Objective	Highly proficient -4	Proficient -3	Approaching proficiency- 2	Not proficient - 1
RTC 1.1 Describe and compare the central religious ideas and practices from at least two locally or globally distinct cultures or communities.	Ideas and/or practices are clearly and comprehensively described. Response delivers a developed and insightful comparison of similarities or differences between ideas and/or practices from at least two locally or globally distinct cultures or communities.	Ideas and/or practices are clearly described. Response provides a generally accurate and sufficient comparison of religious ideas and/or practices from at least two locally or globally distinct cultures or communities, and is not seriously impeded by omissions.	Ideas and/or practices are stated but description leaves some terms undefined, ambiguous, or unclear. Comparison is not as meaningful or complete due to missing details on one or more locally or globally distinct culture/community, or because little effort is made to provide a clear comparison.	Ideas and/or practices are stated without sufficient clarification, description or accuracy. The comparison is superficial or notably incomplete, or may not be directly made. The response does include two or more locally or globally distinct cultures or communities, but part or all are seriously underdeveloped.
RTC 1.2 Use critical approaches to reflect on their own beliefs and the religious dimensions of human existence. Note to scorers: Score the same regardless of whether beliefs are clear from the student's worldview or their analysis of others' beliefs. However, please make a note anytime you see the student's own worldview clearly expressed.	Provides an in-depth reflection of religious beliefs and/or personal worldview utilizing relevant theories, concepts, and/or methods. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided.	Provides a reasonably developed reflection of religious beliefs and/or personal worldview utilizing relevant theories, concepts and/or methods. Viewpoints and interpretations are supported. Appropriate examples are provided.	Provides a minimal reflection of religious beliefs and/or personal worldview with limited utilization of relevant theories, concepts and/or methods. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples are limited or are irrelevant to the assignment.	Provides a superficial reflection of religious beliefs and/or personal worldview with no clear utilization theories, concepts and/or methods. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples are not provided.

Scoring Rubric for RTC 1 Assessment of Student Learning (2016-17)