

Scoring Rubric for RTC 3 Assessment of Student Learning (2017)

Objective	Highly proficient (4)	Proficient (3)	Approaching proficiency (2)	Not proficient (1)
<p>RTC 3.1 Identify diverse perspectives and evaluate ethical positions on contemporary questions</p>	<p>Diverse perspectives representing the experiences of different cultures and people are/or stated clearly and described comprehensively. Response includes thoughtful analysis of the assumptions and implications of different ethical perspectives/positions related to reasoning about contemporary questions.</p>	<p>Diverse perspectives representing the experiences of different cultures and/or people are stated, described, and clarified so that understanding is not seriously impeded by omissions. Response includes basic analysis of assumptions and implications of different ethical perspectives related to reasoning about contemporary questions.</p>	<p>Diverse perspectives representing the experiences of different cultures and/or people are stated, but description leaves some elements undefined, ambiguous, or underdeveloped. Response offers some description of the assumptions and implications of different ethical perspectives related to reasoning about contemporary questions.</p>	<p>Diverse perspectives representing the experiences of different cultures and/or people are named, but there is limited description or clarification of diverse perspectives, and/or they may have inaccuracies. Response identifies basic and obvious ethical issues related to reasoning about contemporary questions.</p>
<p>RTC 3.2 Evaluate and apply insights from the study of religion to open-ended questions facing contemporary society</p>	<p>Provides an in-depth analysis of the way in which religion can inform our understanding of questions or problems facing society and potential solutions, grounded in a comprehensive analysis of relevant theories, concepts, and/or strategies. Viewpoints and interpretations are insightful and well supported.</p>	<p>Provides a reasonably developed analysis of the way in which religion can inform our understanding of questions or problems facing society and potential solutions, grounded in relevant theories, concepts and/or strategies. Viewpoints and interpretations are supported.</p>	<p>Provides a limited analysis of the way in which religion can inform our understanding of questions or problems facing society and potential solutions, with some reference to theories, concepts and/or strategies. Viewpoints and interpretations are unsupported or supported with weak or flawed arguments.</p>	<p>Provides a very superficial analysis of the way in which religion can inform our understanding of questions or problems facing society and potential solutions, with very limited or no clear reference to theories, concepts and/or strategies. Viewpoints and interpretations are missing, inappropriate, and/or unsupported.</p>