staff) presence at large-scale RLC programs and campus events
- Explore opportunities for greater partnership, collaboration, and programming with CAPS Liaisons

A MESSAGE FROM THE DIRECTOR

Each year we continue our efforts to provide our students with a remarkable living and learning community experience. We do this by helping students develop connections in their experiences; connections in their community; connections to their learning; and connections across campus. We pride ourselves on our respectful, open, and engaged communities, with student development as the central focus. The Residence Life staff is committed to the Jesuit principle of *Cura Personalis*, where we actively support, care for, and encourage the development of each student as a whole person. I continue to be amazed by and so appreciative of the quality of character and the many talents that our professional and student staff share with our students and our campus.

Heather Dumas-Dyer
Director of Residence Life



STAFF RECOGNITION

PROFESSIONAL INVOLVEMENT

Jeanne Rosenberger served as the President of the Jesuit Association of Student Administrators (JASPA)

Daniel “Dee” Goines served as a JASPA 2015 Summer Institute Program Committee member

Matthew Duncan was the 2015-16 JASPA Functional Area Network Co-Chair, as well as a Committee member

Kim Gilkey-Wall served on the Awards Committee for JASPA and was vice president of SCU’s Staff Senate

Matt Cameron was the JASPA 2015-16 Development and Strategic Fundraising Chair

Tedd Vanadilok was selected to serve as JASPA’s Data Warehouse and Portals Chair

Amy Peterson served on SCU’s Staff Senate

Janice DeMonsi was selected to serve on the NIRSA Leaders in Collegiate Recreation Board of Directors

Alissa Novak was selected to serve on the Association of College Unions International 2017 Conference Planning Committee

Samantha Kibbish was selected to serve on the National Association of Student Personnel Administrators 2016 Western Regional Conference as Program Proposal Reviewer

Lori Durako served on the National Association of Student Personnel Administrators Region VI Assessment Committee as Co-Chair

Danielle Aguilar served as a Western Regional Representative for the conference on Diversity and Equity (CDE) Association of Jesuit Colleges and Universities (AJCU)

AWARDS

Justin Wojcik was awarded the Sustainability Champion Award from SCU’s Center for Sustainability

Danielle Aguilar and **Pauline Nguyen** were awarded a University Staff Recognition Award

ANNIVERSARIES

Five years

Anne Bradford, Cowell Center

Kathryn Hutchings, Campus Recreation

Samantha Kibbish, Center for Student Leadership

Jillandra C. Rovaris, Cowell Center

Tedd Vanadilok, Center for Student Leadership

Ten years

Heather Dumas-Dyer, Office of Residence Life

Elsbeth Rossetti, Career Center

Fifteen years

Linda Lam, Cowell Center

Ngoc Nguyen-Mains, Office of Student Life

Jennifer Weller, Office of Residence Life

Twenty-five years

Jeanne Rosenberger, Division of Student Life

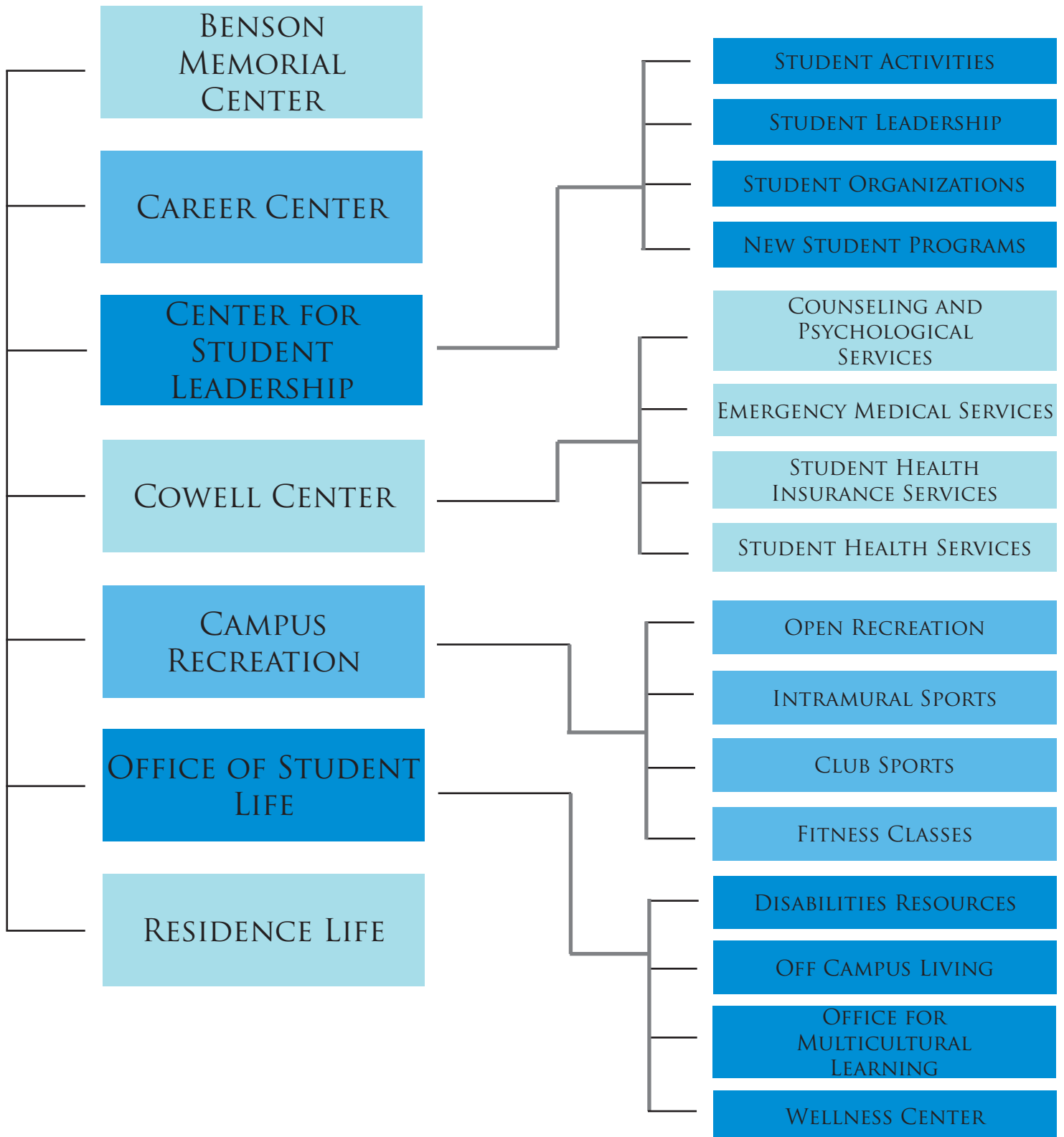
Thirty years

Nora Jamison-Danko, Office of Student Life



ORGANIZATIONAL CHART

DIVISION OF STUDENT LIFE





The Jesuit University in Silicon Valley



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