Objective	Highly proficient (4)	Proficient (3)	Approaching proficiency (2)	Not proficient (1)
RTC 3.1 Identify diverse	Diverse perspectives	Diverse perspectives	Diverse perspectives	Diverse perspectives
perspectives and	representing the	representing the	representing the experiences of	representing the
evaluate ethical	experiences of different	experiences of different	different cultures and/or people	experiences of different
positions on	cultures and people are/or	cultures and/or people are	are stated, but description	cultures and/or people are
contemporary questions	stated clearly and described	stated, described, and	leaves some elements	named, but there is limited
	comprehensively. Response	clarified so that	undefined, ambiguous, or	description or clarification
	includes thoughtful analysis	understanding is not	underdeveloped. Response	of diverse perspectives,
	of the assumptions and	seriously impeded by	offers some description of the	and/or they may have
	implications of different	omissions.	assumptions and implications of	inaccuracies. Response
	ethical	Response includes basic	different ethical perspectives	identifies basic and
	perspectives/positions	analysis of assumptions	related to reasoning about	obvious ethical issues
	related to reasoning about	and implications of	contemporary questions.	related to reasoning about
	contemporary questions.	different ethical		contemporary questions.
		perspectives related to		
		reasoning about		
		contemporary questions.		
RTC 3.2 Evaluate and	Provides an in-depth	Provides a reasonably	Provides a limited analysis of the	Provides a very superficial
apply insights from the	analysis of the way in which	developed analysis of the	way in which religion can inform	analysis of the way in
study of religion to	religion can inform our	way in which religion can	our understanding of questions	which religion can inform
open-ended questions	understanding of questions	inform our understanding	or problems facing society and	our understanding of
facing contemporary	or problems facing society	of questions or problems	potential solutions, with some	questions or problems
society	and potential solutions,	facing society and	reference to theories, concepts	facing society and
	grounded in a	potential solutions,	and/or strategies. Viewpoints	potential solutions, with
	comprehensive analysis of	grounded in relevant	and interpretations are	very limited or no clear
	relevant theories, concepts,	theories, concepts and/or	unsupported or supported with	reference to theories,
	and/or strategies.	strategies. Viewpoints and	weak or flawed arguments.	concepts and/or
	Viewpoints and	interpretations are		strategies. Viewpoints and
	interpretations are insightful and well	supported.		interpretations are
				missing, inappropriate, and/or unsupported.
	supported.			anu/or unsupporteu.