

(C)	<u>Stanford University</u>	
	Lecturer, Full Time	1969-1970
(D)	<u>Santa Clara University</u>	
	Lecturer, P/T	1970-1971
	Assistant Professor	1971-1975
	Associate Professor	1975-1981
		1975-1981
	Professor	1981-present
	Department Chairperson	1978-1983; 1988-1991; 1997-1998
	Director of Liberal Studies Program (pre0teaching)	2002-2006

IV. PUBLICATIONS AND PRESENTATIONS

A. Books.

Willemsen, E. (1974). Understanding Statistical Reasoning. San Francisco: W.H. Freeman.

Willemsen, E. (1979). Understanding Infancy. San Francisco: W.H. Freeman.

Gainen, J. & Willemsen, E. (1995). Opening the gate: innovation for the quantitatively oriented gatekeeper course. San Francisco: Jossey-Bass.

B. Articles Based on Empirical Research.

Plante, T.G., Gores, C., Brecht, C., Carrow, J., Imbs, A., & Willemsen, E. (2007) Does exercise environment enhance the psychological benefits of exercise for women? *International Journal of Stress Management*, 14, 88-98..

Castaneto, M.L. & Willemsen, E. (2006) Social perception of the development of disabled children. *Child Care, Health, and Development*. <http://www.Blackwell-Synergy.com/doi:10.1111/j.1365-2214.2006.00675.x>

Castaneto, M.L. & Willemsen, E. (2006) Social perception of the personality of the disabled. *Social Behavior and Personality*, 34, 1217-1232.

Willemsen, E., Boccaccini, M., & Pardini, D. (1999). Factors influencing custody decisions in contested adoption cases. Child and Adolescent Social Work Journal, 16, 127-147.

Willemsen, E. & Sanger, C. (1992). Statutory emancipation of minors: use and impact. American Journal of Orthopsychiatry, 61, 540-551.

Willemsen, E. & Waterman, K. (1992). Ego identity status and family environment: a correlational study. Psychological Reports, 69, 1203-1212.

Willemsen, E., Stansbury, K.E., Anderson, L.J., Boone, P.J., & Grundon, K.L. (1987). The toddler's transition from attachment to self: the role of self comforting. Child Study Journal, 17, 105-119.

Willemsen, E. (1987). Sex-role orientation, self-esteem, and uniqueness: an exploration of the undifferentiated category. Psychological Reports, 60, 859-866.

Willemsen, E. (1980). Terman's gifted women: work and the way they see their lives. In K. Back (Ed.) Life Course: Integrative Theories and Exemplary Populations. American Association for the Advancement of the Science Selected Symposium. Boulder: Westview Press.

Willemsen, E. & Nunes-McTighe, M.J. (1978). Anxiety about a stranger in relation to the mother infant relationship: a preliminary report. Psychological Reports, 44, 1007-1012.

Willemsen, E. & Olsen, N.J. (1978). Studying sex prejudice in children. Journal of Genetic Psychology, 33, 203-216.

Willemsen, E. & Olsen, N.J. (1978). Fear of success: fact or artifact? Journal of Social Psychology, 98, 65-70.

Leino, V. & Willemsen, E. (1976). Use of aperceptually based apparatus to train adult women's performance on a Piagetian measure of the horizontally concept. Perceptual and Motor Skills, 42, 363-369.

Willemsen, E. (1974). Judgement of the vertical as a function of stimulus characteristics, age and sex. Perceptual and Motor Skills, 38, 1344.

Willemsen, E., Flaherty, D., Heaton, C., & Ritchey, G. (1974). Attachment behavior in one-year-olds as function of mother vs. father, sex of child, sessions, and toys. Genetic Psychology Monographs, 96, 305-324.

Willemsen, E., Bucholz, A., Budrow, M.S., & Geannacopulus, N. (1973). The relationship between Witkins road and frame test and Piaget's water line task. Perceptual and Motor Skills, 36, 958.

Willemsen, E. & Reynolds, B. (1973). Sex differences in adults judgements of the horizontal. Developmental Psychology, 8, 309.

Willemsen, E. (1973). The effect of affective labeling of response items on paired associates learning. Journal of General Psychology, 88, 169-174.

Willemsen, E., Taymayo, F., & Rawson, L. (1973). Utilization of disjunctive concepts in pre-school children. Journal of Genetic Psychology, 122, 211-216.

Willemsen, E. & D'Mello, S. (1969). The development of the number concept: a calogram analysis. Child Development, 40, 681-687.

Willemsen, E. & Hayes, V. (1969). The effect of social reinforcement on children's story themes. Psychonomic Science, 14, 63-64.

C. Book Reviews.

Willemsen, E. (1978). Review of Stanely, J.C., George, W.G., & Solano, C.H. (Eds.) *The gifted and the creative: A fifty-year perspective*. Baltimore: Johns Hopkins press. Review in Child Development Abstracts and Bibliography, 52, 256.

