

## Intro

### Welcome to the Class of 2024 Senior Survey!

For the past 4 years, Santa Clara has shaped your growth. Completing this survey is YOUR chance to shape the growth of Santa Clara!

At the end of the survey, you will find instructions on how to claim your free SCU swag!

The purpose of this survey is to better understand graduating seniors' experiences at SCU. This survey is being administered by staff in Institutional Research. Your participation is voluntary; if you choose not to participate, skip questions, or withdraw from the survey at any time, there will be no penalty.

This survey will take about 10 minutes to complete. A benefit of participating in this study includes reflecting on your own experience at SCU. We will use the survey results to inform campus discussions about improving students' experiences. We do not see any risks associated with your participation in this research.

**All responses are confidential and will not be used to solicit donations. No responses will ever be traced to individuals.**

By clicking the "Next" button below, you agree that:

- you understand the purpose of this study;
- you are at least 18 years of age;
- and you consent to participate in this survey.

Please direct any questions about the survey to [surveys@scu.edu](mailto:surveys@scu.edu).

## SCU Mission

Santa Clara University strives to “educate citizens and leaders of competence, conscience, and compassion and cultivate knowledge and faith to build a more humane, just, and sustainable world.” Reflecting on your time at Santa Clara, how well has Santa Clara aided you in achieving this goal?

Significantly exceeded my expectations

Exceeded my expectations

Met my overall expectations

Met my minimal expectations

Did not meet my expectations

Significantly fell short of my expectations

If you had the chance to do it again, would you still choose to enroll at Santa Clara?

Definitely yes

Probably yes

Probably not

Definitely not

## Co-Curricular Activities

While at SCU, which of the following did you participate in? (Select all that apply)

Undergraduate Research ☐

Study Abroad ☐

Fitness Activities ☐

Mental Health/Wellness  
Activities ☐

On-Campus Student  
Employment ☐

Internship(s) ☐

Senior capstone/thesis  
experience ☐

Creating an ePortfolio or  
portfolio with reflections on  
your learning for a program,  
course, or activity. ☐

Joined or was a member of  
fraternity/sorority (Greek  
Life) ☐

How many internships did you complete?

- 1
- 2
- 3 or more

Which company/organization did you intern for?

In thinking about your involvement at Santa Clara during your time as an undergraduate, please define your role in each of the following activities. (This may be something you participated in for your whole time at Santa Clara or over several quarters to a year.)

	No involvement / I did not attend or participate (or did so just once or twice)	I often attended/participated in events/activities	I had a leadership position in this activity
Academic Professional / Honors Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music, Dance, Theatre (performing arts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports team (intercollegiate / club / intramural)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural / Identity-based / Multicultural group /	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No involvement / I did not attend or participate (or did so just once or twice)	I often attended/participated in events/activities	I had a leadership position in this activity
organization			
Hobby / social club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious / Spiritual organization (Ignatian Center, Campus Ministry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Life / Learning Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Ambassadors/Peer educator/EMTs/Peer advisor (major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Service (e., SCCAP)/Civic organization (e.g. Sustainability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEAD Scholars program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media organization (radio, newspaper, yearbook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other registered or chartered club/student organization not mentioned above (e.g. Into the Wild)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No involvement / I did not attend or participate (or did so just once or twice)	I often attended/participated in events/activities	I had a leadership position in this activity
Greek Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past year, how much time did you spend during a typical week:

	None	Less than 1 hour	1-2 hours/week	3-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	Over 20 hours/week
Community service or volunteer work outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) on/off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework (alone or in groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports/gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praying/meditating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reflecting on the time since you first entered Santa Clara to graduation, how would you rate the co-curricular part

of your SCU experience (e.g., student organizations, residence life, etc.)?

Significantly exceeded my expectations

Exceeded my expectations

Met my overall expectations

Met my minimal expectations

Did not meet my expectations

Significantly fell short of my expectations

Mental Health

In the past year, how often have you...

	Never	Rarely	Sometimes	Often	Always
felt fearful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
found it hard to focus on anything other than your anxiety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been overwhelmed with worries?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt uneasy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past year, how often have you...

