

Intro

Welcome to the New Student Survey!

We're excited to have you join the Santa Clara community. As part of your onboarding process and to help us get to know you better, we'd appreciate your participation in this survey - it takes around 8 minutes.

We will use the survey results to inform campus discussions about improving students' experiences. Your participation is voluntary; there will be no penalty if you choose not to participate, skip questions, or withdraw from the survey at any time. All responses are confidential and analyzed in the aggregate; no personally identifiable information will be published.

We appreciate your time, and hope you have a great year ahead!

Big 5 Shortened

Here are a number of personality traits that may or may not apply to you. Please rate the extent to which the pair of traits applies to you, even if one characteristic applies more

strongly than the other.

I see myself as:

	Disagree strongly	Disagree moderately	Disagree a little	Neither agree nor disagree	Agree a little	Agree moderately	Agree strongly
Disorganized, careless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sympathetic, warm.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extraverted, enthusiastic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open to new experiences, complex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calm, emotionally stable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxious, easily upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reserved, quiet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical, quarrelsome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conventional, uncreative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree strongly	Disagree moderately	Disagree a little	Neither agree nor disagree	Agree a little	Agree moderately	Agree strongly
Dependable, self-disciplined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Cura Personalis - from Jesuit Survey

For each of the following statements, indicate how well it describes you. Answer as honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I actively seek opportunities to support and encourage the personal growth of others, both inside and outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prioritize building meaningful relationships with faculty, staff, and peers, valuing their	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
unique perspectives and experiences.					
I am informed about current social justice issues and feel motivated to take action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively seek opportunities to serve others in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical Use of AI - from Jesuit Survey

Please rate your level of agreement with the following statements on the ethical use of artificial intelligence (AI).

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
It is important for all college students, regardless of their major, to have a basic understanding of AI ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am likely to question the fairness and transparency of AI-powered decision-making systems I encounter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would feel comfortable discussing ethical considerations with a professor when using AI tools for academic purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emerging technologies can pose significant ethical challenges that require careful consideration before widespread use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faith (shortened) - from Jesuit Survey

For each of the following statements, indicate how well it describes you. Answer as honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I regularly dedicate time to quiet reflection and prayer, seeking to discern God's will in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I critically examine my own values and motivations, seeking to align them with Jesuit principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faith plays a significant role in my decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in spiritual practices that connect me to something larger than myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faith (Ethics construct) - from Jesuit Survey

For each of the following statements, indicate how well it describes you. Answer as honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I consider the long-term consequences and ethical implications of my actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to reflect on my choices and identify my values and priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I strive to live according to my values and beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to articulate my personal values and ethical principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Foster Care

At any time since you turned 13, were you in foster care or were you a dependent of the court?

Yes

No

I don't know

Grit

Please respond to the following 8 items. Be honest – there are no right or wrong answers!

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
Setbacks don't discourage me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am diligent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often set a goal but later choose to pursue a different one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New ideas and projects sometimes distract me from previous ones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
I am a hard worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HERI Activities

During your last year in high school, how much time did you spend during a typical week:

	None	Less than one (1) hour	1-2 hours per week	3-5 hours per week	6-10 hours per week	11-15 hours per week	16-20 hours per week	Over 20 hours per week
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/online video content (e.g.,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	None	Less than one (1) hour	1-2 hours per week	3-5 hours per week	6-10 hours per week	11-15 hours per week	16-20 hours per week	Over 20 hours per week
Amazon, Hulu, Netflix, YouTube)								
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HERI Political Orientation

How would you characterize your political views? Select only one.

- Very liberal
- Liberal
- Centrist
- Conservative
- Very conservative

Intercultural Competence and Global Awareness

For each of the following statements, indicate how well it describes you. Answer as

honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I am committed to promoting intercultural understanding and dialogue, fostering bridges between different communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively seek to learn about and appreciate diverse cultures and perspectives, recognizing the interconnectedness of our world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mental Health - from Senior Survey

In the past year, how often have you...

	Never	Rarely	Sometimes	Often	Always
felt fearful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
found it hard to focus on anything other than your anxiety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often	Always
been overwhelmed with worries?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt uneasy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past year, how often have you...

	Never	Rarely	Sometimes	Often	Always
felt worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt helpless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt depressed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Leadership Practices Inventory

As a leader, how frequently do you typically engage in the following behaviors?

	Rarely or seldom	Once in a while	Sometimes	Often	Very frequently
I spend time making sure that people behave consistently with the principles and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Rarely or seldom	Once in a while	Sometimes	Often	Very frequently
standards we have agreed upon.					
I search for innovative ways to improve what we are doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I foster cooperative rather than competitive relationships among people I work with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk with others about a vision of how we could be even better in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I express appreciation for the contributions that people make.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability - from HERI SCU Local

Sustainability is about meeting the needs of the present without compromising the ability of future generations to meet their own needs. Please indicate your level of agreement or disagreement with the following items.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
My education has prepared me to include sustainability as a factor in decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual can do little to make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a personal responsibility to help make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Test Scores - from Jesuit Survey

Did you take the SAT and/or ACT?

Yes, I took the SAT and/or ACT

No, I did not take either exam

Please share your SAT/ACT scores. Your response is completely voluntary and

confidential. Please enter 0 for the test(s) you do not have scores for.

ACT (1 - 36)

SAT - Math (200 - 800)

SAT - Verbal (200 - 800)

Vocation - from HERI SCU Local

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with the following items on a four-point scale.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My chosen career allows me to make a positive difference in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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