Willemsen, E. (1978). The latest crop of child development texts: competent but not exciting. Contemporary Psychology, 23, 865-868.

Willemsen, E. (1978). Two on adolescence: a clear contrast. Contemporary Psychology, 23, 881-882.

Willemsen, E. (1980). Some new variations on a recent theme. Contemporary Psychology, 25, 641-642.

Willemsen, E. (1980). Class, but not race, differences are real. Contemporary Psychology, 25, 641-642.

Willemsen, E. (1980). Conventional wisdom surveyed. Contemporary Psychology, 25, 641-642.

Willemsen, E. (1981). Child development: strong contributions. Contemporary Psychology, 26, in press.

Willemsen, E. (1981). Review of The Child by D.L. Holmes & F.J. Morrison. Contemporary Psychology, 25, 256.

Willemsen, E. (1981). Review of K. Berger, The Developing Person and B.C. Fong and M.R. Resnick, The Child. Contemporary Psychology, 26, 635-636.

Willemsen, E. (1982 and continuous). Review of Damon (Ed.) New Directions for Child Development: A Quarterly Sourcebook. Nos. 1-45. Child Development Abstracts and Bibliography. (I will receive this series regularly).

Willemsen, E. & Willemsen, M. (1996) A review of Martha Fineman's The neutered mother: the sexual family, and other twentieth century tragedies: She threw out the baby with the old feminism. Santa Clara Law Review, 36, 477-484.

D. Articles Related to Social Policy.

Sanger, C. & Willemsen, E. (1992). Minor changes: emancipating children in modern times. University of Michigan Journal of Law Reform, 25, 239-355.

Willemsen, E. (1996). Attachment 101 for attorneys. Santa Clara Law Review, 36, 439-475.

Boccacini, M. & Willemsen, E. (1998) Contested adoption and the liberty interest of the child. St. Thomas Law Review, 10, 211-227.

Willemsen, E., Andrews, R., Karlin, B., & Willemsen, M. (2005) The ethics of child custody: Are the American Law Institute's guidelines the answer? Child and Adolescent Social Work Journal, 22, 183-211.

E. Papers.

Willemsen, E. (1974). "Attachment in one-year olds as a function of sex of stranger, sessions and toys." Western Psychological Association, San Francisco, Spring.

Willemsen, E. & Lowe, R. (1975). "Field work in the psychology major: A symposium." Western Psychological Association, Sacramento, Spring.

Willemsen, E. & Otteson, J. (1977). "A workshop for psychology teachers." Western Psychological Association, Seattle, April.

Willemsen, E. (1978). "Teaching developmental psychology." Society for Research in Child Development, Barton, Spring.

Willemsen, E. (1979). "Work in the lives of Terman's gifted women." American Association for the Advancement of Science. Houston, January.

Willemsen, E. (1981). "Work and human development." American Psychiatric Association, New Orleans, May.

Colett, I. & Willemsen, E. (1984). "The role of developmental histories in psychiatric practice: A critical issues workshop." American Psychiatric Association, Los Angeles.

Willemsen, E. (1986). "Empirical research as a teaching tool for abstract concepts." Western Psychological Association, Seattle, May.

Willemsen, E. (1988). "Statutory emancipation: Appropriate independence of premature adulthood." The American Orthopsychiatric Association, San Francisco, March.

Willemsen, E. (1998). "Statutory emancipation: An interview study." Western Psychological Association Meetings, Burlingame, April.

Willemsen, E. (1988). "Statistics: Everything you always wanted to know but were afraid to ask." Invited symposium at the annual meeting of the Western Psychological Association, May, 1988.

Willemsen, E. (1988). "Statutory emancipation: An analysis of its use and impact." Paper presented as part of a 6-person panel at the annual meeting of the Law and Society Association, Vail, Colorado, June.

Willemsen, E., Sanger, C., Friedrich-Cofer L, & Cairns, B. (1989). "Parental abdication: A problem in search of a policy." Society for Research in Child Development, Kansas City, April.

Willemsen, E., Schroth, M. (1991). The undergraduate research conference. Western Psychological Association, San Francisco, April.

Willemsen, E. (1992). The cooperative group reports in developmental psychology. Western Psychological Association, Portland, April.

Willemsen, E., Kahan, T., Tanke, E., Mendoza, A., & DeBlasio, R. (1993). Undergraduate research and educational excellence: A symposium. Western Psychological Association meeting, Phoenix, May.

DeBlasio, R. & Willemsen, E. (1994). Attachment and relationship satisfaction. Western Psychology Association, Kona, Hawaii, April.

Willemsen, E. (1994). Leaping the gate: Innovation for the quantitative gatekeeper course. Irvine Teaching and Learning Conference, Irvine, February.