	Never	Rarely	Sometimes	Often	Always
felt worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt helpless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt depressed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### From HERI CSS Local

The following statements inquire about your thoughts and feelings in a variety of situations. For each of the following items, indicate how well it describes you. Answer as honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
When I hear about someone going through a difficult time, I feel compassion for them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to feel compassion for people, even if I do not know them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it meaningful to help others when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would rather engage in actions that help others (even if they are strangers),	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Does NOT  
describe meDescribes me  
slightly wellDescribes me  
moderately wellDescribes me  
very wellDescribes me  
extremely well

than engage in actions that  
would help myself.

I often have tender feelings  
toward people when they  
seem to be in need.



Sustainability is about 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with the following items on a four-point scale.

Strongly Disagree

Somewhat Disagree

Somewhat Agree

Strongly Agree

I have a personal  
responsibility to help make a  
positive difference on issues  
of sustainability.



My education has prepared  
me to include sustainability  
as a factor in decision-  
making.



Realistically, an individual  
can do little to make a  
positive difference on issues  
of sustainability.



Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For the following items, please indicate how well each describes you.

	Does NOT describe me well	Describes me somewhat	Typically describes me	Describes me pretty well	Describes me very well
Willingness to adopt a career that generates social benefit as well as advances prosperity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage in a process of continuous innovation, adaptation, and learning from failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, low-cost tactics not recognized by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical decision-making informs how individuals and institutions should act in the world. Please indicate your level

of agreement or disagreement with the following items on a four-point scale.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I often see ethical issues in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually have the courage to do what is right.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can usually figure out what is ethical when I face a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I see someone being mistreated, I usually speak up or do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with the following items on a four-point scale.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My chosen career allows me to make a positive difference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Disagree      Somewhat Disagree      Somewhat Agree      Strongly Agree

in the world.

My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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SCU Growth, Butler, School

Compared to when you first entered Santa Clara University, how would you now describe your:

Much weaker (-2)      Weaker (-1)      Little or no change (0)      Stronger (1)      Much stronger (2)

Understanding of global issues

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Understanding of the problems facing your community

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Commitment to your spiritual life

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ability to get along with people of different races/cultures

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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To what extent does Santa Clara encourage you to:

	Very little	Some	Quite a bit	Very much
Develop a set of personal, life-long values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make an impact on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflect on your purpose in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make an impact in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore your religious/spiritual views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate the value of being a life-long learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meaningfully connect your coursework to your purpose and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meaningfully connect your co-curricular activities to your purpose and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leave a meaningful legacy on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Cura Personalis

For each of the following statements, indicate how well it describes you. Answer as honestly as you can.

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I regularly reflect on my personal values and how they align with Jesuit principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prioritize building meaningful relationships with faculty, staff, and peers, valuing their unique perspectives and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I value diversity and strive to understand and appreciate different cultures and perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prioritize my spiritual development and engage in practices like prayer or meditation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively seek opportunities to support and encourage the personal growth of others, both inside and outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am informed about current social justice issues and feel motivated to take action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Does NOT describe me	Describes me slightly well	Describes me moderately well	Describes me very well	Describes me extremely well
I actively seek opportunities to serve others in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Grit

Please respond to the following 8 items. Be honest – there are no right or wrong answers!

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
I am diligent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setbacks don't discourage me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a hard worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often set a goal but later choose to pursue a different one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty maintaining my focus on projects that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
take more than a few months to complete.					
I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New ideas and projects sometimes distract me from previous ones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SCU Support from WD Survey

Please rate your satisfaction with each of the following resources.

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use this resource
CAPS (Counseling and Psychological Services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Ministry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Services / Study Abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use this resource
University Advising (Drahmann Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities Resources (OAE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cowell Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEAD Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## LSB General 1

In the following section of the survey, we will ask you questions related to your experience in the Leavey School of Business.

### Business School Faculty and Courses

This first set of statements asks about your perception of business school faculty and courses. Use the checkboxes to indicate your level of agreement with each statement.