Willemsen, E. & Marcel, K. (1995). The case of Michael H.: Legal lessons from the data. Western Psychological Association, Los Angeles, May.

Willemsen, E. (1996). Children's human connections. Included in the "Last Lecture" symposium, Western Psychological Association, San Jose, April.

Willemsen, E., Boccaccini, M. Pardini, D., & Deneau, M. (1997). Factors influencing custody decisions in contested adoption cases. Western Psychological Association, Seattle, April.

Willemsen, E. & Plante, T. (1998). A collaborative faculty model for undergraduate research. Western Psychological Association, Albuquerque, April.

Willemsen, E., Andersen, E., Barroga, H., & Shirasu, L. (1999). Department assessment: a doable approach. Western Psychological Association, Irvine, Ca, April.

Levine, E., Willemsen, E., & Sullivan, K. (2000) Meeting students' advising expectations. Western Psychological Association, Portland, April.

Willemsen, E., Andrews, R., & Karlin, B. (2001) The ethics of child custody decisions: Lessons from psychological data. Western Psychological Association, Kona, Hawaii, May.

Willemsen, E., Kanani, Z., & MacAskill, Elizabeth. (2002) The general public's opinions regarding child custody. Western Psychological Association, Irvine, CA. April.

Willemsen, E. (2003). The co-operative group project: Structuring it for successful learning. In Miller-Perin. Joint CUPP/Psi Chi symposium: Educating undergraduates through active learning experiences. Western Psychological Association, Vancouver, B.C. 2003

Casteneto, M.L. & Willemsen, E. (2004). The social perception of the disabled. Western Psychological Association, Phoenix, April.

Casteneto, M.L. & Willemsen, E. (2005) Social perception of the development of disabled toddlers. Western Psychological Association, Portland, OR. April.

Stang, B., Kahan, T., Haas, A., & Willemsen, E. (2007) Sleep and alcohol use among incoming college freshmen. Western Psychological Association, Vancouver, British Columbia.

Garibaldi, M., Scribner, K., Coronado, D., & Willemsen, E. (2008) Studying autobiographical memory: A quasi-experimental method. Western Psychological Association, Irvine, California.

F. Amicus Curiae Briefs for which I authored the substantial portion.

Adoption of Michael H., 898 P.2nd 891 (Cal.1995).

Adoption of Hayley A., It was scheduled for hearing before the California Supreme Court in 1999. And the lengthy brief was submitted. Then just before oral argument the birth mother agreed to a settlement involving open adoption.

Crandall v. Wagner. This case was submitted for *certiori* (review) by the U.S. Supreme Court which denied cert, in June 2000. The brief was written and submitted. The case involved a suit for visitation rights by a lesbian mother separated from her partner who, by artificial insemination, is the biological mother and who cut the non-biological mother off from their children.

G. Manuscripts under review. (For these, I am the statistician/mentor; they are not in my child development area of expertise).

Ferguson, J.K., Willemsen, E.W. & Castaneto, M. (2008) Centering prayer as a healing response to everyday stress at a Roman Catholic parish. Submitted to *Journal of Pastoral Psychology*.

Schauwecker, L., Dreher, D., & Willemsen, E. (2008) The Books and Vocation Questionnaire: Measuring literature's influence on university undergraduates. Submitted to *Journal of Humanistic Psychology*.

Stang, B., Haas, A., Kahan, T., Garibaldi, M., & Willemsen, E. (2008) Sleep and alcohol use patterns among incoming college freshmen. Submitted to *J. American College Health*.

V. WORK IN PROGRESS

The emergence of autobiographical memory. Autobiographical memories for specific experiences are the building blocks for the eventual (adolescence) formation of a more complex string of such memories that we call the "narrative self." For Three students and I are studying mothers and their three-year-olds as they go through a planned experience consisting of a walk about campus and five specific events such as blowing bubbles off a balcony in the science building, putting a sticker on a tree, etc. Immediately thereafter, pairs reminisce together about the experience and we make digital sound recordings for later coding. Digital pictures are taken of the child during the events and one third of the sample is given the camera with these pictures to use as the mother sees fit during reminiscence. One-third gets the camera but with a chip showing locations, not the child and one-third do not have the camera.

Our codings will permit us to explore maternal conversational style and the richness and detail of the child's memory for this experience. This part draws on the literature where relating mother-directed joint reminiscence to the child's representation of her or his experience is standard. The use of a quasi-experimental event allows us to include accuracy of recall in the analysis and to standardize the difficulty of recall. The varying

camera groups permit us to examine the question of whether the presence of instant digital feedback will enhance or inhibit the child's spontaneous recall of experience.

At this time, the data are completely collected. Transcripts are prepared. A paper on the methodology has been presented at a conference. Coding and data analysis are ongoing.

